

## Instruction

### Student Testing and Assessment Program <sup>1</sup>

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. ~~Uses~~ Administers the State assessment system, known as the Partnership for Assessment of Readiness for College and Careers (PARCC), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment. ~~2 Tests the grades and subjects according to the schedule required by the State assessment system. The District's assessment program may include testing students in grades not required by State law to be tested.~~
3. ~~Tracks the achievement of all students.~~ Provides each ~~student and his or her~~ student's parents/guardians ~~eustodians~~ with the results or scores of each State assessment and an evaluation of the student's learning on the basis of test and assessment results progress. See policy 6:280, *Grading and Promotion*. <sup>3</sup>
4. Utilizes professional testing practices. <sup>4</sup>

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. <sup>5</sup> Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues. <sup>6</sup>

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>1</sup> State and federal law control this policy's content. Until July 1, 2014, 105 ILCS 5/2-3.64 contained the State assessment program; it was repealed by P.A. 98-972.

105 ILCS 5/2-3.64a-5, added by P.A. 98-972, requires ISBE to "establish the academic standards that are to be applicable to students who are subject to State assessments." It contains the schedule for assessing students by calendar year and grade. ISBE selected the Partnership for Assessment of Readiness for College and Careers (PARCC) as the State assessment and accountability measure. For ISBE resource material, see www.isbe.net/assessment. 105 ILCS 5/2-3.64a-5(d), added by P.A. 98-972, contains the requirements for assessing students receiving special education services and students determined to be English language learners.

<sup>2</sup> Required by 105 ILCS 5/2-3.64a-5(c), added by P.A. 98-972.

<sup>3</sup> 105 ILCS 5/2-3.64a-5(e), added by P.A. 98-972, requires districts to provide State assessment results/scores to students' parents/guardians. The second part of this provision is optional and may be deleted, i.e. "and an evaluation of the student's progress." [Strike-out is used to indicate the text to delete if desired.]

<sup>4</sup> 105 ILCS 5/2-3.107; 23 Ill.Admin.Code §1.30(a).

<sup>5</sup> Required by 105 ILCS 5/10-17a, amended by P.A. 98-648. School districts must annually, by October 31, submit to parents/guardians, district taxpayers, the Governor, the General Assembly, and ~~ISBE~~ a school report card assessing the performance of its schools and students. The school report card must describe student ~~performance by attendance center, the district's use of financial resources, characteristics, curriculum information, student outcomes and progress, and school environment. The environment report must include indicators of parental involvement in each attendance center from the school climate survey approved under 105 ILCS 5/2-3.153, amended by P.A. 98-648 (requires ISBE, in addition to its default school climate survey, to identify 2 or 3 alternative school survey instruments from which districts may select).~~

<sup>6</sup> 105 ILCS 5/2-3.64a-5(e), added by P.A. 98-972, governs recording assessment results in school student records.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g.  
~~105 ILCS 5/2-3.63~~ 105 ILCS 5/2-3.63a-5, 5/2-3.64, 5/10-17a, and 5/27-1.

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)