



# MARBLE FALLS

Independent School District

**Meeting Date:**

**Meeting Type:**

**LOVE & INSPIRE**

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

# Professional Development Plan

## Marble Falls ISD Professional Learning

Marble Falls ISD Board of Trustees Meeting  
October 21, 2024



# Background

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

The screenshot shows the TEA website page for the Continuing Education and Training Clearinghouse. The page features a navigation menu with links for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area includes a blue header for the Clearinghouse, a brief description of its purpose, and a link to School District and Open-Enrollment Charter School Requirements. A sidebar on the right lists links for Board Members, Educator Preparation Stakeholder Group, SBEC Meetings, and the Clearinghouse itself. Social media icons for Facebook, Twitter, YouTube, and Instagram are located at the bottom right.

tea.texas.gov/about-tea/leadership/state-board-for-educator-certification/continuing-education-and-training-clearinghouse

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## Continuing Education and Training Clearinghouse

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### School District and Open-Enrollment Charter School Requirements

## State Board for Educator Certification

- Board Members
- Educator Preparation Stakeholder Group
- SBEC Meetings
- Continuing Education and Training Clearinghouse

Facebook Twitter YouTube Instagram

## Background

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

## Reporting Requirements

***There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.***

## Additional Information

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

### Clearinghouse

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	<ul style="list-style-type: none"> <li>21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Suicide Prevention, Intervention and Postvention</a>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	<ul style="list-style-type: none"> <li>21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with</li> </ul>	<a href="#">Building Skills Related to Managing Emotions, Establishing and Maintaining</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p>
	<p>the Health and Human Services Commission and Education Service Centers</p> <ul style="list-style-type: none"> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Positive Relationships, and Responsible Decision-Making</a>		<ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	<ul style="list-style-type: none"> <li>21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Positive Youth Development</a>  <a href="#">Bullying and Cyberbullying</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>



Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
4. Safety training program	<ul style="list-style-type: none"> <li>33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li> <li>(a) requires the UIL to develop the program</li> </ul>	<a href="#">UIL Safety Training</a>	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other	<ul style="list-style-type: none"> <li>38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li> <li>38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</li> <li>38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>	<a href="#">Human Trafficking</a>	All employees  Part of new employee orientation.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
maltreatment of children	<ul style="list-style-type: none"> <li>38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>			<p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
6. Increasing awareness and implementation of trauma-informed care	<ul style="list-style-type: none"> <li>38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li> <li>38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<a href="#">Grief Informed and Trauma Informed Training</a>	<p>All staff in the school district.</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
7. Administration of an epinephrine auto-injector	<ul style="list-style-type: none"> <li>38.210(b)(1) and (2) for program content and format and (3) for frequency.</li> <li>states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.</li> </ul>	<a href="#">Epinephrine Auto-Injector Training</a>	School personnel and volunteers who are authorized and trained.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>



**Clearinghouse section:**

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)

\*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

### School District Training Chart

Published online in [TASB School Law eSource](#)

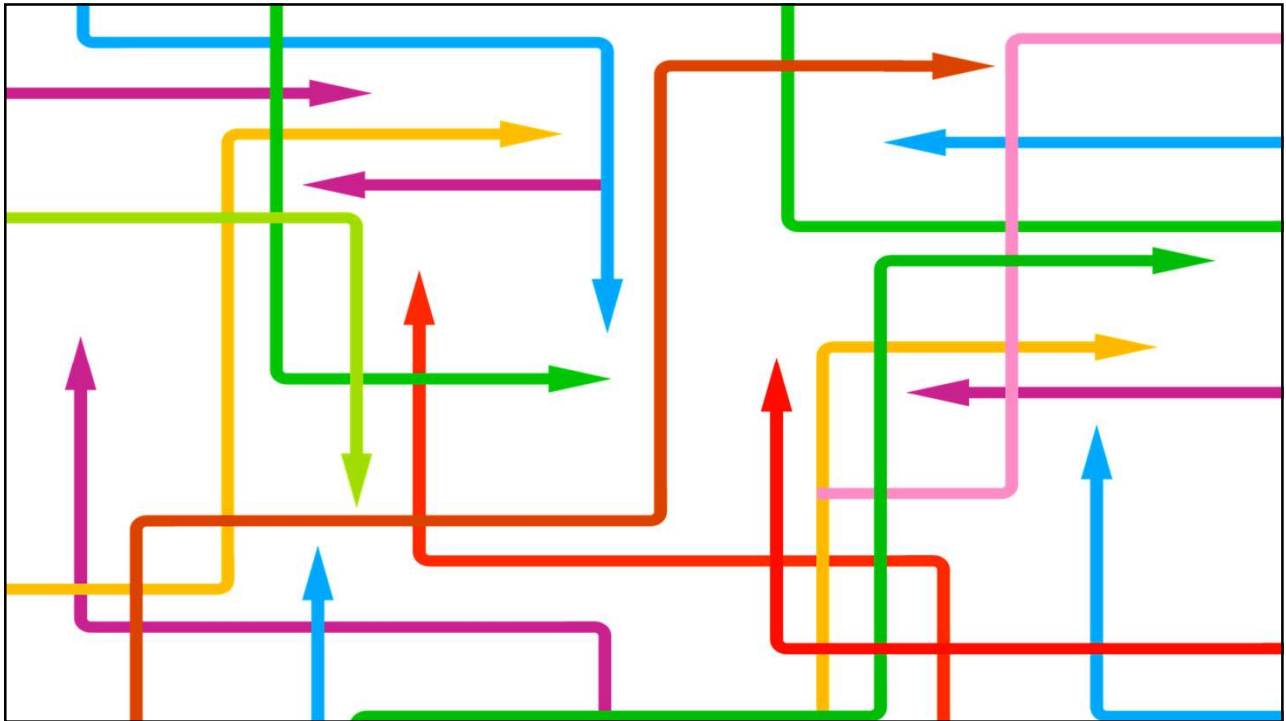
A variety of staff development trainings are required or recommended for school employees. The requirements are scattered throughout statutes and policies. Some are mandated by law; others are recommended as risk management practices. This chart organizes the requirements and recommendations by topic. Some requirements and recommendations appear under more than one topic to assist the reader.

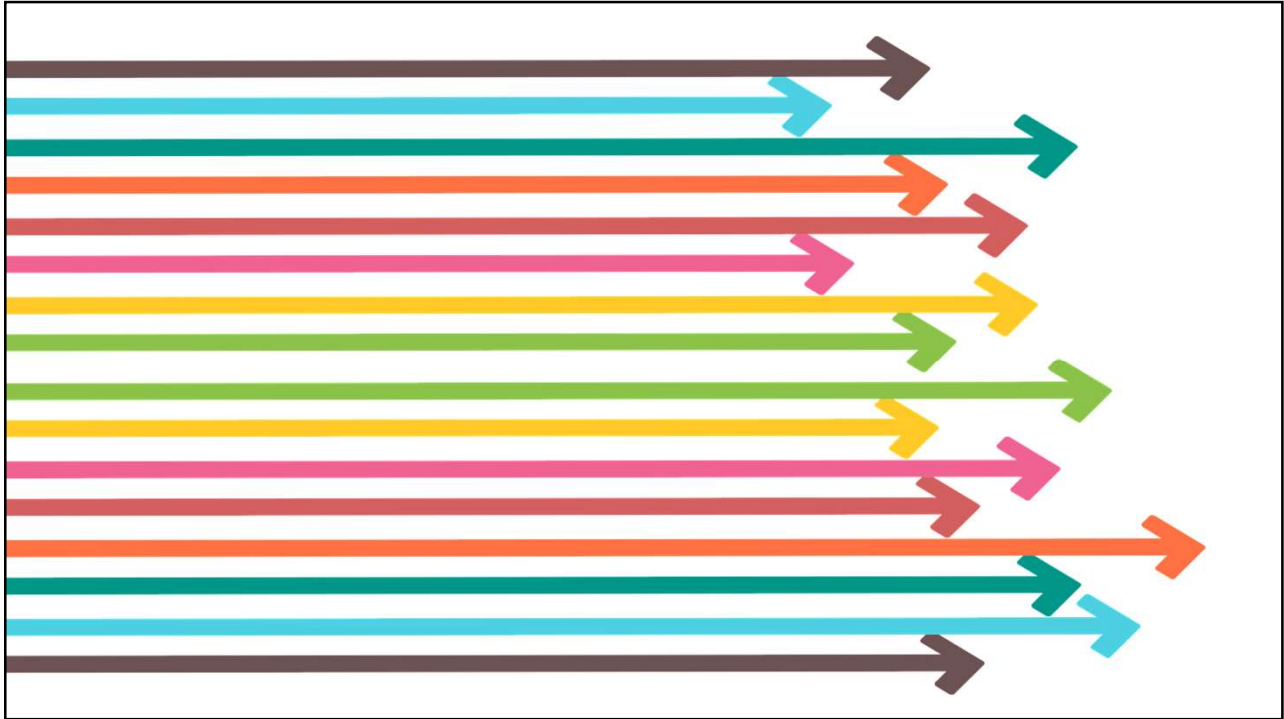
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# Professional Learning in Marble Falls ISD



**When teachers stop  
learning, so do students.**





**Excellent instruction every  
day, in every class, for  
every student everywhere.**



**Comprehensive  
Needs  
Assessment**

- Student Data
  - Teacher Surveys
  - Principal Feedback
  - Teacher Committees
-



## Summer Conferences

TEPSA

TASSP

CAMT

TEKSCON

—





MARBLE FALLS ISD PRESENTS

# EDUTEC 2024

SESSIONS INCLUDE:  
GOOGLE, SMORE, PARENT SQUARE,  
CANVA, QUIZIZZ, GO GUARDIAN,  
ESPORTS, OWLS, AI TOOLS, EDCAMP  
SESSIONS, ROUNDTABLE  
DISCUSSIONS, AND MUCH, MUCH  
MORE

## JUNE 7, 2024

08:30 AM - 3:30 PM  
MARBLE FALLS HIGH SCHOOL

INTERESTED IN PRESENTING?  
CONTACT YARDA LEFLET

### NEW SCIENCE TEKS PLANNING DAYS

**8:30 AM - 3:30 PM**  
LEARN THE NEW SCIENCE TEKS IN-DEPTH AND BEGIN PLANNING FOR NEXT YEAR!

**MAY** Location will be Marble Falls  
Region 13 site

28

GRADES K-5

IT IS STRONGLY ENCOURAGED FOR K-2 TEAMS TO ATTEND THIS LEARNING EXPERIENCE AS WELL AS STAFF IN GRADES 3-5 WHO WILL TEACH SCIENCE.

REGION 13 EXPERTS WILL GIVE AN OVERVIEW OF NEW SCIENCE TEKS AND BEGIN PLANNING FIRST UNITS OF INSTRUCTION WITH STAFF

30

GRADES 6-12

IT IS STRONGLY ENCOURAGED 6-12 SCIENCE STAFF ATTEND THIS LEARNING EXPERIENCE

REGION 13 EXPERTS WILL GIVE AN OVERVIEW OF NEW SCIENCE TEKS AND BEGIN PLANNING FIRST UNITS OF INSTRUCTION WITH STAFF


FACILITATED BY REGION 13 EXPERTS!

## MATH MANIPULATIVES K-8

### MAY 31ST

COME SEE BRANDI SIMPSON FOR AN ENGAGING DAY OF LEARNING!

ALL STAFF ARE WELCOME TO ATTEND EVEN IF YOU TEACH HS! COME JOIN THE FUN!



## DO YOU WANT TO LEARN MORE ABOUT AUTISM?

**Sign up for the following sessions:**



JUNE 13TH OR JULY 26TH  
(8:30 AM - 11:30 AM)  
AUTISM SPECTRUM DISORDER IN THE GENERAL EDUCATION CLASSROOM

JUNE 13TH OR JULY 26TH  
(12:30 P.M. - 3:30 P.M.)  
AUTISM ADVANCED

## ADDRESSING BEHAVIOR

**Addressing Big Behaviors in the Classroom**  
8:30 a.m. - 11:30 a.m.  
June 11th  
July 25th

**Big Behaviors Revisited**  
12:30 p.m. - 3:30 p.m.  
June 11th  
July 25th

<b>ALL STAFF...</b> <b>REGION 13</b> 		<b>ALL STAFF...</b> <b>REGION 13</b> 	
REGISTRATION BY GOOGLE FORM		REGISTRATION BY GOOGLE FORM	
IN EMAIL		IN EMAIL	
<b>MAY 29</b>	RLA: SMALL GROUP INSTRUCTION (K-5)	<b>JUNE 17</b>	TEACHING THE HOLOCAUST
<b>JUNE 3</b>	READING ACADEMY MAKE & TAKE	<b>JUNE 25</b>	RLA: BUILDING BOOK LOVE IN THE SECONDARY RLA CLASSROOM
<b>JUNE 5</b>	SCIENCE: THE WELDER WILDLIFE FOUNDATION	<b>JULY 18</b>	RLA: MAKE-AND-TAKE INSTRUCTIONAL STRATEGIES FOR THE NEW SECONDARY RLA TEACHER
<b>JUNE 10</b>	BEHAVE CONFERENCE	<b>JULY 30</b>	MATH RESEARCH BASED INSTRUCTIONAL STRATEGIES (RBIS)
<b>JUNE 11</b>	RLA: WRITING ACROSS CURRICULUM (K-2)	<b>JULY 31</b>	RLA RESEARCH BASED INSTRUCTIONAL STRATEGIES (RBIS)
<b>JUNE 14</b>	SOCIAL STUDIES SUMMIT	<b>*SELF-GUIDED</b>	MATH: GOING BEYOND THE DRILL-PROCEDURAL FLUENCY ACROSS ELEMENTARY MATH (MULT/DIV)
BLACK - REGION 13 AUSTIN LOCATION RED - REGION 13 MARBLE FALLS LOCATION *VIRTUAL REGION 13 TRAINING		<b>*SELF-GUIDED</b>	CONSTRUCTED RESPONSE DEEP-DIVE

## CONVERSATIONAL SPANISH

**MAY 31**

**FOR BEGINNERS**  
**8:30 AM - 11:30 AM**

**FOR INT/ADV**  
**12:30 PM - 3:30 PM**

**MAY 31**

## ADDITIONAL OFFERINGS:

**MFMS STAFF BOOK STUDY: FUNDAMENTAL 5 REVISITED**

STAFF MUST ATTEND TWO, 1 HR ZOOM SESSIONS

ZOOM SESSION = 1 OPTIONS  
 JUNE 11TH @ 10:30 AM  
 JUNE 13TH @ 2:30 PM

ZOOM SESSION = 2 OPTIONS  
 JULY 16TH @ 10:30 AM  
 JULY 18TH @ 2:30 PM

**MFMS PBL TRAINING FOR DESIGNATED STAFF**

MAY 28TH & MAY 29TH: 8:30-3:30

**IMPROVING YOUR PRACTICE THROUGH SELF-COACHING: USING VIDEO TO FUEL YOUR OWN LEARNING**

JULY 30TH: 8:30-3:30



# TECHNOLOGY

<p><b>Google Basics</b> 8:30 am - 11:30 am</p> <p>July 26th</p>
<p><b>Advanced Google</b> 12:30 pm - 3:30 pm</p> <p>July 26th</p>
<p><b>Google Classroom</b> 8:30 am - 3:30 pm</p> <p>August 2nd</p>
<p><b>AI Tools</b> 8:30 am - 11:30 am</p> <p>August 2nd</p>
<p><b>Canva</b> 12:30 pm - 3:30 pm</p> <p>August 2nd</p>

## DO YOU WANT TO TAKE A...



## FIELD TRIP?

REGISTER FOR JUNE TRIPS BY 6/7  
REGISTER FOR JULY TRIPS BY 6/28  
REGISTER FOR AUGUST TRIPS BY 7/26

**\*NOT ALL TRIPS BY SCHOOL BUS**

**ONLY ONE FIELD TRIP CANNOT FOR A FLEX DAY, BUT YOU CAN ATTEND AS MANY AS YOU WOULD LIKE TO ATTEND!**

IF YOU SIGN UP, STAY TUNED FOR AN EMAIL WITH DETAILS TWO DAYS BEFORE THE TRIP.

THE BLANTON MUSEUM	06/21	NO CHILDREN ON FIELD TRIP.  DUE TO FUNDING SOURCE, FIELD TRIPS ARE MAINLY OPEN TO PROFESSIONAL EMPLOYEES.  LUNCH IS NOT PROVIDED.
THE HILL COUNTRY SCIENCE MILL	06/26	
BOB BULLOCK MUSEUM & TEXAS CAPITOL	07/10	
THE THINKERY & LAGUNA GLORIA	07/18	
TOUR OF BURNET COUNTY HISTORICAL SITES	07/25	
LBJ NATIONAL HISTORICAL PARK	07/30	
NATIONAL MUSEUM OF THE PACIFIC WAR	07/30	
FALLS ON THE COLORADO & INKS LAKE	08/02	

PARAPROFESSIONALS WHO WISH TO ATTEND MUST HAVE PERMISSION FROM THE CAMPUS PRINCIPAL AND ASSISTANT SUPERINTENDENT OF CAL. LUNCH IS NOT PROVIDED.

## BOOK STUDIES

with colleagues

**TRUST & INSPIRE**

**SHIFTING THE BALANCE**

**MULTIPLIERS**

**AI AND THE FUTURE OF EDUCATION**

**DARE TO LEAD**

**UPSTREAM**

**ATOMIC HABITS**

**THE FUNDAMENTAL 5 REVISITED**

**TEACHING WITH AI**

MFISD PROVIDES THE BOOKS

## BOOK STUDIES

with colleagues

**IF YOU ONLY KNEW**

**TEACH HAPPY**

**SOLITO**

**OUT OF MY HEART**

**ONE FOR THE MURPHYS**

**RAIN REIGN**

**FISH IN A TREE**

**SOMEONE LIKE ME**

**MOCKINGBIRD**

MFISD PROVIDES THE BOOKS

**DUAL LANGUAGE STAFF**

**JULY 15**  
\*DL REFRESHER  
G&G ELEMENTARY MODEL

**JULY 18**  
\*EFFECTIVE USE OF BILINGUAL  
PAIRS & BILINGUAL GROUPS TO  
SUPPORT RIGOR IN THE  
G&G DL MODEL

**JULY 24**  
\*CREATING & OPTIMIZING USE OF  
DL PRINT-RICH ENVIRONMENT  
IN THE G&G DL MODEL

**JULY 26**  
\*WRITING ACROSS THE  
CURRICULUM IN THE G&G DL  
MODEL

*\*Virtual Learning, to sign up,  
see email from Soor-el Puga*

**DUAL LANGUAGE STAFF**

**JULY 26**  
TECHNOLOGY  
INTEGRATION IN THE DL  
CLASSROOM  
(REQUIRED FOR ALL  
RETURNING DL TEACHERS)

**AUG 1**  
ARC LITERACY PROGRAM FOR  
NEW DL & SECONDARY ESL  
TEACHERS

**AUG 2**  
ARC LITERACY PROGRAM FOR  
RETURNING DL & SECONDARY  
ESL TEACHERS

**DUAL LANGUAGE STAFF**

**MAY 31**  
PREPARING FOR THE  
EC - 6  
TEXAS CERTIFICATION EXAM  
\*\*OPEN FOR ANY STAFF MEMBER,  
NOT JUST DL STAFF\*\*  
8:30 - 11:30 A.M.

**MAY 31**  
PREPARING FOR THE  
BILINGUAL (SPANISH)  
CERTIFICATION EXAM  
12:30 - 3:30 P.M.

**NEW DUAL LANGUAGE STAFF**

**JULY 10-11**  
\*GOMEZ & GOMEZ  
INITIAL TRAINING  
REQUIRED FOR NEW  
HIRES TO MFISD

OR

**JULY 22-23**  
\*GOMEZ & GOMEZ  
INITIAL TRAINING  
REQUIRED FOR NEW  
HIRES TO MFISD

*\*NEW DL TEACHER SIGN-UP FOR REQUIRED  
GOMEZ & GOMEZ VIRTUAL LEARNING  
-EMAIL SOOR-EL PUGA*

**ADDITIONAL OFFERINGS:**

**7 STEPS TO A LANGUAGE-RICH INTERACTIVE CLASSROOM**  
JULY 25TH  
8:30-3:30

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**BOOK STUDY: TEACHER CREDIBILITY & COLLECTIVE EFFICACY PLAYBOOK**  
JULY 18TH  
10:00-12:00

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**BOOK STUDY: G.T. ARTICLE FOCUS STUDY**  
GROUP WILL READ SEVERAL ARTICLES RELATED TO GIFTED LEARNERS AND MEET TO DISCUSS.  
TOPICS INCLUDE: PERFECTIONISM, EXECUTIVE SKILLS, ANXIETY, COMPETITION  
JULY 16TH

**MANDATORY ATHLETIC COACH INSERVICE DAY**

<https://marblefalls.schoolobjects.com/vshop/default.aspx?cid=1249>

JULY 26, 2024  
MARBLE FALLS HIGH SCHOOL  
8:00 A.M. - 4:00 P.M.

REQUIRED FOR MFISD ATHLETIC COACHING STAFF

**SECONDARY GT TEACHER UPDATE**

SUMMER 2024

MULTI-DAY

**CAMT CONFERENCE**  
TEKSCON  
ONRAMPS TRAINING  
PBL TRAINING  
AP TRAINING

IN PERSON

EDUTEC - 6/7  
ESC13 SOCIAL STUDIES SUMMIT - 6/14  
REGION 13: BUILDING BOOK LOVE - 8/25  
NEW SCIENCE TEKS TRAINING - 5/30  
7 STEPS FOR A LANGUAGE RICH CLASSROOM - 7/25  
ADDITIONAL OUTSIDE OF DISTRICT LEARNING WITH APPROVAL

BOOK STUDY

UPSTREAM - 7/17  
TEACHING WITH AI - 8/2  
OUT OF MY HEART - 8/1  
FACILITATED ARTICLE STUDY - 7/16: TOPICS INCLUDE PERFECTIONISM, EXECUTIVE SKILLS, ANXIETY, COMPETITION

**COUNSELOR & NURSE KICK-OFF EVENTS 2024**

JULY 26	COUNSELORS, DAY 1 8:30AM - 3:30PM
JULY 29	NURSES, DAY 1 8:30AM - 3:30PM
AUG 2	COUNSELORS & NURSES, DAY 2 8:30AM - 3:30PM
AUG 2	NURSE EXTENDERS 8:30AM - 12:30PM

ATTENDANCE REQUIRED FOR DAYS LISTED ABOVE

CPR TRAINING

CPR training is limited to 15 spots per session. CPR is only open to those who are required to have CPR for their position as well as administrators who wish to attend

28 MAY	8:00 AM	MFHS Field House
28 MAY	1:00 PM	MFHS Field House
29 MAY	1:00 PM	MFHS Field House
30 MAY	8:00 AM	MFHS Field House

Dates in July & August will only be available to new hires

Current staff need to attend the dates in May



### DO YOU WANT SOME SAMA CLASSROOM STRATEGIES?

NEW THIS YEAR!  
SAMA TRAINERS ARE OFFERING A FULL DAY OF DE-ESCALATION STRATEGY TRAINING FOR TEACHERS  
8:30 AM - 3:30 PM

**JUNE 5TH**

**JUNE 6TH**

**JULY 24TH**

### GOT SAMA REFRESHER?

YEARLY SAMA REFRESHER TRAINING IS REQUIRED FOR ALL STAFF WHO HAVE ATTENDED THE 2-DAY INITIAL SAMA TRAINING  
8:00 AM - 4:00 PM

**MAY 28 REFRESHER, OPTION 1**

**MAY 29 REFRESHER, OPTION 2**

**MAY 30 REFRESHER, OPTION 3**

**JUNE 3 REFRESHER, OPTION 4**

**JULY 16 REFRESHER, OPTION 5**

### DO YOU NEED SOME SAMA INITIAL?

SAMA INITIAL TRAINING IS REQUIRED FOR DESIGNATED STAFF & NOT OPEN TO ALL EMPLOYEES  
8:00 AM - 4:00 PM

**JULY 17 & 18**

TRAINING IS FOR 2 DAYS AND PARTICIPANTS MUST ATTEND BOTH DAYS

SAMA INITIAL FOR STAFF HIRED AFTER 7/17 & 7/18 WILL BE HELD AT A LATER TIME

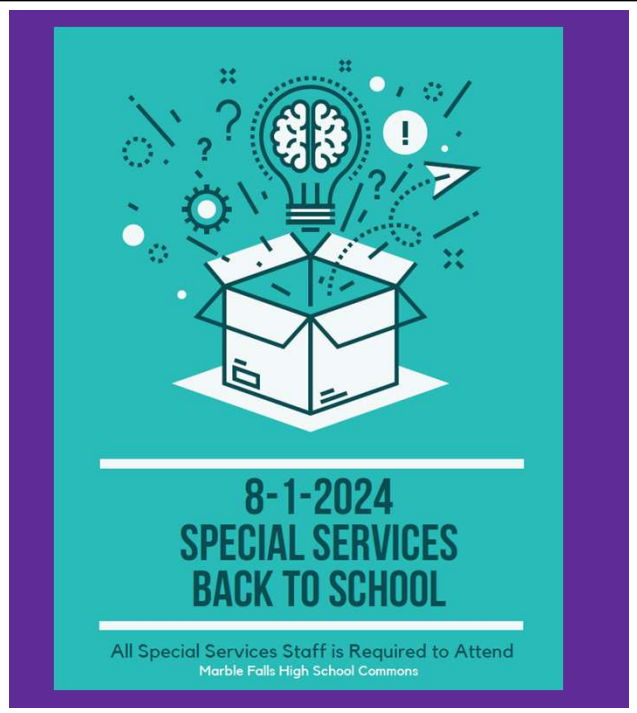
# New Teacher Professional Learning

Date	Start Time	Participants	Location
Monday, July 29 <sup>th</sup>	7:30 a.m.	New Staff (Breakfast provided)	Marble Falls High School Commons
Monday, July 29 <sup>th</sup>	After breakfast	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School
		All Instructional Paraprofessionals	Marble Falls Elementary School
	3:30 p.m.	Campus Social for New Staff	Home Campus
Tuesday, July 30 <sup>th</sup>	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School - Library
Wednesday, July 31 <sup>st</sup> <small>(Lunch provided at Community Room location)</small>	8:30 a.m.	All New Elementary Staff Report to Home Campus	Colt Elementary Highland Lakes Elementary Marble Falls Elementary Spicewood Elementary
		All New Secondary Staff	MFISD Central Office -- Community Room
		All New Elementary Staff (through end of day) All New Secondary Staff Report to Home Campus	MFISD Central Office -- Community Room Falls Career High School/EPIC Marble Falls Middle School Marble Falls High School
Thursday, August 1 <sup>st</sup>	8:30 a.m.	All New and Returning Special Education Staff	Marble Falls High School Commons
*Friday, August 2 <sup>nd</sup>	8:30 - 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

\*Trauma Informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend it at the MFISD Teacher Conference in lieu of some sessions of choice.

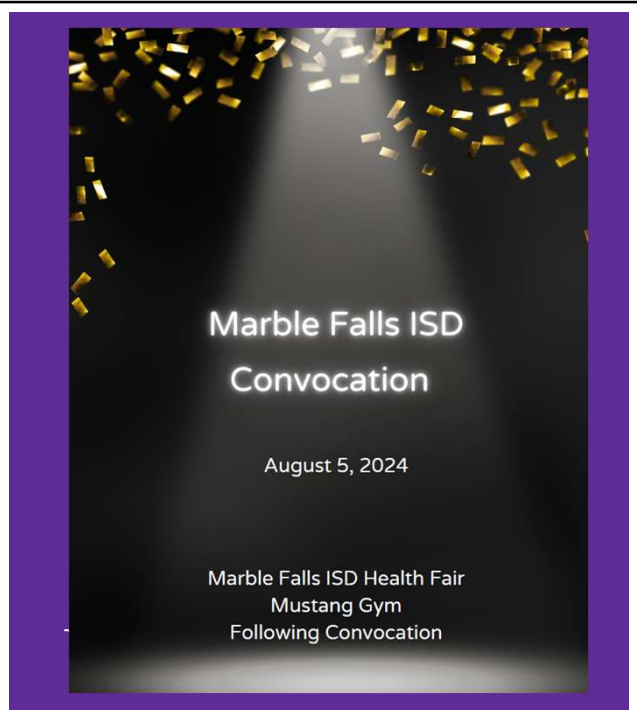
If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ [mmcgowan@mfisd.txed.net](mailto:mmcgowan@mfisd.txed.net) for approval.

# Special Education Back to School Kick-Off



# August Contract Days

# Convocation



# George Couros & Teacher Conference



## During the year professional learning

District Professional Learning Days:

- November 1, 2024
- January 6, 2025
- February 3, 2025

Professional Learning thru coaching.

Campus-based professional learning

Leadership professional learning.

Focused PD around:

- Planning quality Tier 1 instruction
- Sheltered instructional strategies
- Implementing academic & behavioral interventions in the classroom

## Next Steps

November Board of Trustees Meeting:

- Possible approval of the Marble Falls ISD Professional Learning Plan