

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

August 26, 2015

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session at the Sheridan School District Office in said district at 6:07 p.m. on the 26th day of August, 2015.

1. Meeting Called to Order

Mrs. Breeden called the meeting to order at 6:00 p.m.

2. ROLL CALL

Board:

<input checked="" type="checkbox"/>	Michael, Director
<input checked="" type="checkbox"/>	Larry Deibel, Director
<input checked="" type="checkbox"/>	Jeff Ashlock, Director
<input checked="" type="checkbox"/>	Judy Breeden, Chairperson
<input type="checkbox"/>	Terry Chrisman, Director, absent

Others Present:

Steve Sugg, Superintendent
Penny Elliott
Dean Rech, SHS Principal
Dave Kline, FCS Principal
Ryan Sticka, FCS VP

3. PRESENTATION: Focus on Data (data attached)

Smarter Balanced:

- Fewer student met the benchmark than previous OAKS benchmark
- Statewide students did better than anticipated
- Parents can opt-out

Results:

- Looked at the preliminary Sheridan SBAC result as of August 25, 2015.
- We want our students to be in the upper 50% percentile against their academic peers (are they growing)
- Our reading and math will be aligned to the common core for this coming year
- We need to sell this test, with the opt-out letters that will be going out
- This test is taken at the end of the year (in the spring)

Discussed about Teacher teaching strengths – to help prepare students to learn what they need to learn

Teacher buy in – very important / PBIS teams /AVID

Board would like to learn **more** about AVID (what it is . . .) – have teachers and kids come to a meeting and do a presentation (Cornell Notes/Binder/College prep) certain practices will be school wide, but students will still need to apply for the AVID elective.

Plans to improve

- New reading curriculum (National Geographic – Reach for Reading)
- Continued use of Engage New York math curriculum
- Focus on strong instructional practices
- School-wide AVID
- Changing culture and raise expectations

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Attendance/Graduation/On-Track:

- Attendance has improved over the previous year
- Graduation rate is great for SHS
- Struggling students need support
- Freshman need support
- Over 90% at kindergarten students attended 90% of the time last year

Looked at the data on attendance, that show the improvement

What level of intervention will help the student change their action – work with the parent to help the student . . .

Graduation rate looks good for the 4 year cohort.

Improve the instruction in the classroom for students to engage them.

Freshman on track (6 or more credits) – 42 out of 63 were on track for 2014-2015

Plans to Improve:

- Continue and improve attendance initiate
- Work to improve instruction in the classroom
- Change culture and raise expectations
- Counselor added to high school
- Examine transition from 8th grade to ninth grade

Instruction for active engagement

Look at data – look at strengths and weaknesses /attendance and discipline / intervention (credit recovery) –

Find ways to support students so that they can recover credits

Check grades earlier / and all students not just those students who are in sports

We need to get the students engage in their own education / accountability

Grades:

- Typical for schools our size
- We use a traditional grading scale
- System in points based traditional system
- Some teachers give D's and some don't

Looked at Trimester 1 SHS & FCS mark Distribution by Grade 2014-2015 – a lot of difference between the two schools (difference in expectations – wide gap). Want to narrow the gap.

Intervention needs to happen – what happens in the classroom – raise the level of instruction

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Plans to Improve

- Examine transition from 8th to 9th grade
- Standardize grading across levels
- Look into proficiency based grading
- Improve instruction in all classes
- Improve communication with guardians

Discussion about college credit for high school students – College Credit Now, Willamette Promise college credit, AP classes

DIBELS Reading and Math:

- Switching to STAR assessment
- RTI was sporadic and adjusting throughout the year
- Some students showed great progress
- RTI system needs to be improved

Plans for Improvement:

- Working with EdNorthwest to reestablish our RTI Program
- Switching to STAR assessments
- School wide AVID program
- Improve instruction in all classrooms
- Change culture and raise expectations

STAR:

- Reading / Math testing system
- Reports will tell where the greatest need of the student are
- Based on individual student ability

School Report Cards:

Explanation of how the State School Report card breaks down. Two reports for a school Summary & Detailed.

Plans:

- Schools will not be rated this year
- We have some areas to celebrate
- We have areas to improve

Board Goals:

- Did not meet - 90% Math and Reading will meet growth targets
- Unknown – not rated this year
- Met – 4/5 graduation rate increased by 3%

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Adjourned at: 7:45 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee