As a District Selection Committee member, I have reviewed and am in agreement with the attached mathematics textbook selections:

| Jame Ballew Jame Ballew                | <u>4-/6-07</u><br>Date        |
|--|-------------------------------|
| Julie Bruce                            | 4-16-07<br>Date               |
| Inducace Hernandez Francisca Hernandez | 4-14-07<br>Date               |
| Michelle Bowers                        | $\frac{4-16-07}{\text{Date}}$ |
| Marilyn Faulkner Marilyn Faulkner      | 4-16-07<br>Date               |

## MATHEMATICS; GR 6-12 2006 STATE ADOPTION FOR 2006-2007

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| Subject/Grade Level     | Publisher                             | Title                                     |
| Math / Gr 6             | Glencoe/McGraw-Hill                   | Glencoe Texas Mathematics Course 1        |
| Math / Gr 7             | Glencoe/McGraw-Hill                   | Glencoe Texas Mathematics Course 2        |
| Math / Gr 8             | Glencoe/McGraw-Hill                   | Glencoe Texas Mathematics Course 3        |
| Algebra I / Gr 9-12     | Holt, Rinehart & Winston              | Holt Algebra I                            |
| Algebra II / Gr 10-12   | Holt, Rinehart & Winston              | Holt Algebra II                           |
| Geometry / Gr 9-12      | Holt, Rinehart & Winston              | Holt Geometry                             |
| Pre-Calculus / Gr 11-12 | Pearson Education/Prentice Hall       | Precalculus: Graphical, Numerical,        |
|                         |                                       | Algebraic (Texas Edition)                 |
| lath Models             | Bedford, Freeman, & Worth             | Modeling With Mathematics: A Bridge       |
|                         |                                       | to Algebra II                             |
| P Calculus AB           | Pearson Education/Prentice Hall       | Calculus: Graphical, Numerical, Algebraic |
| P Statistics            | Pearson Education/Prentice Hall       | Stats: Modeling the World                 |
|                         |                                       |   |