

Gilbert Intermediate

2016-2017 Campus Improvement Plan Summary

- Master schedule was adjusted to allow all students opportunities to take part in a variety of courses offered.
- Continue Read 180 classes for those identified as two or more years behind in reading and include inclusionary support for SpEd students.
- Continue Bilingual teaching staff for Science.
- Continue Read 180 with Language acquisition Book (L-Book) for Bilingual and ESL students.
- Revamp Focus time to include opportunities for tutoring for SpEd and Rtl, enrichment, homework time for Economically Disadvantaged and at-risk students, GT, mentoring programs and soft skills practice during active play time
- Rtl scheduled pullout time will allow for 2 ½ hours or more of Fine Arts per week.
- Mainstreaming SPED students in every class with inclusion support provides a greater opportunity for direct and small group instruction
- Implement the use of Write to Learn strategies for formative assessment
- Implement the student compact in order to promote responsibility for one's own actions
- Research for the implementation of the Leader in Me program
- 1:1 iPad roll out allows greater opportunity for differentiation and engagement
- Level Up charts for students and teachers used to track student progress
- Lead4Ward data and training with webinars and in-service throughout the year
- Teacher tutoring program during and outside school hours
- Bundle revisions will include interventions for low, middle, and high students
- Common internet based research guidelines campus wide provided by the Librarian
- Paraprofessional Training during In-service
- Continue department meetings for Life Skills
- Technology application training for teachers by the Instructional Technology Teacher
- Community partnerships for mentoring with Tarleton's education department, Big Brother/Big Sister, and add these partnerships into the Rtl process
- Continue counseling circles and use community resources to provide social skills curriculum for identified students
- Provide multiple dates for the same parent night information to reach more parents
- Bring parent to school days on Wacky Wednesday
- Math and ELA teachers will have parent conferences to discuss plans for success.
- GT pull-out and program enhancement by district GT teacher
- The addition of a one semester reading class for students enrolled in Read 180