



# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC** Discontinuation of On-Site Child Care Services for Pregnancy, Education, and Parenting Program (PEP)

**SUBMITTED BY:** Enrique Rangel, Asst. Superintendent for Support Services and Sandra Cavazos, Executive Director for Student Services

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** June 20, 2007

**RECOMMENDATION:**

Administration is recommending the discontinuation of on- site Pregnancy, Education, and Parenting (P.E.P.) Program childcare services. Presently, daycare services are being provided through the district's First Steps Daycare located adjacent to the STEP Academy. It is recommended that childcare services for the beginning of the 07-08 school year be outsourced to private daycare facilities and /or registered homes licensed by the State of Texas. This will result in the closure of the District's First Steps Daycare facility.

**RATIONALE:**

The following reasons for the recommendation include:

- The reduced travel time for the student and the child due to the close proximity of the daycare to the student's home and the respective campus.
- Students will be in closer proximity to their babies in the event of an emergency or illness.
- New guidelines with childcare services will allow for and reimburse a relative not living in the home to provide care for the child.
- Operation and administrative costs will be reduced.

Continuity of childcare services will still be maintained and coordinated by the P.E. P. administrative staff to ensure student success.

In respect to current daycare staff, all employees will be reassigned to equivalent pay-grade positions in the district.

**BUDGETARY INFORMATION**

**BOARD POLICY REFERENCE AND COMPLIANCE**

**Discontinuation of On-site Child Care for the  
Pregnancy, Education, and Parenting (P.E.P.) Program for the 2007-2008 School Year**

- I. Students in need of childcare services will have their children placed in daycare facilities in close proximity to their home and/or respective campus, thus reducing the travel time on a daily basis and in the event of an illness or emergency.

*Child Care Services (CCS) assists eligible families with childcare expenses and helps childcare providers to improve their services. CCS has contracted providers of child care facilities throughout the tri-county service delivery area which includes Webb, Jim Hogg, and Zapata. These child care facilities are all licensed or registered by the State of Texas. The goals of CCS include the following:*

- *To enable low income parents to work or to receive training for work.*
- *To help prevent abuse and neglect of children*
- *To support the physical, social, emotional, and intellectual development of children.*

*The following chart reflects the availability of child care facilities licensed or registered by the state who is also a Child Care Services (CCS) provider offering care for children 0-5 years found in each high school boundary.*

<b>High School Boundaries</b>	<b>Number of childcare centers available</b>
<i>J.B. Alexander</i>	6
<i>L.B. Johnson</i>	4
<i>United</i>	13
<i>United South</i>	7

- II. Revised Child Care Services (CCS) guidelines will allow for a greater number of students to qualify for services and will allow for and reimburse a relative for providing care for the child.

*To qualify for the teen parent child care assistance:*

- *The student must be in high school or the equivalent (pursuing G.E.D.) and receive a high school diploma or G.E.D. by their 20<sup>th</sup> birthday.*
- *The household gross income must not exceed the income guidelines.*
- *Their parent(s) or caretaker must be working or in school.*

*In addition to licensed or registered facilities, CCS will reimburse an individual who is at least 18 years of age, and is, by marriage, blood relationship, or court decree, one of the following:*

- *The child's grandparent;*
- *The child's great-grandparent;*
- *The child's aunt;*
- *The child's uncle; or*
- *The child's sibling (if the sibling does not reside in the same household as the eligible child)*

- III. In the circumstance where both parents are students in the P.E.P. Program, only one of the two will apply for CCS. Therefore, the total number of students serviced by First Steps Daycare is actually higher (71) than those who applied (61) for CCS assistance.

*The following chart reflects the number of students who applied with, qualified, didn't qualify, or did not apply with CCS, as well as the total number of children serviced by First Steps Daycare during the 2006-2007 school year. (Middle school students who received services are reflected in the numbers of their respective high school).*

<b>High School Boundaries</b>	<b>Number of students who applied for CCS</b>	<b>Number of students qualifying for CCS</b>	<b>Number of students <u>not</u> qualifying for CCS</b>	<b>Number of students who <u>did not</u> apply for CCS</b>	<b>Total number of children serviced</b>
<i>J.B. Alexander</i>	16	11	5	0	16
<i>L.B. Johnson</i>	19	16	3	1	21
<i>United</i>	7	4	3	0	7
<i>United South</i>	19	16	3	0	20
<b>Total</b>	<b>61</b>	<b>47</b>	<b>14</b>	<b>1</b>	<b>64</b>

**\* Please note that any student not qualifying for CCS will still be provided with childcare and the expense will be covered by the P.E.P. Grant.**

- IV. The reduction of administrative and operation costs will occur as a result of the closure of the district's First Steps Day Care facility.

*The following chart reflects the total payroll cost of the First Steps Daycare support staff. The two funding sources include State Compensatory and the P.E.P. Grant.*

<b>Funding Source</b>	<b>Number of Positions</b>	<b>Total Payroll Cost including benefits</b>
<i>199 State Compensatory</i>	<i>8(caregivers)</i>	<i>162,681</i>
<i>199 State Compensatory</i>	<i>1(senior caregiver)</i>	<i>37,344</i>
<i>Life Skills Grant (P.E.P.)</i>	<i>4(caregivers)</i>	<i>79,430</i>
<i>Life Skills Grant (P.E.P.)</i>	<i>1(Matron)</i>	<i>23,298</i>
	<b>14</b>	<b>\$ 302,753</b>

**\*\* Please refer to the attached document reflecting P.E.P. Program statistics for the 2006-2007 school year. (Although the numbers are expected to be accurate, final verification of numbers with MIS is still pending)**



# UNITED INDEPENDENT SCHOOL DISTRICT

Pregnancy, Education, and Parenting (P.E.P.) Program

5201 Bob Bullock Loop, Laredo Texas 78041

(956) 473-6510 \* Fax (956) 473-6587

## P.E.P. Program Statistics

2006-2007

The following students were identified as pregnant and/or parenting and received services through the United Independent School District's P.E.P. Program this school year.

### Female/Males

#### MIDDLE SCHOOLS

	<u>SGMS</u>	<u>LOMS</u>	<u>AGMS</u>	<u>USMS</u>	<u>LBVMS</u>	<u>CMS</u>	<u>TMS</u>	<u>WMS</u>	<u>UMS</u>	<u>S.T.E.P.</u>
6 <sup>th</sup> grade	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0
7 <sup>th</sup> grade	0/0	0/0	0/0	1/0	1/0	0/0	0/0	0/0	0/0	0/0
8 <sup>th</sup> grade	1/0	3/0	2/1	2/1	1/1	0/0	0/0	0/0	0/0	0/0
<b>Totals</b>	<b>1/0</b>	<b>3/0</b>	<b>2/1</b>	<b>3/1</b>	<b>2/1</b>	<b>0/0</b>	<b>0/0</b>	<b>0/0</b>	<b>0/0</b>	<b>0/0</b>
	(1)	(3)	(3)	(4)	(3)	(0)	(0)	(0)	(0)	(0)
Reported										
Pregnancies:	1	3	2	3	2	0	0	0	0	0
Recovered Students	0	0	1	1	0	0	0	0	0	0
Special Education	0/0	1/0	1/1	0/0	0/1	0/0	0/0	0/0	0/0	0/0

#### HIGH SCHOOLS

	<u>UNITED SOUTH</u>	<u>UNITED</u>	<u>ALEXANDER</u>	<u>LBJ</u>	<u>S.T.E.P.</u>
9 <sup>th</sup> grade	11/1	6/2	4/2	20/6	7/0
10 <sup>th</sup> grade	8/4	6/2	6/1	18/6	0/1
11 <sup>th</sup> grade	15/2	9/1	14/4	23/2	1/3
12 <sup>th</sup> grade	18/2	11/0	12/4	32/3	0/1
<b>Totals</b>	<b>52/9</b>	<b>32/5</b>	<b>36/11</b>	<b>93/17</b>	<b>8/5</b>
	(61)	(37)	(47)	(110)	(13)
Reported					
Pregnancies:	31	22	26	56	8
Repeats	0	1	1	6	0
Recovered Students	11	3	2	8	0
Special Education	13/2	1/1	2/3	13/4	0/0

High School totals: 255 (213/42)

Middle School totals: 14 (11/3)

**District's totals: 269 (224/45)**

Reported Pregnancies: 146

Repeat Pregnancies: 8

Withdrawals from P.E.P. 36

Recovered Dropouts: 26

Special Education 31/12 (43)

December Graduates 8

\*NOTE: Students at S.T.E.P. are counted at their home campus for P.E.P. statistic purposes.

\*As of 06.04.07