

Attendance Committee Report for May

By Natasha Siliezar

In this report you will find information about end of year data from the Attendance Committee, building specific data, and percents for each grade/building at the end of the reports.

The Attendance Committee primarily was monitoring the students who missed >40 days for 2 years in a row. Some of the students we were monitoring were students who missed >40 days in Kindergarten. I've added students to the monitor list who missed >40 days in the 2018-2019 school year so that the Attendance Committee can monitor their attendance.

- The overall attendance in the district was 75% for the 2018-2019 school year, but the students who the Attendance Committee were monitoring made gains.
- Of the students who were on the original list there were many gains- 52% of them improved their attendance during the school year.
- There were 35 students who missed less than 20 days during the year of the original 632 students who were being monitored.
- We have students who missed 0 days last year who had previously missed >40 days for one or two school years in a row.
- We have poverty, high ACE's scores (trauma), no running water for an extended amount of time, transportation, 504's, disabilities, and more that is happening in our community and affecting our students.
- The Attendance Committee is focused on improving the attendance of students who missed >40 school days, while individual buildings are still giving incentives for student attendance.
- I reached out to several parents who are homeschooling their students and found that the majority of them stated bullying is why they chose to homeschool their students.
- We offer education, sports/activities, transportation, clothing, food/water, shelter, referral to healthcare, counseling, and much more for our students and their families.
- The continued questions: How do we make kids want to attend school? How do we educate parents on the importance of school?

Data for each school's monitor lists includes number of students on original monitor list, how many of them improved attendance, what percent of the monitor list that is, how many missed <20 days of school, and how many students were added to lists because they missed >40 school days last year:

KW:

Original Monitor List: 57 Improved Attendance: 34 Percent of total: 60%

Students who were on the original list and missed less than 20 days during 2018-2019 school year: 4

Added to list who missed >40 2018-2019 School Year: 40

BES:

Original Monitor List: 93 Improved Attendance: 59 Percent of Total: 63%
Students who were on the original list and missed less than 20 days during 2018-2019 school year: 7
Added to list who missed >40 2018-2019 School Year: 21

Napi:

Original Monitor List: 117 Improved Attendance: 50 Percent of Total: 43%
Students who were on the original list and missed less than 20 days during 2018-2019 school year: 11
Added to list who missed >40 2018-2019 School Year: 58

BMS:

Original Monitor List: 82 Improved Attendance: 49 Percent of Total: 60%
Students who were on the original list and missed less than 20 days during 2018-2019 school year: 4
Added to list who missed >40 2018-2019 School Year: 31

BHS:

Original Monitor List: 230 Improved Attendance: 110 Percent of Total: 48%
Students who were on the original list and missed less than 20 days during 2018-2019 school year: 8
Added to list who missed >40 2018-2019 School Year: 106

WBH:

Original Monitor List: 53 Improved Attendance: 21 Percent of Total: 40%
Students who were on the original list and missed less than 20 days during 2018-2019 school year: 1
Added to list who missed >40 2018-2019 School Year: 31

Babb:

Added one student to the list to monitor 2019-2020
