



**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304
227 NORTH FOURTH STREET, GENEVA, KANE COUNTY, ILLINOIS
POLICY COMMITTEE MINUTES**

The Board of Education Policy Committee met at 6:15 p.m. on Monday, January 24, 2022, at Geneva Middle School South, 1415 Viking Drive, Geneva, Illinois.

1. CALL TO ORDER

The meeting was called to order at 6:15 p.m. by Committee Chair Saxton.

Committee members present: Larry Cabeen, Tammie Meek, Alicia Saxton.

District staff present: Dr. Andy Barrett, Assistant Superintendent for Learning & Teaching; Dr. Adam Law, Assistant Superintendent Personnel Services; Dr. Kent Mutchler, Superintendent.

2. PUBLIC COMMENT (Policy 2:230)

None.

3. APPROVAL OF MINUTES (Policy 2:220)

1. December 13, 2021

Motion by Meek, second by Cabeen, to approve the minutes as presented. Ayes, three (3), Cabeen, Meek, Saxton. Nays, none (0). Absent, none (0). Abstained, none (0). Motion carried unanimously.

4. DISCUSSION / POSSIBLE FUTURE CONSIDERATION

1. Policy 5:250, Leaves of Absence – **Updated**
2. Policy 5:330, Sick Days, Vacation, Holidays, and Leaves – **Updated**
3. Policy 6:15, School Accountability – **Updated**
4. Policy 6:20, School Year Calendar and Day – **Updated**
5. Policy 6:50, School Wellness – **Updated**
6. Policy 6:60, Curriculum Content – **Updated**

In section 8, is there any insight into the changes for (a) and (b)? (The language changes do not represent any changes in our practice.) I presume the struck-out language in (b) will not have any impact? (Correct.) For required question 1, do we want to say yes or no? (It would be no with the long explanation after it.) For required question 2, it would be recommended that we use the fifth choice that states the Board either does not offer NSES, or offers NSES but does not want to communicate that in this policy, etc. The State has put out information on sex education standards and is supposed to develop its own by August. We have always had a comprehensive health education program and it meets all the applicable requirements. For question 3, we would recommend no. This is a subject we address in a wide variety of courses. You noted that this topic would be in several classes, but do you have an approximate number of how many of our high schoolers would have exposure to this? (It is addressed in U.S. History, Government, and other social studies courses.) It sounds like what you are saying, is that some may have a deeper involvement in the material because elective courses may cover this? (Correct.)

7. Policy 6:120, Education of Children with Disabilities – **Updated**
8. Policy 6:135, Accelerated Placement Program – **Updated**

Can you speak more on how this process will happen? (The State has passed this law

and there are numerous gray areas. When the time comes, we will need to have a plan in place to enroll students in the next most rigorous course based on state tests. We do not know what the State will or will not consider as the next most rigorous course. We have many questions as well.) What is the district vision or plan to attract unrepresented groups? (One of our goals is that a student can enroll in any class and be successful. There are many ways to reach out to students and parents.)

9. Policy 6:180, Extended Instructional Programs – **Updated**
10. Policy 6:220, Student Use of Personal Electronic Devices – **Updated**
11. Policy 6:300, Graduation Requirements– **Updated**
12. Policy 6:340, Student Testing and Assessment Program – **Updated**
13. Policy 7:10, Equal Educational Opportunities – **Updated**
14. Policy 7:20, Harassment of Students Prohibited – **Updated**
15. Policy 7:30, Student Assignment and Intra-District Transfer – **Updated**
16. Policy 7:60, Residence – **Updated**
17. Policy 7:70, Attendance and Truancy – **Updated**
18. Policy 7:80, Release Time for Religious Instruction/Observation – **Updated**
19. Policy 7:150, Agency and Police Interviews – **Updated**
20. Policy 7:160, Student Appearance – **Updated**
In the latter part of the additional language, there is general concern about implementation. While the language itself is appropriate, I would be concerned about discretion. For required question 1, are you wanting us to say yes so that it is more encompassing? (Yes, that would make it more helpful.) We would recommend no, because it speaks to it above, and if you look at the legal citation, we must be careful with this one. It is very ambiguous as to what a disruption could be. Is there any history of this? (No.) Do you as administrators have any concerns if we go with the revised language? (No.) We will answer yes for question 3.
21. Policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment – **Updated**
22. Policy 7:190, Student Behavior – **Updated**
My understanding is that, at present, it is a teacher established policy that seems to be working well, so I would be hesitant to take that away from the teachers. For required question 1, we will answer no.
23. Policy 7:200, Suspension Procedures – **Updated**
This change will open more doors for students that need help.
24. Policy 7:210, Expulsion Procedures – **Updated**
25. Policy 7:240, Conduct Code for Participation in Extracurricular Activities – **Updated**
26. Policy 7:250, Student Support Services – **Updated**
27. Policy 7:260, Exemption from Physical Education – **Updated**
28. Policy 7:290, Suicide and Depression Awareness and Prevention – **Updated**
29. Policy 7:310, Restrictions on Publications; K-8 Schools – **Updated**
30. Policy 7:315, Restrictions on Publications; High Schools – **Updated**
For required question 1, this would be easier to manage if we used the default of no. I would think allowing more flexibility would put greater responsibility on the student, but I also understand the burden it could put on the instructors. (I think the best option is the default and not put the burden on the instructors.) Should we consult with the teachers on this? (I would go with Dr. Mutchler's recommendation, but you could also table this one and come back to it once more conversations have taken place.) We are going to table this one and come back to it at a future meeting. Questions 2 and 3 will also be tabled.
31. Policy 7:340, Student Records – **Updated**
32. Policy 7:345, Use of Educational Technologies; Student Data Privacy and Security – **Updated**
33. Policy 8:100, Relations with Other Organizations and Agencies – **5-Year Review**

These policies were brought to the committee with PRESS updates or were under a 5-year review. All policies, except 7:315, will be moved forward to the full Board for a first review.

34. 2022-23 Policy Committee Calendar Draft

This calendar will align with the Board calendar. We can move this forward to the full Board.

Motion by Meek, second by Cabeen, to move items 4.1-4.29 and 4.31-4.34 forward to the full Board as presented. Ayes, three (3), Cabeen, Meek, Saxton. Nays, none (0). Absent, none (0). Abstained, none (0). Motion carried unanimously.

5. INFORMATION

6. OUTSTANDING POLICY CLEANUP & REVIEW *

7. ADJOURNMENT

At 6:56 p.m., on a motion by Meek, a second by Cabeen, and with unanimous consent, the meeting was adjourned.

APPROVED	_____	_____	CHAIRPERSON
	Date	Alicia Saxton	
SECRETARY	_____	_____	RECORDING SECRETARY
	Dr. Kent Mutchler	Bonnie J. Johnson	