



Currier Chronicle

February 2026

Principal's Message

Spring is right around the corner! As we approach the end of Trimester 2, we look forward to all the fun and excitement that comes with the last part of the school year. Students in Grades 3-5 will be taking the Illinois Assessment of Readiness (IAR) beginning on March 10th. It is vital that students come to school well-rested, energized, and prepared to try their best. A few weeks ago, I sent home a link called the Illinois Supplemental Parent Survey. We are looking for every parent to participate so we can get valuable feedback to make our school the best place it can be. You can take our survey by clicking [HERE!](#) We hope to see you at our next PTO meeting on Monday, March 2nd, from 5:30-6:30. Have a great month, and stay warm!

Sincerely,

Anthony Hugelier
Principal

Important Dates/Upcoming Events

Thursday, 2/26: Trimester 2 Ends

Friday, 2/27: NO SCHOOL (Teacher Institute)

Tuesday, 3/3: Online registration opens for returning students

Friday, 3/6: Report cards available to view in PowerSchool (4:00 PM)

Tuesday, 3/17: NO SCHOOL (Spring P/T Conferences)- More information coming soon!

Students of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



Kindergarten
Isabella Bailey



1st Grade
Fabian Aguilar



2nd Grade
Lucille Kasza



3rd Grade
Ryker Garrett



4th Grade
Henry Antonio Lopez



5th Grade
Monserrat Garcia

Currier Values & Currier Cash

Our Currier Values are Respect for Others, Responsibility, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. We are getting so close to reaching our goal of 20,000 Currier Cash! Our next school wide celebration will be a "drop everything and draw party!" This was an incentive voted on by the students.



Currier Cash Example



School Wide Celebration Board

Grade Level Updates

Kindergarten

What are we learning in school?

ELA- We continue learning the letters of the alphabet by name and sound, and continue learning to read and write simple words and sentences. We also continue learning the “Heart Words”.

We are finishing up with our Study Unit about the “Native Americans”, we cover three tribes: Lakota, Wampanoag & Lenape.

Math- We continue learning how to do number bonds and number sentences for both addition and subtraction. We are also focusing on “greater than” or “less than”.

After we completed 100 Days of School, we moved on to count further than 100.

How can you support at home?

ELA- Ask your student to tell you what he/she learned about each different tribe. We learned about the environment and homes they lived in, the kind of food they ate, and the clothes they wore. Ask for details about that information. Continue reading and writing with your student every day. Make lists, design birthday invitations, write about everyday events, etc.

Math- Review with your child the work he/she do every day at school, ask them to explain their reasoning when solving the math problems.

-Play number games with your child.

-Count as high as you can go.

-Find numbers, tell how many objects they represent.

1st Grade

What are we learning in school?

ELA- We have started our Unit 6 on Astronomy. We will learn about our solar system, Earth, and other planets. We will learn about the sun, stars, and moon. We will explore how these celestial bodies move through space. We will also learn the history of space exploration,

including the space race, different Apollo missions, NASA, and what it takes to be an astronaut!

Math- We have started our Module 4 unit. In this unit, we will practice and learn about place value, comparison, addition, and subtraction to 40 using tens and ones, ten more ten less one more one less, counting-on strategies, and using the greater than (>), less than (<), and equal to (=) symbols to compare numbers.

How can you support at home?

ELA- We are writing opinion paragraphs. Ask your child to share an opinion and three reasons to support it. Give them examples of facts and opinions and see if they can tell the difference.

Math- Keep asking your child to explain their problem-solving process and how they know their answers. We are practicing using the phrases:

I know because ____.

My strategy was ____.

To get the answer I had to ____.

2nd Grade

What are we learning in school?

ELA- We are starting our new knowledge unit next week and will learn all about insects. This will be a great topic to learn more about as we get ready to see insects emerge in the springtime. As we work with this new unit, we are continuing to develop our writing skills. We are working on paragraph formation, complete sentence writing, and incorporating our new vocabulary words into our writing.

Math- Addition and Subtraction skills are still being practiced as we work through our 5th math unit. We are also purposefully adding writing to our daily math lessons.

How can you support at home?

ELA- If you can, have your child explore books from the local library on different types of insects. Keep having your child read at home. If they can, have them read out loud to you or a sibling. Reading a book in the car while traveling around town is a great way to make car trips more fun.

Math- Turn dice into a daily math practice. Students can roll a pair of dice to build a two-digit number; they can roll again to create another number. Once they have those two numbers, they can add them together and then check their work using subtraction.

EXAMPLE:

$$22 + 18 = 40$$

$$40 - 18 = 22$$

3rd Grade

What are we learning in school?

ELA- We have begun reading “Stella Díaz Has Something to Say.” The novel introduces Stella, a young Mexican immigrant third grader who lives with her brother and mother near Chicago. Even though she has been in America since she was a baby, she still struggles to find her place in this world. Stella speaks English and some Spanish but still feels uncomfortable using either language. This book offers many opportunities for exploring social studies content—such as immigration, citizenship, and civics—and for developing students’ relationship skills.

Math- In this 35-day module, students extend and deepen Grade 2 practice with equal shares to understanding fractions as equal partitions of a whole (2.G.3). Their knowledge becomes more formal as they work with area models and the number line. Throughout the module, students have multiple opportunities to work with the Grade 3-specified fractional units of halves, thirds, fourths, sixths, and eighths. To build flexible thinking regarding fractions, students are introduced to additional fractional units, such as fifths, ninths, and tenths.

How can you support at home?

ELA- Celebrate speaking two different languages at home if you do so. Talk to your child about their cultural heritage and the places their ancestors came from. Continue to read 30 minutes a night.

Math- Because we are learning about fractions, talking to your children about partitioning food and having conversations in creating parts. Continue practicing multiplication cards and charts several nights a week.

4th Grade

What are we learning in school?

ELA- Students have started the American Revolution Amplify unit. Throughout this unit, students will learn how to write a five-paragraph cause-and-effect essay. They will also be learning about taxation disputes, major battles, and the creation of early state/national governments.

Math- Students have started Eureka Module 5, which focuses on fractions. Students will decompose, add, subtract, and multiply fractions using tape diagrams and write number sentences while using their knowledge of multiplication and division.

How can you support at home?

The fourth-grade team requires daily homework on Freckle, five days a week. Students have been sent home with Clever Badges for easy access, and are practicing 15 minutes of ELA and 15 minutes of math each night. Please be sure that your student is practicing their Freckle work regularly! Please also sign off that they have completed the work. Thank you for your support at home!

5th Grade

What are we learning in school?

ELA- Our current unit is on Don Quixote and his adventures. This fantasy fiction book is a fun and engaging read for students. Students learn about a knight and his wild adventures.

Students will write a persuasive essay on whether his actions are justified.

Math- We wrapped up our unit on adding and subtracting fractions. Our next unit is moving into multiplying and dividing fractions and decimals.

How can you support at home?

ELA- A way to support reading at home that would benefit our students is to discuss character traits in their books. We really take a deep dive into Don Quixote's character.

Math-

Practicing math facts and working on word problems. You can use Freckle through Clever to help boost their math skills.

School Contact Information



Currier Elementary School

Website: <https://currier.wego33.org/>

Location: 800 Garys Mill Road, West Chicago, IL. 60185

Phone: (630) 293-6600

Fax: 630-596-2899

Important Contacts

Principal: Anthony Hugelier, ext. 2201

Asst. Principal: Carmela Getz, ext. 2205

Main Office: Estefani Avila, ext. 2200

School Nurse: Veronica Corral, ext. 2202

Attendance: Vianey Ortiz, ext. 2207



Smore Templates

Smore is using Smore to create beautiful newsletters