

### GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING:

**April 23, 2024** 

TITLE: Approval of Appointment of Administrative Personnel

#### **BACKGROUND:**

Administration presents the below candidates to the Governing Board for review and approval for hire into an administrative position for Fiscal Year (FY) 2024-2025. Pertinent information about the interview process for each position is set forth below.

#### 1. Prince Elementary Assistant Principal

The position of Assistant Principal of Prince Elementary was advertised as open for FY 24-25 and qualified applicants reviewed. Matt Munger, Tassi Call, Julie Valenzuela, Elizabeth Jacome, and Samantha Doyle screened sixteen files for the position. Seven candidates were selected to interview with the committee. Only four candidates accepted the invitation to interview. The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Samantha Doyle, Assistant Principal of Prince Elementary School
- Isabel Aguilar, Administrative Assistant at Prince Elementary School
- Kris Holt, School Improvement Specialist at Prince Elementary School
- Leigh Kechely, REACH Teacher at Prince Elementary School

Based on the ratings of the interview committee, a second interview occurred on April 19, 2024, with the following individuals serving as the interview panel:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Elizabeth Jacome, Director of Curriculum and Assessment
- Samantha Doyle, Assistant Principal of Prince Elementary School

Superintendent Todd Jaeger recommends Colby Tapling for the position of Assistant Principal of Prince Elementary School for FY 24-25.

#### **RECOMMENDATION:**

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.



# GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

INITIATED BY:	
A.A.	
John Hastings, Director of Human Resources	Date: April 22, 2024
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Todd A. Jaeger, J.D., Superintendent

## 4/23/2024

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED	BY COMMENT
Tapling	Colby	Assistant Principal	CT-AD	Prince Elementary	ESA	0 years	Promotion	Mr. Jaeger	*

*	2024 2025 Cahasi Vaar	LICD High Cohool Dringing!	ADCT	Addendum Certified	
•	2024-2025 School Year HSP High School Principal	nsp nigh school Principal	ADCL	Addendum Classified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADACS	Addendum Amphi Community Schools	
New	New hire filling a newly created position	ESP Elementary School Principal		'	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADD <b>M</b>	Addendum Only	
	. ,		CT-AD	Certified Administrative	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	СТ	Certified	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal			
		SAS Support Administrator	CL-AD	Classified Administrative	
			CL	Classified	
			PR	Professional	
			ASW	Student Worker	

# **Colby Tapling**

A highly motivated and well-rounded teacher leader who is driven to bring my collaboration, problem solving and educational experiences to help lead a staff and school building.

#### **WORK EXPERIENCE**

#### Curriculum, Instruction and Intervention Support Specialist Amphitheater USD

**JUNE 2023-PRESENT** 

# Facilitates discussions centered around student achievement and data to drive instructional reserves.

- Develops a master schedule with the building principal to optimize the learning environment in all classrooms and settings
- Facilitates professional learning centered around teacher interest as well as student achievement
- Mentors' new teachers to learn and reflect on their own teaching practices to improve their classroom
- Facilitates coaching cycles centered around learning targets, student data, and best instructional practices.
- Collaborates with all teachers on planning and teaching with a focus on curriculum and differentiation

# 3-5 Cross Categorical, Special Education Teacher

JULY 2022-JUNE 2023

#### Amphitheater USD

- Developed and implemented Individual Education Plans (IEP) for all students.
- Redirected students using Positive Behavior Support.
- Trained Teacher's Assistants (TA) on best practices for students, classroom management, and inclusive practices.
- Collaborated across multiple grade levels for scheduling.
- Advocated for student opportunities within the general education environment.
- Implemented modified general education curriculum to meet the individualized needs of my students.
- Assessed students' abilities based on the results of state/district assessments.
- Used formative, summative, and district assessment data to drive instruction for weekly lesson plans.

#### Life Skills, Special Education Teacher

AUGUST 2020 - MAY 2022

#### IVC School District #321

- Created and implemented a Life Skills Curriculum for 4-8.
- Collaborated vertically amongst the K-2 and High School Life Skills teacher to create a Life Skills Based Report Card.
- Collaborated with General Education teachers to create an inclusive environment for all students.
- Implemented modified general education curriculum to meet the individualized needs of my students.
- Developed and implemented Individual Education Plans (IEP) for all students.
- Redirected students using Positive Behavior Support.
- Developed a social skills curriculum that meets the students' current needs.
- Planned Community Based Field trips that aligned with functional learning skills for students.

#### **CERTIFICATIONS**

Teaching Certification, State of Arizona

Principal, PreK-12

K-12 Cross Categorical, Special Education

K-8 Elementary Education

CPR & First Aid

Article 9

Crisis Prevention Intervention

#### **EDUCATION**

Bachelor of Science, Elementary Education Bradley University Peoria, IL May, 2014

Master of Arts, , Special Education Concordia University Forest Park, IL May, 2018

Master of Arts, , P-12 Educational Administration Illinois State University Bloomington,, IL May, 2022

### **WORK EXPERIENCE (Continued)**

Fifth and Sixth Grade EDP, Special Education Teacher Washington District 50	AUGUST 2019 - MAY 2020	
Fourth Grade Teacher Peoria Public Schools	AUGUST 2015 - MAY 2019	
LEADERSHIP ROLES		CORE Communication Problem
Administrative Designee, Holaway Elementary School	AUGUST 2023 - PRESENT	Solving Relationship Building Inclusive
PBIS Team Lead, Holaway Elementary School	AUGUST 2023 - PRESENT	Practices Student
Leadership Team Member, Holaway Elementary School	AUGUST 2023 - PRESENT	Involvement  Differentiating Instruction
Amphitheater Aspiring Administrator Academy	AUGUST 2022 - MAY 2023	Data Driven Decisions
Energize, Aspiring Special Education Leaders, Pima County Superintendent's Office	AUGUST 2022 - PRESENT	
Social Emotional Learning (SEL) Team Member, Chillicothe Elementary and Junior High School	AUGUST 2021-MAY 2022	
Building Leadership Team Member, Chillicothe Elementary and Junior High School	AUGUST 2021-MAY 2022	
AVID Site Team Member, Kellar Primary School	AUGUST 2016-MAY 2019	
FACILITATED PROFESSIONAL LEARNING		
Assistive Technology, Holaway Elementary School	FEBRUARY 2024	
Basic Accommodations for Tier 1, Holaway Elementary School	NOVEMBER 2023	
PBIS Behavioral Supports, Holaway Elementary School	OCTOBER 2023	
Coffee with the Coach, Holaway Elementary School	SEPTEMBER 2023	
Instructional Coaching at Holaway, Holaway Elementary School	AUGUST 2023	
SEL Practices for Students and Teachers, Chillicothe Elementary and Junior High	MAY 2021	
IEP 101: IEP Basics and Accommodations within General Education IVC District Professional Learning Day	on, FEBRUARY 2021	