

Boyceville Community School District
2026-2027 Open Enrollment Space Availability
January 2026 Board Meeting

ELEMENTARY

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
4K			UNRESTRICTED			
Kindergarten			UNRESTRICTED			
1st			UNRESTRICTED			
2nd			UNRESTRICTED			
3rd			UNRESTRICTED			
4th			UNRESTRICTED			
5th			UNRESTRICTED			

MIDDLE SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
6th			UNRESTRICTED			
7th			UNRESTRICTED			
8th	30	2	60	60	0	5

HIGH SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
9th			UNRESTRICTED			
10th			UNRESTRICTED			
11th			UNRESTRICTED			
12th			UNRESTRICTED			

Special Education Services - zero spaces, all grades

Criteria for Determining Available Space in Special Education or Related Services (DPI Bulletin 16-10 January 2017)

The school board must have criteria for determining whether it has space in any special education or related service. Specific criteria must be applied consistently to ensure decisions about special education space are not arbitrary or unreasonable.

Criteria may include:

Class size limits or pupil-teacher ratios

Staffing capacity limit, including:

The amount of services pupils may need (e.g., minutes/hours, days per week)

Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)

The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services)

Projected pupil enrollment and changes to services in pupils' IEPs . We need to account for students already in the district and / or new students moving into the district that are already identified as special education.

Criteria may not include:

Limits that are based on pupil eligibility category labels (e.g., SLD, Autism, ID)

Limits that are based on IDEA environment codes (e.g. amount of time in general education classroom, Env. Code)

Limitations related to transportation

Other considerations: Neither state nor federal special education law contains requirements for minimum or maximum space/staffing capacity to provide special education and/or related services. Local school districts are responsible for determining policies and criteria related to space/staff capacity to provide special education services.

Summary of Space Availability in Programs

Early Childhood: 0

Elementary

Cross Categorical: 0

Elementary ID: 0

Middle School

ID: 0

Cross Categorical: 0

High School

Cross Categorical: 0

ID: 0

Related Services

Occupational Therapy 0

Physical Therapy 0

Early Childhood Speech & Language: 0

Elementary Speech & Language: 0

Middle School/High School Speech & Language: 0