

E-4510A

McCall-Donnelly Jt. School District #421

Gifts, Grants, Donation and Bequests Approval Form

Requests for gifts, grants and bequests shall be submitted to the District Office for Board approval prior to applying for any awards. They must satisfy the criteria below and meet the requirements of Board Policy 4510A.

Gifts, grants, donation or bequests with a value in excess of \$2,000 shall be subject to approval by the board.

Gifts, grants, donation or bequests with a value greater than \$500 but less than or equal to \$2,000 shall be subject to approval by the superintendent or designee.

Gifts, grants, donations or bequests with a value of \$500 or less shall be approved by the supervising administrator or director.

Gifts, Grants, Donation and Bequest Criteria

To be acceptable, a gift, grant or bequest must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs.
3. The award will be appropriate and safe for students.
4. The gift, grant and/or bequest will not conflict with any provision of the Board policy or public law.
5. The gift, grant and/or bequest will have a purpose consistent with those of the District.

Sean Jeffries, Kelly O'Connell (PE Dept) ^{Elem.} 3-3-26
 Applicant Name Date Requested

Barbara Morgan and Donnelly Elementary Schools
 School Name

All Kids Bike Kindergarten PE Learn-to-Ride Program
 Title of Grant, Gift, Donation or Bequest

MDEF
 Source of Grant

 Superintendent or Administrator Signature Date: _____

Please attach a copy of the grant application or a description of the grant, gift or bequest.

Date Received

 Board Chair Signature Date



Grant Review & Award Timeline

- Grant decisions will be announced in **May 2026**.
- Funds will be available starting **June 1, 2026**, and must be fully utilized by **June 30, 2027**.

Use of Funds & Reporting Requirements

- Any changes to the originally proposed budget must be approved by MDEF in advance.
- Unused funds must be returned to MDEF by **June 30, 2027**.
- **Acknowledgment:** Grantees are required to credit MDEF in all external communications related to the funded project.
- **Reports:** An interim report is due by **January 31, 2027**, and a final report by **June 30, 2027**, detailing expenditures and outcomes. Reports are to include photos of the projects that are approved to be used for social media and fundraising collateral.

Score _____

Questions?

For any inquiries regarding the grant program or the application process, please reach out to Erin Roper at grants@mdef.org or 208-315-3595.

Applicant name:

Sean Jeffries, Kelly O'Connell, Valerie Berg, David Pickard

Mailing address:

125 N. Samson Trail, McCall, ID 83638

Contact:

Valerie Berg

Phone: 208-634-2219

Email: vberg@mdsd.org

NOTE: If you are applying from an organization other than McCall-Donnelly School District, please attach proof of your organization's tax-exempt status.

Check the grant category this application represents:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Academic Innovation | <input checked="" type="checkbox"/> Healthy Minds & Bodies |
| <input checked="" type="checkbox"/> Special programs | <input type="checkbox"/> Arts & Creativity |
| <input type="checkbox"/> Student Voice & Leadership | |



Project title: All Kids Bike Kindergarten PE Learn-to-Ride Program

1. Brief narrative or summary of the proposed project:

We are looking to bring a program called 'All Kids Bike' to our Kindergarten students. All Kids Bike is a comprehensive learn-to-ride program (taught entirely in the regular PE classes for Kindergarten). It is designed to bring the joy and lifelong benefits of bike riding to every Kindergartener. Through carefully developed curriculum, hands-on instruction, and quality equipment, All Kids Bike empowers young children to gain confidence, coordination, and independence on two wheels - setting them up for a lifetime of health activity.

2. How is applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

Sean and Kelly are the Physical Education (PE) Teachers at both Donnelly Elementary and Barbara R. Morgan Elementary in the McCall Donnelly School District. Both Sean and Kelly teach Kindergarten PE classes.

3. Why is this project needed? Please share how you anticipate the project will impact students.

Based on the research by the Strider Education Foundation, only one in four kids will ride a bike this year . Every year we host a bike-to-school day with an average of 300 of our own local kids participating; recognizing that most of our youngest students do not yet know how to ride a bike. We are on a mission to teach every child in our schools how to ride a pedal bike by the end of Kindergarten so that all of them can be included and invited to participate in our annual bike-so school day and to ride their own bikes at recess. The All Kids Bike Kindergarten program provides everything we need to make this happen!



4. What are the proposed outcomes of the project and how will they be measured?

1. Healthier Children: Each participant that takes part in the All Kids Bike Kindergarten PE Learn-to-Ride Program will naturally gain social, physical and mental well-being. For those that are habitually less active, a bicycle is often the springboard to kinesthetic motion and the realization that exercise can be enjoyable.
2. Inclusive Access to Bicycling: All Kids Bike ensures that all students, regardless of socio-economic background, have access to bikes, helmets, and safety education. By breaking down financial barriers, the organization makes biking and safety education more accessible to underserved communities.
3. Encourage Physical Activity and Healthy Lifestyles: Foster a love for outdoor activities and physical fitness to replace sedentary lifestyles on screens.

The program will be measured by observing the self-esteem, independence and smiles while tracking the number of Kindergarten students we track riding their pedal bike by the end of the project/school year.

5. How is the project innovative and new in its approach to achieving its proposed outcomes?

The All Kids Bike Program provides all of the training, curriculum, equipment, storage rack, and the learn to ride equipment! The curriculum and training covers everything educators need to know—including what to expect when the equipment pallet arrives, how to teach the proven Balance Bike Method, and key milestones to watch for as kids progress. Instructors also learn fun, engaging games and activities designed to reinforce skills and keep students motivated throughout the lessons. With step-by-step guidance and ongoing support from the All Kids Bike team, teachers feel fully equipped to lead their classrooms to that exciting first independent ride. It includes fully developed, ready-to-teach curriculum featuring 8 structured lesson plans that guide students step-by-step through the Learn-to-Ride process. Most importantly, the curriculum is aligned with SHAPE America National Physical Education Standards, ensuring it meets educational goals and supports physical literacy development in young learners. Included in the fleet are 24 Strider balance-to-pedal bikes, pedal conversion kits, fully adjustable student helmets, and an adult instructor bike with pedal conversion kit and helmet. Each All Kids Bike program includes two custom-designed storage racks to keep all student equipment organized, protected, and ready for use. The rack provides designated hooks to make the Strider Balance Bikes easily accessible, helmets are organized and hung on the sides, and the pedal conversion kits are securely stored for when students are ready to transition to pedaling.

6. What is the timeline for the project? When would funds be needed?

We would aim to purchase the program by September 2026 and use every school year in our regular PE classes for Kindergarten, annually.



7. If only partial funding for the project is awarded, how will this affect the project?

We could seek out funding sources/grant opportunities from the Strider Foundation and/or our local PTA, but anticipate up to \$1000-\$2000 from these sources.

8. Explain how the project will continue after the end of this year's grant funding?

A one time investment of the program is designed to give us at least 7-10 year lifespan, giving all of our Kindergarten students the opportunity to learn to ride a bike in PE class. At All Kids Bike, they promise a commitment to more than just getting bikes into schools—they are with us to support long-term success for every Learn-to-Ride program launched. Live support for the life of the program is included to set up guides, classroom posters, parent letters, graduation certificates and direct access to the All Kids Bike team for questions and troubleshooting. And every All Kids Bike program comes with a two-year warranty on equipment, providing peace of mind and ensuring your school's program stays in great condition for future classes. As long as we are running the program and teaching kids to ride a bike, we have the support from All Kids Bike

We could continue to use the bikes with 1st graders annually as well, once they have learned how to ride from the Kindergarten program. This would allow us to utilize the program for approximately 90 students in year one and approximately 180 Kindergarten and 1st graders in year two.

9. Tell us why this project is exciting to you — include any additional information you would like us to know about the project.

1. Regular cycling improves cardiovascular health, balance, coordination, and mental focus in young children. (Source: American Heart Association)
2. Children who develop motor skills early are more likely to stay active and healthy later in life. (Source: National Institutes of Health)
3. Learning to ride a bike builds self-esteem, independence, and resilience—key ingredients for lifelong confidence.
4. Physical activity like bike riding boosts mood-regulating chemicals in the brain(dopamine, serotonin, and endorphins), which help reduce stress and anxiety.
5. Learning to ride builds confidence, independence, and a sense of achievement—key protective factors for mental wellness.
6. Outdoor movement and play have been shown to reduce symptoms of depression and anxiety in young children. (Source: National Institutes of Health)



[Signature] *Kelly O'Connell*
 Applicant's signature

3/3/26
 Date

[Signature]
 Principal's signature*

3/3/26
 Date

*If the applicant is affiliated with the McCall-Donnelly School District, then their principal or superintendent must sign the grant application.

Proposed Project Budget

| Budget item descriptions (Itemize) | Funds requested from MDEF | Matching funds provided by other sources (if any) | Total item cost (from all sources) |
|--|---------------------------|---|------------------------------------|
| Training, Certification, Curriculum, 24 strider balance-to-pedal bikes, pedal conversation kits, fully adjustable student helmet, an adult instructor bike with pedal conversion kit and helmet, storage rack, and program support | \$8500 | \$500 (BRMES PTA & DES PTO) | \$9000 |
| | | | |
| | | | |
| Totals: | MDEF Funds \$8500 | Matching Funds \$500 (BRMES PTA & DES PTO) | Total Cost \$9000 |

Total grant funds requested from MDEF: \$ \$8500