

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- Ensuring the implementation of the curriculum with fidelity and uniformity across the district
- Putting a common assessment system into place to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Completing math curricula

School Growth Areas:

- Ensure implementation of the new Journey's Reading Program with fidelity across all grade levels and across the two elementary schools. the effectiveness of Tier I instruction including whole and small group instruction.
- Utilize common assessments to monitor academic progress of individual students, cohorts, classrooms, and grade levels. Develop a systematic approach to SRBI with a tiered intervention and enrichment system to support at risk readers and challenge higher achieving students
- Support teachers in the CALI Model Data Team Process to make instructional decisions, determine effectiveness of teaching, and promote continuous improvement. Provide technical assistance with monthly PD and Data Team facilitation with ACES PDSI contract
- Collaborate with Central Office to identify current Strengths/Needs Analysis of math curricula in the elementary schools.

HUMAN CAPITAL

District Growth Areas:

- Prioritizing staffing in low performing schools
- Professional development was not previously driven by staff need or demonstrated student need; however, 2013-2014 district professional development plan is driven by data and should yeild better results

School Growth Areas:

- Develop a strategic staffing plan to create high-performing teams of teachers. Revamp master schedule to provide paraprofessional support in all classrooms during the math or reading instructional blocks.
- Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensrue our faculty reflects the diversity of the students and the community that we serve.
- Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including Goal Setting Meetings,informal and formal observations, Mid-Year Review, and End of Year Evaluation.
- Establish "Open Classrooms" to serve as models for technology integration, classroom management, and/or instructional practices for peer-to-peer learning experiences.

OPERATIONS

District Growth Areas:

- Supporting technology with the available funding
- Allocating more of the budget to meet the technological needs of schools, especially given the 21st century learning skills required by the CCSS
- Upgradign technology to allow for more electronic

School Growth Areas:

- Develop 21st Century classrooms with the infusion of technology in all learning settings, including ENO boards, iPads, Chrome Books and wireless access
- Utilize email as the standard for all school-based communication and Outlook Calendar for all meetings and events to keep all faculty and staff informed. Communicate regularly with families via school website and PTO Facebook page
- Train teachers in the use of Finalsite to improve teacher webpages and the use of Animoto video slideshows
- Conduct regular "Welcoming Walkthrough" to assess and improve our operational efficiency and friendly service to students, staff, families, and the community

CULTURE AND CLIMATE

District Growth Areas:

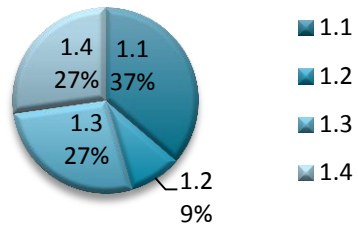
- Strengthening existing programs and developing new ones to address the academic and social needs of a growing minority population
- Addressing student/family transciency and illegal residency issues
- Bringing ,more social services into the high schools

School Growth Areas:

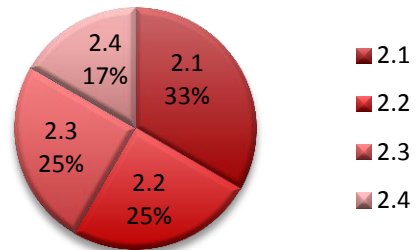
- Build a positive and supportive school culture which fosters "Respect forOurselves, Each Other and Our School" using PBIS as a school wide approach to address school safety, discipline and students' social, emotional health needs
- Develop an Attendance/Truancy Committee to monitor student attendance to increase student daily attendance rate and decrease chronic tardies.
- Decrease the number of discipline referrals and out of school suspensions by providing individualized interventions and behavioral supports for both students and parents.
- Continue partnerships with community agencies , including PCRC (PEIP, Early Childhood Council), Valley Kids Belong (FAST, Triple P), Griffin Hospital (VITHALS) and CT Food Bank (Back Pack Program),and Valley United Way to provide wrap-around services to children and families in need

Monthly Statistics Report

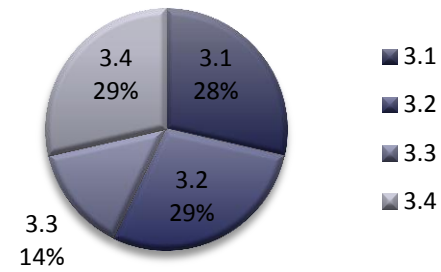
Academics



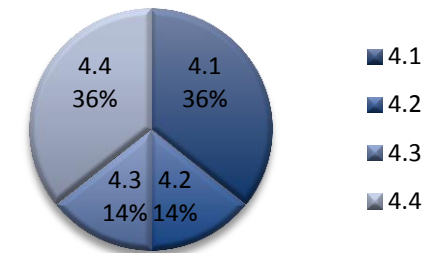
Human Capital



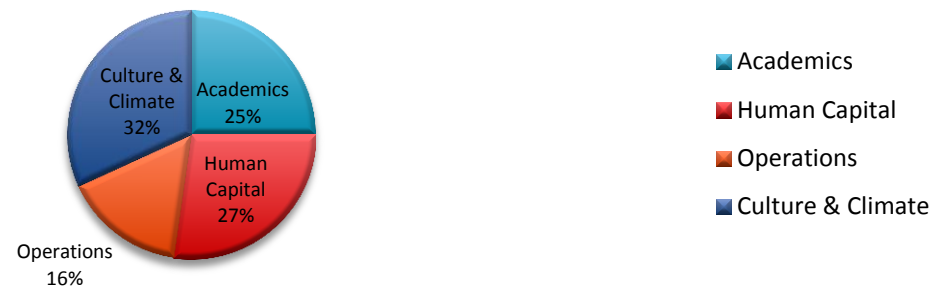
Operations



Culture & Climate



Strategic Plan



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics	✓		✓		4/2/2015	Held BEAR Reading Celebration to recognize 139 children for reading daily, completing their log, and turning in a reading project
			✓	✓	4/8/2015	Completed the ECLS (Early Childhood Longitudinal Study) for one participating student. 2 classroom teachers also participated
	✓	✓			All month	April is Poetry Month: daily poem readings, Poem in Your Pocket interactive bulletin board, and poem writing contest
			✓	✓	All month	SBAC Testing Continues for Grades 3-5 *schedule varies by grade/class
	✓				All month	Junior Achievement class sessions in full swing in 9 classrooms (1x per week; 30 min lesson)
	✓			✓	All month	Teacher Observations/Evaluations (formal, informal, review of practice) Completed pre & post conferences with teachers

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital	✓			✓	4/15/2015	Submitted application to be considered for serving as Mentor Principal through LEAD CT and UCONN to aspiring administrators
		✓			4/15/2015	Completed 2 letters of support for teacher candidates for the Principal Residency Program through UCONN/UCAPP
	✓		✓		4/16/2015	School Leadership Team finished Cycle 3 in Leadership Practice Improvement program
		✓			4/22 - 4/23	Attended SERC SPDG Training with Leadership Team: Focus: Behavioral Supports
	✓	✓	✓		4/1 - 4/10	Completed interview and selection process for BCBA. Position will begin 8/2015
	✓				4/22/2015	PD Provided to teachers about Emergency Response & Management (Derby FD)
			✓	✓	4/27/2015	Provided PD for K-3 teachers for Foundations of Reading Survey: All teachers required to take survey, completed it

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓	✓			4/10/2015	Completed ED165 Report for state
			✓		4/17/2015	Submitted 2015-2016 Supply lists to Business Manager for processing
		✓		✓	4/30/2015	Wrote the 2015-2016 Year 2 Kindergarten Attendance Grant; submitted application to the state
	✓			✓	4/29/2015	Participated in the Alliance District Review Meeting w/Admin team. Collaborated to write SMART goals for 2015-2016 application
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate	✓	✓	✓	✓	4/8/2015	Poetry in Motion presentation by Hip Hop Dimensions to focus on the influence of poetry in pop culture, the music industry and rap as part of on-going multi-cultural series
		✓		✓	4/15/2015	Held Spirit Day Fundraiser for Dress as Your Favorite Animal Day: Raised \$187 for Field Day Ice Cream Truck
	✓		✓		4/24/2015	Attended CT Kindergarten Attendance Grant Meeting with State DOE
	✓			✓	4/28-4/30	Held Scholastic Book Fair
	✓			✓	4/30/2015	Held Special Person Luncheon: Attended by nearly 300 visitors
	✓			✓	4/29/2015	African Zu-Zu Acrobats performed for students as part of on-going multi-cultural series