Neah-Kah-Nie School District

Curriculum Adoption 24-25

Board Policies

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Instructional Resources/Instructional Materials - **Policy IIA**

Selection of Instructional Materials - **Policy IIA-AR(1)**

Adoption Cycle

ODE

2022 - Language Arts

2023 - Math

2024 - Science

2025 - Health

2026 - Social Sciences

NKN

2022 - NA

2023 - Language Arts

2024 - 6-12 Math
World Language
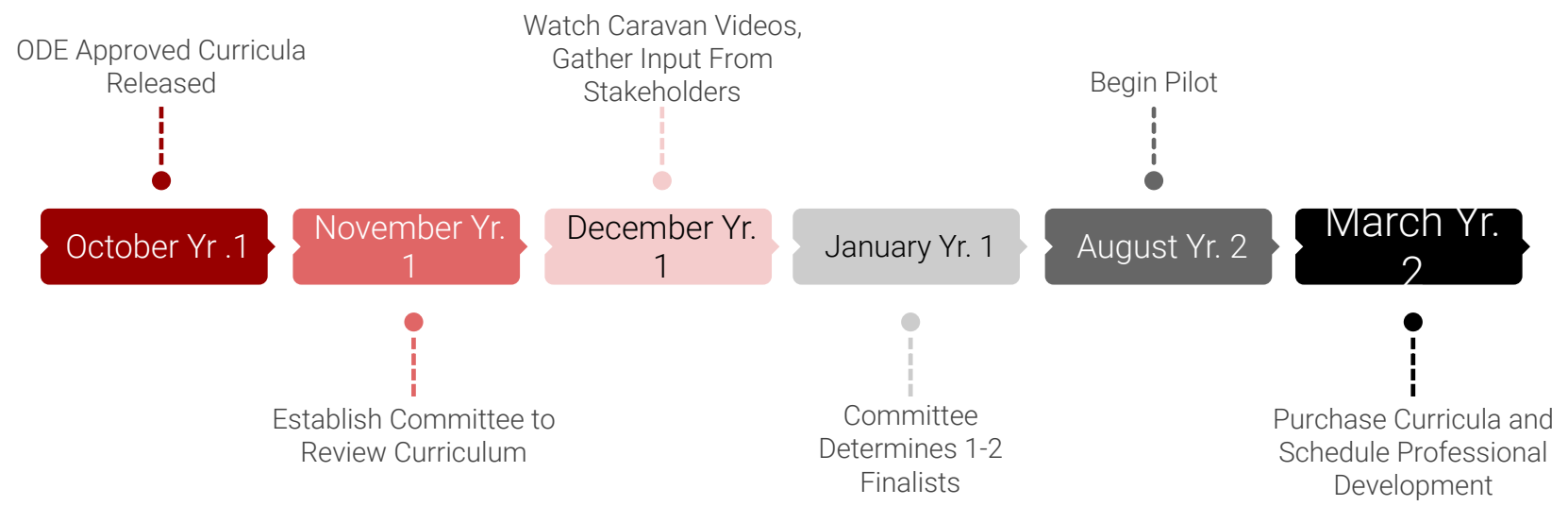
2025 - K-5 Math
6-12 Science

2026 - K-5 Science
K-12 Health

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Timeline

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ODE Approved Curricula Released

Watch Caravan Videos, Gather Input From Stakeholders

Begin Pilot

| October Yr .1 | November Yr. 1 | December Yr. 1 | January Yr. 1 | August Yr. 2 | March Yr. 2 |

Establish Committee to Review Curriculum

Committee Determines 1-2 Finalists

Purchase Curricula and Schedule Professional Development

Step 1: Vision, Research, Standards, & Data

- Designed to get broad participation and understanding
  - Curriculum Area Vision
  - Reflection on Best Practices
  - Analysis of Oregon State Standards
  - Analysis of NKN student performance indicators
- Completed with building level groups
  - One cohort for elementary and another for secondary
- Involves: administrators, teachers
- Time commitment: 2-4 hours
- Meetings in December and January

Step 2:
Caravan Video Review & Candidate List Refinement

- Caravan Video links will be shared with all stakeholders interested in serving on the curriculum adoption committee

- Stakeholders provide feedback (form to be developed)

- Administrative team reviews feedback and refines list (as applicable)
  - Goal is to have 2-3, preferably no more than 4, curriculum presentations

- December
- Time commitment: 6-10 hours

Step 3:
Curriculum Presentations, Feedback, & Preliminary Determination

- Share information with curriculum review committee, review Oregon approved curriculum, & solicit feedback
- Share work of previous steps with the committee and explain the review process
- Participate in the Curriculum Presentations as offered by the companies
- Individual team members complete the rating form (ODE or NKN created)
- Input will be shared and committee will determine 1-2 finalists to pilot

- January
- Approximately 2 hours for each presentation/feedback, and another session to review feedback and determine finalist(s)

Step 4:
Pilot Lessons and Determine Alignment

- Dive deeper into the potential curriculum and explore areas of current emphasis and/or gaps
- Staff volunteer to pilot lessons in classroom
- Focused look at strands at each grade level
  - Option for teachers at each grade level to dive into the strands and standards alignment for each unit.

- August Year 2
- Time commitment: In class lesson and planning time, & PLC work times

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Step 5: Administrative Review and Recommendation

- Administration reviews the feedback from all stages

- Administration makes a recommendation to the Board

- February Board Meeting

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Step 6:
Board Approval and Preparation

- Board approves a curriculum with input of administration

- Administration conducts purchasing and preparation for ongoing professional development and implementation

- February - August 2025

Thank you for your support!

Health Resources

- **2024 Health Education Adopted Materials List (K-12)**

- **2024 Health Instructional Materials Publisher Contact List**

- **2024 Health Instructional Materials Evaluation Tool (IMET)**

Science Resources

- **[Category 1-3: Science Grades K-12](#)**

- **[Science Instructional Materials Publisher Contact List](#)**

- **[Science Instructional Materials Virtual Caravan](#)**