

2024/2025 NWCS D Superintendent Goals

Goal 1	<i>Academic Excellence: Monitor and support districtwide progress towards targeted growth in the 2024/2025 LPGT goals and the district 2027 strategic plan.</i>				
Specifics	Five LPGTs with growth measurement targets for 2024/2025				
3rd Grade Reading	9th Grade On-Track	Four Year Graduation Rate	Five Year Completion	Regular Attenders	
Baseline Target: All Students 34%	Baseline Target: All Students 76%	Baseline Target: All Students 75%	Baseline Target: All Students 82%	Baseline Target: All Students 62.5%	
Stretch Target: All Students 36%	Stretch Target: All Students 77%	Stretch Target: All Students 78%	Stretch Target: All Students 83%	Stretch Target: All Students 65%	
Gap-Closing Target: All Focal Group Students 23.5%	Gap-Closing Target: All Focal Group Students 72%	Gap-Closing Target: All Focal Group Students 70.5%	Gap-Closing Target: All Focal Group Students 78.1%	Gap-Closing Target: All Focal Group Students 56.9%	
Measurement	2024/2025 OSAS results, 2024/2025 At a Glance data reports, local performance assessment data				
Actionable	Goal setting with site administrators related to LPGTs, weekly Principal meetings, monthly data PLC with leadership team with identified sets of data for analysis, baseline and trimesters 2 and 3 data review at scheduled board meeting and/or work sessions				
Relevant	Student achievement data is a top priority focus area and embedded in the district's 2023-2025 integrated guidance plan, 2027 strategic plan, SIA intensive program work, and 2024/2025 board goals				

Time Bound	Goal setting to be completed no later than November 2024, monthly data PLCs (October, November, December 2024, January, February, March, April, May 2025), weekly Principal meetings, and data review with the board (established work sessions according to adopted 2024/2025 board meeting calendar)
-------------------	--

Goal 2	<i>Educational Innovation: Monitor and support Principals with focused shifts on Deeper Learning. Utilization of the 4 Shifts Protocol, and integration of innovative classroom practices and experiential learning for students.</i>
---------------	---

Specifics	The NWCS D Administrative Leadership team are engaged together in professional learning around Deeper Learning in order to create more innovative shifts in teaching and learning practices in the classroom and more experiential learning opportunities for students utilizing a tool called the 4 Shifts Protocol.
------------------	---

What is the 4 Shifts Protocol?

The 4 Shifts Protocol is a discussion protocol for educators' (re)design of lessons, units, and instructional activities that helps them think about:

1. Deeper Learning
2. Greater Student Agency
3. More Authentic Work, and
4. Rich Technology Infusion

Measurement	25% of classrooms in each school will engage in Deeper Learning and provide a minimum of one experiential learning opportunity for students. All Principals will utilize site based professional learning time to engage teachers in the 4 Shifts Protocol.
--------------------	---

Actionable	Goal setting with site administrators related to Deeper Learning, time on monthly leadership team agenda to engage in learning sprints around Deeper Learning and the 4 Shifts Protocol, weekly Principal meetings
-------------------	--

Relevant	Our 2027 Strategic Plan addresses Deeper Learning in priority areas 1 Student Experience and 2 Teaching and Learning
Time Bound	Goal setting to be completed no later than November 2024, monthly leadership team meetings, weekly Principal meetings

Goal 3	<i>Student Engagement and Well Being: Monitor and support the development of districtwide and school based systems aimed at supporting increased student engagement and improved well-being.</i>
Specifics	<p>During the 2024/2025 school year, the district is working towards systemic changes aimed at supporting increased engagement of our students and their improved social emotional well-being.</p> <p>Some of the systemic changes include:</p> <ol style="list-style-type: none"> 1. Culture and Climate TOSAs at each elementary school 2. Youth Outreach Workers at each school, and 3. The creation of the Youth Wellness Community Consortium
Measurement	Improved regular attender data (youth outreach workers), pre/post survey data around student perceptions about school (culture and climate TOSAs), increased social emotional well-being and engagement of our student through greater collaboration and support with community partners (youth wellness community consortium)
Actionable	Goal setting with site administrators related to regular attender data and student engagement, weekly Principal meetings, monthly data PLC with leadership team with identified sets of data for analysis, baseline and trimesters 2 and 3 data review at scheduled board meeting and/or work sessions
Relevant	Student engagement and well-being is a top priority focus area and embedded in the district's 2023-2025 integrated guidance plan, 2027 strategic plan, SIA intensive program work, and 2024/2025 board goals

Time Bound

Goal setting to be completed no later than November 2024, monthly data PLCs (October, November, December 2024, January, February, March, April, May 2025), weekly principal meetings, and data review with the board (established work sessions according to adopted 2024/2025 board meeting calendar)