



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 23, 2024**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire into an administrative position for Fiscal Year (FY) 2024-2025. Pertinent information about the interview process for each position is set forth below.

1. Prince Elementary Assistant Principal

The position of Assistant Principal of Prince Elementary was advertised as open for FY 24-25 and qualified applicants reviewed. Matt Munger, Tassi Call, Julie Valenzuela, Elizabeth Jacome, and Samantha Doyle screened sixteen files for the position. Seven candidates were selected to interview with the committee. Only four candidates accepted the invitation to interview. The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Samantha Doyle, Assistant Principal of Prince Elementary School
- Isabel Aguilar, Administrative Assistant at Prince Elementary School
- Kris Holt, School Improvement Specialist at Prince Elementary School
- Leigh Kechely, REACH Teacher at Prince Elementary School

Based on the ratings of the interview committee, a second interview occurred on April 19, 2024, with the following individuals serving as the interview panel:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Elizabeth Jacome, Director of Curriculum and Assessment
- Samantha Doyle, Assistant Principal of Prince Elementary School

Superintendent Todd Jaeger recommends **Colby Tapling** for the position of Assistant Principal of Prince Elementary School for FY 24-25.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.




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AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

INITIATED BY:



John Hastings, Director of Human Resources

Date: April 22, 2024



Todd A. Jaeger, J.D., Superintendent

4/23/2024

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Tapling	Colby	Assistant Principal	CT-AD	Prince Elementary	ESA	0 years	Promotion	Mr. Jaeger	*

* 2024-2025 School Year
Addendum Former employee or new hire receiving extra-curricular position
New New hire filling a newly created position
Rehire Former employee returning to a position in the district
Replacement New hire filling a vacated position
Rescind Declined position after appointment

HSP High School Principal
MSP Middle School Principal
ESP Elementary School Principal
HSA High School Assistant Principal
MSA Assistant Middle School Principal
ESA Elementary Assistant Principal
SAS Support Administrator

ADCT Addendum Certified
ADCL Addendum Classified
ADACS Addendum Amphi Community Schools
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional
ASW Student Worker

Colby Tapling

A highly motivated and well-rounded teacher leader who is driven to bring my collaboration, problem solving and educational experiences to help lead a staff and school building.

WORK EXPERIENCE

Curriculum, Instruction and Intervention Support Specialist Amphitheater USD

JUNE 2023-PRESENT

- Facilitates discussions centered around student achievement and data to drive instructional practices
- Develops a master schedule with the building principal to optimize the learning environment in all classrooms and settings
- Facilitates professional learning centered around teacher interest as well as student achievement
- Mentors' new teachers to learn and reflect on their own teaching practices to improve their classroom
- Facilitates coaching cycles centered around learning targets, student data, and best instructional practices.
- Collaborates with all teachers on planning and teaching with a focus on curriculum and differentiation

3-5 Cross Categorical, Special Education Teacher Amphitheater USD

JULY 2022-JUNE 2023

- Developed and implemented Individual Education Plans (IEP) for all students.
- Redirected students using Positive Behavior Support.
- Trained Teacher's Assistants (TA) on best practices for students, classroom management, and inclusive practices.
- Collaborated across multiple grade levels for scheduling.
- Advocated for student opportunities within the general education environment.
- Implemented modified general education curriculum to meet the individualized needs of my students.
- Assessed students' abilities based on the results of state/district assessments.
- Used formative, summative, and district assessment data to drive instruction for weekly lesson plans.

Life Skills, Special Education Teacher IVC School District #321

AUGUST 2020 - MAY 2022

- Created and implemented a Life Skills Curriculum for 4-8.
- Collaborated vertically amongst the K-2 and High School Life Skills teacher to create a Life Skills Based Report Card.
- Collaborated with General Education teachers to create an inclusive environment for all students.
- Implemented modified general education curriculum to meet the individualized needs of my students.
- Developed and implemented Individual Education Plans (IEP) for all students.
- Redirected students using Positive Behavior Support.
- Developed a social skills curriculum that meets the students' current needs.
- Planned Community Based Field trips that aligned with functional learning skills for students.

CERTIFICATIONS

Teaching Certification,
State of Arizona

Principal, PreK-12

K-12 Cross Categorical,
Special Education

K-8 Elementary Education

CPR & First Aid

Article 9

Crisis Prevention
Intervention

EDUCATION

Bachelor of Science,
Elementary Education
Bradley University
Peoria, IL
May, 2014

Master of Arts, ,
Special Education
Concordia University
Forest Park, IL
May, 2018

Master of Arts, ,
P-12 Educational
Administration
Illinois State University
Bloomington,, IL
May, 2022

