



Three Rivers School District

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To: Dan Huber Kantola
From: Peter Maluk

I have reviewed all submitted revisions that WCS has made based on our review of their application. All areas have been satisfactorily addressed.

As a result all academic, assessment, student performance and curriculum issues can be deemed acceptable.

Below is summary of the submitted changes.

p 5 Executive Summary-- changed the grade levels served

We plan to open the school in September 2012, with a 1/2, 3/4, and 5/6 combination classes, and have a targeted maximum enrollment of 75 students. Each year a class will be added until the school reaches the 8th grade and a total of approximately 125 students.

p 21 Academic accountability vis a vis the State and sponsor-- we utilized the language you suggested

***Academic Accountability vis-à-vis the state and sponsor:** Woodland Charter School will stress regular attendance and will encourage full participation in the Oregon state standardized test by our students. All students enrolled and attending WCS shall take part in statewide assessments developed by the Oregon Department of Education under ORS 329.485 as well as any assessment development by ODE, the US DOE or the Oregon Legislature to implement ESEA assessment requirements.*

Three Rivers School District will communicate specific student performance requirements as outlined by the current Elementary and Secondary Education Act to Woodland Charter School on a yearly basis at the beginning of each academic year or at the yearly evaluation report. Woodland Charter School will present a pedagogical strategy to address these academic requirements within its School Improvement Plan. In addition, for students performing at below benchmark or

grade levels, Woodland Charter School will be charting these individual students' academic growth on a yearly basis from the results from the state standardized tests. Woodland Charter School's goal is that at least 50% of the students performing at below benchmark will show some level of academic growth and 10% of these students will meet benchmark as according to the current AYP Safe Harbor rule. In other words, Woodland Charter School's plan for improvement is to reduce its percentage of students for each subgroup not meeting the standard by 10% or more from the prior year to the current year in order to meet the Safe Harbor rule to earn the AYP designation.

Woodland Charter School will be documenting all support services offered to academically low-achieving students to measure their effectiveness. Waldorf pedagogy has great reputation in addressing academic needs of at-risk students. Evidences of these successes and a detailed description of support services that Woodland Charter School will offer to these at-risk students and English Language Learners are included in Appendix E.

p 27 Projected enrollment-- removed Kindergarten

Woodland Charter School is projected to open in September of 2012 with a 1-2; 3-4; and 5-6 combination classes. Students age six by June 30th of 2012 will be considered to be eligible for 1st grade. The enrollment projected for 2012/13 is 75 students.

p32 B. Assumptions of 3 year Operational Budget-- revised to 3 year since term is for three instead of five as previously proposed. Also adjusted pass-through rate and number of students served in year 1 and 2

Assumptions of Three-Year Operational Budget

The operational budget will include the following assumptions:

- ADM is based on \$6,046, the estimate given to us by TRSD representatives for the 2011-2012 school year charter rate, and 80% pass-through from the school district.
- Enrollment is based on Year 1:75 full ADMw students and Year 2:100 full ADMw students.
- Insurance benefits will be provided for employees and their families.
- Enrollment projections are derived from the number of pre-enrolled students + additional students in our database whose families have expressed interest in enrolling for SY 2011-2012.

p 38 Expulsion procedures-- made the change suggested by TRSD to hearing will be held within 10 days

Students recommended for expulsion are entitled to a hearing to determine whether the student's actions warrant expulsion. The hearing, unless waived by the student, shall be held within 10 days after the School Director or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred.

p 42 Staffing Table-- removed School Director for year 1. Will be able to fund 1/2 time School Director in year 2. Removed Kindergarten teacher

Role	Primary Responsibility	Skills Desired	Number of Staff Required
Main Lesson Teacher	Academic core curriculum	Waldorf Training	3.0 FTE
Specialty Teacher	Foreign language; handwork; music; movement/games	Varies	.25 FTE
Administrative Support Staff	Assists in managing school operations.	Customer service, records, bookkeeping	.5 FTE
Custodian	Cleaning and maintaining school buildings and grounds	Cleaning, building and grounds maintenance	.25 FTE

p 53 Program Review and Fiscal Audit-- made suggested change regarding student behavior records.

A second copy of student discipline records for the prior year. These records will first be submitted June 1st in order to meet ODE requirements.

p 56 Student Assessment-- made changes suggested by TRSD

Woodland Charter School students will participate in formative classroom assessments as deemed appropriate by faculty members. *Portfolios will be the primary form of student assessment.* Students will be *required* to participate in *state required* summative tests used in the calculation of student progress for accountability as required by Charter School Law, State and Federal Requirements and the current Elementary Secondary Education Act – No Child Left Behind.

p 65 Identification of Unique Student Needs-- clarified child study detail

Student study, which is a Waldorf assessment method, will be practiced by the faculty and is typically conducted during weekly faculty meetings. This Waldorf approach is comprehensive as it reviews detailed personal and family background information about the child, as well as academic performance, attitude, behavior, and aptitudes. The faculty as a whole will come up with a plan to address individual's student needs at the end of each child study.

p 68 English Language Learners-- designated 12 as the number of ELL students that would require contracting ESOL endorsed teacher

When English Language Learners *number 12 in the student population*, the school will contract with a highly-qualified, licensed teacher with an ESOL endorsement to meet the needs of those whose first language is other than English.