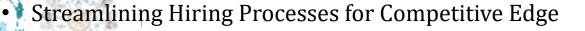
Human Resources

Goal 6: Build and Sustain a Thriving
Workforce



HIGHLIGHTS:

- Enhancing Recruitment Strategies for Critical Roles
 - Understand and address immediate needs such as SPED and Para roles.
 - Expanded recruiting efforts with multiple contractors, H1B Visa options, diverse job board postings.
- Amplifying Recruitment through a Comprehensive Marketing Campaign
 - Hired marketing professional to developed materials
 - Weekly recruiting updates aired on KBRW.
 - Outreach collaboration with a local Alaskan recruiter, hiring of a focused recruiter for certified positions.
- Strengthening Data and Operational Efficiency
 - Conducting system assessments to optimize data tracking and reporting.
 - Progress toward standardized operational procedures to ensure high-functioning, student-focused HR operations district-wide.





CHALLENGES

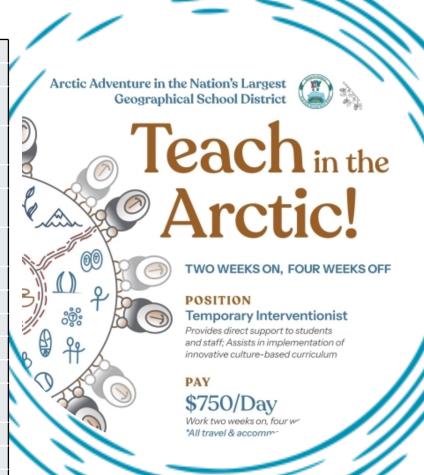
- Certificated Staffing Shortages Nationwide
- Classified Staffing Shortages Slope-wide
 - Compensation competition Slope-wide
- Workload and Legacy Inefficiencies
 - High workload, past staff turnover and open HR position, outdated and/or no standardized processes created inefficiencies and slow progress on streamlining operations.
- Recruitment Delays
 - Overhauling recruitment strategies to meet volatile market in education.
 - Finalizing marketing materials for FY25/26 takes time to implement.

Leadership Transition(s)



CERTIFIED OPENINGS:

| IPALOOK ELEMENTARY | BARROW HIGH SCHOOL | HAROLD KAVEOLOOK SCHOOL |
|---|---|--|
| Immersion Kindergarten Teacher | Principal | Interventionist |
| Early Childhood Education (K3/K4) | | Iñupiat Language Teacher (Secondary) |
| 2nd Grade Teacher | <u>NUNAMIUT</u> | 9-12 Language Arts/Social Studies Teacher |
| lñupiat Language Teacher (3/5) | Principal | |
| 4th-5th SPED Teacher | Iñupiat Language Teacher (Secondary) | TRAPPER SCHOOL |
| SPED Teacher | CTE Teacher | Iñupiat Language Teacher (High School) |
| Interventionist | Secondary Math Teacher | |
| | | ALAK SCHOOL |
| HOPSON MIDDLE | <u>TIKIGAQ</u> | Assistant Principal |
| 7th Grade Language Arts Teacher | Assistant Principal | Counselor |
| 8th Grade Language Arts Teacher | Early Childhood Education (K3/K4) | Interventionist |
| lñupiat Language Teacher (Secondary) | | |
| lñupiat Language Teacher | MEADE RIVER SCHOOL | KALI SCHOOL |
| Interventionist | 2nd/3rd Grade | Math Interventionist |
| Middle School Art Teacher | Iñupiat Language Teacher (Secondary) | Counselor |
| Social Emotional Support - | | |
| Counselor(.5 shared with IPK) | <u>UTQIAGVIK</u> | <u>QATQIÑÑIAGVIK</u> |
| | Iñupiaq Mentor-Apprentice Prog. Mng. | Temp CTE Teacher |

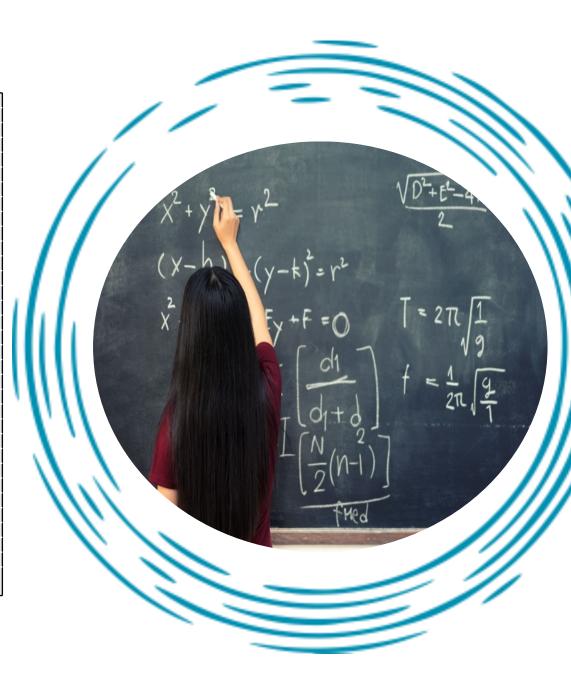


CLASSIFIED OPENINGS:

| SITE | JOB OPENING | SITE | JOB OPENING |
|------------------|-------------------------------|------------------|--|
| AIN | Head Cook | NUI | Cooks Helper/Custodian |
| AIN | School Bus Driver/Maint. 1 YR | NUI | Plant Manager |
| AKP | Cooks Helper SY | NUI | Maintenance I/Custodian |
| AKP | Intensive SPED Para | NUI | PT Library Para |
| ATQ | Cook Helper/Maint I YR | NUI | PT Instructional Para |
| ATQ | Maintenance III YR | NUI | PT Instructional Para |
| ATQ | PT Para Library | NUI | Home School Facilitator |
| ATQ | Intensive SPED Para | NUI | Intensive SPED Para |
| BHS | Maintenance Worker I SY | NUI | School Bus Driver SY |
| BHS | Intensive SPED Para | РНО | Cook I |
| BHS | Instructional Para | PIZ | Cook's Helper SY |
| HMS | Maintenance Worker II YR | PIZ | Maintenance I/Custodian YR |
| HMS | Intensive SPED Para | PIZ | Maintenance Worker II YR |
| IPK | ECE Para | PIZ | Instructional Para |
| IPK | Instructional Para | PIZ | SPED Para |
| IPK | Intensive SPED Para | PIZ | Administrative Assistant |
| IPK | Intensive SPED Para | UTQ | Temp Cultural Expert |
| IPK | Intensive SPED Para | Student Services | Temporary Recreational Para |
| IPK | Iñupiaq Language Para | Student Services | Temporary Secretary |
| IPK | SPED Para | Student Services | SPED Teacher-LT Sub (All Grades) |
| IPK | SPED Para | Student Services | Counselor - Long Term Sub (All Grades) |
| IPK | SPED Speech Para | Student Services | Temporary Duty Para |
| IPK | Speech Para SY | Student Services | Temporary Paraprofessional |
| IPK | Maintenance I /Custodian YR | Administration | Federal & State Grants Coordinator |
| IPK | Maintenance I/Custodian SY | во | Payroll Specialist |
| IPK | Secretary I SY | Curriculum | Temp Regional Interventionist |
| KAK | School Bus Driver SY | HR | Human Resources Specialist II |
| KAK | Maintenance Worker I YR | Maintenance | Program Assistant |
| KAK | Maintenance Worker II YR | Maintenance | Temporary Maintenance 1 |
| KAK | PT Library Para | School Board | School Board Secretary |
| KAK | Para SPED | Transportation | School Bus Driver SY |
| Food Services | Temp Cook's Helper | | |







PRIORITIES OF FOCUS

- Expanding recruitment pipelines:
 - Hiring HR III & Recruiter
 - Agreements with post-secondary institutions and exploring innovative solutions for LTS H1B Visa
 - Expanding job postings to niche educator markets
 - Virtual and in-person recruitment fairs and to connect with diverse candidates across the U.S. and Canada.
- Launching a district-wide retention initiative
- Improving district messaging and branding
 - Local and National social media campaigns showcasing culture and professional opportunities in Alaska.
 - Targeted marketing efforts for short-term and seasonal opportunities to engage a variety of job seekers.

