

## Discipline Summary Report

### **Outstanding Achievements from 2006-2007 Goals:**

- Overall reduction in number of expulsions to JJAEP from 2005-2006 (14) to 2006-2007 (5).
- Percentage of non-Code 21 reports noted in PBMAS is lower than state standards.
- All reductions occurred during a time of increasing enrollment.
- Students spend less than .20 % of instruction time out of class for disciplinary reasons.
- Decrease in over 1000 days students are assigned to ISS from 5495 in 2005-06 to 4410 in 2006-07 while enrollment increased from 18,224 to 19,677.

### **Areas in Need of Improvement:**

- Need standardized staff development for classroom management
- Overall increase in number of drug and alcohol violations reported in PEIMS from 2006-07 to 2006-07.

### **How 2007-2008 Goals Will Improve Student Achievement:**

- Fewer discipline problems means more time to focus on instruction.
- Staff development activities will be geared to useful, meaningful techniques to improve classroom management.
- Fewer ISS and OSS assignments mean more time on instructional tasks for students.

### **How Goals Support the DISD Board Goals:**

- *Parent and Community Involvement:* We constantly seek to improve communication between the school and home in hopes of preventing major disciplinary issues.
- *Staff Development:* Continued emphasis on improving teacher's effectiveness in handling classroom discipline will result in fewer persistent discipline referrals.
- *Personnel:* Developing expertise in classroom management will make our classrooms more efficient in curriculum delivery.
- *Counseling:* Involvement of counselors in the early stages of discipline problems could create a partnership between parents and the school, assisting in transition.