



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Achieve 3000 Mid-Year Report

SUBMITTED BY: David R. Canales, Executive Director of Middle School Education; Martha Moke, Executive Director of Special Education

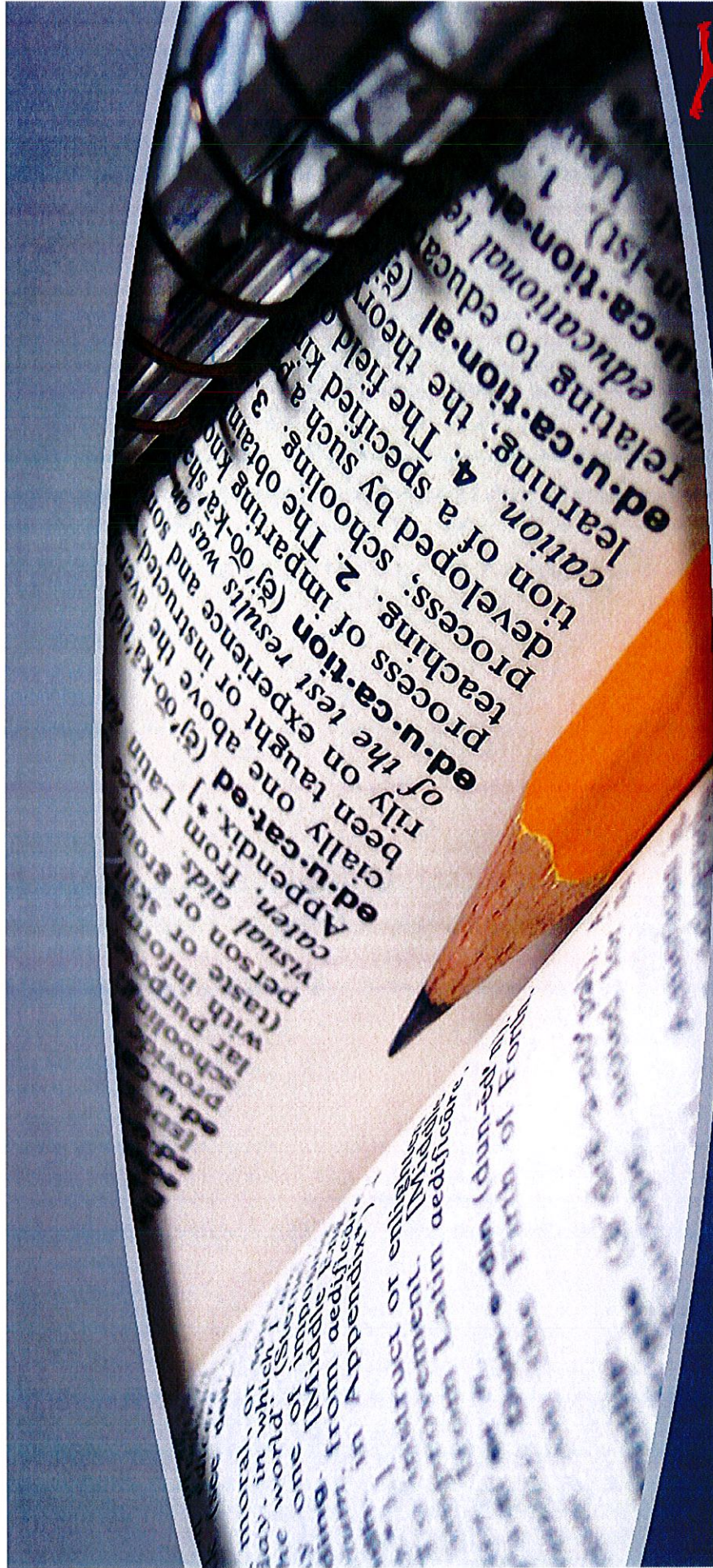
OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 21, 2015

INFORMATIONAL REPORT:

The Achieve 3000 Mid-Year Report includes campus data observations and a detailed exhibit report.



Mid - Year Program Highlights



Presented by:

David Canales, Executive Director Secondary Education Middle School

Martha Moke, Executive Director Special Education

January 21, 2015

1

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What is Achieve 3000?

An online differentiated literacy solution used by learners to improve their reading, comprehension and writing skills and prepare them to be college and career ready.

District Implementation

2012-2013 Special Ed Pilot

26 Elementary Schools

2013-2014 - Year 1 of 3 year Special Ed Contract

2013-2014 - Pilot

9 Middle Schools

1 High School

1 9th Grade Campus

2014-2015 - Year 2 of 3 year Special Education Contract

2014-2015 - Year 1 of 3 year Contract

9 Middle Schools

4 High Schools & STEP Academy

* Middle and High School students needing the greatest additional assistance



Key Features

- Differentiated Instruction
- Diagnostic Pretest
- Prescriptive Cross-Curricular Activities
- Monthly Lexile Assessments
- Online Access from Anywhere
- Individualized Student Progress Monitoring
- Ongoing Assessment
- Prepares and Tracks College & Career Readiness



THE

LEXILE[®] FRAMEWORK FOR READING MAP

LEXILE TEXT RANGES TO GUIDE READING FOR COLLEGE AND CAREER READINESS

GRADES	CCSS LEXILE TEXT RANGE
11-12	1185L-1385L
9-10	1050L-1335L
6-8	925L-1185L
4-5	740L-1010L
2-3	420L-820L
1	190L-530L

COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS, APPENDIX A (ADDITIONAL INFORMATION), NGA AND CCSSO, 2012

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MetaMetrics.
LINKING ASSESSMENT WITH INSTRUCTION

The Lexile[®] Framework is an educational tool that links text complexity and readers' ability on a common scale metric known as the Lexile. The Lexile Map is a visual representation of the Lexile Reading Framework and reflects the text complexity that students should reach by the end of high school in order to be college or career ready.

Achieve 3000 - High School Mid-Year Report December 2014

Campus	Total Users	Classes	Lexile Level		Average # Levels +/-
			BOY	MOY	
John B. Alexander	374	17	589L	609L	34
Lyndon B. Johnson	214	13	416L	467L	51
S.T.E.P. Academy	13	10	636L	380L	185
United High School	298	14	535L	557L	35
United South High School	379	22	562L	592L	25

Achieve 3000 - Middle School Mid-Year Report December 2014

Campus	Grades	Total Users	Classes	Lexile Level		Average # Levels +/-
				BOY	MOY	
Lamar Bruni Vergara	6th -8th	263	15	365L	402L	61
Clark	6th -8th	349	29	375L	494L	33
Salvador Garcia 6-7th	6th-7th	289	23	342L	511L	20
Salvador Garcia 8th	8th	114	8	388L	455L	49
Antonio Gonzalez	6th -8th	378	24	290L	343L	53
Los Obispos	6th -8th	314	22	416L	460L	48

Achieve 3000 - Middle School Mid-Year Report December 2014

Campus	Grades	Total Users	Classes	Lexile Level		Average # Levels +/-
				BOY	MOY	
S.T.E.P. Academy	6th -8th	16	1	169L	219L	50
Trautmann	6th -7th	254	25	516L	513L	25
Trautmann 8th	8th	112	10	536L	581L	40
United	6th -8th	188	20	446L	468L	19
United South	6th -8th	264	20	286L	347L	59
George Washington	6th -8th	399	26	486L	471L	23

Middle & High School Overview

Plan of Action

- Ongoing Teacher Training & Support
- Daily/Weekly Progress Monitoring by Teachers
- Weekly Monitoring by Campus Administrators
- Campus Visits by Instructional Coordinators & C & I Support Staff
- Monthly C & I Report Reviews
- Campus Support by Achieve 3000 Specialists
- Achieve 3000 Customer Support

Mid-Year Progress

- Reports indicate continuous Lexile gains
- Below Reading Level students showing gains
- Low Lexile Level students indicating gains

Program Objective

- STARR and EOC success in targeted students

Achieve 3000 - Elementary SPED Mid-Year Report December 2014

Campus	Total Users	# Classes	MOY			Average No. Levels +/-	
			BOY	MOY	BOY		
			Total # Beginning Readers (BR)	Lexile Level			
John Arndt	10	2	7	5	BR76	BR4	70
Col. Santos Benavides	8	1	0	NA	106L	No Test	0
Charles Borchers	16	3	7	6	17L	86L	65
Rodolfo Centeno	7	1	2	0	164L	273L	192
Clark	16	3	6	2	188L	245L	28
Dr. Henry Cuellar	11	1	1	1	88L	118L	63
Matias De Llano	11	3	5	4	78L	159L	101

Achieve 3000 - Elementary SPED Mid-Year Report

December 2014

Campus	Total Users	# Classes	BOY		MOY		Lexile Level	Average No. Levels +/-
			Total # Beginning Readers (BR)					
Barbara Fasken	13	1	7	5	45L	125L	81	
Finley	7	1	2	0	143L	257L	71	
Bonnie Garcia	14	1	8	6	BR60	BR9	53	
Amparo Gutierrez	9	2	3	3	78L	122L	66	
Juarez-Lincoln	22	3	11	7	90L	114L	68	
Kazen	19	1	3	1	137L	194L	61	
Kennedy-Zapata	19	4	8	1	109L	143L	50	

Achieve 3000 - Elementary SPED Mid-Year Report December 2014

Campus	Total Users	# Classes	BOY			MOY	Lexile Level	Average No. Levels +/-
			Total # Beginning Readers (BR)	BOY	MOY			
Killam	13	2	1	1	1	147L	110L	31
Dr. M. E. Malakoff	19	3	10	6	6	BR18L	78L	96
Julia J. Muller	20	4	12	10	10	36BR	11L	45
B. P. Newman	11	2	5	3	3	32L	93L	31
Nye	15	4	5	5	5	14L	85L	73
Dr. Sigifredo Perez	35	3	13	6	6	22L	BR74	19
Paciano Prada	4	1	1	1	1	49L	67L	125

Achieve 3000 - Elementary SPED Mid-Year Report December 2014

Campus	Total Users	# Classes	BOY		MOY		Average No. Levels +/-
			Total # Beginning Readers (BR)	Lexile Level	Total # Beginning Readers (BR)	Lexile Level	
Roosevelt	15	2	4	148L	1	185L	51
Alicia Ruiz	19	2	10	102L	5	104L	22
Octavio Salinas	22	3	12	BR17	10	28L	61
Andrew Trautmann	5	1	0	193L	0	241L	22
Senator Judith Zaffirini	34	3	26	BR94	24	BR40	45

Elementary Special Education Overview

Plan of Action

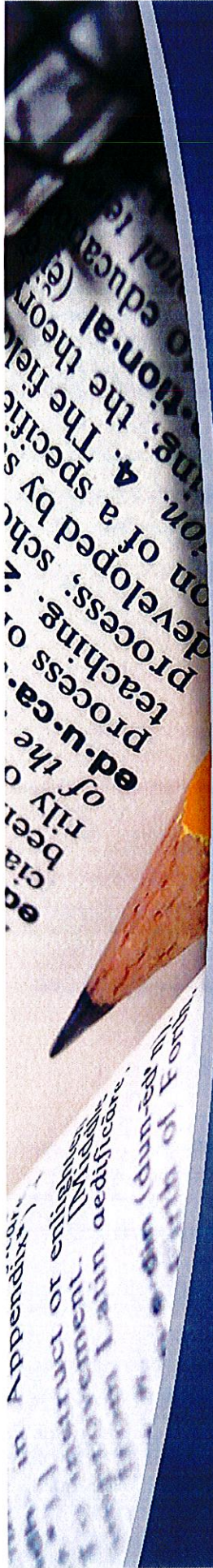
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Mid-Year Progress

- Reports indicate continuous Lexile gains
- Struggling and Below Reader Level (BR) Students showing gains

Program Objective

- STARR and EOC success in targeted students



Questions

Data compiled from online Achieve 3000 Program Reports by: Curriculum & Instruction Department Staff

- High School
- Middle School
- Special Education
- Instructional Technology