



# World Language Continuous Improvement Plan

New Fairfield Public Schools  
Board of Education Curriculum Subcommittee  
September 29, 2025



## World Languages Enrollment at New Fairfield Middle School

2025-26		
	Spanish	French
6th Grade	122	30
7th Grade	79	47
8th Grade	127	31



## World Languages at New Fairfield Public Schools, 2025-26

	Spanish	French	Italian	Chinese
6th Grade	EOD	EOD		
7th Grade	EOD	EOD		
8th Grade	EOD	EOD		
High School	✓	✓	✓	✓

EOD = Every Other Day

# Recommended timeline for expanding NFPS World Language program



## 2025-2026

- Grade 6-8, full year course, EOD
- Curriculum design, Spanish/French, daily (*for MS implementation*)

## 2026-2027

- 6th Grade: EOD
- 7th & 8th Grade: Daily Spanish/French program implementation
- Research K-5 Spanish instructional models

## 2027-2028

- Possible Grade 3-5 Spanish curriculum design/instructional model implementation
- Enhancements to HS Spanish/French curriculum (to continue)

## 2028-2029

- Possible K-2 Spanish instructional model implementation



# Introductory World Language Courses

Introductory courses are designed to provide students with foundations of the four basic skills of language acquisition:

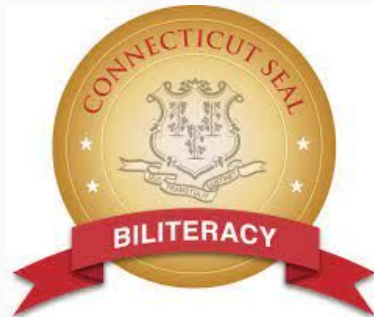
- Reading comprehension
- Listening comprehension
- Speaking
- Writing.

Students are expected to attain a level of proficiency equal to Novice High.



The overall goal of NFPS World Language is to develop proficiency and to be effective, confident communicators in the target language.

Success is measured in part by the number of graduates to achieve a Seal of Biliteracy by their graduation date.

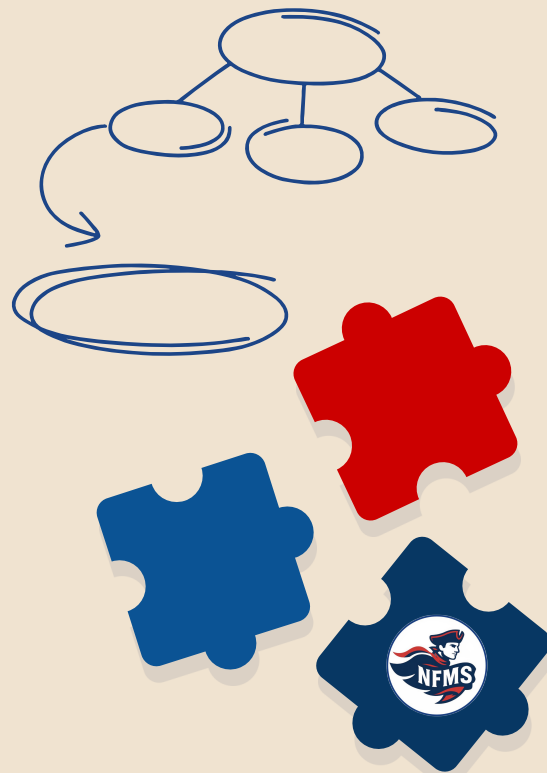


# 26-27

# Scheduling

# Priorities

Daily World Language





## 26-27 Scheduling Priorities: World Language

**01**

**Rationale**

**02**

**Our Process**



**03**

**26-27 Schedule  
Implications**

**04**

**Facilities &  
Curriculum**





01



# Our Rationale

**Pathway to proficiency:** Daily world language instruction promotes student achievement of advanced levels / higher proficiency across an academically rigorous curriculum.



02



# Our Process

**24-25 School Year:** Incoming 6th-Grade students full year EOD Spanish/French.

*Exploratory Language was eliminated as a course.*

**Scheduling:** Scheduling committee met periodically over the course of past year.

**Facilities and Space planning:** Lower level classrooms, Phase 1 / Phase 2

**6-12 WL Curriculum Revisions ongoing**



03

# Schedule Implications



## Priorities:

- Instructional minutes
- WIN
- Common planning time
- Special Education / Intervention
- Performing Arts
- The teaming model
- Daily Community Conversations



03

# Schedule Implications



## Research and Development

- Considered an 8-period day versus maintaining a 7-period day
- Evaluated schedules from area middle schools with similar demographics and structures



WIN Periods\*



Period	A	B
1		Spanish-7 (Red Team)
2		Spanish-7 (Blue Team)
3	Spanish-7 (Red Team)	
4	Spanish-7 (Blue Team)	
5		
6		
7		



Unified Arts  
Periods

\*Reduction of WIN from 4 days/rotation to 2 days/rotation



04

# Facilities & Curriculum

**25-26: Lower Level classrooms returned to NFMS instructional space.**

**26-27: Instructional space flexibility supports WL instruction.**

**Curriculum research / design ongoing**



**THANK YOU!**