

| CCC Board of Education – Topic Summary | |
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| Topic: | Full-Time Faculty Report |
| Date: | 06/25/2025 |
| Presenter: | Christopher Konieczka, Co-President |
| Division/Department: | Full-Time Faculty Association |
| RECOMMENDATION: | Information Only |

REASON FOR BOARD CONSIDERATION:

This is a monthly report for Board information.

June 2025 FTF Board Report**April Chastain – Horticulture**

Went to Spokane Community College on an accreditation visit for the National Association of Landscape Professionals (NALP). The three-person team reviewed syllabi, website, and other materials; met with students, hort club, advisory committee, instructors and administration; toured the campus and classrooms; and finalized our written report. This is my second time doing this and it helps to give me ideas for our programs and have a better understanding of how other colleges are organized and financed.

Wryann Van Riper – Automotive

Completed the CCC Career & Technical Education (CTE) Licensure Prep courses. I also applied for and was approved for a Oregon Teacher Standards and Practices Commission TSPC license for the state of Oregon.

This has been a great way for me to come directly from industry into teaching, by providing me with a professional development opportunity to learn skills and gain professionally recognized credentials in education.

Melissa Jones – Communications, Theater, and Journalism

The **CCC Theater Department** brought in roughly 400 community members for the [spring staging of "Airness,"](#) the story of a young person who finds friends and passion playing air guitar. The May shows featured a cast of seven; students also worked in both the lighting and sound designer roles. Attendees loved this high-energy, interactive comedy. One highlight performance was a Friday night with an audience filled with high school students who sang along to the music.

Student journalists on **The Clackamas Print** won more awards in May, this time from the [Pacific Northwest Association of Journalism Educators](#). Students won 14 awards including work in feature writing, sports writing and news writing. Some of the winning stories included Tomas Alonso's story about Tim Cook's upcoming run, Gabriel Elmosleh's story of the college's DEI efforts and Madyson Muresan's story of a CCC baseball player recruited to Oregon State. Thanks to all the people who work at the college willing to be interviewed by student journalists for these stories!

SD De Waay – Library

CCC Library supports everyone's rights to safety, dignity, privacy, and unrestricted access to information. We'd like to share two examples of how we live these values.

- Since 2017, CCC Library has partnered with Adult Basic Education faculty to build a student interest-driven classroom library for GED students learning at the Clackamas County Jail. This year we added 157 books, including 18 Spanish language titles and 3 large print editions (see attached image). GED faculty report students' enthusiasm for accessing new titles and topics (that they helped select!) and gratitude for the library's support and collaboration.
- CCC Library's [Tough Topics](#) handouts strategically placed around our campuses facilitate independent access to accurate, up-to-date information on topics that are increasingly challenging or unsafe to ask about. Input from the Multicultural Center, Associated Student Government, and Counseling Faculty guided the topics included in this collection. A library user emailed: "It is crucial that people can access the information that they need without fear of something bad coming from it. I am very proud to be a student at this school."

Circulation is up! After more than a year of intensive weeding to eliminate outdated materials and address physical deterioration, this year has been one of intentional collection development. The efforts of faculty librarians and the rest of the library team have paid off. Circulation of materials doubled this year compared to last year. This means we are finding more materials our students need and want!

Students saving is lit! Students have saved over \$5 million thanks to Textbook Affordability initiatives - 2 years ahead of the schedule outlined in the College's Textbook Affordability Plan. This would not have been possible without having hired a Textbook Affordability Librarian (FA22) and the many collaborators across campus who are passionate about students accessing high-quality, free and affordable course materials. Additionally, starting this upcoming SU25 term, students can identify and choose to enroll in courses sections that have a no-cost text (NCT) designation - meaning the required course materials have ZERO cost to students.

Counteracting racism in the library catalog! CCC Library uses the Library of Congress classification system to organize our books, which is used by most academic libraries in the United States. The call numbers are predetermined codes consisting of numbers and letters, so that students and staff can locate materials. As libraries work to adjust practices in recognition of institutionalized racism, librarians have to update local collections. The call numbers that were changed, include all numbers that used a combination of "N" for Negro to a "B" for Black and all numbers that used "O" for Oriental to "A" for Asian or Asian American.

Reaching more Spanish-speaking students! CCC Library has been working to find ways to support students and community members who speak Spanish. Last year we created information about how to use library databases and the catalog in Spanish. This year we expanded that to include pages that teach research skills. This has culminated in a [new Spanish homepage](#).

Building tools for faculty and students! This past year, faculty librarians have been creating interactive tutorials about library research tools. These are designed to help students improve their research skills and to give faculty more options if they are unable to schedule library instruction for their students. Our first slate of tutorials includes Academic Search Complete (EBSCO), Google Scholar, the Library Catalog, and Opposing Viewpoints - all tools that our students use to find relevant and credible information for their projects.