

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.
Graham ISD
252901

OFFICERS AND OFFICIALS BDAA DUTIES AND REQUIREMENTS OF BOARD
OFFICERS (LOCAL)

Board Officers

A vacancy among officers of the Board shall be filled by majority action of the Board.

Vacancy

Board officers shall serve for a term of ~~one~~ ~~year~~ ~~one year~~ or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

Term and Duties President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.

Vice President Secretary

2. Have the right to discuss, make motions ~~and~~, ~~propose~~ resolutions, and vote on all matters coming before the Board.

The Vice President of the Board shall:

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting. ~~No Board member shall hold the office of President without at least two years of Board experience. To be elected to other Board offices besides President, a Board member shall have at least one year of experience as a Board member.~~

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.

2. Become President only upon being elected to the position. The Secretary of the Board shall:

To be eligible to serve as President, a Board member must have at least two years of Board experience.

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.

2. Ensure that notices of Board meetings are posted and sent as required by law.

To be eligible to serve in any Board office other than President, a Board member must have at least one year of Board experience.

3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.

4. Sign or countersign documents as directed by action of the Board.

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BOARD INTERNAL ORGANIZATION BDB ~~INTERNAL~~BOARD COMMITTEES (LOCAL)

~~Special Committees~~ Board Committees

Formation of a Board committee shall be by Board action. ~~These committees may include District personnel~~ When establishing a Board committee, the Board action shall, at a minimum, specify the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory, ~~but not administrative. Special~~ and shall make recommendations in the areas of their responsibility. Board committees shall report their findings and recommendations to the Board and shall ~~be dissolved upon completion of the assigned task or vote of the Board~~ not as ~~sume~~ administrative duties or responsibilities.

Transacting
Business

~~The President of the Board and the Superintendent shall be ex-officio members of all Board committees, unless otherwise provided by Board action.~~

~~Committees may transact business only within the specific authority granted~~ Unless specified by the Board. ~~To be binding, all such business,~~ a Board committee shall not have final decision-making authority. Board committee recommendations must be reported to the Board at ~~the next~~ a regular or special meeting ~~for approval and entry into the minutes as a public record.~~ The Board shall not accept a Board committee's recommendation without due consideration of the matter.

Dissolution

~~The President shall appoint members to special~~ **Note:** For advisory committees created by the Board to fulfill specific assignments, unless otherwise provided that include staff, parents, community members, or students, see BDF.

For purposes of this policy, a Board committee is a committee composed only of current Board members.

A Board committee shall be dissolved upon Board action.

BOARD INTERNAL ORGANIZATION BDF ADVISORY COMMITTEES (LOCAL)

of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Advisory Committees

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

Note: For committees composed only of current Board members, see BDB.

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

For purposes of this policy, an advisory committee is a committee composed primarily

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ACADEMIC ACHIEVEMENT EI (LOCAL)

meet all applicable state testing requirements.
[See EIF, FMH]

Certificate of Coursework Completion

Partial Credit

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to

When a student earns a passing grade in only half of a course and the ~~combined grade~~ ~~for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

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ADMISSIONS FDE SCHOOL SAFETY TRANSFERS (LOCAL)

Safe Schools Data

School Safety Transfers

From a Persistently Dangerous School
The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as~~

~~defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:

- a. Attempted murder;
- b. Indecency with a child;
- c. Aggravated kidnapping;
- d. Aggravated assault on someone other than a District employee or volunteer;
- e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
- f. Aggravated robbery; ~~or~~
- g. Continuous sexual abuse of a young child or disabled individual; ~~or~~

~~g-h.~~ Bullying.

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

ADMISSIONS FDE SCHOOL SAFETY TRANSFERS (LOCAL)

documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

For a Victim of a Violent Criminal Offense

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

Additional Transfer Options

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA

The District shall maintain, in accordance with and FDB.]
the District's record retention schedule,

ATTENDANCE FEC ATTENDANCE FOR CREDIT (LOCAL)

**Absences
Considered**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Attendance
Committees**

~~When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.~~

Parental Notice of Excessive Absences

~~If the student fails to successfully complete the plan, or when a student's attendance drops below 75-~~When a student's attendance drops below 90 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

**Methods for
Regaining Credit or Awarding a Final
Grade**

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

~~Petitions~~A petition for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the required percentage of days under this policy~~the class is offered.

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade.

The Board ~~shall establish~~authorizes the establishment of an attendance committee or as many attendance committees as necessary for efficient implementation of ~~Education Code 25-092~~state law.

~~The~~[See Imposing Conditions for Awarding Credit or a Final Grade, below]

The Superintendent ~~shall~~is authorized to make the specific appointments in accordance with legal requirements.

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

Personal Illness

attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

Best Interest Standard

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

The attendance committee is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

Imposing Conditions for Awarding Credit or a Final Grade

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~

Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.

ATTENDANCE FEC ATTENDANCE FOR CREDIT (LOCAL)

as specified by the committee.

5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

Appeal Process

4. Completing other instructional programs,