

**BOARD OF EDUCATION
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

Date: August 16, 2004

Subject: Advanced Placement Test Results

Submitted By: Mr. McAdoo

INFORMATION

BACKGROUND INFORMATION: AC Jones High School offers a number of Advanced Placement (AP) and Pre-AP Courses. The goal is for each student to take the AP exam at the end of the course and to score a 3, 4, or 5 on the exam. Most colleges will give some college credit for a score of 3, 4 or 5. A report is attached and Roger McAdoo will be present to discuss the scores.

ITEMS ADDRESSED:

Advanced Placement Test Results for 2005

RECOMMENDED ACTION:

None—Information Only

Aug. 8, 2005

Memo to Roger McAdoo
From Kay Humes

Mr. McAdoo, here is a summary of the Advanced Placement scores we have been discussing.

Participation: 117 students in grades 9-12 took 176 tests in May 2005.

| Grade | # Students Tested | # Of Scores 3 or higher | % Tested Scoring a 3 or Higher | % Of Class scoring a 3 or higher in 04-05 |
|-------|-------------------|-------------------------|--------------------------------|-------------------------------------------|
| 9 | 8 | 0 | 0 | 0 |
| 10 | 48 | 4 | 8 | 1.5 |
| 11 | 29 | 3 | 10 | 1.4 |
| 12 | 32 | 12 | 37.5 | 3.0 |

Approximately 6.8% of the graduating class scored a 3 or higher on one or more AP exams during their years at ACJ (Of course this does not include the number of students who earned college credit by taking one or more of the dual credit courses we offer.

During the past few years we have made progress with our Advanced Placement program. We have increased the number of AP courses offered, the number of students taking an AP course, the number of AP exams taken, the number of students taking exams and the number of scores in the range of 3-5.

This year however, the results are very disappointing. The results are summarized in the chart below.

| Name of AP Exam | Course Taught Y or N | Number of Exams Taken | Number of Exams with scores greater than or equal to 3 |
|------------------|----------------------|-----------------------|--------------------------------------------------------|
| Calculus | Y | 16 | 2 |
| Chemistry | N | 2 | 0 |
| Economics - Mac | Y-Fall Sem. | 10 | 1 |
| Economics - Mic | N | 1 | 0 |
| English – Lang | Y | 17 | 4 |
| English – Lit | N | 1 | 1 |
| European History | N | 1 | 1 |
| Government | Y- Spring | 17 | 3 |
| Music Theory | N | 1 | 0 |
| Spanish Lang. | Y | 29 | 5 |
| Statistics | Y | 19 | 1 |
| U.S. History | Y | 8 | 0 |
| World History | Y | 54 | 1 |
| Totals | | 176 | 19 |

I plan to ask each teacher of an Advanced Placement course to review the data for the past five years and to reflect in writing on the disappointing performance during 2005. I will also ask each to make a plan that will lead us to performance that will exceed last year's with more than 44 students getting a 3 or higher on AP exams.