

ATTACHMENT A

College Transition Report for Example Independent School District

Example, Texas

Prepared by

The Texas Schools Project

University of Texas at Dallas

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This report contains the postsecondary transition rates of graduates from Example Independent School District from 2002 to 2005. The sample of postsecondary institutions includes all Texas public colleges and 94% of private and out-of-state public colleges nationwide. The transition rates are provided for each school, comparable schools statewide, and statewide averages. Comparison schools have been identified by the Texas Education Agency according to the following criteria: percent ethnicity, percent economically disadvantaged, percent limited English proficient, and student mobility.

The following operational definitions apply:

- The transition rates are based upon the spring graduation class for each year.
- Four-year transition – Enrollment in a four-year institution in the summer or fall after graduation. Includes students who co-enroll in both four - and two – year institutions.
- Two-year transition – Enrollment in a two-year institution *only* in the summer or fall after graduation. Does not include students who co-enroll in both four - and two – year institutions.

Tables

TABLE 1: PERCENTAGE OF SPRING SEMESTER GRADUATES IN EACH YEAR WHO TRANSITION TO ANY TWO-YEAR POSTSECONDARY EDUCATION INSTITUTION, BY RACE, LOW-INCOME STATUS, AND HIGH SCHOOL*	3
TABLE 2: PERCENTAGE OF SPRING SEMESTER GRADUATES IN EACH YEAR WHO TRANSITION TO ANY FOUR-YEAR POSTSECONDARY EDUCATION INSTITUTION, BY RACE, LOW-INCOME STATUS, AND HIGH SCHOOL*	4
TABLE 3: PERCENTAGE OF SPRING SEMESTER GRADUATES IN EACH YEAR WHO TRANSITION TO ANY TWO-YEAR POSTSECONDARY EDUCATION INSTITUTION BY RACE AND LOW-INCOME STATUS FOR EXAMPLE HIGH SCHOOL*	5
TABLE 4: PERCENTAGE OF SPRING SEMESTER GRADUATES IN EACH YEAR WHO TRANSITION TO ANY FOUR-YEAR POSTSECONDARY EDUCATION INSTITUTION, BY RACE AND LOW-INCOME STATUS FOR EXAMPLE HIGH SCHOOL *	6

Table 1: Percentage of Spring Semester Graduates in each Year who Transition to any Two-Year Postsecondary Education Institution, by Race, Low-Income Status, and High School*

		Example High School		West Example High School		North Example High School		East Example High School		South Example High School		Entire District	
		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch	
	Year	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
African American	2002												
	2003												
	2004												
	2005												
Hispanic	2002												
	2003												
	2004												
	2005												
White	2002												
	2003												
	2004												
	2005												
Asian	2002												
	2003												
	2004												
	2005												

* Transition is defined as enrollment in a two-year institution only during the summer and/or fall semesters immediately after graduation.

Table 2: Percentage of Spring Semester Graduates in each Year who Transition to any Four-Year Postsecondary Education Institution, by Race, Low-Income Status, and High School*

		Example High School		West Example High School		North Example High School		East Example High School		South Example High School		Entire District	
		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch	
	Year	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
African American	2002												
	2003												
	2004												
	2005												
Hispanic	2002												
	2003												
	2004												
	2005												
White	2002												
	2003												
	2004												
	2005												
Asian	2002												
	2003												
	2004												
	2005												

* Transition is defined as enrollment in a four-year institution during the summer and/or fall semesters immediately after graduation.

Table 3: Percentage of Spring Semester Graduates in each Year who Transition to any Two-Year Postsecondary Education Institution by Race and Low-Income Status for Example High School*

		Example High School		Entire District		Comparable Schools - Region		Comparable Schools Statewide		Region		Statewide	
		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch	
	Year	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
African American	2002												
	2003												
	2004												
	2005												
Hispanic	2002												
	2003												
	2004												
	2005												
White	2002												
	2003												
	2004												
	2005												
Asian	2002												
	2003												
	2004												
	2005												

*Transition is defined as enrollment in a two-year institution only during the summer and/or fall semesters immediately after graduation.

Table 4: Percentage of Spring Semester Graduates in each Year who Transition to any Four-Year Postsecondary Education Institution, by Race and Low-Income Status for Example High School *

		Example High School		Entire District		Comparable Schools - Region		Comparable Schools Statewide		Region		Statewide	
		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch		Free/Reduced Lunch	
	Year	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
African American	2002												
	2003												
	2004												
	2005												
Hispanic	2002												
	2003												
	2004												
	2005												
White	2002												
	2003												
	2004												
	2005												
Asian	2002												
	2003												
	2004												
	2005												

*Transition is defined as enrollment in a four-year institution during the summer and/or fall semesters immediately after graduation.

Table 3 & Table 4 will be repeated for each additional high school in the district. Using Example ISD as a guide (5 high schools: Example, West Example, North Example, East Example, South Example), the total number of tables would be 12. For a district with two high schools, the total number tables would be 6.