

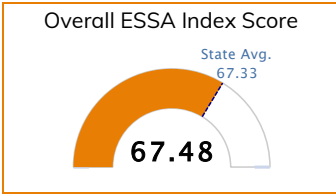


2022 ESSA School Index: Overview

3544701 - Friendship Aspire Academy

3544700 - Friendship Aspire Academy Pine Bluff

[ESSA Overview](#)



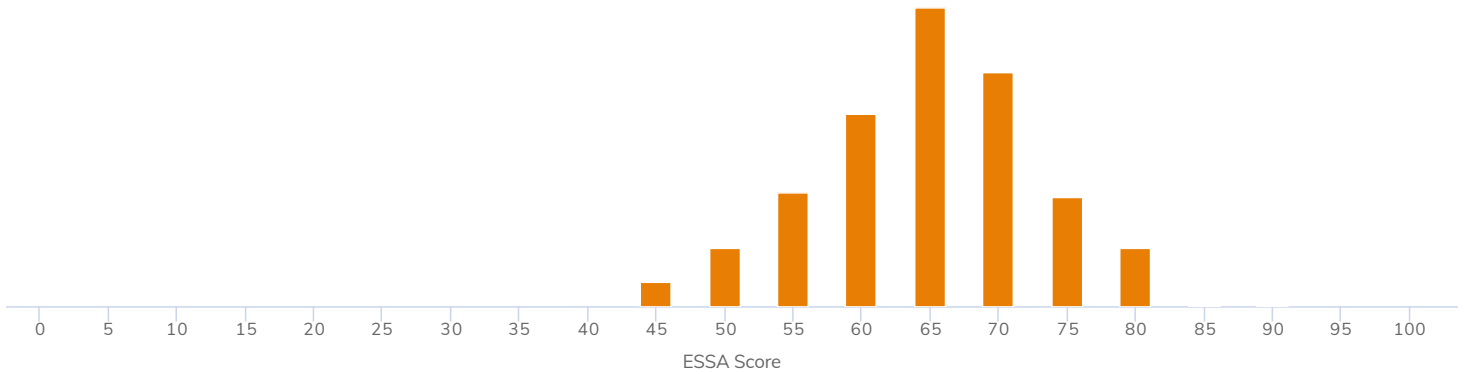
Grade Range

K-3

Grade Span

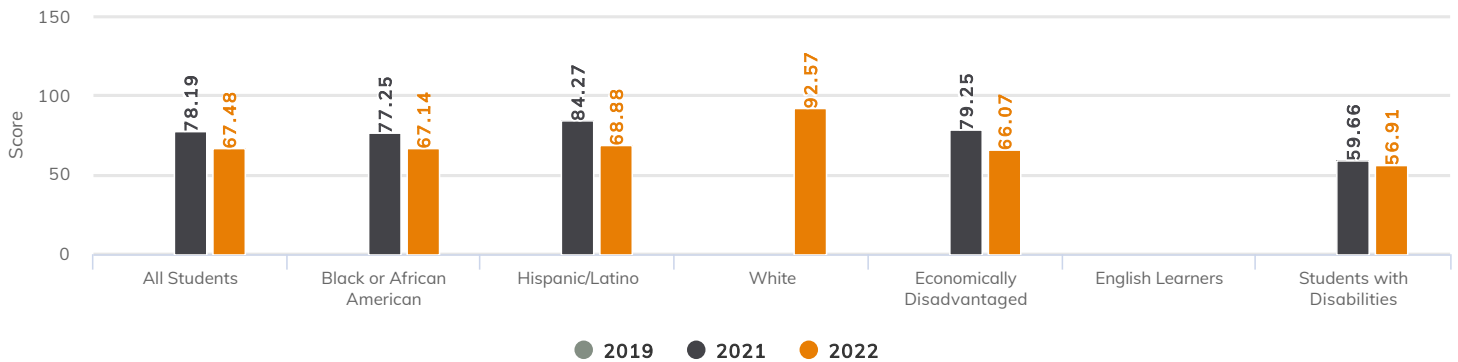
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 67.48 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



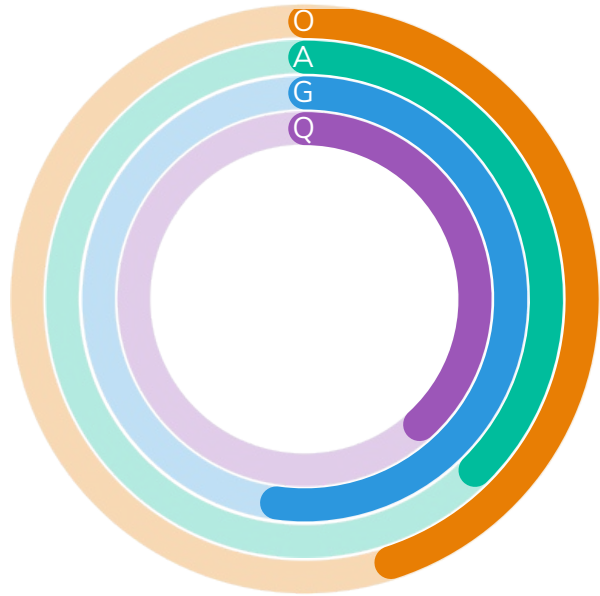
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students		78.19	67.48
Black or African American		77.25	67.14
Hispanic/Latino		84.27	68.88
White		92.57	92.57
Economically Disadvantaged		79.25	66.07
English Learners			
Students with Disabilities		59.66	56.91



ESSA Indicator Scores

Public School Rating	C
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08



Indicator	Score
Overall ESSA Score	67.48
Weighted Achievement Score	56.36
Value-Added Growth Score	78.3
School Quality and Student Success Score	57.34

Range of Possible Scores for Each Indicator

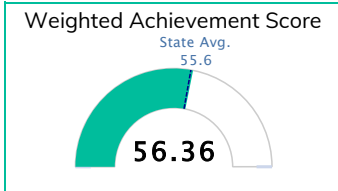
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

3544701 - Friendship Aspire Academy
3544700 - Friendship Aspire Academy Pine Bluff

[Understanding Weighted Achievement](#)

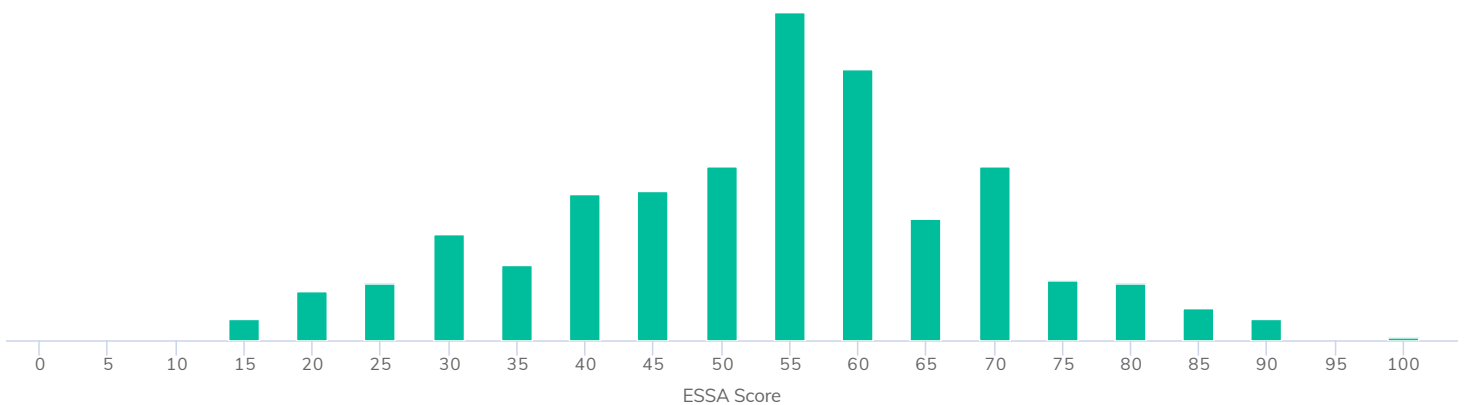


Grade Range	K-3
Grade Span	1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 56.36 falls in the 55-60 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	51	15	0	66
Close (0.5)	22	38	30	60
Ready (1.0)	20	45	65	65
Exceeds (1.0 or 1.25*)	17	12	29	29
Totals			124	220

Weighted Performance Points Earned = (124 / 220) * 100 = 56.36

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	111	100.00%	0 (0.00%)	111	100.00%	0 (0.00%)
Black or African American	103	100.00%	0 (0.00%)	103	100.00%	0 (0.00%)
Hispanic/Latino	3	100.00%	0 (0.00%)	3	100.00%	0 (0.00%)
White	2	100.00%	0 (0.00%)	2	100.00%	0 (0.00%)
Economically Disadvantaged	96	100.00%	0 (0.00%)	96	100.00%	0 (0.00%)
English Learners	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
Students with Disabilities	11	100.00%	0 (0.00%)	11	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

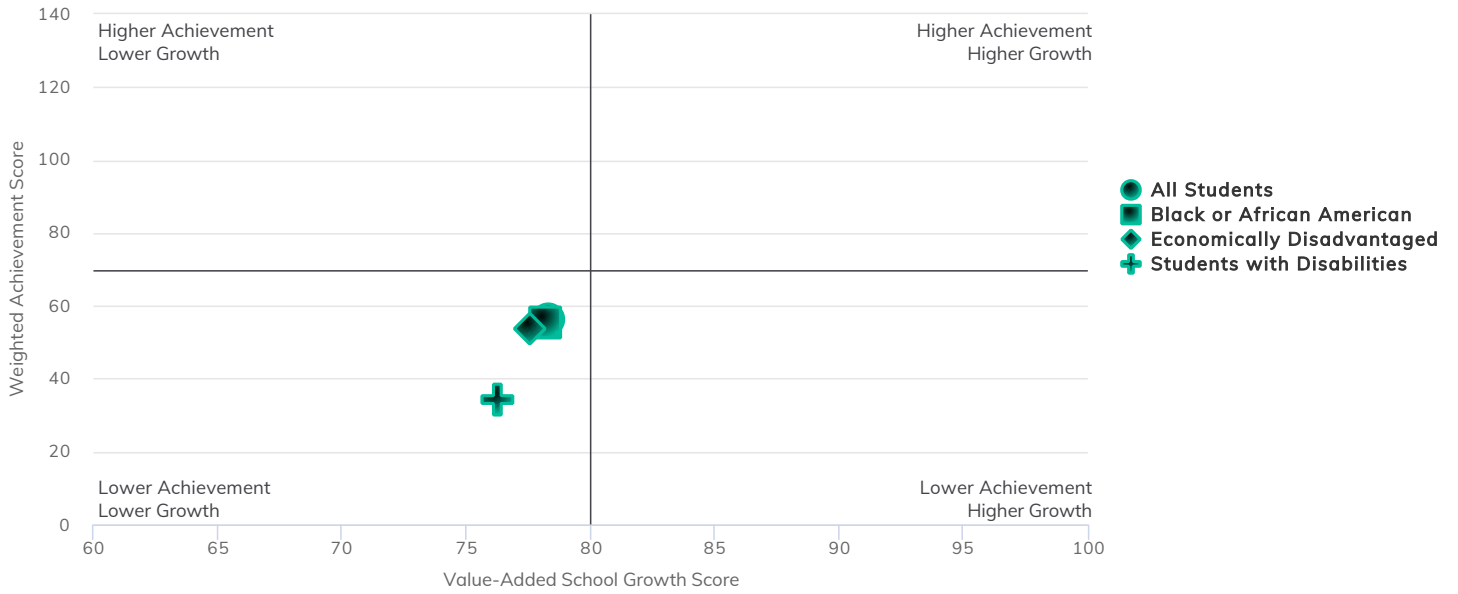
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	111	111
Number Expected to Test: Mobile + Nonmobile	111	111
Adjusted N = 0.95 * Number Expected to Test	105	105
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	110	110

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

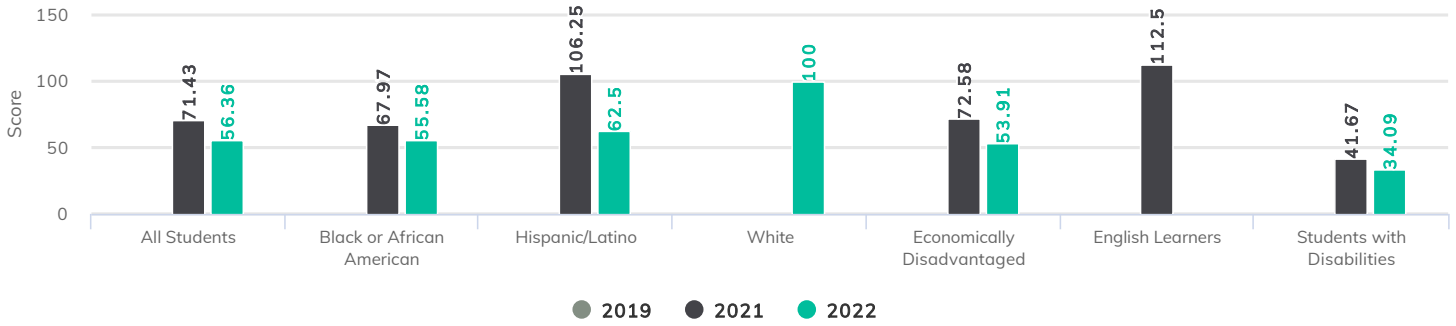


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students		71.43	56.36
Black or African American		67.97	55.58
Hispanic/Latino		106.25	62.5
White			100
Economically Disadvantaged		72.58	53.91
English Learners		112.5	
Students with Disabilities		41.67	34.09



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	51	22	20	17	15	38	45	12
Black or African American	48	22	18	15	15	35	43	10
Hispanic/Latino	1	0	1	0	0	1	1	0
White	0	0	1	1	0	1	0	1
Economically Disadvantaged	47	19	16	14	15	34	35	12
English Learners								
Students with Disabilities	9	1	1	0	2	6	2	1

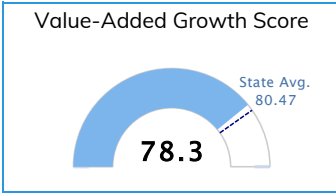
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

3544701 - Friendship Aspire Academy
3544700 - Friendship Aspire Academy Pine Bluff

[Understanding School Value-Added Growth](#)

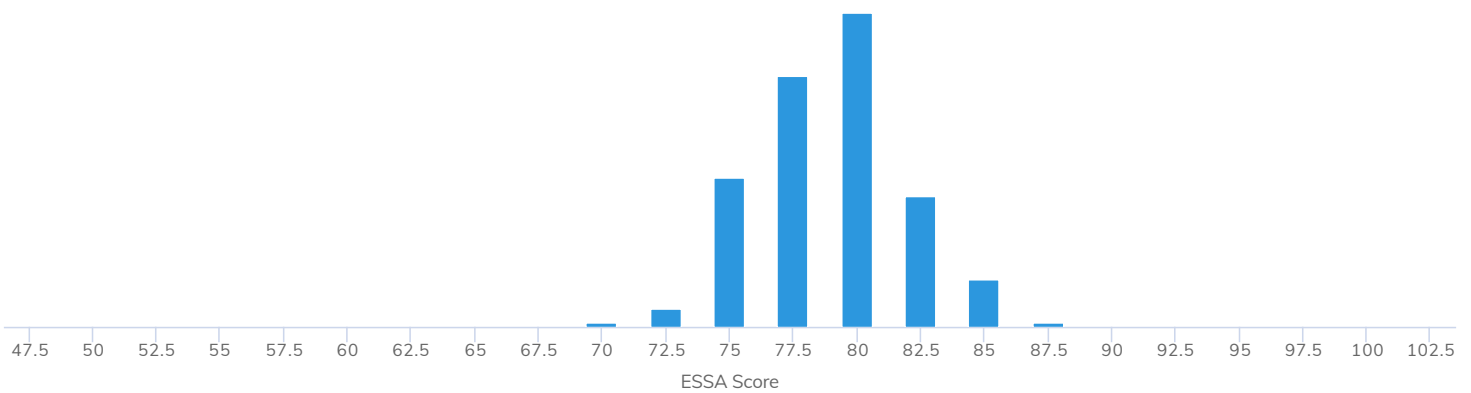


Grade Range	K-3
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	78.01	78.38	78.2	88.46	78.3
Number of Students	107	107	107	1	108



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	107	107	107
Black or African American	102	102	102
Hispanic/Latino	2	2	2
White	1	1	1
Economically Disadvantaged	93	93	93
English Learners	0	0	0
Students with Disabilities	11	11	11

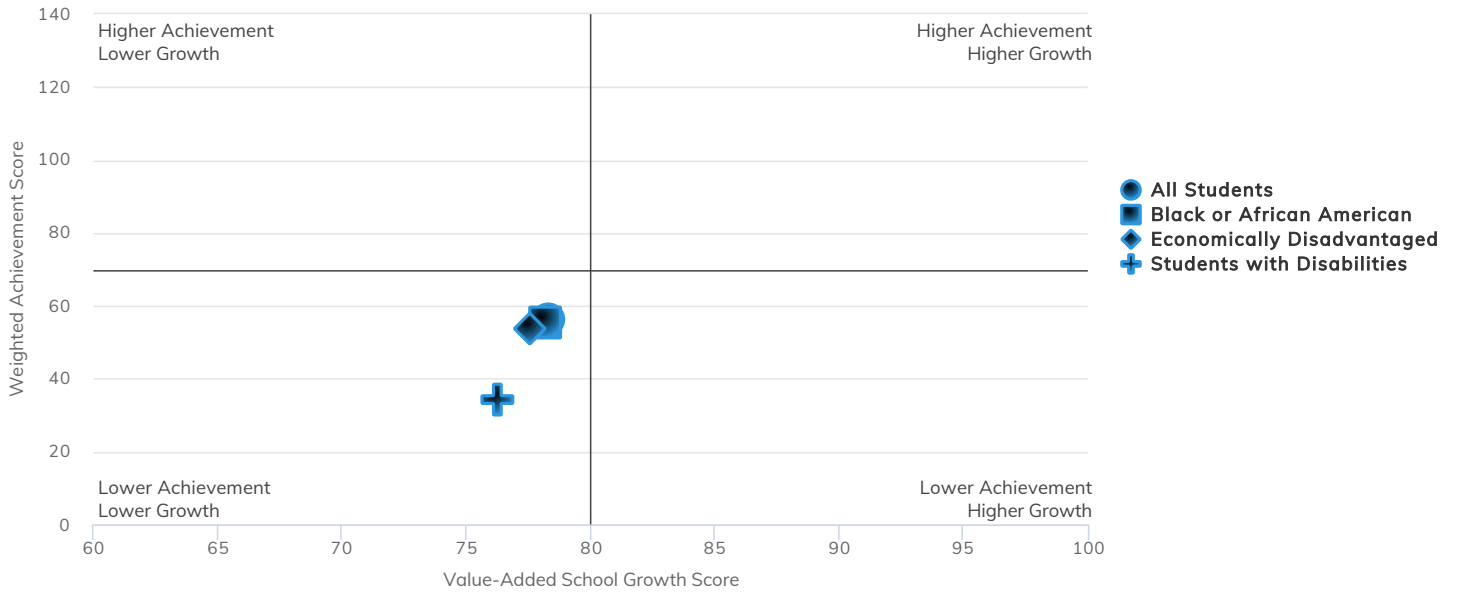
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	1
Black or African American	0
Hispanic/Latino	1
White	0
Economically Disadvantaged	0
English Learners	1
Students with Disabilities	0



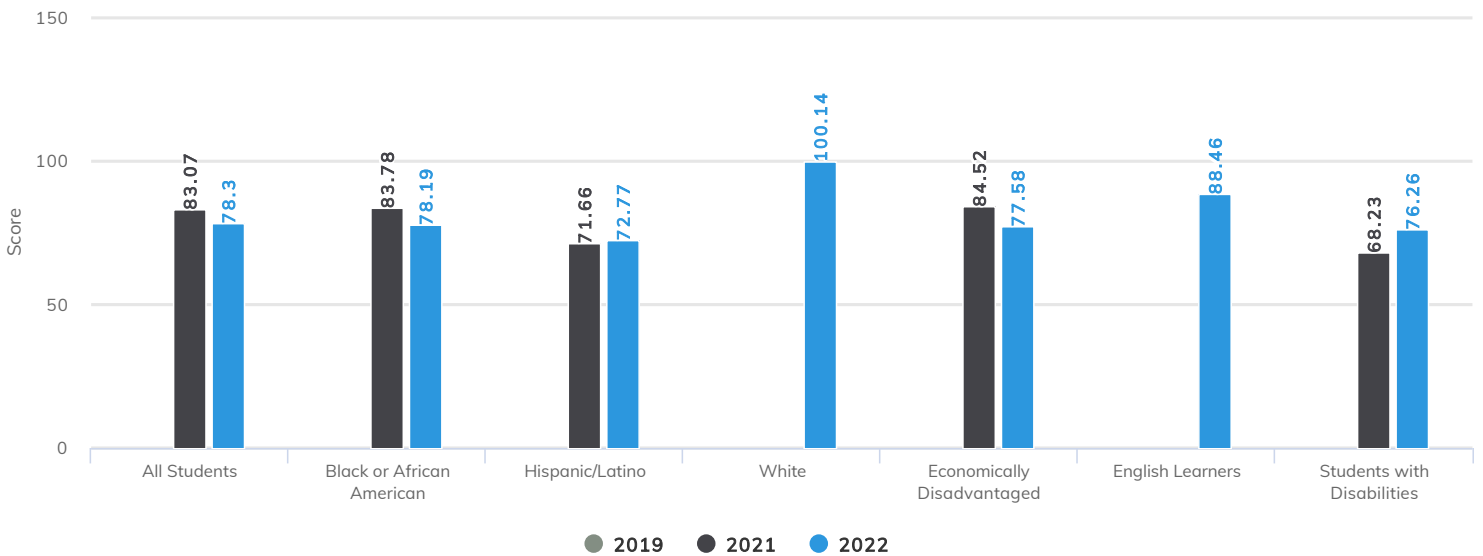
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	78.3	108
Black or African American	78.19	102
Hispanic/Latino	72.77	3
White	100.14	1
Economically Disadvantaged	77.58	93
English Learners	88.46	1
Students with Disabilities	76.26	11

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	83.07	78.3	78.3



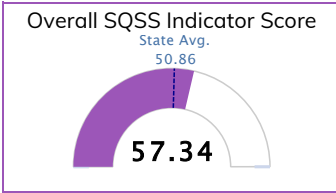
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American		83.78	78.19
Hispanic/Latino		71.66	72.77
White			100.14
Economically Disadvantaged		84.52	77.58
English Learners			88.46
Students with Disabilities		68.23	76.26



2022 ESSA School Index: School Quality and Student Success (SQSS)

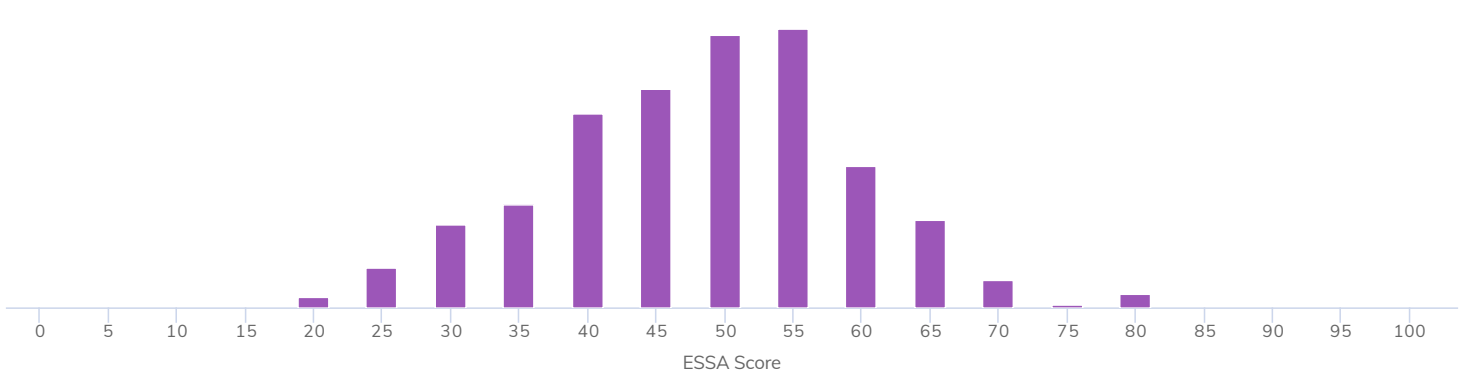
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[Understanding the SQSS Indicator](#)



Grade Range	K-3
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



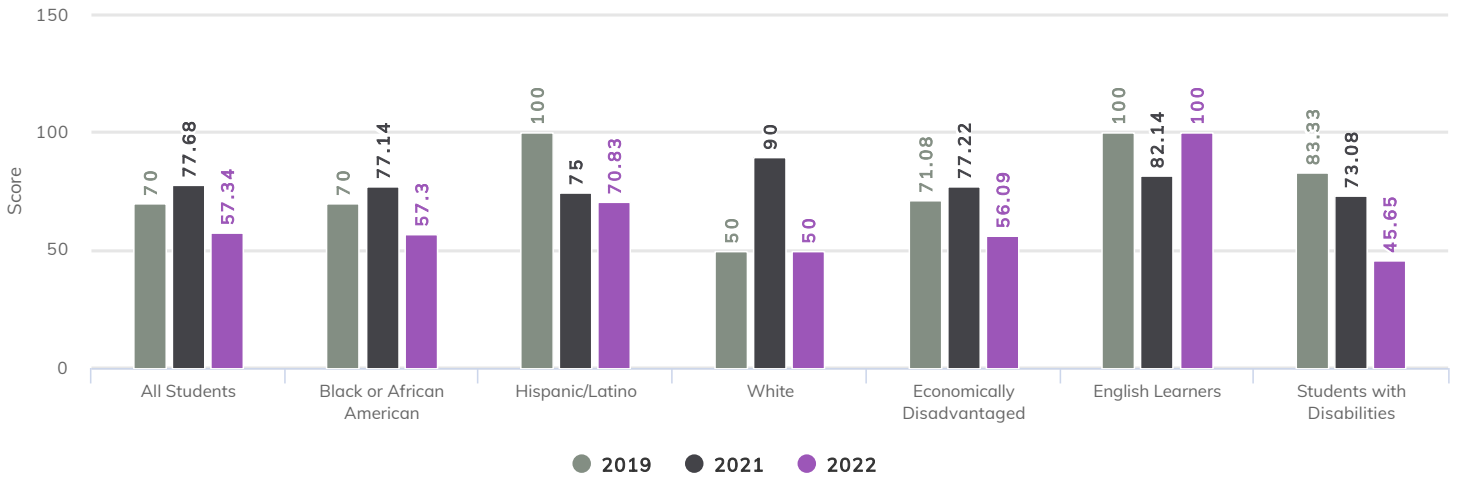
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

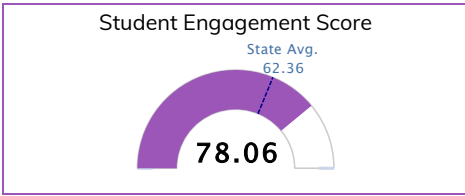
Total Students	Total # Points Possible	Total # Points Earned
348	593	340
Score: (340 / 593) * 100 = 57.34		



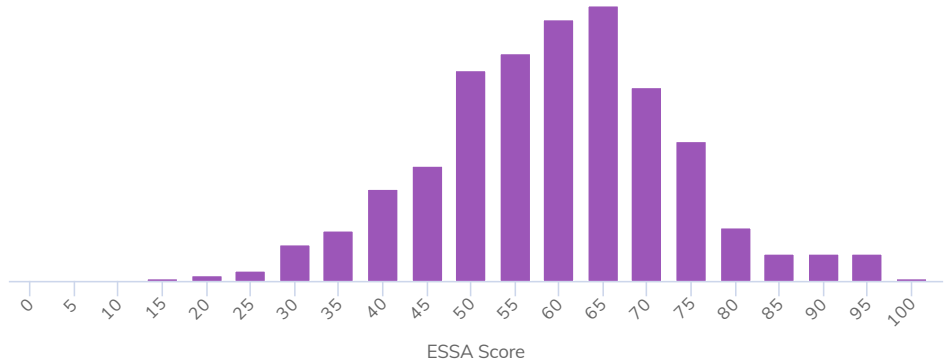
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	70	77.68	57.34
Black or African American	70	77.14	57.3
Hispanic/Latino	100	75	70.83
White	50	90	50
Economically Disadvantaged	71.08	77.22	56.09
English Learners	100	82.14	100
Students with Disabilities	83.33	73.08	45.65



State Distribution of School-Level Student Engagement

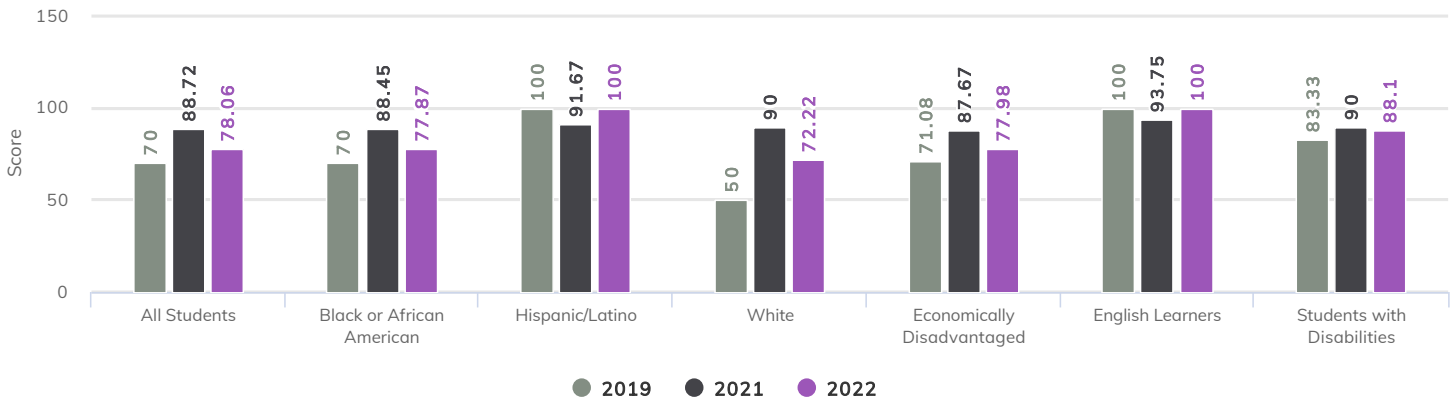


Student Engagement Points Table

Score: $(261.5 / 335) * 100 = 78.06$

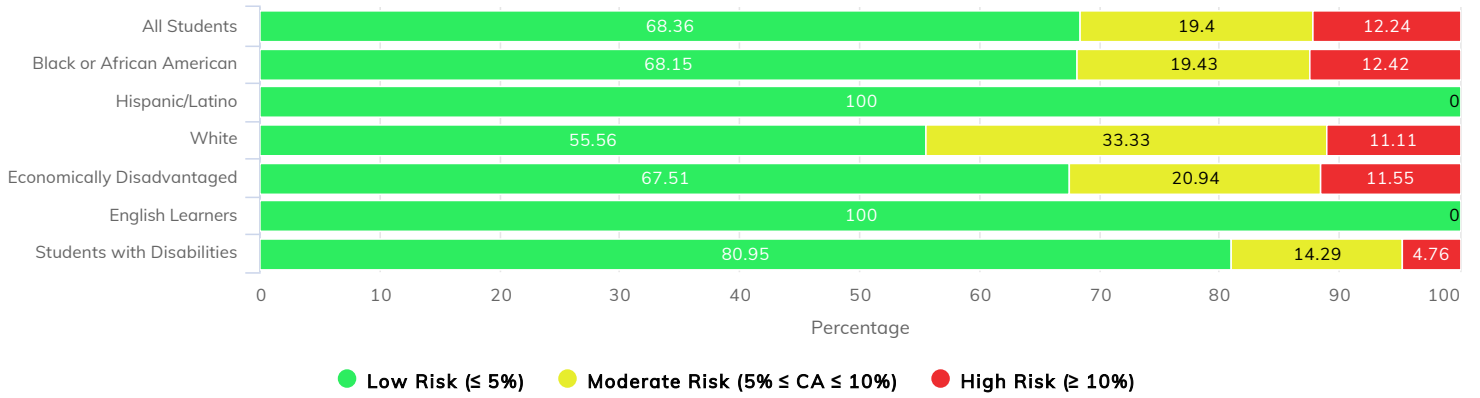
Total Students	335
Total # Points Possible	335
Total # Points Earned	261.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

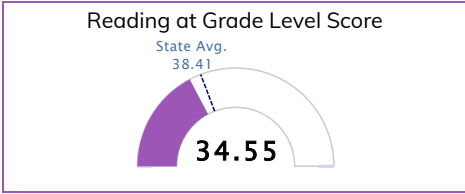




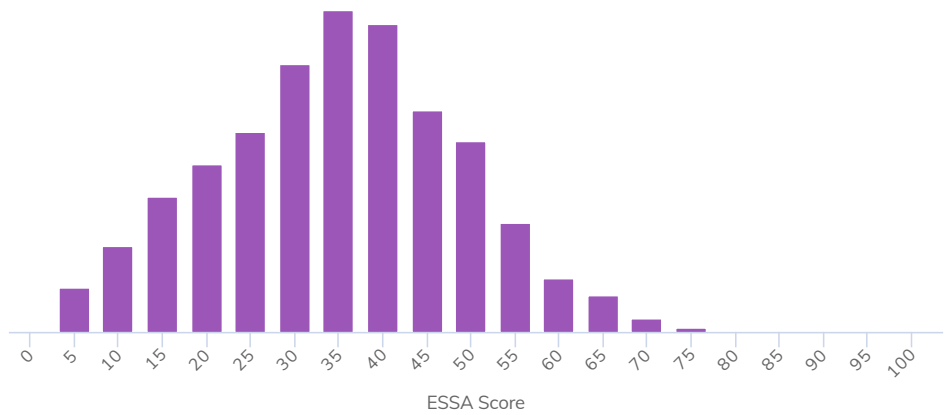
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	68.36	19.4	12.24
Black or African American	68.15	19.43	12.42
Hispanic/Latino	100	0	0
White	55.56	33.33	11.11
Economically Disadvantaged	67.51	20.94	11.55
English Learners	100	0	0
Students with Disabilities	80.95	14.29	4.76



State Distribution of School-Level Reading at Grade Level



Reading at Grade Level Points Table

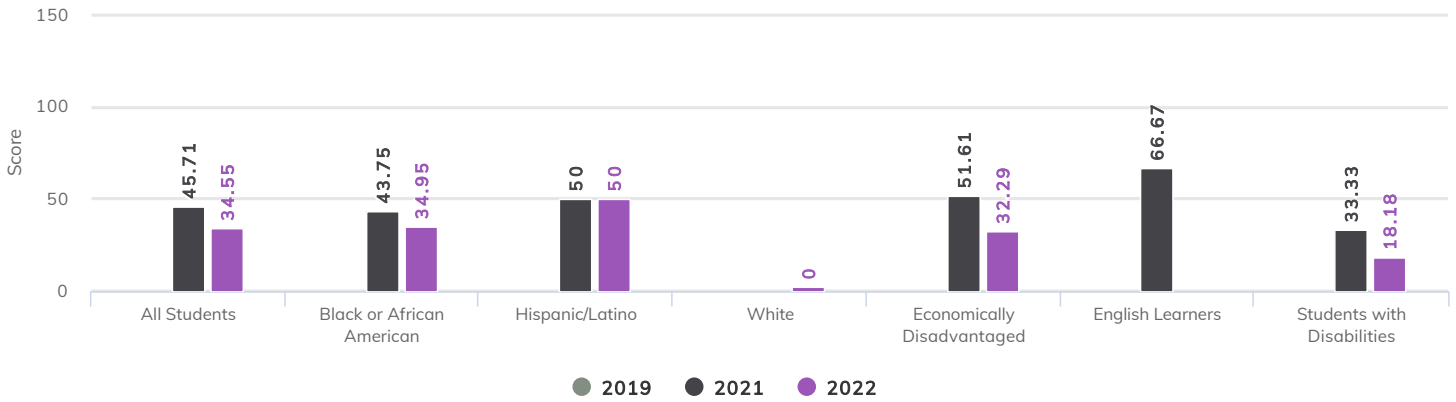
Score: $(38 / 110) * 100 = 34.55$

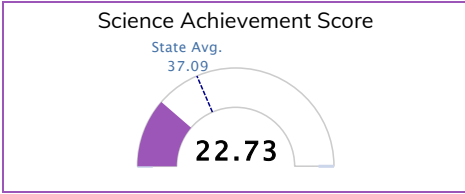
Total Students	110
Total # Points Possible	110
Total # Points Earned	38

Points Per Student

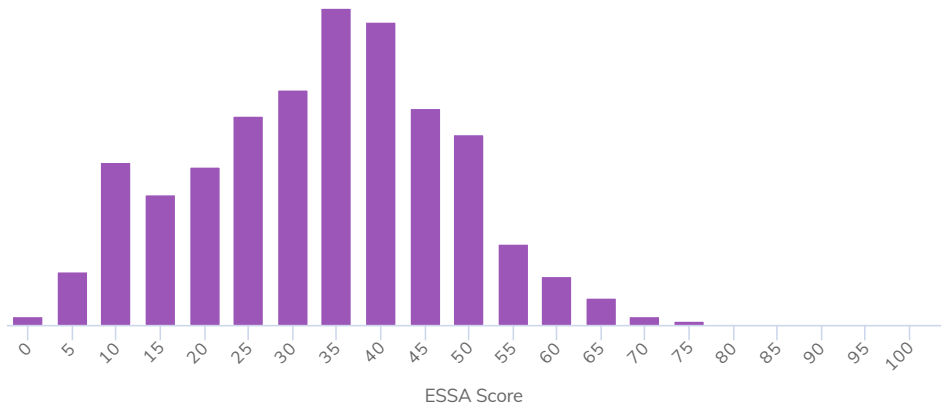
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

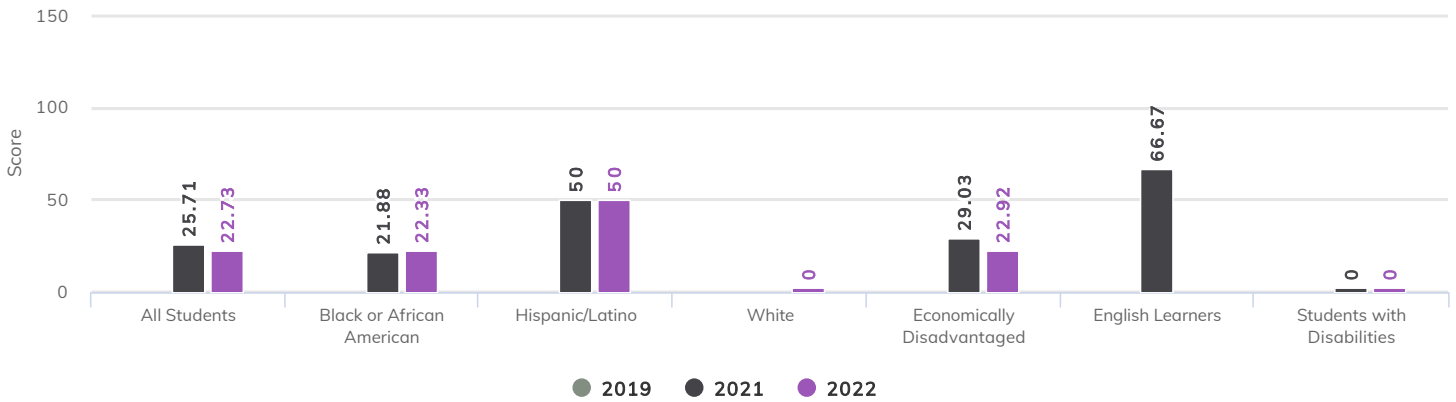
Score: $(25 / 110) * 100 = 22.73$

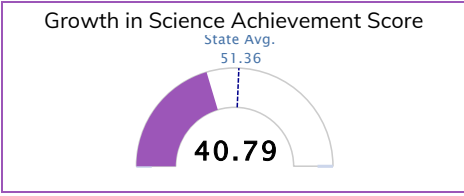
Total Students	110
Total # Points Possible	110
Total # Points Earned	25

Points Per Student

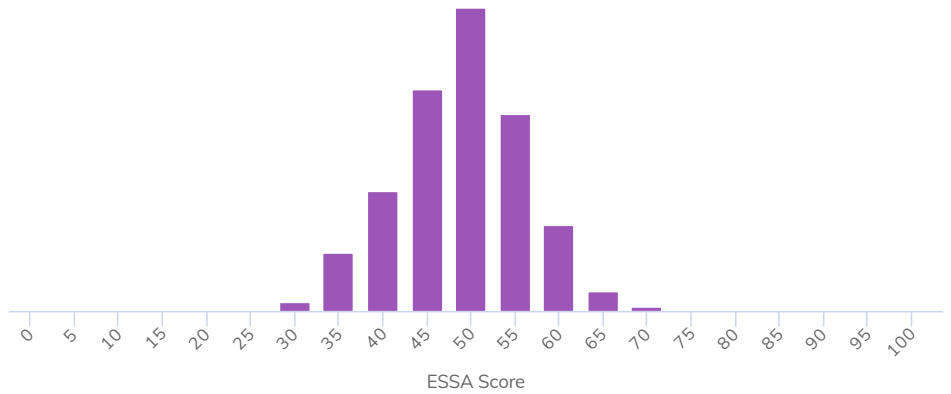
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(15.5 / 38) * 100 = 40.79$

Total Students	38
Total # Points Possible	38
Total # Points Earned	15.5

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

