

2025 Leadership Retreat

Dr. Jessica Gore, Assistant Superintendent





Day One: Procedures, Expectations, & Systems

leadership alignment 24-25 relationships management instruction ACS PP Ter "Leader in Me" (next ur) leadenship academics 25-26 culture Stratesic Plan (next yy + 2 following) U academic experience Dtalent Instructional leadership development







Time for Change (Anthony Muhammed)

"Sustainable change takes about three to five years. Anything less is cosmetic."

- CIPs Must Be Multi-Year and Aligned to a Larger Vision
 - Should not be a **one-year scramble** to raise scores it should be **one chapter in a 3–5 year story** that builds coherence and capacity.
- Avoid Chasing Data Build Systems That Improve It
 - If your plan changes drastically year to year, you're probably chasing data, not changing instruction.
- Staying the Course Is Part of the Plan
 - A strong CIP doesn't try to fix everything it names 2–3 high-leverage strategies and builds them with depth and fidelity.
- When you stay with those strategies over time (TIL practices, PLCs, DDI cycles), change becomes embedded, not performative.





TODD WHITAKER

WHAT GREAT PRINCIPALS DO DIFFERENTLY

5-Things That Matter Most

SECOND EDITION

An Eye On Education Book



Communication Flow

Central Office							
Name	Job Title	Team	Cell	Office	Email	Major Responsibilities	
Mr. Bob Rauch	Superintendent	Cabinet + District Leadership		В		Board	
Dr. Jessica Gore	Assistant Superintendnet	Cabinet + District Leadership	(325)669-6023		jessica.gore@snyderisd.net	Cabinet, Principals, Academics, PD	
Mrs. Valerie Morris	Director of Communications	Cabinet + District Leadership				Social/Web, Media, Crisis & Ordinary Comms, ParentSquare	
Dr. Kalum McKay	Director of Human Resources	Cabinet + District Leadership				Hiring, Growth Plans, Contracts, Level 1 Grievances	
Mr. Jeff McGinnis	Director of Technology and Safety	Cabinet + District Leadership	325-207-8601	325-574-8794	jeff.mcginnis@snyderisd.net	Safety, SROs, Technology	
Mr. Chris Jalomo	Director of Maintenance and Operations	Cabinet + District Leadership				Workorders, custodial	
Mr. Robbie Helms	Director of Finance	Cabinet + District Leadership				POs, Travel, Cafeteria	
Dr. Daron Worrell	Director of Student Services	Cabinet + District Leadership	Au			Grants, Bluebonnet, Title IX, Grievances, Subpops	
Coach Anthony Gonzales		Cabinet District Leadership	325-518-631 Beg	ndance	25.26 ales@snyderisd.net	Athletics, Head Football	
Amanda Koiner	Coordinator of Special Ed.	dership	817-301-34 Bene	fits Classro	Who to Ca	SPED	
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25-26 Important BOY Dates / Events

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Z5-26 instructional Resources Planning
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Time for Change (Anthony Muhammed)

"Nothing big happens overnight. That's why most leaders give up. But if you stay the course, the shift becomes unstoppable."

- The emotional tension of year one in a school improvement cycle when new systems are in place, but the data hasn't caught up yet.
- Too often, leaders abandon high-quality instructional strategies because they don't "work fast enough."
- Reality is: big change always starts slow.
- Over time, fidelity beats urgency
 - By year 2 and 3, those foundational routines will yield results that *are both visible and lasting.*







Day Two: Instructional Systems & Academic Planning

	Tight	Loose	Notes
Academic	2 PLCs a week with an agenda, norms, and roles with materials internalization a priority (template??)	Type of agenda and types of roles	Template from ESC 14? Checklists?
	25-26 PLC Schedule with admin present		
	2025-2026 Snyder ISD Assessment Calendar.xlsx	Days of testing within window and local assessments (as long as not required by grant)	
	25-26 Professional Learning Community (P - within 5 days of scope and sequence / pacing calendar		Dropped in PLC folder?
	Data-driven instruction (pulse check) at least every 3 weeks	Frequency, template, and action planning	Need more of this aligned with MIA. Product?
	Bluebonnet for Tier 1 (where applicable)	Supportive resources + Tier 2 / 3 resources	
	Monthly instructional rounds	Action planning around trends	
	1-hour of classroom visits a week on admin calendar with "on the spot" coaching provided and / or 5 informal walkthroughs		Template for tracking?? More than about compliance, more about coaching and improving practices. Google Form?
	Bluebonnet unit / modular assessments (per assurances)	Frequency, exit tickets, data analysis cycle, action planning	
	Research-Based Instructional Strategies (RBIS)	Reading, writing, practicing, productive struggle	
Systemic	Campus Improvement Plan aligned to EDF, measured quarterly	Monitoring system, "owner",	
	3 TTESS walkthroughs in Fall, 2 TTESS walkthroughs in spring for TIA	Campus-level scheduling	
	Roles and responsibilities for leadership team		
	Site-Based Decision-Making committees	Frequency, agendas,	
Behavioral	Tiered behavior system for consequences		
	PBIS system in Minga	Campus-level rewards, frequency	
	2025-2026 Snyder ISD - Disciplinary Actions & Protocols		





Good to Great (Jim Collins)

"You don't go from bad to great in a single bound. You build greatness step by step."

- True transformation is never instant. There's no silver bullet.
- Sustainable success is built through disciplined, focused effort.
 Each step—each team meeting, leadership decision, classroom observation, or data meeting—builds a layer of momentum, where small, consistent wins compound into real, lasting results.



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It validates slow but strategic progress. We are doing the right work: refining systems, developing leaders, aligning instruction. The results lag behind the work—but they *will* come.

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Why Some Companies Make the Leap... and Others Don't

GOOD TO GREAT

> JIM COLLINS Coauthor of the bestselling BUILT TO LAST



