MHS Course Proposal Form

Part 1: General Information

Title of New Course: Conflicts in American History

Proposed by: Grant Boustead
Department: Social Studies
Class Length (trimesters): 1

What grade level(s) is the course intended to target?

All grades

Does it replace an existing course? Yes

If yes, what course? Sort of... we used to teach "Civil War" as a stand alone Social studies elective and determined that it was just not enough content for an entire trimester so we have stopped offering it. This course would in essence replace that elective with a bolstered curriculum that addresses more topics and events in American history.

Does it change department/graduation requirements? No If yes, explain:

Are there any prerequisites? No If yes, what?

How will students be graded? Unweighted (standard)'

Will students receive dual-credit? No

Part II - Budget: Estimated Costs

Please estimate any projected costs related to this course. In addition, please indicate if this is a one-time start-up expense or an annual expense (textbook adoption is considered a startup expense) by placing an "X" in the appropriate column.

Area/item	Brief Description	Startup Expense	Annual Expense	Total Cost
FTE addition	None	None	None	None
Curriculum	Completed by			None

Development	teacher	
Staff Development	None	None
Textbooks	None	None
Other Instructional Materials / Supplies	None	None
Technology Needs	No new additional	None
Additional Expenses	None	None
Proposed Student Fees	None	None

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Part III - Course Details

Course Description (to be used in the Curriculum Guide, please limit to 100 words): This course offers a critical and comprehensive examination of the major conflicts that have shaped the United States from its founding to the present day. Beyond a traditional military history, this class investigates the political, social, and cultural clashes that have defined the American experience.

Rationale for proposing the course (What data/information do you have to support the request?): Providing a new and interactive social studies elective offering that appeals to a wide range of students. Students are required to have a social studies elective credit for graduation, and this course would satisfy that requirement and be open to all students. This course uses familiar topics such as the Revolutionary or Civil Wars to address not only the way they shaped America, but also the impact on the American people and society at the time. Through a combination of lectures, readings, and discussions, students will learn to evaluate and interpret differing perspectives on critical historical moments. By studying these conflicts, students will gain a deeper appreciation for how past decisions continue to influence the nation's present and future.

Student Learning Outcomes: Students will analyze a range of conflicts through the lens of historical sources, scholarship, and contemporary commentary.

Any additional information and/or comments: