



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: District-Wide Magnet Enrollment Report for 2015-2016 School Year

SUBMITTED BY: Mario Rosales, Director of Advanced Academics

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: May 20, 2015

INFORMATIONAL REPORT:

Summary of the selection and admittance process for magnet campuses for the 2015-2016 school year.



District-Wide Magnet Enrollment for 2015 - 2016

May 12, 2015

Compiled by C&I- Advanced Academics

District-Wide Qualifying Applicants

District-Wide Testing

	2013-2014	2014-2015	2015-2016	Percent Change
Total 8th Grade Enrollment	3290	3301	3373	2.2%
Total number of Applicants that qualified to test	1002	1049	1199	14.3%
Total number of students who tested	920	985	1126	14.3%
Students who tested from within the district	831	895	1040	16.2%
Students who tested from private entities	89	90	86	-4.4%

Source: Magnet Testing Data

As of 4/24/15
Compiled by AA

Students Accepted into a UISD Magnet Program

District-Wide Accepted

	2013-2014	2014-2015	2015-2016
Total number of students accepted	408	427	454
Total number of students from within the district	358	366	408
Total number of students from private entities	50	61	46
Total Accepted into AHS	140	138	155
Total Accepted into UHS	139	144	147
Total Accepted into USHS	129	145	152

Source: Magnet Testing Data

As of 4/24/15
Compiled by AA

Attributes of Accepted Students

Overall grade average of a B (80%)

- **Math, Science, Language Arts, Reading, and Social Studies**
- **7th grade report card**
- **Fall Term 8th grade report card**

Attributes of Accepted Students

- A total of 682 (60.6%) students scored at or above the national normative sample average score of 50 on their CogAT assessment.
- The CogAT measures the development of reasoning abilities that are essential for success in school.
 - Verbal reasoning
 - Quantitative (mathematical)
 - Nonverbal (figural reasoning)

Attributes of Accepted Students

- All students earned a favorable composite score that is determined by two components:
 - 1. Overall grade average is weighted at 60%.
 - 2. CogAT assessment is weighted at 40%.

Source: Magnet Testing Data

As of 4/24/15
Compiled by AA

Sample of a Composite Score

The following is an example of how a student's composite score is calculated:

- John Doe's grade point average of a 100 is weighted at 60%
($100 \times 60\% = 60$)
- John Doe's CogAT score of a 99 is weighted at 40%
($99 \times 40\% = 39.6$)
- The final composite score was 100
($60 + 39.6 = 99.6$)

HB 5 Endorsement Impact

- Magnet Students will be assigned to the endorsement corresponding to their specialty
 - United High School (STEM)
 - United South High School (Business & Industry)
 - Alexander High School (Public Services)
- A student may change the endorsement upon consultation with the magnet dean and counselor
- To graduate under the magnet seal, students must complete all magnet requirements if endorsement is changed from specialty endorsement
- EIF (REGULATION)

Summary

- Entrance into any magnet program is highly competitive.
- Candidates must all exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).

Summary

	2013-2014	2014-2015	2015-2016
Total Number of Students Sent a Non-Acceptance Letter	360	458	574
Total Number of Students Who Declined An Offer	152	100	98
Notification Procedures			
Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice)	April 9-11	April 8-10	April 7-9
All Standard Notification Letters Sent Out	4/16-4/19	4/14 - 4/18	4/13-4/17
Acceptance Deadline	5/10/2013	5/9/2014	5/8/2015
Parent Meeting Date	5/22/2013	5/21/2014	5/21/2015

Source: Magnet Testing Data

As of 4/24/15
Compiled by AA