



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: May 19<sup>th</sup>, 2021

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Purpose: ☐ Presentation/Report ☐ Recognition ☐ Discussion/ Possible Action

☐ Closed/Executive Session ☐ Work Session ☐ Discussion Only ☒ Consent

From: Dr. Marc Puig, Superintendent of Schools

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Item Title: Lone Star Advanced Placement Computer Science Program

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Description: This grant will help us to establish AP Computer Science Principles courses at South San High and West Campus High. This 90% grant will supply professional development, instructional resources, technology, and honorariums for the teachers, counselors, and an administrator at each campus for the next three years.

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Historical Data: This will be a new partnership with the National Math and Science Initiative (NMSi).

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Recommendation: Approve the contract between the National Math and Science Initiative and South San ISD for the Lone Star CSP Grant.

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District Goal/Strategy:

Strategy 3 – We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Funding Budget Code and Amount:

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\$7,000.00

Account - 289-13-6299-00-818-130-001

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

\_\_\_\_\_

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CFO Funding Approval:

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Superintendent:

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## AGREEMENT

### National Math and Science Initiative Lone Star Computer Science Program and South San Antonio ISD

This Agreement is between National Math Science Initiative (“NMSI”) and South San Antonio ISD (“the District”) for the purpose of implementing the National Math and Science Initiative’s Lone Star Computer Science Program (“the Program”) in schools (“the School/s”).

The following schools are eligible to implement the Program:

- South San Antonio High School
- West Campus High School

#### **SECTION 1. TERM:**

The term of this Agreement shall commence on April 26, 2021 for School Years 2021-2024 and end on June 30, 2024 (the “Term”), subject to the terms of this Agreement.

#### **SECTION 2. NMSI’S CORE BELIEFS**

1. We believe **STEM education** is the greatest lever to **accessing opportunity** and is unmatched in unlocking **student potential**.
2. NMSI’s mission is to advance STEM education to ensure **all students**, especially those **furthest from opportunity**, thrive and **reach their highest potential** as problem solvers and lifelong learners who pursue their passions and tackle the world’s toughest challenges

See [Attachment A](#) for details about NMSI’s primary programs.

#### **SECTION 3 COMMITMENTS BY THE SCHOOL**

The School agrees to implement the NMSI Lone Star Computer Science Program in accordance with this Agreement, to increase Advanced Placement® (“AP”) computer science enrollment and qualifying scores on AP® Computer Science Principles (CSP) exams. To ensure Program success, the School agrees to take actions necessary to implement, achieve and maintain the strategies and goals set forth in this Agreement and [Attachments B, C, D, and E](#).

##### **SECTION 3.1. OBLIGATIONS OF THE SCHOOL**

1. The School and District agree to pay NMSI \$3,500 per participating teacher in the program each school year in the Program.
2. The School commits to maintain the quality of AP CSP courses by implementing the following program components:
  - a. Recruit, prepare, and support students in AP CSP courses through open access and the elimination of barriers to student enrollment;

- b. Recruit and support highly qualified teachers. NMSI follows the US Department of Education's definition of "highly qualified teachers," which requires districts to provide evidence that their teaching positions are filled by subject-matter experts who hold degrees and certifications in their subject areas;
  - c. Recruit and appoint three team members to lead the initiative on behalf of the school. NMSI Partner School Director, School Site Coordinator, and a Counselor.
    - i. NMSI Partner School Directors are the main point of contact for NMSI Program Managers and lead the initiative on behalf of the school. Responsibilities include participating in regular touchpoints with NMSI Program Managers and supporting school-based staff to ensure successful program implementation.
    - ii. School Site Coordinators are the main point of contact for NMSI Operations Coordinators and coordinate teacher training and student supports. Responsibilities include communicating with NMSI Operations Coordinators, distributing event registration links to teachers and students.
    - iii. Counselors will participate in training to build their understanding of computer science in growing AP CSP, they will participate in beginning and end of year surveys and participate in coaching meetings with the NMSI Program Manager, as well as planning and study meetings with NMSI and the evaluators.
  - d. Ensure all AP CSP teachers to participate in 46 hours of professional learning, delivered in-person and online trainings;
  - e. Inform students, parents, and participating teachers that all students enrolled in AP CSP courses will be expected to take the AP Exam;
  - f. Ensure that all students enrolled in AP CSP courses take the AP exam;
  - g. Ensure the School designated NMSI Partner School Director will collaborate with the NMSI Program Manager to develop and lead overall strategy and programmatic implementation;
  - h. Align the Master Schedule to allow for maximum student access to AP CSP courses;
  - i. Schedule all AP CSP courses as full year courses – no accelerated semester block courses;
  - j. Complete College Board course audits for all AP CSP courses during the fall semester of the current school year (NMSI preferred date - no later than October 31);
  - k. Report data to NMSI as requested and listed in [Attachment B](#); and
3. The School shall use reasonable efforts to do to the following:
- l. Promote and encourage participation for the leadership team to attend NMSI Leadership Training; and
  - m. Promote and publicize NMSI's College Readiness Program to encourage demand, support and participation in the following ways:

- i. Make the School community aware of the Program by way of PTA meetings, and inclusion in School publications, social media, and news media outreach;
    - ii. Notify its Program Manager and NMSI's Communications Team of upcoming community outreach in which the Program will be a topic;
    - iii. Use all appropriate logos, marks, and other identifying materials on all NMSI Program-related materials and communications;
    - iv. Refrain from altering or modifying any logos, marks, copyright notices, trademark notices, or other intellectual property of NMSI; and
    - v. All communication from the school system to program funder(s) flows through NMSI unless the school system had a working relationship with the funder(s) before joining NMSI's program.
  - n. The School shall encourage the following teacher and counselor participation:
    - i. Teacher participation in monthly or bi-monthly virtual Professional Learning Communities with other Computer Science Principles participating in the Lone Star Computer Science Program;
    - ii. Teacher and counselor participation in surveys at the beginning and end of each year regarding Lone Star Computer Science programming;
    - iii. Counselor participation in professional development, implementation of online supports; and
    - iv. Counselor and teacher participation in semi-annual planning and study meetings with the teams from NMSI and AIR. Whenever possible, these will be scheduled to coincide with other regularly scheduled professional development and program support meetings.
4. The School shall pay for AP exam fees, pending reimbursement pursuant to this Agreement if eligible.
5. The School shall sustain program gains beyond the Term of the Program by developing a Sustainment Plan to extend the Program's mission beyond the 2024 program year in partnership with the School's assigned Program Manager. Sustainment Plans include projected AP CSP course enrollments as well as key program activities that the School plans to incorporate into its local AP program
6. The School shall:
- a. Provide and fund substitute days to allows AP CSP teachers to attend Program Training;
  - b. Provide and fund student transportation for in person student study sessions and/or provide reasonable internet access opportunities for students to attend online study sessions;
  - c. Provide facilities and custodial support for in person student study sessions; and
  - d. Provide adequate single-use supplies.
7. The School shall comply with NMSI Brand Standards as provided in [Attachment F](#). Public announcements, including references in social media and school or district newsletters, must be coordinated with NMSI.
8. The School acknowledges that NMSI is the sole and exclusive owner of any instructional materials, training materials, and auxiliary media content distributed to the School either directly or by way of NMSI's online distribution channels and of all associated intellectual property registrations and copyright protections. The School and the District agree that their engagement with NMSI under this Agreement

shall not create any ownership or licensing rights in the School or the District to any NMSI materials, and the School and District agree not to claim any such rights to NMSI materials. The School and the District agree that teachers, principals, administrative staff, counselors, or volunteers will not reproduce any NMSI copyrighted materials in any form or by any electronic or mechanical means, or create any derivative works therefrom, without explicit written permission from NMSI. All input, corrections, improvements and ideas received by NMSI from the School and its personnel with respect to the programs and materials of NMSI are hereby assigned to NMSI and will be the sole property of NMSI to be utilized by NMSI without any compensation to the School or its personnel.

9. The School will endeavor to utilize professional development funds to expand Program access and participation beyond the funding committed elsewhere in this Agreement. The School makes no commitments about the level, if any, of additional funding that may be available for this use.

### **SECTION 3.2. NONCOMPLIANCE**

If, at any time, the School is not in compliance with the terms of this Agreement in the judgment of NMSI, NMSI will work directly with administrators and district-level leaders to determine appropriate interventions and implement plans for correction with ongoing monitoring and assistance. If such interventions do not effectively bring the School into compliance, NMSI reserves the right to place the School on probation, to discontinue programming, or to terminate this Agreement. If NMSI determines that a probationary period is appropriate, the School will receive a letter detailing terms and requirements of the probationary period. The School may then commit to the requirements of the probationary period or terminate the Agreement.

### **SECTION 3.3. TERMINATION OF AGREEMENT BY SCHOOL**

The School may terminate this Agreement for the next and subsequent school year(s) during the Term with written notice delivered to NMSI on or before **June 30 of each program year**. Upon delivery of termination notice, the obligations of the parties will continue through the end of the school year in which notice was given. Termination of this Agreement under this paragraph will not release the School and/or District's obligation to pay for services rendered pursuant to this Agreement through the end of the school year in which notice was given for which the School and District would otherwise have been obligated to pay.

## **SECTION 4. COMMITMENTS BY NMSI**

During the Term, NMSI agrees that it will:

1. Apply funding to assist the School in implementing and operating the Program if eligible. Funding is provided to the School, the Partner School Director, the Site Coordinator(s), AP CSP teachers, qualified students, and vendors to pay for eligible expenses, subject to verification and approval by NMSI. NMSI reserves the right to modify, limit, or terminate services under this Agreement if funding is not available to fund actions under this Agreement.
2. Collaborate with the School to implement, manage, and report the results of the Program as outlined below:
  - a. Appoint a NMSI Program Manager to work with the School to set goals, monitor, and prepare for sustainment strategy;
  - b. Provide forms, data, and reports needed for the Program;

- c. Advise Program schools in recruiting AP CSP student and teachers;
  - d. Advise schools and districts on computer science course offerings and scheduling;
  - e. Assist the Partner School Director and/or AP Coordinator in providing the best testing environment for AP students;
  - f. Provide subject matter experts to support teachers and students;
  - g. Assess each AP CSP teacher's participation in and support of Program goals and expectations on an annual basis;
  - h. Work directly with administrators to proactively address concerns;
  - i. Develop probation plans for struggling Program schools as appropriate; and
  - j. Train Teachers by:
    - vi. Standard NMSI trainings include 46 hours of professional learning, delivered in-person and/or online. Depending on the District's needs, additional trainings might be included as a supplement to standard NMSI trainings; and
3. Funding support for Program AP CSP teachers Provide reusable Course Supplies for AP CSP courses as approved by NMSI.
4. Support Student Study Sessions by providing:
- a. Resources to conduct online AP CSP student study sessions over the course of the school year; and
  - b. Planning and logistical support.
5. Reimburse the School, if the Schedule of Services, [Attachment E](#), and provided funding allows reimbursement, for the AP CSP examination fee expenses incurred for only the students enrolled in NMSI supported AP CSP courses. The School may seek reimbursement up to the budgeted amount listed as part of the Program. This amount, if allowed, will be calculated after any state or federal funding is applied toward the examination cost. See [Attachment E](#).
6. If honorariums or awards are to be paid to computer science teachers, leaders, or students, the School shall support NMSI throughout the process of distributing such payments at NMSI's discretion throughout the duration of this Agreement.
7. Support School efforts to promote and publicize the Program by:
- a. Providing the School Principal, Partner School Director and any System-level media/public relations office with material that can be used to promote and publicize the Program, the participating School, Teachers, Students and their achievements.
  - b. Suggesting, supporting and/or participating in events such as PTA meetings, club and course-selection events and academic pep-rallies.

8. Consider modifying, additional, or alternate services based upon the School's performance of its commitments and undertaking pursuant to this Agreement in an effort to promote continuous improvement by the School. If NMSI determines, in its discretion, it is appropriate to materially modify or change the services contemplated by this Agreement, the School will receive a letter detailing the terms and requirements of the modified program. The School may then commit to the new requirements or terminate the Agreement.

## **SECTION 5. PROGRAM SCHEDULE OF SELECTED SERVICES**

Schedule of Services. [Attachment E](#) identifies the allocation of resources set aside for implementation of the Program at the School. The services listed in [Attachment E](#) are subject to change according to actual services rendered under this Agreement.

## **SECTION 6. ACCESS TO INFORMATION**

1. Parents, legal guardians, or eligible students may review personally identifiable information in the student's records and correct erroneous information by contacting the school or educational agency. School personnel shall have direct access to student data via the NMSI account login. NMSI will provide school or educational agency with a copy of student data and shall modify and/or delete such data upon written request by the School. NMSI shall provide such student records and/or correct such errors within five (5) days of receipt of written notice. NMSI shall reasonably cooperate with the school or educational agency in complying with this mandate. NMSI will allow inspection, review and amendment or changes to student data via an authorized request from a school, along with information on how a school may make such a request.
2. Email notifications will be sent to contracted entities if there are material changes to NMSI's Privacy Policy.
3. NMSI will retain student records in accordance with FERPA guidelines to effectively deliver and assess the Program. NMSI will request student PIII, in accordance with FERPA, to effectively carry out NMSI's Lone Star Computer Science Program elements during the term of the agreement. See [Attachment C](#) for NMSI's PII Data Policies.
4. A school has the right to review, have deleted, and/or refuse to permit further collection or use of the student's information. Schools may contact their Program Manager for data requests and more information regarding the consequences or implications for limitation of data use by NMSI.

## **SECTION 7. GENERAL PROVISIONS**

1. Relationship of the Parties; No Third-Party Beneficiaries. NMSI is an independent non-profit corporation and, subject to the terms of this Agreement, shall have the sole right to supervise, manage, operate, control and direct the performance of the services to be provided by NMSI as an independent contractor pursuant to this Agreement. The personnel and staff of NMSI are employees of NMSI and shall not, for any purpose, be considered employees or agents of the School or the District. The personnel and staff of the School and the District shall not, for any purpose, be considered employees or agents of NMSI. Nothing in this Agreement shall be deemed or construed to establish a joint venture, employer-employee, agent, agency or legal partnership relationship. NMSI shall not incur any liability for or assume responsibility for any debts or obligations of the School and shall not sign as a guarantor or co-signer on

any instrument for the School. The agreement by and between the parties to this Agreement does not create a warranty or guarantee of any results or funding and is not intended to and does not create any right of any sort in any third party with respect to the representations, commitments, and obligations set forth herein. The only intended benefits of this Agreement are to the named Parties to the Agreement. The District, each School, and their respective personnel may not bind NMSI to any contract, agreement or obligation, and NMSI may not bind the District or the School to any contract, agreement or obligation.

2. **Limitation of Liability and Indemnification.** In no event will NMSI (i) be liable TO ANY PARTY for any incidental, consequential, special, punitive or exemplary damages FOR ANY MATTER ARISING OUT OF OR RELATED TO THIS AGREEMENT, and/or (ii) be liable in the aggregate under or as a result of this AGREEMENT for any amount in excess of the total amount paid to NMSI by the District under this AGREEMENT. The School and District agree to indemnify NMSI against, and to hold NMSI harmless from any and all liabilities, obligations, or indebtedness, whether not existing or hereafter arising or incurred, arising from or by reason of NMSI's operations, including NMSI's negligence, that are not specifically assumed by NMSI under this Agreement.
3. In the event of a dispute regarding the meaning or effect of this Agreement, the parties agree to negotiate in good faith toward a resolution of their dispute while continuing to perform all undisputed provisions of this Agreement. Should they not be able to reach a negotiated resolution to their dispute, they agree that as a condition precedent to any court action seeking to construe or enforce this agreement that they will submit to mediation. Prior to such mediation, the parties agree to provide to the mediator and each other party any information designated by the mediator as necessary or appropriate to conduct of the mediation. The cost of any such mediation, including mediator's fees, shall be paid one-half by the School and one-half by NMSI. Certification by the mediator that the parties were not able to reach agreement shall constitute conclusive evidence of satisfaction of the condition precedent imposed by this paragraph.
4. **Incorporation of Attachments.** The following Attachments are incorporated into and made part of this Agreement completely, as if they were copied verbatim at the point of reference to said Attachment:

*Attachment A:* NMSI's Primary Programs

*Attachment B:* Authorization to Release District Performance Data

*Attachment C:* PII Data Policies

*Attachment E:* Schedule of Services

*Attachment F:* Invoicing Schedule and Contact Information

*Attachment G:* NMSI Brand Standards

**IN WITNESS, WHEREOF**, the parties have caused this Agreement to be executed on the dates set forth below.

<b>South San Antonio ISD</b>	<b>NATIONAL MATH AND SCIENCE INITIATIVE</b>
Signature: _____	Signature: _____
Printed Name: _____	Printed Name: Tammy Knapp
Title: _____	Title: Chief Financial Officer
Date: _____	Date: _____
<b>South San Antonio ISD</b>	<b>NATIONAL MATH AND SCIENCE INITIATIVE</b>
Signature: _____	Signature: _____
Printed Name: _____	Printed Name: Jaclyn Castma
Title: _____	Title: VP, Program Management, Delivery & Operations
Date: _____	Date: _____

## ATTACHMENT A

### NMSI's Primary Programs



#### NATIONAL MATH + SCIENCE INITIATIVE



**Tim Scott**

Superintendent at Kiski Area School District, PA

"NMSI is much more than just an initiative. It truly represents a cultural shift that is providing students, especially students who are historically under-represented, access to high level courses and instruction."



**Breanna Ramsey**

Former Student at Cass Technical High School, MI

"I feel very prepared. With the combination of NMSI and my supportive teachers, I feel like I can go far."

#### Rethinking K-12 Education

NMSI transforms K-12 education by setting high standards, removing barriers, building on teachers' strengths and ensuring all students have the access, resources and support they need to excel in rigorous math, science, English and computer science education.

NMSI learns community needs by working directly with district and campus leaders, counselors, teachers, students and families to introduce proven solutions and help guide the way toward lasting success.



#### Early Exposure LAYING THE FOUNDATION

Equipping educators teaching grades 3-12 with classroom resources, hands-on training and best practices.



#### Pathway to College COLLEGE READINESS PROGRAM

Supporting school systems by increasing access to high-quality, rigorous AP courses, especially for students furthest from opportunity.



#### Reaching All Students MILITARY FAMILIES MISSION

Providing consistency in education across the country to ensure that high-mobility students can succeed in any school.



#### Prepping the Pipeline TEACHER PATHWAYS

Meeting the demand for qualified STEM teachers by creating multiple ways for subject experts to take on the classroom.

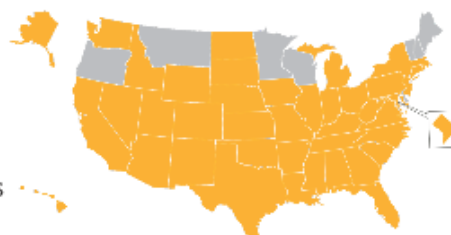
To date, NMSI's programs have impacted:

2 Million Students

65,000+ Teachers

1,400+ High Schools

45+ Universities



#### Next Steps

Contact your NMSI representative or email [customerservice@nmsi.org](mailto:customerservice@nmsi.org) to learn more.

#### How is your school doing?

Visit [STEMOpportunityIndex.com](https://STEMOpportunityIndex.com) to see how your school, district and state are performing in more than 100 indicators of STEM success.



## **ATTACHMENT B**

### **Authorization to Release District Performance Data**

Upon request, the District shall report to NMSI data necessary to measure Program results. The District agrees to release data from its programs and services, as requested by NMSI, for all students who participated in, or were exposed to, the Lone Star Computer Science Program and who indicated attendance at a secondary school within this District. The District can designate who will be sharing the data with NMSI. Class enrollment data and AP data to be released include:

- Course Name
  - Class Period
  - Course Duration
- Teacher
  - Name
  - Email
- Student
  - Name
  - District Identification number
  - Sample High School Identification number
  - Date of Birth
  - Gender
  - Ethnicity
  - Socio-Economic Status
  - Grade Level
  - AP Exam Results
  - Military Status

Upon request, the District shall report to NMSI their AP outcome data from College Board annually. The District agrees to download their College Board student data file from the College Board portal and upload the College Board student data file to NMSI. The District will receive additional details on the process in writing from NMSI. Failure to comply with these written instructions may result in withholding of Partner School Director honorariums.

The District agrees to comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, State law and District policy regarding the confidentiality of data. This authorization will include data for students graduating in 2021-2025.

Signature:

\_\_\_\_\_

Name:

\_\_\_\_\_

Title:

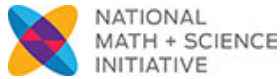
\_\_\_\_\_

Date:

\_\_\_\_\_

## ATTACHMENT C

### PII Data Policies



#### Summary

The federal Family Educational Rights and Privacy Act protects the privacy of student education records. NMSI is formally certified as meeting the mandates of FERPA via certification through iKeepSafe. In cooperation with schools in the Lone Star Computer Science Program, NMSI collects information about students, including Personally Identifiable Information. NMSI uses the information to evaluate the efficacy of our programs, meet grantor reporting requirements and fulfill elements of the program related to awards for teachers, students and school program directors.

This document summarizes NMSI's policies and procedures in relation to protecting students' PII.

#### *Policies*

NMSI maintains clearly written policies explaining the data it collects, stores and transfers. Those policies include.

- [Privacy](#)
- Acceptable Use Policy
- BYOD policy
- IT Data Management Procedure
- Privacy and Confidentiality
- Security
- NMSI Student Data Flow
- Permission Release Letter – College Board to NMSI

#### *Control of Data*

- For the purpose of data security and adherence to FERPA, NMSI agrees that it is under the direct control of partner schools with regard to students' personally identifiable information
- NMSI maintains clear terms directing how students' personally identifiable information is treated at the end of its formal relationship with each school
- NMSI has a process to help schools respond to requests from parents or eligible students to inspect and review personally identifiable information
- NMSI claims no rights or licenses to use personally identifiable information for any purpose other than the delivery and functioning of its services in the manner for which it is intended for use by the school

#### *Choice and Disclosure*

- NMSI services are designed to operate with minimal collection of student data to provide the intended service to the school

- NMSI does not share or otherwise transfer students' personally identifiable information or directory information to third parties for advertising or marketing purposes
- Where valid, NMSI uses aggregated anonymized data and de-identified metadata for such things as improving its services and conducting research to validate the efficacy of programs
- Third parties engaged to perform these functions are required to agree to adhere to NMSI's privacy policies and practices and are prohibited from using the data for any other purpose

#### *Security*

- Secure protocols are in place for delivery of student data from schools to NMSI
- Student data is stored securely
- Student data is maintained in a manner that allows a school access to the data for which it is authorized
- Internal access to students' sensitive data, including personally identifiable information, is allowed only for the operation of services and educational purposes. Such access is limited to authorized employees, and is revoked when the need no longer exists, or an authorized employee leaves the organization
- NMSI conducts background checks on all employees who have access to student data
- NMSI conducts regular security audits
- NMSI has practices for securely deleting personally identifiable information within a reasonable time after it is no longer needed by a school, when requested by a school or as otherwise noted per the stated terms of use or contractual agreement with a school
- Material changes to data security processes or protocols previously noted in the privacy policy are submitted to schools in advance of such changes

#### *Third Party Service Providers*

- NMSI discloses the presence of third-party service providers, such as analytics companies to school
- NMSI's agreements with third parties' detail NMSI's data privacy and security policies and expectations, and third parties are required to assure their ability to comply
- NMSI assesses the privacy and security policies and practices of third party service providers to ensure that they are capable of complying with NMSI guidelines and practices, including those related to ensuring the confidentiality, security and integrity of student data, as well as transfer of students' personally identifiable information to a school upon request or termination of an agreement and deletion of such data

## ATTACHMENT D

### Schedule of Services

The Program anticipated services to be given to the School.

#### Teacher Trainings

NMSI Service	Subjects	Description of Services
<p>Lone Star Computer Science Program Teacher Training:</p> <ul style="list-style-type: none"> <li>Forty-six hours of professional learning, delivered in-person and/or online</li> </ul>	AP Computer Science P	<p>Content specific AP teacher training, differentiated by subject, specifically for AP teachers which includes:</p> <ul style="list-style-type: none"> <li>Access to educative curricula and online Teacher Villages</li> <li>Heavily focused on subject content and AP success strategies</li> <li>All materials provided by NMSI</li> <li>NMSI appointed Program Manager</li> </ul>

#### Leadership Summit

NMSI Service	Description of Services
Leadership Development: Eighteen hours of professional development for administrators, delivered online and/or in person	<p>Workshop for principals, administrators, and counselors to:</p> <ul style="list-style-type: none"> <li>Discuss the role of dialogical coaching throughout CRP implementation</li> <li>Reflect on current access to AP within the leaders' districts and schools</li> <li>Explore ways that access might be expanded</li> <li>Create understanding around what an ideal NMSI/district partnership looks like</li> <li>Begin development of NMSI Strategic Action Plan</li> </ul>

#### Student Supports

NMSI Service	Description of Services
Student study supports, ongoing	<p>AP course-specific synchronous and asynchronous supports available for students, including but not limited to:</p> <ul style="list-style-type: none"> <li>Live online tutorials</li> <li>On-demand modules, video tutorials, and online quizzes</li> </ul>

**ATTACHMENT F**

**Invoicing Schedule and Contact Information**

The District accepts financial responsibility for the School Program costs of \$3,500 per participating per year each of the 3 term years.

The District will be invoiced annually in September of each school year for the District Contribution listed below:

- 2021-2022: \$3,500 per teacher in the program for the year (to be invoiced September 2021)
- 2022-2023: \$3,500 per teacher in the program for the year (to be invoiced September 2022)
- 2023-2024: \$3,500 per teacher in the program for the year (to be invoiced September 2023)

Please provide the school/district contact information for the invoice processing:

- Name: \_\_\_\_\_
- Title: \_\_\_\_\_
- Email: \_\_\_\_\_
- Phone: \_\_\_\_\_
- Mailing Address: \_\_\_\_\_

\_\_\_\_\_

## **ATTACHMENT G**

### **NMSI Brand Standards**

#### **BOILERPLATE LANGUAGE**

About NMSI: The National Math and Science Initiative is a nonprofit organization dedicated to transforming math and science education in today's classrooms with proven, effective programs that can be replicated nationwide.

About the College Readiness Program (CRP): A comprehensive program that is dramatically increasing the number of students succeeding in rigorous coursework in math, science and English, while expanding access to traditionally underrepresented students.

About the Laying the Foundation Program (LTF): Hands-on professional development that is empowering educators of grades 3-12 with the strategies and resources they need to raise academic rigor in any curriculum and prepare students to think critically and creatively at advanced levels.

#### **NAME AND LOGO USAGE GUIDELINES**

##### **National Math and Science Initiative**

After introducing National Math and Science in body text, further references can then be shortened to NMSI.

NMSI can be referred to as a non-profit organization, not-for-profit organization, non-profit, or simply organization. Do not refer to NMSI as a company or business.

##### **NMSI's College Readiness Program**

The name for our comprehensive three-year program.

After introducing NMSI's College Readiness Program in body text, further references can then be shortened to NMSI's program, the College Readiness Program, or CRP.

##### **NMSI's Laying the Foundation Program**

The name of our teacher training program for grades 3-12 is NMSI's Laying the Foundation teacher training program is also acceptable.

After introducing NMSI's Laying the Foundation Program in body text, further references can then be shortened to NMSI's LTF program, the LTF program, or LTF.

#### **LOGO**

Use the NMSI logo only in the exact form provided by NMSI, without alteration or modification. Do not incorporate the NMSI logo into any other logo or add any images or text to the logo.

Maintain clear space around the NMSI logo. The minimum clear space for the NMSI logo should be the height of the letter "N". If placing another logo next to the NMSI logo, the minimum clearance should be the width of the word "MATH" in the NMSI logo.

