2018 Summer PL Needs Assessment Responses

Training Areas	#	%
ESL Students in the mainstream classroom	41	17.9
SPED Students in the mainstream classroom	51	22.2
GT Students in the mainstream classroom	30	13.2
K-2 Literacy	40	17.5
STEAM Integration	49	21.5
Classroom management	32	14
Digital citizenship / responsibility	12	5.3
Social media in education	43	18.9
Genius Hour / Innovative Differentiated Instruction	49	21.5
PBL	59	25.9
Flipped / Blended classroom	42	18.4
iPads in the classroom	48	21.1
Google classroom	68	29.8
Google Apps and Extensions	55	24.1
Google Drive	52	22.8
Chromebooks in the classroom	58	25.4
Promethean / Classflow	47	20.6
Google Stream	1	0.4
Business Office Training	1	0.4
Campus Secretary Roundtable/Trainings	5	2.1
Eduphoria	1	0.4
Nearpod	1	0.4
Photoshop / Website improvement software	1	0.4
Social media for cafeteria services	1	0.4
Using a 3-D Printer in the classroom	1	0.4
ELA Curriculum / new TEKS	1	0.4
Dyslexia	1	0.4
Teaching spelling patterns the dyslexia way	1	0.4
K-5 Intensive Phonics for the classroom teacher	1	0.4
Supporting teachers with K-2 Literacy, STEAM Integration, Flipped/Blended classroom	1	0.4
Reading Strategies book deep dive	1	0.4
Language Learning classroom	1	0.4
Fountas & Pinnell	1	0.4
Music related learning	1	0.4
Science content (Biology was specifically identified by one person)	2	0.8

Training Areas	#	%
Autism training	2	0.8
Physical education trainings	1	0.4
Differentiated instruction	1	0.4
ECE training	1	0.4
Kagan	1	0.4
MAPs testing / administration	1	0.4
Make & Take workshops	1	0.4
Speech Language Pathologist trainings	1	0.4
Trauma / Trauma informed classroom	2	0.8
Counselor specific trainings including field trip	3	1.3
Nurse trainings including Cook's Symposium	2	0.8
Diabetes in school setting	1	0.4
Behavior management tools to help teachers / managing large class	3	1.3
Behavior management for emotionally disturbed children (elementary)	1	0.4
Working with students with low-incidence disabilities	1	0.4