

Browning Public Schools

Browning Middle School

900 South Piegan Street

P.O. BOX 789

Browning, MT 59417

Phone: 406-338-2725 x Fax: 406-338-5320

Oki, BMS enjoyed a very exciting and extremely busy month of October. We participated in the dress up activities and celebrated Red Ribbon Week which culminated in our Fun Activity Friday which was our BMS Halloween Carnival. This month of school was spent on building positive relationships with our consultants and focusing our BMS learning environment with the use of our BMS Walkthrough tool for teachers. Our instructional coach, Joann Powell, and I have completed 193 walkthroughs since school started with 85 in October. These walkthroughs are in the process of shifting from compliance to effectiveness per our rollout plan. Our Sookapi Students rewards program has seen the number of students with No F's in any classes go from 60% to 80%. Our goal this quarter is to work closely with parents/guardians on improving that percentage along with our Fun Activity Friday's. Our Wednesday PD's have been following our newly established format of whole group and either grade level or dept. PD and then return to whole group. We spent the month focusing our PD on Disciplinary Literacy including writing and vocabulary. BMS administration and the coach worked with all of our consultants to get everything aligned. Our number one goal for the month was to get students to experience the success and develop the pride that comes with being a Sookapi Student. Our students are either working on maintaining their Sookapi status or working together positively with the staff everyday to achieve that goal. It was a month spent on finishing the 1st quarter as strong as possible with the understanding that we still have a long way to go and that we must continue to work together as a team to help every student in the building attain success in their grades, attendance, behavior, consistency, or improvement.

Here are important 1st Quarter updates:

1. We are completing school wide 1st quarter HALO planning focusing on the Other students:
 - A. I will be focused upon students who have F's in ELA, Math, Sci and SS and begin sending letters to those parents/guardians and scheduling these parents/guardians to come and sit with students and/or be more involved by including Family Court if needed. Elective class grades will be handled separately.
 - B. I will be working with Joey on our Attendance Students and sending letters to those parents and getting Family Court involved as well as our overall District Support. This will include students who are consistently tardy to school.
 - C. I am working with Mrs. Heavy Runner on our chronic behavioral students, both classroom and severe, and sending letters home to those parents/guardians and scheduling these parents/guardians to come and sit with students and/or begin involving Family Court.

2. Teachers will focus on Student Led Parent Teacher conferences. I will send out some information to help you all prepare but the main preparation comes with informing and preparing the students to lead these conferences. Any parents/guardians who do not attend P/T Conferences will be sent a letter regarding the importance of them being a member of their student's Educational Team along with the grades, attendance, behavior letters as needed. We will then follow up with personal phone calls and/or have these letters personally delivered and signed for. P/T Conferences are Nov. 6 and 8, the first evening will be in your classrooms and the second evening will be in the gym.

3. My grand plan is to personally call all the parents/guardians of the students receiving Honor Roll and Attendance Awards next week and personally inviting them to attend the awards ceremony. Again, the awards assembly is open to teachers to hand any specific awards and will be on Nov. 9.

4. I will begin scheduling 1st Quarter reviews with Teachers beginning next week where we will go over the following: Syllabus, Unit Organizers, Lesson Plans, Multi Page essays, fidelity to BMP Behavioral Steps, and walkthrough data compliance. The 2nd Quarter reviews will have the same focus however the walkthrough data will begin shifting the focus to effectiveness.

5. Finally, we have narrowed our Focus down to the following based upon our BMS Instructional plan and the feedback/meetings with our consultants:

A. BMS Lesson Plan implementation compliance: specifically BR to get lesson started consistently and ET to end the lesson effectively with the use of timers and the scheduling of time daily for student Independent Practice while making adjustments to lessons as needed based upon ET and Checks For Understanding

B. MCLP (Angelee) & Math (Michelle): Student Engagement Strategies and Disciplinary Literacy beginning with disciplinary vocabulary and strategies focused on writing

C. SRI (BMS SLT): Adding Chunking and Checks For Understanding to the daily lesson cycle, this PD will occur throughout the remainder of the year provided by BMS Teachers, once the final timeline is est. that will be shared with remainder of staff

D. OPI (BMS Literacy Plan): Implementation of Instructional Framework which will be accomplished by completing the assigned tasks weekly or as needed: Grades, LP, UO, Syllabus; by participating in the walkthrough feedback loop with Coach and Principal, weekly PD, and Instructional Rounds/Video Reflections; and by working with and implementing feedback/strategies from consultants, principal, and coach.

November Events Schedule:

Nov. 5-9-Book Fair

Nov. 5-9-ISIP Testing

Nov. 6 & Nov. 8-Parent Teacher Conferences, 4-7 both evenings

Nov. 7-Picture Day-Students will take pictures in PE classes

Nov. 8 & 9-Mr. Juneau will be on travel

Nov. 9-Awards Assembly for Honor Roll, Perfect & Excellent Attendance, 7th 8:20-8:35 & 8th 8:40-8:55

Nov. 12-16-"Normal" Week except for:

Nov. 12-Griz/Cat Day Celebration celebrating the University of Montana's dominance over the cats (not counting the last two years of course)

Nov. 12-13-Diabetes Screening-Working on the schedule and will have it out ASAP

Nov. 19-BMS Youth Days-Students will attend workshops presented by BMS Staff, more info. and planning to be coming soon

Nov. 20-BMS Be Thankful Day-Service Learning Activities and Fun Friday Activity

Please begin advertising to students that Nov. 20 will be the next Fun Activity and the requirements will be the same as the Halloween Carnival- Sookapi Student and Good Behavior

Nov. 26-Nov. 30-Get Back in the Groove Week

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We are also continuing our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to

all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- a. 137 7th grade, 119 8th grade students
- b. 256 students whole school on
- c. 82.67% 7th grade, 78.27% 8th grade
- d. 10 7th grade with perfect attendance, 8 8th grade with perfect attendance
- e. Completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- f. 21 families have been turned into courts-7 families repeat offenders, 14 families turned in first time in October-21 total students

2) Staff Attendance-87% whole school

- a. % for certified-82.0% (by days)
- b. % for classified-92% (by hours)

3) Referrals for month of October

- a. 43 total severe events (OSS) involving 32 students
- b. 9 severe event types: alcohol (1), attendance violation (1), disorderly conduct (8), fighting-mutual altercation (11), harassment-nonsexual (1), insubordination (16), physical altercation-minor (2), threat/intimidation (2), drugs (1)

4) Home visits

- a. 16 home visits
- b. 21 court referrals









