

Gifted and Talented

Board Update

February 10, 2025

Koby Stringer, Elementary G/T Administrator

Lori Evans, Secondary G/T Administrator



Texas Education Code 29.122

Board Policy EHBB (LEGAL)

“A district shall **establish a process for identifying and serving** gifted and talented students and shall **establish a program for those students** in each grade level. Under this provision, a district may establish a shared services arrangement with other districts. A district shall adopt a policy regarding the use of funds to support the district’s program for gifted and talented students.”

Texas Education Code 29.121

Definition of Gifted & Talented Students

A child or youth who performs at or shows the potential for performance at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment who:

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field

Legislative Updates

G/T Texas Administrative Code Updates

- Amendments to §89.1, 89.2, and 89.5 and new §89.4, concerning gifted/talented education
 - Student Identification
 - Professional Learning
 - Fiscal Responsibility
 - Program Accountability
- LISD continues to monitor and adjust as program updates are adopted

Legislative Updates

- In the 24-25 budget, our state allotment for G/T-specific spending amounted to \$951,560.
 - We invest significantly beyond that to ensure students receive the resources and experiences they need to thrive.
 - At a minimum, we continue to be underfunded by \$3 million to implement the district G/T program.
- To meet state requirements, a school district may not limit the number of students identified as gifted/talented or served under the district's program for gifted/talented students.

Texas State Plan for G/T Revisions 2024

- Professional learning changes for administrators and counselors
 - no longer required to complete 6 hour yearly G/T training updates
 - now required to complete training after legislative updates every two years
- No professional learning changes for teachers serving G/T students.
 - Remain at Initial 30 hours + 6 hour annual update

5,412

LISD students currently receive
gifted & talented services

4,095 secondary students

1,317 elementary students



The LISD Gifted & Talented Services Department focus:

- Quality curriculum development
- Equitable identification
- Professional learning
- Family & community engagement



Elementary Curriculum

Develop new curriculum for grades 2-5

- Delivered by G/T Facilitator during pull-out instructional time

Develop new push-in lessons for grades K-2

- Delivered by G/T Facilitator in general education classrooms



Secondary Curriculum

Learning Enrichment Academic Program (LEAP)

- MS ELAR adjusting to schedule change
- Refine learning goals
- Further develop a robust curriculum

Instructional Support

- Provide targeted G/T professional learning to support differentiation and academic ownership strategies



Identification

Continued emphasis on specific populations:

- Ethnicity
 - Hispanic
 - African American
- Economic Disadvantaged
- Emergent Bilingual
- Special Education

Texas State Plan for the Education of Gifted/Talented Students

2.25 The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.

Target Groups Qualification Rates

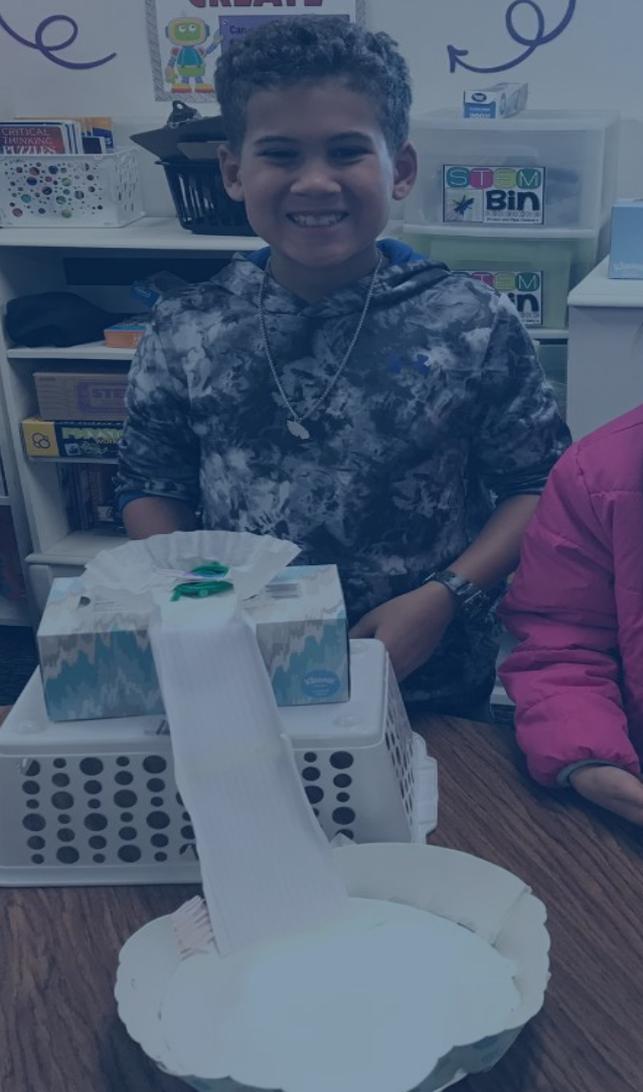
	Spring 22-Fall 22 (1443 referred)	Spring 23-Fall 23 (1415 referred)	Spring 24-Fall 24 (927 referred)
ALL STUDENTS	46.64%	58.94%	66.45%
Hispanic	48.97%	55.84%	70%
African American	46.46%	54.55%	58.70%
Emergent Bilingual	51.49%	59.75%	77.78%
Economic Disadvantage	46.39%	60.59%	70.56%
Special Education	35.65%	58.21%	66.67%

Table shows % of students tested who qualified for G/T services.

Student Population Percentage Rates

	District % of Subgroups	District % of G/T for Subgroups
Hispanic	32.93%	18.24%
African American	11.03%	4.19%
Emergent Bilingual	21.89%	4.60%
Economic Disadvantage	35.62%	17.02%
Special Education	20.27%	5.58%

Table shows % of district subgroups and % of students identified at G/T in each subgroup.



2nd Grade Universal Assessment

	Nonverbal Only	Nonverbal Verbal Quantitative (all 3 parts)	Tested Grade Level	Current Grade Level
Spring 22 Pilot Year	29 campuses	10 campuses	Grade 2	Grade 5
Fall 22	25 campuses	14 campuses	Grade 2	Grade 4
Fall 23	0 campuses	39 campuses	Grade 2	Grade 3
Fall 24	0 campuses	39 campuses	Grade 2	Grade 2

Lessons learned

- More students taking all 3 tests is the best approach.
- Fall testing allows more opportunities for additional assessments if needed.

Progress Towards Identification

The universal screener continues to bring the most students to the table with the highest qualification rate.

Beyond the screener...

- Campus grade-level demographic discussions during the qualification process continue to be a priority.
- Training staff on gifted characteristics supports improved staff referrals.
- Planned experiences and push-in lessons allow more opportunities for students to show gifted potential.

Professional Learning

Canvas & In-person Course Offerings

- Foundations Parts 1-5 (30 hours)
- Annual Updates (6 hours)
- Facilitator Collaboration/Coaching

Summer - Fall 2024

- **7,008** hours completed
- **361** staff members completed TEA foundational training requirements



Family & Community Involvement

Online Parent Resources www.lisd.net/gt

- Website visits = 7,266
- Resource views = 10,081

Quarterly Parent Newsletter

- Average quarterly views = 37,045

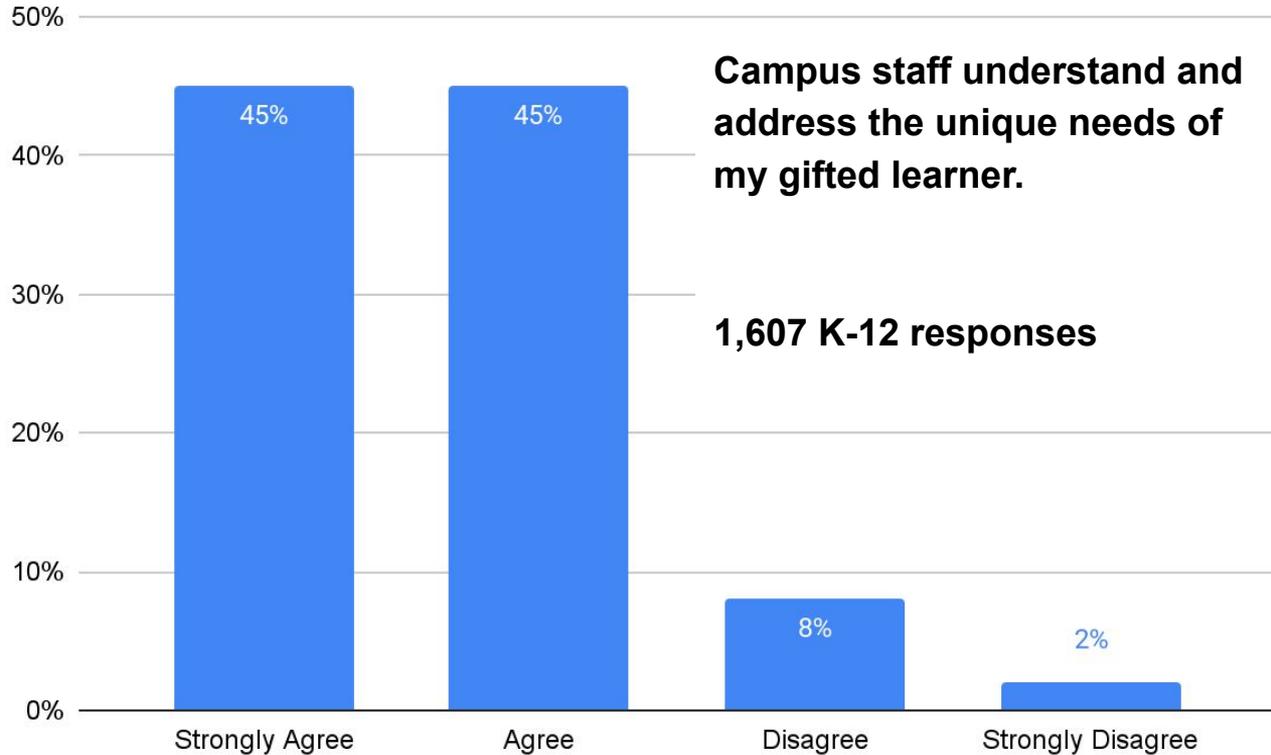
Parent Survey

- Gather feedback on services Spring 25

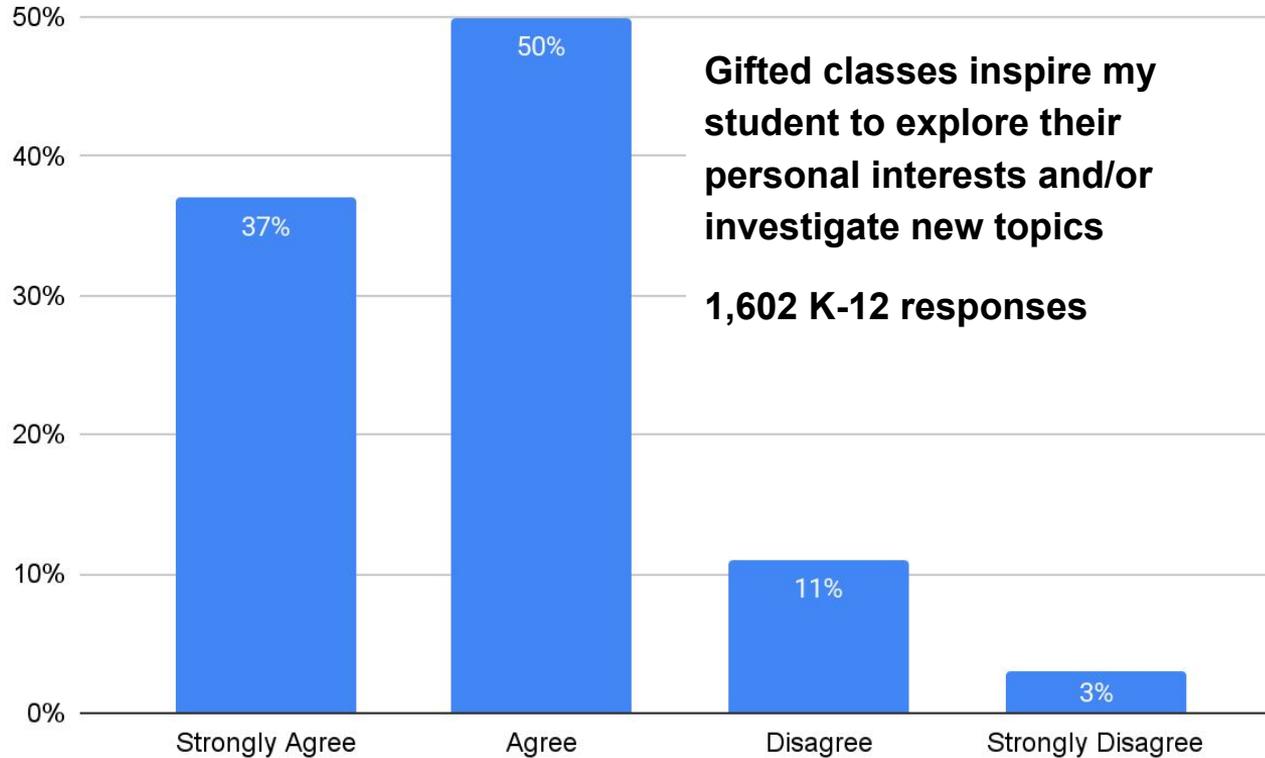
Social Media

- [@lisd_GT](#) (Twitter)
- [@lewisville_gt](#) (Instagram)

Spring 24 Parent Survey Feedback



Spring 24 Parent Survey Feedback

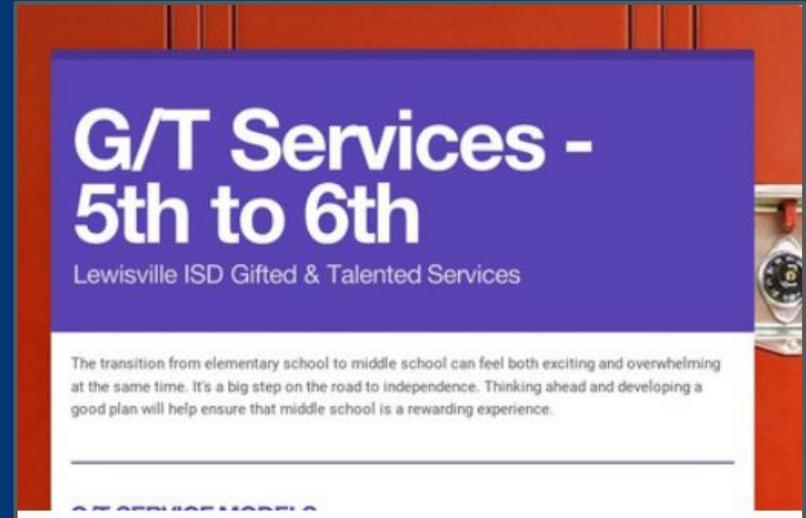


5th to 6th Transition

Shift in service model from elementary to secondary

Online resources now provided to parents

- Approximately 1,716 views to date
- Fluid document continually updated to address community questions



Questions?

Gifted & Talented Services Board Update

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