

School Board Report Tomahawk Elementary 11/12/19

Upcoming events:

November 22- This is the end of the 1st Trimester in the Elementary School.

Dec. 2 – Report Cards are sent home – Below is the information we provided parents in order to better understand the move to a more standardized report card at the elementary level. This is an explanation of the two scales that will be seen on the report card. The first scale is the academic scale and the second scale is the life skill/behavioral scale that is connected to the Hatchet Pride expectations that we have in the elementary school.

Dear Parent/Guardians,

In an effort to better communicate your student's understanding and progress in Language Arts and Math, you will see some changes to the Tomahawk Elementary School report card. The reasoning behind the two scales is to separate the Academic Scale from the Life Skill/Behavioral Scale, in order to effectively measure student mastery. This is a movement toward a standardized report card. Our desire is for our students to have BOTH the behaviors and the master of academic learning targets to succeed. Please see the grading scales with detailed descriptions below:

Grade	Brief Description	Detailed Description
3	Proficient You Got IT!	Student has fully demonstrated content proficiency and skill application of the outcomes for the particular target at this point in the school year.
2	Approaching Almost Got IT!	Student has demonstrated partial proficiency of the expected content/skills in the assessment. Partial development indicates a progress with gaps in understanding or perhaps certain misconceptions.
1	Need Support Not Quite Yet!	Student has demonstrated little or no evidence of content proficiency of outcomes. The student has large gaps in understanding and/or application and is able to show success only with significant adult assistance.

Grade	Brief Description	Detailed Description
3*	Consistently displays in a variety of situations.	I have a positive attitude. Follow directions and rules. I'm motivated to participate in class, and try my best. I support and encourage classmates. I take responsibility for my actions and I need very few teacher reminders, if any.

2*	Often but not consistently	I sometimes have a positive attitude. I follow some of the directions and I'm learning to follow the school rules. I give a fair effort. I try to support and encourage classmates. I'm learning to take responsibility for my actions but I need a few reminders from my teacher. I am learning to be on task at all times with direction from my teacher.
1*	Area of Concern	I have trouble staying involved, engaged and I'm not giving my best effort. I prevent others from learning. I am disruptive and need frequent reminders from the teacher. I am not showing respect for myself, peers, or teachers. I need constant direction from my teacher.

*I will be out of school for sinus surgery Nov. 19-22. I hope to be able to return to work on November 25th.