

# SSAISD HB3 Student Outcome Goals



## Academic Achievement Priority

SSAISD provides comprehensive educational opportunities to promote academic achievement for all students.

**College, Career, Military Readiness Goal:** The percentage of SSAISD graduates that are considered College Career and Military Ready will increase from the August 2023 percentage of 53% to 85% by the end of August 2028.

*(August 2023 baseline is based on the graduates from the 2021-2022 academic year.)*

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
64%	70%	78%	82%	85%

**Goal Progress Measure 1.1:** The percentage of SSAISD graduates that are enrolled in an OnRamps course will increase from the August 2023 percentage of 17% to 25% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
17%	19%	21%	23%	25%

**Goal Progress Measure 1.2:** The percentage of SSAISD graduates that meet the criteria for Dual Credit will increase from the August 2023 percentage of 21% to 30% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
22%	24%	26%	28%	30%

## STUDENT GROUP TARGETS

	CURRENT	TARGET		CURRENT	TARGET
African American	67%	57%	Special Education current	82%	74%
Hispanic	53%	70%	Special Education former	**	55%
White	73%	79%	Continuously Enrolled	**	76%
American Indian	*	68%	Economically Disadvantaged	50%	66%
Asian	*	88%	Emergent Bilingual current/ monitored	42%	61%
Pacific Islander	*	68%	High Focus	49%	66%
2 or more races	*	73%			

\*Demographic does not have 10 students.

\*\*Current data is not on the Texas Academic Performance Report (TAPR)

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# SSAISD HB3 Student Outcome Goals

**Early Childhood Literacy Goal :** The percentage of SSAISD **3rd grade** students performing at the MEETS level or higher on STAAR Reading will increase from the August 2023 percentage of 23% to 55% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
28%	33%	39%	47%	55%

**Goal Progress Measure 2.1:** The percentage of **pre-kindergarten** students that score “*on track*” in Phonemic Awareness will increase from the August 2023 percentage of 79% to 89% on the district-approved literacy screener by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
81%	83%	85%	87%	89%

**Goal Progress Measure 2.2:** The percent of **kinder through 3rd grade** students that score MEETS or above on the literacy screener will increase from the August 2023 baseline of 44% to 55% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
46%	48%	50%	52%	55%

## STUDENT GROUP TARGETS

	CURRENT	TARGET		CURRENT	TARGET
African American	*	45%	Special Education current	14%	38%
Hispanic	23%	49%	Special Education former	25%	48%
White	24%	66%	Continuously Enrolled	24%	56%
American Indian	*	53%	Economically Disadvantaged	23%	46%
Asian	*	78%	Emergent Bilingual current/ monitored	18%	48%
Pacific Islander	*	55%	High Focus	**	48%
2 or more races	*	63%			

# SSAISD HB3 Student Outcome Goals

**Early Childhood Math Progress Goal:** The percentage of SSAISD **3rd grade** students performing at the MEETS level or higher on STAAR Math will increase from the August 2023 percentage of 20% to 50% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
24%	28%	35%	42%	50%

**Goal Progress Measure 3.1:** The percentage of **pre-kindergarten** students that score “*on track*” in the math screener will increase from the August 2023 percentage of 79% to 89% by the end of August 2028.

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
84%	85%	86%	88%	89%

**Goal Progress Measure 3.2:** The percentage of **kindergarten through 3rd grade** students that score “*on track*” or above on the math screener will increase from the August 2023 percentage of 24% to 50% by the end of August 2028

August, 2024	August, 2025	August, 2026	August, 2027	August, 2028
27%	31%	36%	42%	50%

## STUDENT GROUP TARGETS

	CURRENT	TARGET		CURRENT	TARGET
African American	*	44%	Special Education current	17%	41%
Hispanic	20%	53%	Special Education former	17%	54%
White	18%	67%	Continuously Enrolled	20%	59%
American Indian	*	56%	Economically Disadvantaged	20%	50%
Asian	*	85%	Emergent Bilingual current/ monitored	17%	54%
Pacific Islander	*	59%	High Focus	**	52%
2 or more races	*	78%			