

West Orange-Cove CISD
West Orange-Stark Middle School
Campus Improvement Plan



2015-2016

Mission Statement

West Orange-Stark Middle School will educate and foster the growth and development of well-rounded students in a safe, continuously evolving environment. Through collaboration with all stakeholders, our students will be equipped to take a positive role in society as productive citizens and develop their personal commitment to life-long learning.

Vision Statement

Through academic excellence and Stallion Pride, West Orange-Stark Middle School will transform into a premier middle school: where the intent, commitment, and excellence, produces an environment where students and teachers... Think of the unthinkable, do the impossible, and learn without limits.

School Motto

Strive to

Transform

Academic

Lifelong

Learners

Intellectually in an

Optimistic

Nurturing environment

West Orange-Stark Middle School 2015-2016 Campus Improvement Plan

Professional Staff Members			
Name	Department	Representation	Years of Service
Anthony Moten	Principal	Administration	2011 – 2016
Jennifer Tippet	Dean of Instruction	Administration	2011 – 2016
Ray Lavan	Assistant Principal	Administration	2012 – 2016
Robert Collins	Assistant Principal	Administration	2013 – 2016
Nakia Francis	Counselor	Administration	2013 - 2016
Tiffany Richard-Brown	ELA/R	Literacy Coach	2012 – 2016
Valerie Haley	Math	Numeracy Coach	2011 – 2016
Laura Lemmond	Math	Teacher	2011 – 2016
Stelleshia Mitchell	Science	Teacher	2013 – 2016
Amina Bilal	Reading	Teacher	2013 – 2016
Jennifer Watson	Language Arts	Teacher	2014 – 2016
Bryan Yancey	Social Studies	Teacher	2013 – 2016
Kenneth Vincent	SIT	Teacher	2012 – 2016
Eric Daigle	Electives	Teacher	2015 – 2016
Deana Laughlin	Special Education	Teacher	2011 - 2016
Marion Keys	Language Acquisition	Teacher	2014 – 2016
Parents, Business, & Community Members			
Name	Group	Address	Contact Number
Nanette Sonnier	Business	1501 N. 16 th Street	(409) 886-3131
Brenna Manasco	Community	200 5 th Street	(409) 883-1086

School Demographics

Student Body

Ethnicity

African American	63.5%
Hispanic	8.1%
White	22.8%
American Indian	0.2%
Asian	1.1%
Two or More Races	4.4%

Economically Disadvantaged 93%

English Language Learners 1.3%

Campus Mobility Rate 19.3%

Class Sizes

Grade 6	174 Students	37.2%
Grade 7	170 Students	31.5%
Grade 8	151 Students	32.4%

Faculty (TAPR 2013-2014)

Ethnicity

	WOSMS	TX
African American	33.3%	9.2%
Hispanic	0%	25.2%
White	66.7%	62.3%
Male	31.7%	23.3%
Female	68.3%	76.7%

Experience

	WOSMS	TX
Beginning	46.1%	8.3%
1-5 Years	23.6%	28.7%
6-10 Years	8.6%	22.8%
11-20 Years	11.2%	27.0%
Over 20 years	10.5%	16.5%

Testing Data STAAR Level II – Met Standards

	2012	2013	2014	2015	2015 STATE AVERAGE
6 th Grade/Reading	68%	63%	68%	58%	76%
7 th Grade/Reading	64%	74%	67%	66%	75%
8 th Grade/Reading	62%	88%	88%	84%	78%
6 th Grade/Math	51%	53%	57%	39%*	75%
7 th Grade/Math	26%	48%	47%	39%*	72%
8 th Grade/Math	46%	69%	91%	66%*	75%
7 th Grade/Writing	51%	50%	65%	67%	72%
8 th Grade/Science	50%	55%	71%	57%	70%
8 th Grade/S. Stud.	20%	31%	46%	63%	64%

*was not included in accountability

Testing Data
STAAR
Level III – Exceeds Standards

	2012	2013	2014	2015	2015 STATE AVERAGE
6 th Grade/Reading	6%	9%	6%	4%	19%
7 th Grade/Reading	7%	12%	11%	1%	19%
8 th Grade/Reading	5%	11%	9%	7%	23%
6 th Grade/Math	2%	3%	6%	0%*	12%
7 th Grade/Math	1%	1%	1%	2%*	14%
8 th Grade/Math	0%	0%	1%	1%*	6%
7 th Grade/Writing	1%	0%	1%	2%	10%
8 th Grade/Science	2%	5%	9%	2%	17%
8 th Grade/S. Stud.	1%	0%	7%	8%	11%

*was not included in accountability

Testing Data - STAAR Subgroup Performance Level II – Met Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
6 th Grade/Reading	58%	57%	60%	63%	17%	57%
7 th Grade/Reading	66%	58%	88%	85%	33%	65%
8 th Grade/Reading	76%	73%	86%	69%	50%	75%
6 th Grade/Math*	39%	37%	50%	38%	67%	36%
7 th Grade/Math*	39%	26%	68%	83%	0%	41%
8 th Grade/Math*	66%	61%	68%	77%	33%	66%
7 th Grade/Writing	67%	63%	71%	92%	20%	66%
8 th Grade/Science	57%	51%	86%	46%	33%	55%
8 th Grade/S. Studies	63%	57%	68%	85%	33%	61%

*was not included in accountability

Testing Data - STAAR Subgroup Performance Level III – Exceeds Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
6 th Grade/Reading	4%	1%	12%	8%	0%	3%
7 th Grade/Reading	6%	5%	8%	8%	0%	5%
8 th Grade/Reading	7%	2%	23%	8%	0%	7%
6 th Grade/Math*	0%	0%	0%	0%	0%	0%
7 th Grade/Math*	2%	0%	8%	0%	0%	1%
8 th Grade/Math*	1%	0%	5%	0%	0%	1%
7 th Grade/Writing	2%	0%	8%	0%	0%	2%
8 th Grade/Science	2%	0%	9%	0%	0%	3%
8 th Grade/S. Studies	8%	6%	14%	0%	0%	6%

*was not included in accountability

State of Texas Accountability Index

Met Standard

	West Orange-Stark Middle School	West Orange Cove CISD	State Standard
I – Student Achievement	67	65	60
II – Student Progress	30	34	28
III – Closing Performance Gaps	38	34	27
VI – Postsecondary Readiness	17.5	24.4	13

Section 1

Student Achievement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 1.1.1 Close the gap between our current level III Science score and the state average.	Continue curriculum revision and alignment process based on data from STAAR tests and cycle assessments	Determine focus areas and groups for instructional emphasis	Improved academic growth in science students Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science CILT R. Collins, Assistant Principal R. Lavan, Assistant Principal Science Teachers	WOCCISD Science Curriculum Guides 6-8 Item Analysis from Eduphoria
Activity 1.1.2	STAAR Release tests and analysis of STAAR scores	Disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science, CILT Science Teachers	TEA Released STAAR Science Test Grade 8 Item Analysis from Eduphoria
Activity 1.1.3	Analyze cycle assessment data	Data-driven decision making Data Talks	Address focus areas with science team and establish strategies Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science, CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	Item Analysis from Eduphoria
Activity 1.1.4	Science Fair	Project-based learning Student-led activities Technology integration	Progress in student achievement; evidence of student projects	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science, CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	Project

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.1.5	JASON Project	TEKS-driven lessons Hands-on approaches Increase in student engagement	Improved academic growth in science students	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal R. Lavan, Assistant Principal Science Teachers	Field Trip to view JASON
Activity 1.1.6	Vocabulary development	Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzes	Increased vocabulary growth in science; improved performance on cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science CILT Science Teachers	WOCCISD Science Curriculum Guides 6-8 Textbook 5-E Lesson Plans
Activity 1.1.7	Interactive journaling	Use journal writing to reinforce writing skills and to explain process, experiments, record findings, record data, and to enhance science literacy	Evidence of improved writing skills; improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science CILT Science Teachers	Student Journal
Activity 1.1.8	Science labs	Hands on experiments Journal entries Activities	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science CILT Science Teachers	Education Service Center Seminars Shangri La
Activity 1.1.9	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach S. Mitchell, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	On Campus Professional Development

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.2.1 Close the gap between the current Math scores in 6th and 7th grade to meet state average, and Increase Level III scores to meet state average.	STAAR Release tests and analysis of STAAR scores to focus on Gifted and Talented and Special Education for instructional emphasis, with continued support for all students.	Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal L. Lavan, Assistant Principal V. Haley, Numeracy Coach L. Lemmond, Math CILT Math Teachers	TEA Released STAAR Math Test Grade 6-8 Item Analysis from Eduphoria
Activity 1.2.2	Continue Math Success Maker classes for targeted students in Math	Re-teaching Differentiated instruction Scaffolding/spiraling	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach N. Francis, Counselor L. Lemmond, Math CILT Math Teachers	Fund Source: AMI/ARI Master Schedule
Activity 1.2.3	Increase students' knowledge to express math situations in writing	Journaling techniques, Outstanding Math Guides, Vocabulary	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach L. Lemmond, Math CILT Math Teachers	Student Journals McGraw-Hill textbooks Lead4ward
Activity 1.2.4	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal V. Haley, Numeracy Coach L. Lemmond, Math CILT Math Teachers	On Campus Professional Development
1.3.1 Close the gap between the current Reading scores to meet state average, and increase Level III scores to meet state average.	STAAR Release tests and analysis of STAAR scores to focus on Gifted and Talented and Special Education for instructional emphasis, with continued support for all students.	Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	TEA Released STAAR Reading Test Grade 6-8 Item Analysis from Eduphoria
Activity 1.3.2	Improve/increase reading level of each student	STAR Diagnostic Assessments Accelerated Reader	Improved reading scores and levels	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Computer lab Library

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.3.3	Vocabulary Development	Student journals	Improve student vocabulary	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Word list
Activity 1.3.4	Best practice strategies in reading classes	Oral, paired, and choral reading; Readers' Theater, Active Reader WB, Graphic Organizers, Tap and Think, Novel Studies, Questioning Tech., Read aloud, SQ3R, Story Mapping/Word walls, Questioning Techniques	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Literature book, ancillary materials
Activity 1.3.5	Journaling	Expressing thoughts, ideas, main ideas, and summarizing through the use of journals	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Journals Prompt Topics
Activity 1.3.6	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	On Campus Professional Development
1.4.1 Close the gap between our Writing current score and the state average and increase Level III scores to the state average.	7 th Grade Writing Students	Writing Academy	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Fund Source: TBD

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
1.4.2	Editing/Revising Vocabulary development	DOL Wild Writing Wednesday, concept mapping, word walls, create individual student dictionaries, foldables, quizzes	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Journals
1.5.1 Close the gap between our Social Studies current score and the state average and increase Level III scores to the state average.	8 th Grade Social Studies Curriculum	Continue curriculum revision and alignment process based on data from STAAR tests	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grade 8 Lesson Plans
1.5.2	Department-wide use of interactive journals	Use for journaling, notes, and map skills	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	Journals
1.5.3	Department-wide Initiatives	Weekly skill related homework Short quizzes to assess student mastery of unit TEKS Spiraling vocabulary for grades 6-8 Specific on testing words and process words	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grades 6- 8 Vocabulary word list Lesson Plans

Section 2

School Culture & Climate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.1.1 WOSMS will achieve overall student attendance rate at 98% or higher	Attendance	Community Liaison Student Incentives	Improved attendance	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal D. Winn, Attendance Clerk	Absentee reports Truancy filings
Activity 2.1.2	Intervention programs to meet students' individual educational needs such as: Dyslexia, At-Risk, ESL, 504, Special Education, Gifted and Talented	ARD meetings RTI Tutorials	Growth in performance on STAAR and Cycle Assessment tests	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal D. Laughlin, SPED CILT N. Francis, Counselor Diagnostician ESL Teacher	Fund Source: Title1 Pt. A
Activity 2.1.3	Integrate advanced academic programs that meet students' individual needs for all identified Gifted and Talented/Advanced students	Offer Gifted and Talented Advanced Academic classes in core subjects Require a project that involves research, due at the end of the school year	Increase in the number of students in Gifted and Talented Advanced Academic classes	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal N. Francis, Counselor G. T. Certified Teachers	Cycle Assessment scores STAAR scores Teacher recommendation Gifted and Talented scanning instrument
Activity 2.2.1 Students will take ownership of their own academic progress	Student driven goal setting	Students will get and track progress toward appropriate individual goals	Student grades Formative/summative assessments Cycle assessments STAAR Results	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal N. Francis, Counselor All Teachers	Journals Student forms
Activity 2.3.1 Increased school and community involvement	Increased opportunities for student campus involvement	Increased student involvement will lead to higher academic achievement	Student grades Formative/summative assessments Cycle assessments STAAR Results	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal All Teachers	Club and organization sponsors

Section 3

Staff Quality, Recruitment & Retention

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 3.1.1 Prepare and support teachers for the specific challenges posed by working in a high needs environment	Teacher retention	Subject specific Mentor/Buddy system Departmentalized campus layout	Smaller teacher turn-over rate	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach T. Richard-Brown, Literacy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Mentor teachers	Edviation Staff Development Mentors/Buddies Teacher surveys Grade level and department meetings
Activity 3.2.1 Insure a qualified teaching staff that employs leading-edge instructional techniques	Curriculum	Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities	Instruction reflects higher levels of learning PDAS evaluations, walkthroughs, and written documentation	All Staff	Content specific and classroom management training
Activity 3.2.2	Curriculum	WOSMS will hire highly qualified teachers in 100% of classrooms.	Teacher certifications	A. Moten, Principal J. Tippet, Dean of Instruction	TEA certification
Activity 3.3.1 100% of the teaching staff will be highly qualified.	Highly Qualified teachers Professional Development	Interview committees Check for certifications Job Fairs Gifted and Talented training Participate in district recruitment events and utilized recruitment tools	Appropriate certifications	A. Moten, Principal J. Tippet, Dean of Instruction V. Haley, Numeracy Coach T. Richard-Brown, Literacy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal	PD 360, Eduphoria, Region 5 HR Department Support

Section 4

Curriculum & Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.1.1 Increase the percentage of students receiving Commended status to at least the state average	All Core areas	Continue to revise course outlines to include higher-order thinking and greater depth and complexity; STAAR strategies	PDAS evaluations, walkthroughs, and written documentation	All Staff	Lesson Plans
Activity 4.1.2	Integrate commended level scoring and performance assessment where appropriate in all classes	Administer locally designed cycle assessments that correlate to district curriculum and analyze results	Assessment reflects an increase in commended level performance	All Staff	Eduphoria Data Analysis on each Cycle Assessments for each class
Activity 4.1.3	Data Mining	Provide high quality and ongoing staff development for teachers related to TEKS and STAAR, data interpretation, technology, and programs new to the district	Analyze data and information to target specific subgroups and specific objectives for mastery	All Staff	Cycle Assessment scores Passing percentages Eduphoria Data Analysis STAAR results
Activity 4.2.1 WOSMS will horizontally and vertically align department and grade level curricula	Curriculum	Revise goals annually through district and campus based department meetings, both vertically and horizontally; PLC's, continue to set student-based goals	Instruction reflects commended level performance, PDAS	All Staff	Test results

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.3.1 Increase the rigor and relevance of the core subjects	Curriculum	Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities	Instruction reflects higher levels of learning PDAS evaluations, walkthroughs, and written documentation	All Staff	Fund Source: Central Office.

Section 5

Discipline Management

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.1.1 Decrease the number of discipline offenses	Campus-wide discipline program	CHAMPS Stallion PRIDE	Skyward Discipline Report	All staff	CHAMPS training
Activity 5.1.2 Create a system of rewards to accentuate positive behaviors	Inter-department Competitions Verbal Reinforcement Increased positive communication home	Positive Reinforcement	Decrease in Disciplinary Referrals, Suspensions, and ISS/AAC Referrals Increase in Personal and School Pride	A. Moten, Principal R. Collins, Assistant Principal R. Lavan, Assistant Principal Faculty	Local Businesses

Section 6

Family & Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 6.1.1 Increase parental Involvement	Parent participation in school organization	PTA	PTA membership	A. Moten, Principal PTA President	Membership drive
Activity 6.1.2	Blackboard Call-out system	School Communication	Number of Call-outs Tech-connect	A. Moten, Principal J. Tippet, Dean of Instruction	Call-out system

Section 7

School Context & Organization

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 7.1.1 Maintain high expectations for academics and behavior	Gifted and Talented Students	Stampede Intervention Student Rewards College Tours	High School Credits UIL Participation Increased assessment scores	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach V. Haley, Numeracy Coach G/T Certified Teachers	Campus Funding Eduphoria
	Special Education Students	Stampede Intervention Success Maker Stallions to Mustangs	Increased assessment Scores	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach V. Haley, Numeracy Coach All Teachers	Campus Funding Eduphoria
	All Students	Stampede Intervention Student Rewards College Tours PBIS	UIL Participation Increased assessment Scores CHAMPS	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach V. Haley, Numeracy Coach All Teachers	Campus Funding Eduphoria PBIS Committee
Activity 7.2.1 All teachers will participate in campus decision making process	Professional Learning Communities	PLC Systems	CILT Grade Level Committees Department Meetings	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach V. Haley, Numeracy Coach All Teachers	Agendas and Sign In Sheets from Meetings

Section 8

Technology

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 8.1.1 WOSMS will use administrative walkthroughs(data walks) to observe best practices	WOC Walkthrough expectations	Effective use of Instructional Strategies	Improved use of best practices in classrooms	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal V. Haley, Numeracy Coach T. Richard-Brown, Literacy Coach	Feedback forms Monthly FDA reports
Activity 8.1.2	IPAD use for walkthrough visits	Use of technology to make walkthrough visit feedback immediate	Improved classroom instruction	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal	Electronic Feedback form
Activity 8.2.1 WOSMS will use the computer labs to allow students to use programs to aid their core subjects	Technology use by students Success Maker Accelerated Reader Brain Pop iPad Carts	Use of technology to assist in learning	Growth in performance in core subjects, STAAR and assessments through the improved use of computer programs	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal V. Haley, Numeracy Coach T. Richard-Brown, Literacy Coach	Computer Lab
Activity 8.3.1 WOSMS will improve communication among students, parents, and community	Staff development training in available technology that aid effective communication	Skyward Family Training Blackboard Connect	More communication between parents and staff	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal R. Lavan, Assistant Principal All Staff	Student Survey Parent Survey Staff Survey

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 8.4.1 WOSMS will update telephone system	E-Rate Compliance Improve Campus and Community Communication	Telephone System	More communication between parents and staff	A. Moten, Principal J. Tippet, Dean of Instruction E. Rushing, Technology Director	E-Rate Funding District Funding Phone System
Activity 8.5.1 WOSMS will update network infrastructure	E-Rate Compliance Network Infrastructure	Wireless Network Infrastructure	Increased use of technology in instruction	A. Moten, Principal J. Tippet, Dean of Instruction E. Rushing, Technology Director	E-Rate Funding District Funding Network Infrastructure

Section 9

School Safety

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 9.1.1 WOSMS will ensure the safety of our students and staff when they are on our campus and provide a productive environment conducive to learning.	Safe and Drug Free Schools CHAMPS	Campus camera system Emergency call button in each classroom Anti-Bullying Campaign Red Ribbon Week 21 st Century Soft Skills Initiative	Continue to have a safe environment for our students and staff	A. Moten, Principal J. Tippet, Dean of Instruction R. Collins, Assistant Principal L. Lavan, Assistant Principal E. Rushing, Director Instructional Technology N. Francis, Counselor PBIS Committee All Staff	Funds Source: Safe and Drug Free Schools Camera system Call buttons