



How many events/productions does your group offer to the children annually?

Ongoing enrichment throughout the school year includes:

- *Art Start Residencies*
- *Geared Up Residencies*
- *Architecture Adventure*
- *LEGO Mindstorms Robotics Pilot*
- *Science Alliance Visits/Residencies*
- *In-House Robotics League*
- *VEX Robotics Competitive Club*
- *Spoken Word Residencies*
- *Spoken Word Clubs*



How many children participate in your offerings annually?

- *More than 4,000 students/experiences through our core programs (some students served more than once)*
- *About 835 D97 students Grades 1-8 in BASE Camp*

##

What is the diversity of the participants?

- *Core in-school programs mirror D97 demographics*
- *Middle School after school clubs vary*
- *BASE Camp: 34% kids of color (Black, Mixed-race, Latinx, Asian)*



What is the practice/meeting schedule for the students?

SIX programs happen during the school day

- *Art Start (6 sessions for K/1/2, all 8 elementary schools)*
- *Geared Up Residencies (4-6 sessions, grades 3, 6 schools)*
- *Architecture Adventure (3-4 sessions, grades 4/5, 5 schools)*
- *LEGO Mindstorms Robotics pilot (6 sessions, grade 5, 4 schools)*
- *Science Alliance (session #s and grades vary, all 8 schools)*
- *Spoken Word Residencies (5 sessions+ one grade-level slam, all 6 + 7 graders in ELA, both middle schools)*

THREE programs are after school

- *In-House Robotics League (12-wk X 2 seasons, both middle schools)*
- *VEX Robotics Competitive Club (20 weeks twice weekly, + 4 tournaments)*
- *Spoken Word Club (weekly x 28 weeks at both middle schools)*



How do the students get involved in the group?

- ***In-school programs:*** All students with selected teachers are served automatically during class time
- ***After school clubs:*** Recruited through word-of-mouth, teacher suggestion, posters, school open houses
- ***BASE Camp (paid):*** Parents register for summer camps
- ***BASE Camp (scholarship):*** Recommended by principals, social workers, parent word of mouth, community partners



What efforts are made by the organization to be inclusive and recruit children who may not initiate joining the activity on their own?

- *Active recruitment by teachers*
- *Active recruitment by ambassador parents*
- *Promotion during school events/orientations*
- *Create pipeline feeder programs to make program more accessible (LEGO Mindstorms + In-House Competitive → VEX Club)*



How do Special Education children become involved?

- ***For in-school programs,** coordinate with homeroom teachers to ensure residencies are scheduled during non-resource time blocks*
- ***For clubs,** adhere to inclusion policy and work with teachers and parents on recruitment*
- ***For BASE Camp,** work closely with parents on needed accommodations and advocates to improve training and practices*



Please share an overview of students impacted by both quantity and quality of the experience.

“I am always amazed at how my kids rise to the challenge presented to them. Even if they are nervous , they really give their best effort, which allows them to grow, overcome their fears, and celebrate their accomplishments. I’m glad to give the kids an opportunity to flex muscles they don’t usually get to at home or in the classroom. It helps them to realize that their talent, strength and intelligence can be displayed in ways other than with a pen and paper.”

—ART START Teacher Artist



Do your personnel have duties in D97 (e.g., teaching any classes or doing any additional work?)

- *For in-class programs, our paid coordinators & artists deliver the residencies to students and work closely with D97 classroom teachers to plan lessons*
- *For after-school clubs, we hire D97 teachers/staff as club sponsors and robotics coaches*
- *For BASE Camp summer jobs, 50+ of our personnel are D97 staff (teachers/aides/social workers) or deliver enrichment in D97 through Art Start or PTO after-school programs.*



Final thoughts you would like to share

- *Spearheaded two major public art mosaic projects at two middle schools; next two summer will feature outside mosaic projects at all 8 elementaries*
- *Grew BASE camp scholarship program to reach more than 120 qualifying families to ensure camp reflects economic diversity of OP community; committed to sustaining that growth through active fundraising, grant writing, fund reserves*
- *Partner with D97 librarians to bring robotics lessons to all 5th graders by 2020 and address diversity challenges around robotics*
- *Partner with D97 administration + middle school ELA teachers to expand Spoken Word to all 6th + 7th graders*