

# Executive Summary

## Prepared for Board of Trustees Meeting

### October 10, 2023

## District Campus Improvement Planning

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### **Board Goal:**

The Campus Improvement Planning for the 2023-2024 school year supports the following Board of Trustees value statements:

- Students will graduate college, career, and/or military ready.
- Students will be engaged in extra/co-curricular activities.
- Students will demonstrate evidence of mastery of Algebra I by the end of 9<sup>th</sup> grade.
- Students will demonstrate evidence of reading on grade level by the end of 3<sup>rd</sup> grade.
- Staff members are highly engaged.
- Families and our communities are highly engaged.

### **Purpose of Report**

The Campus Improvement Planning is compiled after each district campus leadership team completes a campus comprehensive needs assessment. The purpose of this report is to share each campus improvement plan with the board to show how our goals and action steps are aligned to board goals, district goals, and campus goals. The plans are a working, living document that provides each campus a pathway for student success. This report will show each campus goal(s), action steps to reach that goal, any financial implications, persons responsible, and a timeline for achieving the goal. The CIP's will highlight the great work our district is doing to support student achievement, student engagement, and social/emotional learning.

### **Objectives**

- To share the goal(s) and action step(s) of each campus
- To highlight areas of strengths
- To share opportunities for growth

### **Operational Impact**

We do not foresee any operational impact.

### **Results**

The Campus Improvement Plans are designed to provide insight to all stakeholders with regards to campus and district goals. Additionally, Campus Improvement Plans for 2023-2024 will allow the campuses to focus on the action steps needed to reach their goals supporting student success.

### **Other Options**

The Board can always determine any additional goals they would like to add.

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