Stakeholder Feedback for Continuous Improvement

Beecher Road School - *Spring 2019*

Updated Presentation on Panorama Family Responses
Woodbridge Board of Education – Sept. 16, 2019

Purpose of Surveys

- Opportunity for stakeholder feedback

- One data point for continuous improvement

- Meets climate survey requirements

- Evaluation plan component

- Measure growth in targeted areas

Overview

- **This Updated High Level Summary Presentation focuses on family response data calibrated to include neutral responses**

- Family Survey- Administered in 2014, 2016, 2018, 2019 - District created questions

- Student, Teacher, Staff Surveys - Administered in 2018, 2019 - Panorama created/normed questions

- Vendor: Panorama Education
  Link emailed to each family
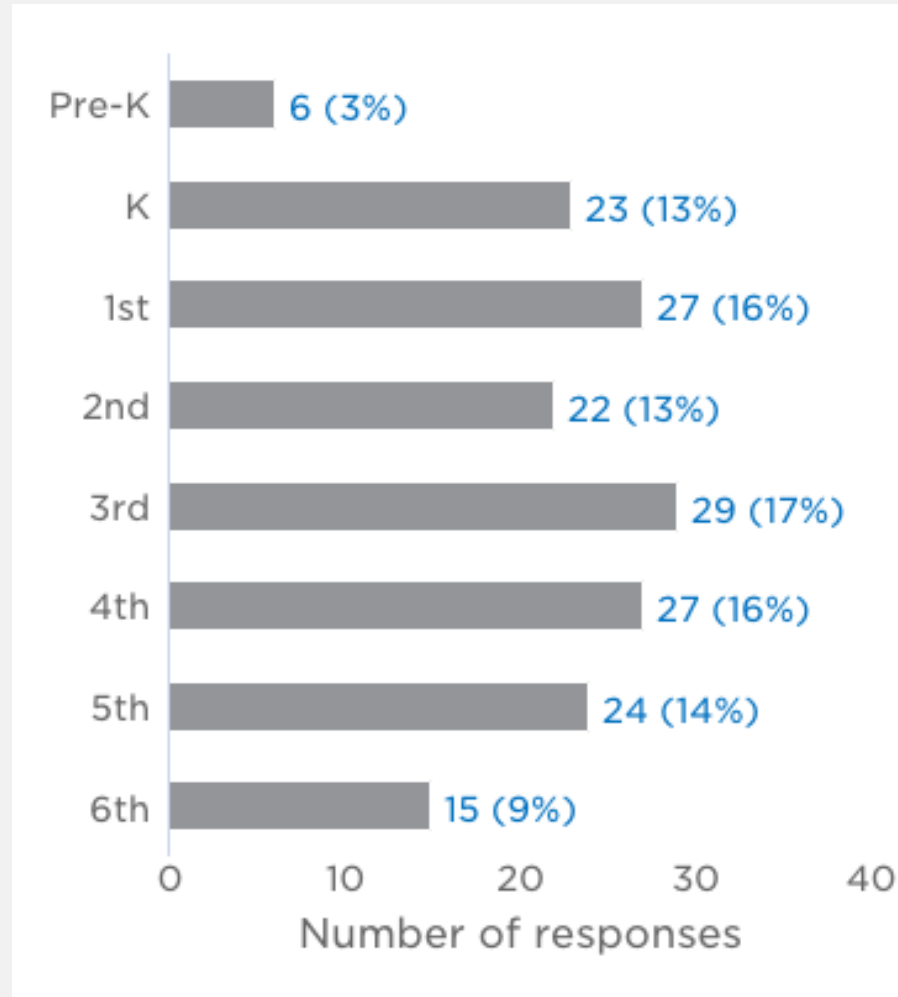 Paper copies provided as needed
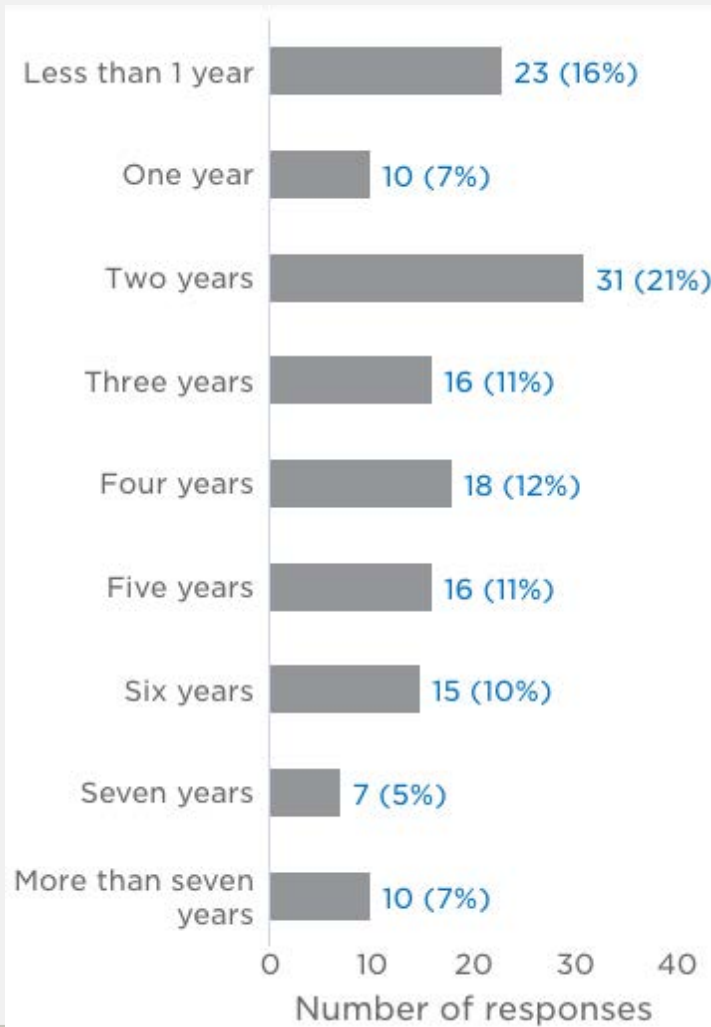
Participation

- Family Responses
  - 2014 - 23.8% - 125/525
  - 2016 - 51.7% - 282/545
  - 2018 - 28.7% - 163/567

  - 2019 - 25.9% - 149/579

- Student Responses (3-6)
  - 2018 - 93.5% - 444/475

  - 2019 - 91.8% - 447/487

- Teacher and Staff Responses
  - 2018 - 90.3% - 112/124
  - 2019 - 86.3% - 113/131

What Grades Are Your Child or Children in?

How Many Years Your Child or Children Have Attended Beecher

Family: Topic Summary
Favorable Responses: 2014-2019
Family data calibrated to include neutral responses
(Prior % eliminating neutral responses)

Topics	2014	2016	2018	2019
Classroom Climate	78%(88)	84%(93)	82%(92)	80%(90)
Family Engagement	85%(92)	84%(93)	82%(93)	82%(91)
School Fit	78%(89)	84%(94)	79%(91)	77%(87)
School Leadership	81%(81)	83%(95)	72%(92)	68%(86)

Family: Target questions
Favorable Responses: 2014 to 2019
Family data calibrated to include neutral responses
(Prior % eliminating neutral responses)

QUESTION	2014	2016	2018	2019
I am satisfied with the way the school communicates with parents.	81%(89)	82%(89)	78%(90)	77%(85)
Beecher Road School offers my child opportunities to explore areas of interest outside the core content areas.	61%(78)	73%(88)	68%(82)	66%(86)
The school differentiates instruction appropriately to meet my child's academic needs.	66%(82)	72%(88)	70%(82)	64%(75)
The amount and level of difficulty of homework given to my child is appropriate.	69%(77)	72%(80)	60%(75)	60%(70)
Beecher Road School provides students with healthy food choices.	46%(63)	67%(79)	64%(81)	53%(68)
My child's report card clearly communicates what my child is learning.	48%(63)	61%(76)	65%(82)	66%(78)

Reflections

- Strongest results found in student responses
- Disappointment and surprise with decreased ratings in various areas including feedback to teachers/staff
- Timing of survey coincided with challenging events (budget, etc.)
- Differing responses based on staff experience level/student grade level
- Student gains positive but not as great as expected on target question
- Increase Superintendent contact with staff and families
- Maximize use of staff to enable administration to focus on instruction /feedback in classrooms
- Need for greater understanding of teacher/staff responses
- Work needed in climate, behavior and leadership/staff collaboration

Initial Steps

- Share Surveys with Stakeholders

- Expand Administration/Staff Collaboration

- Create Staff Resource Handbook (Protocols, etc)

- Increase Administrator Visibility/Feedback

- Increase PD time for TA's

- Assess progress during year - possible focus groups

Continued Next Steps

Ongoing Strategies and Plans
- Motivational/Inspiration Keynote Speaker for start of year
- Revised Student Behavior Protocols
- Created New Teacher/Staff Handbook
- Establish Weekly Collaboration/PD time for Teacher Assistants/Teacher
- Monthly meetings with Executive Boards/Admin Team, Team Leader Meetings and PLC Teams
  - Discuss/share/understand/respond to overall findings of Identified Major Focus Areas: Climate, Staff/Leadership Collaboration, Student Behavior Tier I Instruction

Continued Next Steps

Ongoing Strategies and Plans (continued)

- Established flexible satellite office in south portion of school
- Ongoing Professional Development in climate and student behavior
- Continue implementation of Strategic Development Plan
- Use of Faculty meetings for staff to share successes
- Continue and increase staff social opportunities (Quaterly Breakfasts, etc.)
- Safe School Climate Committee Action Plan

      BKindness Month

      Ongoing responsive classroom strategies at faculty mtgs

      Review of proactive behavioral strategies

      Maintain/Increase whole school events

      Peaceful Bus Initiative

Monitoring

Monitoring
- Discuss Assess progress through monthly meetings
    Executive Board/Admin Team, Team Leaders, PLC teams
- Professional Development Feedback forms
- Annual Spring Survey re-administered

Long Range Plans
- Revisit current survey process/ content as well as potential alternatives

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Questions/Comments

Archived Slides
From July 2019 presentation

Family/Parent Responses by Topic

Topic	Percent Favorable	Change since Spring 2018
Family Engagement	91%	▼ 2
Classroom Climate	90%	▼ 2
School Fit	87%	▼ 4
School Leadership	86%	▼ 6
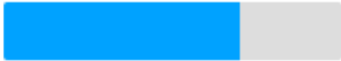
Staff Responses by Topic

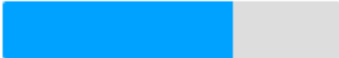| Topic	Percent Favorable	Change since Spring 2018
Staff-Leadership Relationships	43%	▼ 16
School Climate	37%	▼ 21
Professional Learning	33%	▼ 12
School Leadership	33%	▼ 21
Feedback and Coaching	27%	▼ 21
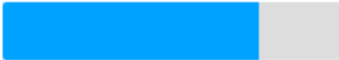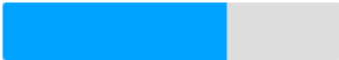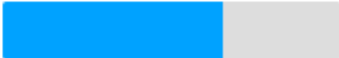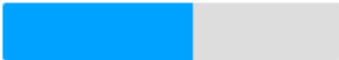
Teacher Responses by Topic

Topic	Percent Favorable	Change since Spring 2018
Staff-Leadership Relationships	70%	▼ 6
Professional Learning	54%	▼ 3
School Climate	50%	▼ 5
School Leadership	48%	▼ 13
Feedback and Coaching	33%	▼ 8

Student Responses by Topic

Topic	Percent Favorable	Change since Spring 2018
School Rigorous Expectations	76%	▲ 1
School Safety	68%	▲ 5 Greatest increase
School Teacher-Student Relationships	66%	▲ 3
School Belonging	65%	▲ 2
School Climate	56%	0

Target Question for Students

QUESTION

> At your school, how much does the behavior of other students hurt or help your learning?

31% responded favorably
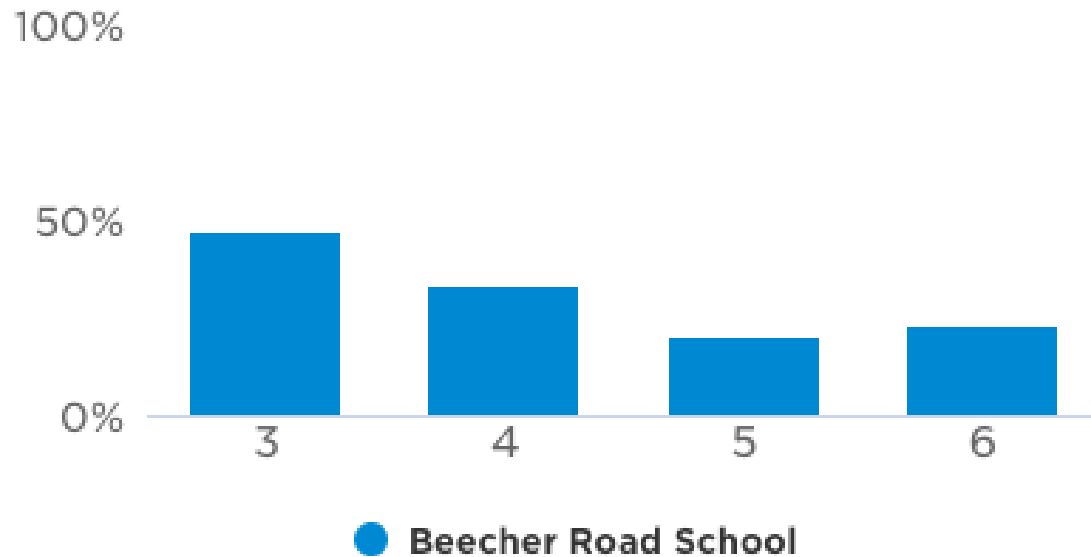
▲ **2** from Spring 2018

Target Question for Students

At your school, how much does the behavior of other students hurt or help your learning?

Target Question for Teachers and Staff

Teachers

QUESTION

› How much feedback do you receive on your teaching?

28 % responded favorably

▼ **3** from Spring 2018

Staff

QUESTION

› How much feedback do you receive on your work?

25 % responded favorably

▼ **13** from Spring 2018
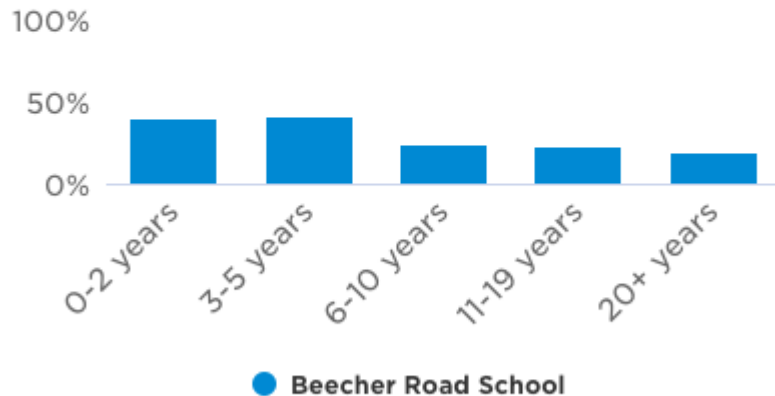
Target Question for Teachers and Staff:
How much feedback do you receive on your work/teaching?

Teachers

Staff

Breakdown by For how many years have you taught at your current school?

Percentage favorable responses for this question

100%

50%

0%

0-2 years 3-5 years 6-10 years 11-19 years 20+ years

● Beecher Road School

Breakdown by For how many years have you worked at your current school?

Percentage favorable responses for this question

100%

50%

0%

0-2 years 3-5 years 6-10 years 11-19 years 20+ years

● Beecher Road School