

BAGLEY PUBLIC SCHOOL

BELIEF STATEMENTS

The Bagley Public Schools believe:

- All people work harder when they feel valued.
- It takes an engaged community to develop our students to their fullest potential.
- In the continuous improvement of our school district to increase the quality of learning.
- Students are unique individuals with distinct educational talents.
- Partnerships with parents and the community are keys to success.

MISSION STATEMENT

The mission of the Bagley Public Schools is to:

- Provide a learning environment which inspires and prepares each student to achieve his/her dreams, contribute to the community, and engage in lifelong learning.

VISION STATEMENT

- A community united as the cornerstone that inspires excellence in academics, athletics, and the arts.

WELCOME

Dear Bagley Flyers,

Welcome back to another promising academic year at Bagley High School! I trust you all enjoyed a restful and rejuvenating summer break. As your principal, I am genuinely excited to see returning students and to warmly welcome our new students into our close-knit community.

This year presents a wealth of opportunities for each of you. Our dedicated team of educators and staff have been hard at work to cultivate a supportive and engaging learning environment. We are committed to equipping you with the necessary tools and resources for your academic, social, and personal development. Together, we will face challenges, celebrate our achievements, and create lasting memories.

I encourage you to take full advantage of the various activities and resources available. Whether you choose to engage in clubs, sports teams, or academic competitions, there are numerous ways to get involved and maximize your high school experience. Remember, this is your opportunity to shine, explore your interests, and realize your full potential.

Once again, welcome back to Bagley High School. Let us approach this new academic year with enthusiasm, determination, and a commitment to excellence. I am confident that with your hard work and dedication, this year will be filled with growth, success, and memorable experiences.

Wishing you all a wonderful school year ahead!

**Mark Bensen
High School Principal.**

Student message

ADMINISTRATION AND SUPPORT STAFF

High School Principal & ALP – Mark Bensen
School Counselor – Belinda Schermerhorn
Dean of Students – John Sutherland
Athletic Director- Brandon Schweigel
Superintendent – Erich Heise
Transportation – Stuart Dukek
Head Custodian- Mark LaFerriere
Community Education – Corrie Uhler
Elementary Principal – Kristi Moritz
Elementary Dean of Students- Pete Larson
Lead Cook- Michelle Anderson
Director of Indian Education-TBD

SCHOOL BOARD MEMBERS

Andrew Bennett-Chairman
Wendy Fultz-Clerk
Amanda Koop- Treasurer
John Gerbracht-Director
Mike Mathison-Director
Dany “DJ” Ekre- Director
Darin Klostermeier-Director

A NOTE TO PARENTS

If a problem arises concerning the school, the Board of Education requests that you take the following actions:

- A. First, personally contact the person directly involved.**
- B. If you are unable to resolve the problem by contacting the person directly involved, please contact the appropriate principal or supervisor.**
- C. If you feel the problem still has not been resolved, you should meet with the superintendent of schools.**
- D. If the problem is not resolved after meeting with the superintendent, you may request a meeting with the appropriate committee of the School Board of Education.**
- E. In the event that you feel there is still a basis for a problem, you are invited to address your concerns to the full School Board of Education for final resolution.**

ADMINISTRATIVE DISCRETION AND REVIEW

Each policy/procedure in the Student Handbook is subject to administrative review and discretion upon its implementation. This handbook may be changed during the school year with School Board approval. Any changes will be posted on the website and communicated to parents via School Reach.

STUDENT INFORMATION

2024-2025 STUDENT COUNCIL & CLASS OFFICERS

President—Drew Nelson (12 th)
Vice-President—Ava Rolfson (12 th)
Secretary—Ayden Hagen (12 th)
Treasurer—Emma Crist (11 th)

SENIORS (Class of 2025)
President – Bryant Schwegel
Vice – President – Sadie Larson
Secretary/Treasurer – Haidyn Friborg
Representatives – Ava Phrakonkham
————— Colin Agnes

JUNIORS (Class of 2026)
President – William Gunderson
Vice – President – Jordyn Melvie
Secretary/Treasurer – Allison LaFerriere
Representatives – Genevieve Lundberg
————— Chloe Marsh

SOPHOMORES (Class of 2027)
President – Dalton Walker
Vice – President – Carson Erickson
Secretary/Treasurer – Micah Tramm
Representatives – Isabella Nelson
————— Gage Gray

FRESHMEN (Class of 2028)
President – Brett Schwegel
Vice – President – Charlie Capshaw
Secretary/Treasurer – Sawyer Hoie
Representatives – Lily Weller
————— Kaden Bowman

EIGHTH GRADE (Class of 2029)
President – Kaley Thompson
Vice – President – Kiptyn Thompson
Secretary/ Treasurer – Olivia Back
Representatives – Natalia Kirby
————— Zach Marsh

SEVENTH GRADE (Class of 2030)
President – Syllis Linehan
Vice – President – Antonio Auginaush
Secretary/Treasurer – Grady Schoenborn
Representatives – Harper Hoie
————— Caliber Gray

At-Large Members

Emme Ekre (10 th) Lindsey LaFerriere (10 th) Jackson Moen (9 th) Hannah Woods (9 th)

2025-2026 Student Council & Class Officers

President – William Gunderson (12th)
Vice-President – Brett Schwegel (10th)
Secretary – Emma Crist (12th)

Treasurer – Jesse Gunderson (10th)

SENIORS (Class of 2026)

**President Jordyn Melvie
Vice - President Allison LaFerriere
Secretary/Treasurer Chloe Marsh
Representatives Sonja Bontrager
Claire Haugan**

JUNIORS (Class of 2027)

**President Emme Ekre
Vice – President Dalton Walker
Secretary/Treasurer Micah Tramm
Representatives Isabella Nelson
Gage Gray**

SOPHOMORES (Class of 2028)

**President Jackson Moen
Vice -President Charlie Capshaw
Secretary/Treasurer Hannah Woods
Representatives Lily Weller
Kaden Bowman**

FRESHMEN (Class of 2029)

**President Kaley Thompson
Vice -President Natalia Kirby
Secretary/Treasurer Mia Hagen
Representatives Makiyah Natrass
Zach Marsh**

EIGHTH GRADE (Class of 2030)

**President Caliber Gray
Vice -President Grady Schoenborn
Secretary/ Treasurer Antonio Auginaush
Representatives Elizabeth Buell
Bryce Anderson
Owen Ekre**

SEVENTH GRADE (Class of 2031)

**President Trexen Olson
Vice -President Jordi Cloose
Secretary/Treasurer Hattie Nelson
Representatives Lacy Kent
Claire Ekre**

ELECTION PROCEDURES

1. To be eligible for any Student Council or Class Officer position, students must -
 - have a Cumulative GPA of 2.00 or higher.
 - be a full-time student at Bagley High School
 - have no new or un-served MSHSL infractions – a MSHSL infraction will result in immediate dismissal from student council/class officer positions for the remainder of the school year.
2. The student council advisor will select the nomination process; verbal or paper vote, formal or informal.
3. The student council advisor will direct all voting. The administrative secretary in the high school office will count the ballots.
4. Ballots will be kept for one week after the elections.

“FLYERS” SCHOOL SONG (To the Tune of Anchors Aweigh)

Onward Maroon and Gold
Onward to Fame
We never taste defeat, so Flyers win this game
Rah! Rah! Rah!
Roll out the score, Bagley,
Fight to the end
Stop (opponent's name), in their tracks
And crush the (opponent's name)
Crush the (opponent's name) team.
(Band plays) FIGHT!
(Band plays) FIGHT!
Yea, Bagley, fight team fight!
Yea, Bagley, fight team fight!
We never taste defeat, so Flyers win this game
Rah! Rah! Rah!
Roll out the score, Bagley,
Fight to the end
Stop (opponent's name) in their tracks
And crush the (opponent's name)
Crush the (opponent's name) team.
B-A-G-L-E-Y! YEA, BAGLEY!

PLEDGE OF ALLEGIANCE

Students will recite the Pledge of Allegiance to the flag of the United States of America weekly. Any person who does not wish to participate in reciting the Pledge of Allegiance for any reason may elect not to do so. Everyone must respect another person's right to make that choice. Students will receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

I pledge allegiance
to the flag of the United States of America,

and to the republic for which it stands,
one nation under God, indivisible,
with liberty and justice for all

BAGLEY HIGH SCHOOL TESTING DATES 2025-2026

| | |
|-----------------------------|--|
| Sept 8-26, 2025 | NWEA/FASTBRIDGE |
| Oct. 10, 2025 | ASVAB (Grade 11) Career Exploration & Military Entrance 8:30-11:30 |
| Nov. 11, 2025 | Pre-ACT |
| April 8, 2025 | ACT (Grade 10) |
| April 13-27, 2026 | MCA Science (Grades 7, 8, High School) |
| April 20-24, 2026 | MCA Mathematics (Grades 7, 8, 11) |
| April 27-May 1, 2026 | Reading (Grades ,7, 8, 10) |
| May 4-22, 2026 | NWEA/FASTBRIDGE |

STUDENT PARTICIPATION IN STATEWIDE ASSESSMENTS

Minnesota Statutes, section 120B.31, subdivision 4a. Student Participation requires MDE to publish a form for parents/guardians to complete if they refuse to have their student participate in state-required standardized assessments. The Parent/Guardian Guide to Statewide Testing document provides some basic information to help parents/guardians make informed decisions that benefit their child and their school and community. The form to meet this legislative requirement is available at the MDE website under Statewide Testing, Bagley School District website under Curriculum-Testing, and found in appendices.

End of the quarter dates
pm

October 31, 2025
January 16, 2026
March 20, 2026
May 22, 2026

Parent/Teacher Conf. dates/Time 4:00-7:30

October 7, 2025
December 11, 2025
February 19, 2026
April 23, 2026

BAGLEY HIGH SCHOOL CALENDAR 2025-2026

Aug 26 PreK-6 Staff Development
Aug 27 PreK-12 Staff Development
Aug 28 PreK-12 Staff Development
Sept 1 Labor Day - No School
Sept 2 Student's First Day
Sept 10 Two Hour Late
Sept 12 Picture Day
Sept 22-Sept 26 Homecoming Week
Sept 22 Homecoming Coronation 2:20 pm
Sept 26 Homecoming Pep Fest/Academic Awards 9:00am
Sept 26 Homecoming Parade 2:35 pm
Sept 26 7-12 Homecoming Dance 8:00-9:55 pm (7th-8th) 10:05-Midnight (9th-12th)
Oct 7 Grade 7-12 Conference 4:00-7:30
Oct 8 Two Hour Late Start
Oct 13 PreK-6 Staff Development - No School Elementary
Oct 16 MEA - No School
Oct 17 Conference Exchange Day - No School
Oct 31 End of Quarter #1
Nov 11 Veterans Program 9:15 am
Nov 12 Two Hour Late Start
Nov 13 Grade K-6 Conferences 3:30-7:30
Nov 14 PreK-6 Staff Development- No School Elementary
Nov 27 Thanksgiving Break - No School
Nov 28 Thanksgiving Break - No School
Dec 10 Two Hour Late Start
Dec 11 Grade 7-12 Conference 4:00-7:30
Dec 13 Winter Formal Dance 8:00-9:55 pm (7th-8th) 10:05-Midnight (9th-12th)
Dec 22-30 Christmas Break - No School
Dec 31 New Year's Eve - No School
Jan 1 New Year's Day - No School
Jan 2 PreK-12 Staff Development - No School
Jan 14 Two Hour Late Start
Jan 16 End of Quarter #2
Jan 19 MLK Day K-12 Staff Development - No School
Feb 6-12 Snow Week

Feb 9 Snow Week Coronation 2:20 pm
Feb 11 Two Hour Late Start
Feb 12 Valentine Deliveries
Feb 12 Snow Week Pep Fest/Awards 9:00 am
Feb 12 PreK-6 Staff Development-No School Elementary
Feb 13 Conference Exchange Day - No School
Feb 16 Presidents Day - No School
Feb 19 Conferences- K-6 3:30-7:30 / 7-12 4:00-7:30
Feb 20 PreK-6 Staff Development- No School Elementary
Mar 6 Glow Dance 8:00-9:55 pm (7th-8th) 10:05-Midnight (9th-12th)
Mar 11 Two Hour Late Start
Mar 20 End of Quarter #3
Mar 23 PreK-12 Staff Development - No School
Apr 2 Grade K-6 Conf 3:30-7:30
Apr 3 Spring Break
Apr 6 PreK-6 Staff Development- No School Elementary
Apr 8 Two Hour Late Start
Apr 23 Grade 7-12 Conference 4:00-7:30
May 13 Two Hour Late Start
May 22 End of Quarter #4/Students Last Day
May 22 Graduation
May 25 Memorial Day
May 26 PreK-Staff Development

SCHOOL CLOSING NOTICE

Announcements for school closure or late starts will be made as early as possible. **Notice will be given via School Reach and on Bagley Cable TV, KVLV-TV11, KXJB-TV4, and WDAY-TV5. BEMIDJI RADIO STATIONS: KBHP (FM 101.1 / FM 95.5), KKBK (FM 103.7 / FM 98.3), FOSTON RADIO STATIONS: KKCC-KKDQ (FM 96.7 and FM 107.1) and MAHNOMEN RADIO STATION: KRJM (101.5).**

BAGLEY JUNIOR SENIOR HIGH SCHOOL DAILY SCHEDULES

Regular Daily Schedule (Monday, Tuesday, Wednesday Thursday, Friday)

Morning Bell- 8:25AM *** 4 minutes passing time between classes

Sr. High

| | |
|-----------------|-------------|
| Period 1 | 08:30-09:19 |
| Period 2 | 09:23-10:12 |
| Period 3 | 10:16-11:05 |
| Lunch | Period 4 |
| (A) 11:05-11:33 | 11:37-12:26 |
| (B) 11:58-12:26 | 11:09-11:58 |
| Period 5 | 12:30-01:19 |
| Period 6 | 01:23-02:12 |
| Period 7 | 02:16-03:06 |

Busses Leave at 3:12

Jr. High

| | |
|-----------|-------------|
| Period 1 | 08:30-09:19 |
| Period 2 | 09:23-10:12 |
| Period 3 | 10:16-11:05 |
| Period 4 | 11:09-11:58 |
| Period 5 | 12:02-12:51 |
| (C) Lunch | 12:51-01:19 |
| Period 6 | 01:23-02:12 |
| Period 7 | 02:16-03:06 |

Late Start Day Start Time-10:30 AM

Sr. High

| | |
|-----------------|-------------|
| Period 1 | 10:30-11:01 |
| Lunch | Period 2 |
| (A) 11:05-11:36 | 11:40-12:11 |
| (B) 11:40-12:11 | 11:05-11:36 |
| Period 3 | 12:15-12:46 |
| Period 4 | 12:50-01:21 |

Jr. High

| | |
|-----------|-------------|
| Period 1 | 10:30-11:01 |
| Period 2 | 11:05-11:36 |
| Period 3 | 11:40-12:11 |
| Period 4 | 12:15-12:46 |
| (C) Lunch | 12:50-01:21 |
| Period 5 | 01:25-01:56 |

| | |
|----------|-------------|
| Period 5 | 01:25-01:56 |
| Period 6 | 02:00-02:31 |
| Period 7 | 02:35-03:06 |

| | |
|----------|-------------|
| Period 6 | 02:00-02:31 |
| Period 7 | 02:35-03:06 |

Buses Leave at 3:12

LATE START STAFF DEVELOPMENT DAY, 2ND WEDNESDAY OF EVERY MONTH

DATES- 9/10/25, 10/8/25, 11/12/25, 12/10/25, 1/14/26 2/11/26, 3/11/26, 4/8/26, 5/13/26

Sr. High

| | |
|-----------------|-------------|
| Period 1 | 10:30-11:01 |
| Lunch | Period 2 |
| (A) 11:05-11:36 | 11:40-12:11 |
| (B) 11:40-12:11 | 11:05-11:36 |
| Period 3 | 12:15-12:46 |
| Period 4 | 12:50-01:21 |
| Period 5 | 01:25-01:56 |
| Period 6 | 02:00-02:31 |
| Period 7 | 02:35-03:06 |

Buses Leave at 3:12

Jr. High

| | |
|-----------|-------------|
| Period 1 | 10:30-11:01 |
| Period 2 | 11:05-11:36 |
| Period 3 | 11:40-12:11 |
| Period 4 | 12:15-12:46 |
| (C) Lunch | 12:50-01:21 |
| Period 5 | 01:25-01:56 |
| Period 6 | 02:00-02:31 |
| Period 7 | 02:35-03:06 |

GENERAL INFORMATION

AFTER SCHOOL ACTIVITIES

Students may stay at school after regular classes have been dismissed only if they are in an activity or have a written pass to work under the supervision of a teacher/staff member. Students **must** leave the building by 3:20 PM daily if they don't have an activity in which to participate. When students attend evening activities at the school, they are expected to stay at the activity. Students leaving sports activities may re-enter only after paying again. **Students are expected to follow school rules at all after school activities. Misconduct may result in suspension of privileges to participate in or attend after school activities along with any appropriate school consequences.**

BACKPACKS, BAGS, BLANKETS, ETC.

Backpacks, book bags, large tote-bags, blankets, etc. clutter the aisles in classrooms, and are sometimes used to conceal items brought to class for the purpose of creating disruptions. Therefore, they are not to be carried from class to class during the day, or between classes. Such bags are to be stored in the students' lockers, work period room or office.

Procedure: Students will be directed to put such items in their locker and will receive a tardy if necessary.

BAGLEY DISTRICT WEBSITE

The Bagley School District has a website which is continually being updated with information and policies that the School Board approves. Parents and students are encouraged to use the website to contact staff via email, pay bills via PaySchools, check on dates and times of sporting events, concerts, dances, and other school-related events, and check student attendance and grades on the **Synergy ParentVue**. The district's website address is: www.bagley.k12.mn.us.

BUS PASSES

Bus passes will be issued to students with parent permission. Parents must contact the transportation director stating the reason for riding a different bus, the date, and the final destination of the student.

CELL PHONES, PERSONAL ELECTRONICS DEVICES and HEADPHONES

Cell Phones & Personal Electronic Devices (CP-PEDs) not issued by the School District, will only be used by students before and after school, and during lunch periods. During instructional hours, students are prohibited from using CP-PEDs that include but are not limited to the following: bluetooth devices, (I-pod), tablets, handheld computers, or video games. Students cannot use headphones/earbuds during passing time. The exception to this rule allows teachers to directly supervise students using CP-PEDs, for an emergency, or a specific instructional purpose, within a curriculum lesson being taught. Cell phone use and photographs are prohibited in locker rooms, bathrooms, and during assemblies. Students shall not photograph or record audio or video of other students, school employees, or other individuals without their knowledge and consent on school property, including on school-provided transportation or school-sponsored activities.

If the school district has a reasonable suspicion that a student has violated a school rule by use of a CP-PED, the school district may search that device and if applicable, it may be turned over to law enforcement. School District #162 will not be held responsible for loss/theft/or destruction of the CP-PEDs.

Consequences for students who are not following CP-PEDs policy will vary depending on the nature and severity of the misconduct, and could result in loss of cell phone privileges at school.

For violations that involve simply using a device during an unauthorized time without any aggravating factors, the following standard consequences will apply.:

1st Offense: Teacher/Administration will take CP-PEDs from students if found using it during class time-and will return it to the student at the end of the hour.

2nd Offense: Teacher/Administration takes CP-PEDs and turns it into the office until the end of the day.

3rd Offense (Level 2 Offense): Teacher/Administration takes the CP-PEDs and turns it into the office and writes a referral. The student's parent will be contacted by administration to pick up the CP-PEDs from the office and the administration assigns detention/ISS.

Note: If the student does not give the teacher/administration the CP-PEDs when asked, the student will be considered insubordinate and will have additional consequences.

DANCES

The Student Council sponsors several school dances during the school year for both junior high and senior high students. Junior high dances are for Bagley students only, in most cases are held from 8:00-9:55 PM, and students are not admitted after 9:00 PM, with the exception of students arriving late due to other school related activities, such as the Homecoming Football game. Junior High Students, with the exception of WORKING Student Council Members *MUST* leave the dance by 9:55 PM. Senior high dances are usually held from 10:05 PM-12:00 AM and students will not be allowed to enter after

11:00 PM, with the exception of students arriving late due to other school related activities, such as the Homecoming Football game, **unless permission has been granted in writing by the Principal.** Senior High Students *MAY NOT* enter the dance earlier than 10:05 PM, with the exception of WORKING Student Council Members. Guests may be taken to the majority of senior high dances; however, guests must be in good standing with their school and 20 YEARS OF AGE OR UNDER. Current Bagley High School Students would all still be able to attend regardless of age. Once a student or guest leaves a dance they *MAY NOT* re-enter. All school rules, including the dress code, are enforced during school dances. **Consequences for inappropriate behavior at dances may include being asked to leave the dance, or other school consequences as stated in this handbook (pages 31-32).** Any alcohol or drug use or other criminal behavior, occurring at dances will immediately be turned over to law enforcement.

DIRECTORY INFORMATION

Directory information is information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. The following information is classified as directory information: name, address, telephone listing, electronic mail address, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (i.e. full or part-time), participation in officially

recognized activities and sports, weight and height of athletic team members, pictures, awards received,, the most recent educational agency or institution attended, and parents' name, address, and telephone number. This information may be disclosed to third parties without the prior consent of students or parents. Parents (or students 18 or over) who do not want director information disclosed must make an opt-out request within 30 days of their first attendance day. Forms for this request are available in the High School Office. For the complete policy on directory information and other student data rights, refer to School Board Policy 515 on the Bagley website.

NON-DISCRIMINATION

It is the policy of Bagley Independent School District No. 162 not to discriminate on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. There is a grievance procedure in School District Policy 522 that can be found on the school website, high school and district office, along with the complete policy. The District has designated the following individuals to coordinate compliance with Title IX of the Educational Amendments Act.

Title IX Coordinator:

Athletic Director Brandon Schwegel
1130 Main Ave North
Bagley, MN. 56621
Phone: 218-694-3120

Alternate Title IX Coordinator:

Superintendent Erich Heise
202 Bagley Avenue North
Bagley, MN. 56621
Phone: 218-694-6528

It is the policy of the Bagley Public Schools not to discriminate on the basis of sex, gender identity, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status, and age in admission to, access to, treatment in, or employment in its programs and activities in compliance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments to the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act, the Americans with Disabilities Act, and the Minnesota Human Rights Act.

DRIVER'S EDUCATION POLICY

Independent School District #162 will offer a complete course in Drivers Training to all students who are between the ages of 14 and 18 years old, that are enrolled, attending Independent School District #162, or students not attending I.S.D. #162 whose parents/guardians pay real estate taxes in I.S.D. #162 for a fee of \$265 (i.e. Open Enrollment, Home School). All other students shall pay \$315.

For students that wish to participate in the 30 hours of classroom for driver education, the following criteria will be verified:

1. Must be eligible and be passing all classes.
2. Must be in good standing with attendance, as determined by your school (i.e. must not be over on days).
3. May not miss more than 3 excused hours, as determined by the instructor. Any missed hours must be made up at a later date.
4. Homebound students must present a doctor's note in order to attend class sessions.
5. Must be at least 14 years of age. Oldest by age, not grade, will be admitted into class first.
6. Must pay the fee in full before the first class session.

DRUG FREE-WEAPON FREE ZONE

Per Minnesota law, the zone extending 300 feet or one city block on all sides of school, park or public housing facilities must be drug free. Criminal penalties for infractions are greatly increased within this zone.

Possession of guns or other dangerous weapons are also prohibited on school property by state statute. Federal law also generally prohibits possessing a firearm within 1,000 feet of school property.

Regardless of the potential criminal consequences, the use, possession, or sale of drugs and/or weapons on school property are strictly prohibited, as discussed further later in this handbook.

FEES

Public education in Minnesota is free to all students who are residents. Students are expected to provide their own pencils, paper, erasers, and notebooks. In addition, the Bagley School Board has approved the following fees:

MSHSL Sponsored Athletic Team Activities Grades 7-12: \$75 per season – no family or individual limit

Extra-Curricular Activities – Grades 7-12: \$30 per activity – no family or individual limit

Activities include: One Act Play, Knowledge Bowl, Annishinabe Bowl, Speech, MSHSL Music Competitions (1 fee for all competitions – Large group, Ensemble, Solo), Science Fair, History Day & Robotics.

Athletic Admissions: \$7 for Adults, \$5 for Students w/ID and Senior Citizens (65 and older), \$85 for Family Activity Pass, \$60 for Individual Pass, \$30 for Senior Citizen Pass, **\$35 for Bagley Student Pass.** School District employees with an ID will get in free \$60 for Family Activity Pass and \$35 for Individual Pass.

****Passes are good for home football, volleyball, boys' and girls' basketball, hockey, dance and wrestling competitions. Passes do not include admittance to MSHSL sponsored tournament competitions.**

Student Parking Fees: There will be an Annual cost of \$25 to park in the Student Parking Lot at Bagley High School. If a student loses a permit, there will be a \$5 replacement fee.

Students and their parents will be notified in person and in writing if they are found not to have a permit. After being notified of being out of compliance, if students do not secure a permit, they will have their vehicles towed at their expense.

Other Student Fees: Students may also be required to pay for the cost of materials for class projects that exceed the minimum requirements and is kept by the students, security deposits for the return of materials, supplies, or equipment, field trips considered supplementary to the district's educational program, use of musical instruments owned or rented by the school district, a district-sponsored driver's education course, admission fees to school activities, and the cost of yearbooks, graduation announcements, caps and gowns and class rings, should they elect to order any of these items.

Students will be charged for textbooks, workbooks, Chromebooks, and library books that are lost, damaged, or destroyed. Fees unpaid within 30 days of the end of the school year may be collected through action in a small claims court or other appropriate means. These procedures are in accordance with and governed by the Minnesota Public School Fee Law, Minn. Stat. § 123B.34 – 123B.39.

FOOD SERVICE

Bagley Public Schools participate in the National School Lunch Program and School Breakfast Program, with regulations requiring certain nutritional standards be met. Students who prefer to bring their lunch may do so, but it must be eaten in the cafeteria. **Students MAY NOT order food from outside sources and have it delivered to the school. Students who have purchased a reimbursable meal may purchase ala carte items and seconds at lunch. Students on Free or Reduced status must pay the same rate for all ala carte items and seconds as those students who are full pay.**

Breakfast is served daily from 8:00 – 8:24.

2024-2025 Meal Prices

BHS breakfast & lunch: **FREE** for all students

Ala Carte Milk: \$0.50 Ala Carte Lactose Milk: \$0.95

One is milk included with the meal. Milk price is \$0.50 or Lactose milk price is \$0.95 for an extra milk with your hot lunch or if you want a milk with your sack lunch.

Ala Carte Item prices will vary and be posted on the school website and in the cafeteria. Students must have money in their lunch account to purchase ala carte items. Positive and negative account balances from the previous school year will be carried over into the new school year. Students with a negative balance will not be allowed to charge any ala-carte items.

Adult Prices

Breakfast \$2.40 Lunch \$5.10

PAYMENTS

Money for meals may be deposited in the family/student account at any of the schools, or online. Students may also pay for their meals daily. Junior/Senior High School students may charge up to five (5) meals. If the meal charges have not been paid by these students, a student shall not be allowed to charge further meals or a la carte items until the negative account balance is paid. Notices will be sent to the parent/guardians for payment. If a Jr. /Sr. High School student has charged five (5) meals and they have not been paid, they will be offered an alternate meal. The cost of the alternative meal will be charged to the student's account or otherwise charged to the student. Students with a negative balance will not be allowed to charge any ala-carte items. Families will be notified of an outstanding negative balance once the negative balance reaches a balance below zero. Families will be notified by automated calling system on Wednesday evening at 6:00 p.m. with a friendly reminder for payment on account and a paper billing is sent to all students who carry a deficit on their meal account, requesting payment.

UNPAID MEAL CHARGES

A. The school district will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free and reduced-price meals for their children.

B. The school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.

Negative balances of more than \$50.00, not paid prior to the end of the school year, will be turned over to the superintendent's office for collection. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.

Referenced from Policy 534

LUNCH REFUNDS

Account balances are carried over to the next school year. Students leaving the school district or graduating from high school may have their account balances refunded by the lunch account secretary at the end of the school year. If seniors have younger siblings, the balance will remain in the account. Refunds from the accounts will only be sent if the balance is greater than \$5.00. A request for refund must be made by the parent/guardian when a student leaves the district.

LUNCHROOM EXPECTATIONS

Bagley High School has a closed lunch period which means students may not leave the school grounds during lunch. Students may go outside to a designated area determined by school officials. Students are expected to return their tray to the appropriate place after eating and clean up any messes that are made in the cafeteria.

Please refer to the complete policy on our website or in the respective school offices.

HOMEBOUND INSTRUCTION

Homebound services may be provided when health-related reasons prevent a student from regular school attendance. In order to qualify for homebound, students must:

1. Be prevented from attending the student's normal school site for 15 consecutive school days; or predicted to be absent from the normal school site for 15 consecutive school days according to a placing authority, such as a medical doctor, psychologist, psychiatrist, judge, or other court-appointed authority; or health-impaired and in need of special education and predicted by the team to be absent from the normal school site for 15 intermittent school days.

2. Submit homebound instruction application forms. Forms are available in the counseling office.

For absences predicted to be fewer than 171 school days, the District shall make available an average of one hour a day of one-to-one instruction. The specific quantity and nature of homebound services may vary depending on the specific student circumstances, including whether the student qualifies for special education services.

INSURANCE

Independent School District #162 ***DOES NOT*** carry insurance on students. If students and their parents want insurance coverage, a variety of insurance plans are available for which the parent must pay. Application forms for insurance may be secured in the high school office.

INTERNATIONAL EXCHANGE STUDENT POLICY

1. Only students sponsored by agencies included in the Advisory List of International Educational Travel and Exchange Programs of the Council on Standards for International Educational Travel (CSIET) will be accepted as International Exchange Students at BHS.
2. International Exchange Students must be 17 years of age by September 1st of the year they are applying to BHS. Students under the age of 17 will be considered on a case-by-case basis, and MAY BE allowed to attend with principal approval.
3. International Exchange students will be placed in the grade that corresponds to their school progress. That is, if they are in the 11th grade in their home country they will be in the 11th grade here.
4. International Exchange students must complete the required courses and standards for the grade they are enrolled in and must earn at least 6 credits during the year.

PROM

If a Junior chooses to attend prom, they are expected to sign up and work at the school concession stand and/or the school store a minimum of two shifts throughout the school year in order to even attend prom. If a Junior chooses not to work in the concession stand or school store for two shifts, they will not be allowed to attend Prom. These concessions are primarily available in the winter months, with very limited shifts available in the fall and spring. All concession shifts need to be completed prior to the week of prom. If a Junior chooses to work a third shift, they will be allowed to attend the Grand March & Dance for free.

Only juniors and seniors of the Bagley High School and registered guests are eligible to participate in the Grand March, Banquet, Prom and After Prom. Alternative Education students may participate only if they are classified as a junior or senior and are pursuing a BHS diploma. Junior and senior student participants may be accompanied by their parents during the Grand March, if prior approval has been arranged with the BHS Principal. Registered guests must have attained sophomore year in high school to be eligible to attend the Grand March, Banquet, Prom, and After Prom. Students may take an out-of-school guest as a date, provided the guest is at least a sophomore, and 20 years of age or under, and parents and students sign the prom contract. Students who are engaged to someone that is over 20 must individually approach the School Board for permission to bring their fiancée. BHS Sophomores are allowed to attend prom, only if accompanied by a junior or senior from the Bagley High School. Students planning to attend Prom, must obtain a ticket in advance.

All students who plan on attending prom will need a parent and student signed contract, these contracts are available a few weeks prior to prom. By signing this prom contract, students agree to follow the school rules along with being tested for alcohol with a breathalyzer when entering Prom or After Prom.

LOCKERS

All lockers are the property of the school and are provided for student use by the school. Lockers should be used to keep your textbooks and other school materials, when they are not in use, and any coats or other outdoor garments. Students are

not to tamper with the locks. Doing so will result in disciplinary actions and fines. **Valuables should be kept on your person or left at home. The school will not be responsible for items lost or stolen.** Unauthorized locks may be removed from lockers in such a manner that will destroy the lock. In this event, the school or its officials are not liable for the cost of the lock.

Only official school sponsored team, club, or event posters and signage may be adhered to lockers. Such posters and signage must be removed within two weeks of that sport season/playoff run, club, or event ending.

LOCKER ROOMS

Gym lockers are to be used for clothing for physical education classes and for extra-curricular sporting activities. Students should keep all materials they need during the school day in the hallway locker assigned to them, not in their gym locker. Locker rooms will be locked during the lunch breaks. Lockers should be kept locked at all times. **Electronic device use in any locker room related to school functions is prohibited. Students who are found to have taken pictures of other students in athletic locker rooms (on or off campus) will be subject to disciplinary consequences.**

MANDATED REPORTING OF CHILD ABUSE AND NEGLECT

It is the policy of the Bagley Public Schools to fully comply with Minnesota StatuteS Chapter 260E requiring school personnel to report suspected child neglect or physical or sexual abuse. In all cases where there is reasonable cause to believe a child is being neglected or physically or sexually abused, an immediate report is made to Clearwater County Social Services /Law Enforcement Agencies. It shall be a violation of school district policy for any school personnel to fail to immediately report instances of child neglect, or physical or sexual abuse when the school personnel knows or has reason to believe a child is being neglected or physically or sexually abused or has been neglected or physically or sexually abused within the preceding three years.

MEDIA CENTER SECURITY SYSTEM

The BHS media center has a security system to help reduce the loss of books, periodicals, videos, and resources. No one is allowed to leave the library with any materials that have not been properly checked out. Students who willfully set off the alarm, or purposely try to remove property may be subject to disciplinary action which may include the loss of media center privileges. If the alarm sounds, remain calm and do not panic. The alarm may have been triggered accidentally. Please return to the check- out counter for assistance.

NON-DISCRIMINATION STATEMENT

Bagley Independent School District 162 does not discriminate on the basis of sex, gender identity, sexual orientation, race, color, creed, national origin, and religion, and disability, receipt of public assistance, marital status, or age.

ONLINE PARENTVUE/STUDENTVUE – SYNERGY

Synergy, the Bagley School District's student management system, allows parents and students to view most data related to school, including but not limited to the following: attendance, behavior, assignments, grades, school and district information. You will need an email address to set up an account. Contact the High School Office for instructions on how to create an account.

PARENT/FAMILY/COMMUNITY INVOLVEMENT

Research overwhelmingly demonstrates that parent/family/community involvement in children's learning is positively related to academic achievement. There are strong indications that the most effective forms of parent involvement are those which engage parents and families working directly with their children on learning activities at home or school. A child's first and most influential teachers are parents. Bagley Public Schools supports this research, encouraging parents,

families and community members to get involved with our schools, and develop an active partnership which works toward continued improvement in our educational programming. Parents who would like to be involved in a parent committee to assist with parental involvement at the high school should call Mark Bensen, HS Principal

PASSES

In-School Passes are to be used when going from place to place inside the school building when classes are in session. Any student outside of a classroom or study hall during class time must have an In-School Pass in their possession. Out-Of-School Passes are to be used at all times when leaving. **Parent permission is required for all Out-of-School Passes.**

Out-Of-School Passes can be obtained for medical, dental, legal appointments, and emergencies. **Parents must send a note, e-mail, or call the High School Office before any student will be issued an Out-of-School Pass. Students who leave the building without the appropriate pass will be subject to discipline.** Out-Of-School Passes will be authorized only on a very limited basis during the final week of school.

PEP FESTS

Pep-fests may be scheduled by coaches or Student Council with the principal's consultation and approval.

PETS IN SCHOOL

Family pets are not allowed on school grounds or in classrooms at Bagley Public Schools. The factors that led to this position include unpredictable animal behavior, allergies, asthma, and diseases such as rabies. Photos or videotapes of pets are an acceptable method of sharing a family pet. See District Policy 535 for information regarding requests for the use of a service animal.

PHYSICAL EDUCATION CLOTHING REQUIREMENTS

The Physical Education clothing requirement consists of a dress code compliant T-shirt, shorts/athletic pants, socks, and athletic shoes that don't leave marks on the gym floor. Students must have athletic shoes that tie and give good support.

No skating-type shoes or flip-flops will be allowed. Student names should be on all gym clothing items. Showers are recommended but not required after gym classes.

RELIGIOUS RELEASE TIME INSTRUCTION

Students may be released from class for religious instruction, not to exceed three hours in any week. The School District will also make reasonable efforts to accommodate any student who wishes to be excused from a curricular activity for a religious observance.

REWARD POLICY

It is the policy of the Board of Education to authorize up to \$500.00 reward for information leading to the arrest, conviction or confession of any person or persons (A) causing damage and/or terrorist threats to the property of the school and its employees or (B) involved in theft within the school. Payments of rewards will be authorized by the Superintendent of Schools to the Bagley Chief of Police and/or Clearwater County Sheriff. Information can be turned over to any school official, the Bagley Chief of Police, or the Clearwater County Sheriff.

THRILL SHARE

Bagley ISD #162 has implemented Thrillshare as a tool for notification and communication with our families. Thrillshare will be used to notify parents of school closings and late starts or early outs due to weather, attendance, activities that are occurring at our schools and other pertinent information that parents need. -Thrillshare is interfaced with our student management system, Synergy, so if your information is up to date in Synergy it will be up to date in Thrillshare. If you are not getting messages, please call the High School Office.

When students are marked with an unverified absence, (no contact regarding their absences) automated phone calls are generated. The calls will go out after 1st period and at the end of the school day. To avoid any unnecessary phone calls please let the office know when your student will be absent. This may be done by calling the office at 218-694-3120 or by going to the website, www.bagley.k12.mn.us and using the Quick Link, Attendance Check In/Absence Notification

SCHOOL RECORDS

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an “eligible” student is one who is 18 or older or who is enrolled in an institution of post-secondary education.

Students and parents may review school records by making an appointment with the principal for that purpose. Copies of information in a student’s file may be obtained. Parents may add additional information to the student file and may request in writing that items be removed. **For the complete policy and public notice regarding student records, refer to School Board Policy 515 on the Bagley website.**

SEARCH & SEIZURE

All lockers and desks are the property of the school and are provided for student’s use by the school. Lockers are subject to periodic inspection for cleanliness, **and may be entered by the principal or designee at any time, for any reason, without notice or student consent and without a search warrant.** The personal possessions of students within a school locker may be searched when school personnel have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student’s personal possessions, the school officials must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school officials.

School officials may search individual students and their property (including motor vehicles) when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the school and district. Discretion, good judgment, and common sense will be exercised in all cases of search and seizure.

SECTION 504 POLICY

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a qualifying disability in any program receiving financial assistance. The Act defines a person with a qualifying disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activity (major life activities include activities such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working).
2. Has a record of such impairment, or
3. Is regarded as having such an impairment.

It is the policy of the Bagley Public Schools not to discriminate on the basis of a qualifying disability in admission or access to, or treatment or employment in, its programs and activities. There is a grievance procedure that can be found on the school website, along with the full policy – See Policy 555. The District has designated the following individual’s to coordinate compliance with Section 504 of the Rehabilitation Act of 1973, American Disabilities Act. of 1972.

HS Section 504 Coordinator
BHS Principal Mark Bensen
1130 Main Ave. N
Bagley, MN 56621
(218) 694-3120

Alternate Section 504 Coordinator
Superintendent Erich Heise
202 Bagley Avenue N
Bagley, MN 56621
(218)694-6184

SELLING ITEMS ON SCHOOL GROUNDS

Students are prohibited from selling anything on school grounds without permission of the principal.

SPECTATOR BUS

Spectator buses may be available to out-of-town activities if there are a large enough number of students who sign up. Students who have been disciplined and assigned DETENTION during that current school year for any reasons other than attendance related reasons, will not be allowed to ride a spectator bus. If a student is eligible to ride the spectator bus, the student must sign the sheet in the office by noon the day before the event. When the student signs the sheet, the student must pay for the ride and ticket. When there is no admission fee the student must pay for the bus ride only. Students will not be allowed to ride the bus if they fail to sign up by the deadline. Students are required to ride the bus both ways and conduct themselves in an appropriate, respectful manner. They are expected to sit in our cheering section and support our team. If students want to ride home with their parents or relatives, they must bring a written request from their parents or guardian to the principal at the time they sign up for the bus. If students do not follow the spectator bus policy, they will not be permitted to ride the bus to future events.

SPORTSMANSHIP

Students and parents are invited to attend sporting events, musical events, and drama events at Bagley High School. Good sportsmanship should be exhibited by our athletes, student spectators and parent spectators. Respectful behavior should always be exhibited when enjoying our students and their performances. The complete Bagley School District Sportsmanship Position Policy is available at the Superintendent's Office.

SPEED ZONE

The speed limit around the school is 10 MPH. This will be strictly enforced by school officials and area law enforcement.

STUDENT EMAIL

All BHS Students are expected to check their student email as a primary form of communication. Important announcements and other information will be communicated to students through their student Gmail accounts and will need to be checked on a regular basis.

STUDENTS OVER 18 YEARS OLD

The age of majority for most purposes in Minnesota is 18 years of age. All students, regardless of age, are governed by the rules for students provided in school district policy. Students that are 18 years old that may have special circumstances, may ask administration for a review of this policy. The decision of the administration is final.

TRANSPORTATION-BUS SAFETY

SCHOOL BOARD POLICY 709 STUDENT TRANSPORTATION SAFETY POLICY

Note: The full policy can be viewed at <https://www.bagley.k12.mn.us/documents/our-district/school-board/school-board-policies/700-non-instructional-operations/89253>

CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school Students.

Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures. In addition, all school bus/bus stop misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.

School Bus and Bus Stop Rules.

The school district school bus safety rules are to be posted on every bus. If these rules are broken, the school district's discipline procedures are to be followed. In most circumstances, consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school district's Transportation Office/School Office.

Rules at the Bus Stop

- Get to your bus stop 5 minutes before your scheduled pick up time. The school bus driver will not wait for late students.
- Respect the property of others while waiting at your bus stop.
- Keep your arms, legs, and belongings to yourself.
- Use appropriate language.
- Stay away from the street, road, or highway when waiting for the bus.
- Wait until the bus stops before approaching the bus.
- After getting off the bus, move away from the bus.
- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- No fighting, harassment, intimidation, or horseplay.
- No use of alcohol, tobacco, or drugs.

Rules on the Bus

- Immediately follow the directions of the driver.
- Sit in your seat facing forward.
- Talk quietly and use appropriate language.
- Keep all parts of your body inside the bus.
- Keep your arms, legs, and belongings to yourself.
- No fighting, harassment, intimidation, or horseplay.
- Do not throw any object.
- No eating, drinking, or use of alcohol, tobacco, or drugs.
- Do not bring any weapons or dangerous objects on the school bus.
- Do not damage the school bus.

Consequences

- Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student's ability to ride the bus in connection with co-curricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

Elementary (K-6)

- 1st offense – warning
- 2nd offense – 3 school-day suspension from riding the bus
- 3rd offense – 5 school-day suspension from riding the bus

4th offense – 10 school-day suspension from riding the bus/meeting with parent

- Further offenses – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year.

Secondary (7-12)

- 1st offense – warning
- 2nd offense – 5 school-day suspension from riding the bus
- 3rd offense – 10 school-day suspension from riding the bus
- 4th offense – 20 school-day suspension from riding the bus/meeting with parent
- 5th offense – suspended from riding the bus for the remainder of the school year

[Note: When any student goes 60 transportation days without a report, the student's consequences may start over at the first offense.]

Other Discipline

Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school also may result from school bus/bus stop misconduct.

Records

Records of school bus/bus stop misconduct will be forwarded to the individual school building and will be retained in the same manner as other student discipline records. Reports of student misbehavior on a school bus or in a bus-loading or unloading area that are reasonably believed to cause an immediate and substantial danger to the student or surrounding persons or property shall be provided by the school district to local law enforcement and the Department of Public Safety in accordance with state and federal law.

Vandalism/Bus Damage

Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within 2 weeks may result in the loss of bus privileges until damages are paid.

Notice

School bus and bus stop rules and consequences for violations of these rules will be reviewed with students annually and copies of these rules will be made available to students. School bus rules are to be posted on each school bus.

Criminal Conduct

In cases involving criminal conduct (for example, assault, weapons, drug possession, or vandalism), the appropriate school district personnel and local law enforcement officials will be informed.

PARENT AND GUARDIAN INVOLVEMENT

Parent and Guardian Notification

The school district school bus and bus stop rules will be provided to each family. Parents and guardians are asked to review the rules with their children.

Parents/Guardians Responsibilities for Transportation Safety

Parents/Guardians are responsible to:

- Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with their children; for their actions;
- Communicate safety concerns to their school administrators;
- Monitor bus stops, if possible;
- Have their children to the bus stop 5 minutes before the bus arrives;
- Have their children properly dressed for the weather; and
- Have a plan in case the bus is late.

GUIDELINES FOR BUS DISCIPLINE

1. The transportation director may override a decision made by the bus driver.

- 2. If the parent cannot be contacted, the student shall be allowed to ride the bus for a maximum of 1-additional route or day, while the parent is contacted.**
- 3. When circumstances require a student to ride home on a bus other than the one to which he/she is regularly assigned, written parental permission or a pass from the office is required.**
- 4. If a student is removed from the bus as a result of his/her behavior, the parents will be required to provide transportation to and from school during the entire period of removal from a bus. The removal applies to all regular, spectator and activity buses.**
- 5. At each step when a student loses bus riding privileges, a written record will be made of the incident with copies to the student, parent/guardian, transportation director and a building administrator. Such records will include as many details as possible. Details to include are: time, bus number, regular or special route, names, dates, specific behavior, students in the area, action taken, the result of the phone call to the parent and other pertinent information.**

If a parent wants to comment on the situation on the bus they should use the following steps:

- 1 st Step: Contact the bus driver and try to resolve the problem.**
- 2 nd Step: Contact the transportation director and try to resolve the problem by collaborating with the administrator.**
- 3 rd Step: Contact the Superintendent and try to resolve the problem**
- 4 th Step: Contact the transportation committee of the Board to try and resolve the problem.**
- 5 th Step: Contact the Board of Education to try and resolve the problem.**

USE OF PEST CONTROL MATERIALS

Our School District personnel may apply pest control materials inside or on school grounds as needed.

Pest control materials are registered by the U.S. Environmental Protection Agency (EPA) and are selected and applied according to label directions. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. An estimated schedule of interior pest control inspections and possible treatments are available for review or copying at each school office. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such an application be deemed necessary on a day different from the days specified in the schedule.

USE OF TRAINED DOGS

In an effort to keep the schools free of drugs, alcohol, and firearms, the district may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff any person.

Trained dogs' sniffing in cars and lockers does not constitute a search under the Fourth Amendment. The alert of a trained dog to a locker or car provides reasonable cause for a search of the locker or car only if the dog is reasonably reliable in indicating that contraband is present. The above inspections shall be unannounced and may be made at the discretion of the administration. If a student refuses to consent to the search of a vehicle, local law enforcement may obtain a search warrant based on a dog's alert on the vehicle. If any contraband is found in the vehicle, appropriate police action will be taken.

VENDING MACHINES & ENERGY DRINKS

Vending machines will not sell soda-pop or candy **prior to 3:30 pm**. Vending machines will only offer healthy food/snacks/beverages options **during the school day**. These machines can be shut down by school officials if circumstances warrant it. (Example - materials left in the lunchroom or any vandalism in school buildings). No type of food or liquid should be consumed outside of the cafeteria by the student body. Students violating this will have any food or liquid taken away from them and thrown away by any staff member. For health and safety reasons BHS is banning the consumption/possession of high energy drinks on campus. These energy drinks include but are not limited to the following: Full Throttle, Monster, Amp, Red Bull, etc. **Students violating this will have any food or liquid taken away from them and thrown away by any staff member. Repeat offenders will be subject to other disciplinary measures.**

VIDEO RECORDING POLICY

It is the practice of the Bagley School District to use video surveillance in various settings around the school including but not limited to the; hallways, classrooms, school buses, school grounds and parking lots. Surveillance video recordings are generally considered to be private data on individuals and may not be released to or viewed by the public except as permitted or required by the Minnesota Government Data Practices Act or FERPA. The recording will be used for various reasons by the school such as a basis for discipline, security, or other investigations. Recordings used as evidence in policy or safety violations will be retained by the school district and/or law enforcement agencies.

VISITING SCHOOL

All school doors will be locked at 8:30 AM for building security reasons. Visitors and late students need to be buzzed into the main entrance of the building and should report directly to the Main office. All visitors are required to register at the main office, including showing a government issued photo ID (such as a driver's license). All visitors **MUST** wear a visitor name tag at all times while in the building, and return it to the office upon leaving. If a staff member wants a visitor to be allowed entrance, they shall notify the office secretary of the approved visitor's name. Any visitors not requested by a staff member will **NOT** be allowed access to the building. (This includes former students. If a former student wants to visit, they must have a staff member pre-approve their coming to school). If the purpose of the visit is an observation of a classroom or teacher or school functions, pre-approval from the Principal (or designee) is required. Bagley students are not allowed to bring visitors. Student visitors are only allowed for open enrollment considerations with the approval of the Principal (or designee). Parents must call and arrange the visit in advance and must accompany the student on the visit.

Parents are allowed to visit with their child on a one-on-one basis, but cannot attend/visit classes because of confidentiality of other students. Any person who is in the building during the school day without permission may be charged with trespassing.

HEALTH SERVICES

Bagley District #162 Health Services are provided through Clearwater County Nursing Service, which includes a part-time nurse for consultation and direct service as necessary. A trained health assistant is available to assess whether students need to go home for health reasons and to administer medication. Students in grades 7-12, may carry and take over-the-counter pain medication, however, an over the counter medication form must be signed by the parent/guardian and turned in to the health office. These forms may be obtained from the High School Office. All prescription medication must be turned in to the health office and administered by the school nurse or her designee, who is trained to administer medication. Parental signatures and a signature from a physician must be on file if prescription medication is to be administered at school, these forms are available in the High School Office. All prescriptions must be in the original bottle from the pharmacy, with the name and dose of the medication clearly stated. See the school website for the complete policy on student medication. If you have any questions, please call Lisa Syverson at 218-694-6581.

ASTHMA INHALER LAW

Pursuant to Minnesota Statutes § 121A.22 students may possess and self-administer inhalers prescribed for asthma or reactive airway disease. It is critical that the inhaled medications be done in a manner that allows students to maintain self-administered safety and therefore:

- The inhaler must be properly labeled for each student (name of student, name of medication, dosage, time, and route).
- Each parent must file a written authorization form (available at the High School Office) permitting self-administration and possession of the inhaler by the student.
- A written verification must be filed with the school from the prescribing professional (physician, nurse practitioner) that documents an assessment of the student's knowledge/skills to safely possess/use an asthma inhaler in a school setting.

Forms may be obtained at the High School Office.

IMMUNIZATIONS

Students entering grade 7 must show documentation of completed vaccinations against MMR (measles, mumps, and rubella), diphtheria, tetanus, Hepatitis B, Varicella (Chicken Pox) (or documentation of a history of having had varicella disease), and Polio. Students who do not provide proof of immunizations may be excluded from school until the school has proof of immunization or parents provide a legal exemption. Students who cannot be vaccinated for medical reasons or whose parents are conscientiously opposed to immunization may receive a legal exemption. Records kept by parents are acceptable, provided they include the specific date of each immunization. See Policy 530 for additional information on immunization requirements and exemptions.

NEW REQUIREMENTS FOR STUDENTS ENTERING GRADE 12 ~ EFFECTIVE 2021-2022 SCHOOL YEAR

STUDENTS ENTERING 12TH GRADE ARE REQUIRED TO HAVE 2 DOSES OF MENINGOCOCCAL VACCINE. (1 DOSE 7TH GRADE & 1 DOSE AFTER THE AGE OF 16)

HEAD LICE NO NIT POLICY

Head lice can be a recurring problem each school year. When necessary, the school will have head checks. If lice are detected in your student, you will be called to pick up your student from school. That student's classroom will be checked for lice as well as any siblings of that student. Classrooms will be checked as time permits. If lice is not found a letter will be sent home letting parents know that the classroom was checked and lice was not found. If lice was found a letter will be sent home with students informing parents. If the classroom is not checked due to time constraints a letter will be sent home instructing parents to check their child. The letter will have instructions on how to check your child for lice and viable nits. There is a "A Guide to Head Lice Treatment and Prevention" located on the School District Website at www.bagley.k12.mn.us under the heading "Department" and pull-down menu to "health Service". See Policy 561 for additional information regarding the School District's Head Lice policy.

ACADEMIC INFORMATION

CURRICULUM REVIEW

Pursuant to Minn. Stat. § 120B.20, parents, guardians, or students 18 years of age or older may request to review the content of the instructional materials to be provided to a minor child or to an adult student. . To request materials, contact the Bagley School Principal's Office at the address/phone number(s) provided in the staff directory. Also, "if the parent, guardian, or adult student objects to the content, parents can '... make reasonable arrangements' with school personnel (Teacher/Principal) for 'alternative instruction.'" Finally, "Alternative instruction (consistent with Minnesota /law) may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. The school board is not required to pay for the costs of

alternative instruction provided by a parent, guardian, or adult student.” “School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this section. School personnel may evaluate and assess the quality of the student's work.”

ACADEMIC LETTER

Bagley Junior-Senior High School inaugurated the Academic Letter Program during the 1984-85 school year. The BHS Academic Letter is awarded to any student in grades 7-12 who maintains a **year-long cumulative Grade Point Average of 3.665 or higher** as determined once each school year at the end of 4th quarter. Seventh and eighth grade Cumulative GPAs are to be distinguished from Senior High (9-12) level Cumulative GPA because credits begin to accumulate toward the Graduation requirement in the 9th grade year. Therefore, there is a Cumulative GPA after each of the 7th and 8th grade years, and also a new Cumulative GPA for grades 9-12. At least three quarters of the school year must be completed at Bagley High School in order to be eligible for the Academic Letter. Students participating in home school, alternative education or PSEO are not eligible for the Academic letter. The honors relate to the academic performance in the regular high school program. Students who have not participated in the regular program at BHS may qualify for honors at the institution they attend, but not at both.

AP CLASSES

It shall be the policy of the district that students enrolled in Advanced Placement courses will have an adjusted grading scale on their high school transcript for the following classes: Advanced Placement Biology, Advanced Placement English, and Advanced Placement United States History. The adjusted grading scale will be determined by the teacher and stated on the AP Class Syllabus.

CREDIT FOR LEARNING

Students (9-12) may be granted credit for learning opportunities achieved in activities outside of school including: advanced enrichment programs, community service, work-based learning, etc. This request cannot be used for failed courses.

- When a student requests recognition of work completed but for which no academic transcript exists, the student shall make an application to the counselor or principal describing the experiences and providing verification of hours associated with the experience. Evidence of completion might include letters of support, written tests or interviews, certificate of education hours/units, actual performances or demonstrations assessed by staff or others knowledgeable about the subject area.
- Upon the principal or counselor’s determination of successful submission of the required evidence, the decided amount of credit shall be noted on the student’s transcript as P (pass). This grade will not count in class rank, GPA and honor roll.
- **For the full district policy on credit for learning, see School Board Policy 620**

CREDIT BY ASSESSMENT

A 9-12 grade student who has gained conceptual knowledge and skills necessary to pass a course may elect to earn credit for a course by successfully completing the district credit by assessment application. An assessment can only be completed once for each course and will be graded on a pass/fail basis. Minnesota law defines a credit as “the determination by the local school district that a student has successfully completed an academic year of study or mastered the applicable subject matter.”

The application must include evidence that the student has advanced experience or achievement in the subject area to be considered. Parent signatures must accompany the application. Application for credit by assessment must be made to the school counselor by May 15th for the first semester and November 15th for second semester. Additional information and the application for credit by assessment are available from the school counselor.

DROPPING OR ADDING COURSES

Changing a course must be done within the first ~~five school days of each~~ **week of the semester**. Priority will be given to ~~students who are scheduled for a course that they have already taken, are completing at Alternative Education, or are inappropriately placed.~~ Schedule changes will not be made for students who wish to change a class to be with friends, **to adjust their lunch schedule** or change instructors. ~~and may not be changed due to class preference.~~ **Only in extenuating circumstances will a student be allowed to change a core class. Students will only be granted permission to change their classes once after the semester begins.**

Only in special extenuating circumstances will a student be allowed to drop a class after the first five school days have passed. In such cases, the student must have parent and instructor permission, principal/counselor approval and can only drop the course at the end of a grading period. If no credit is earned, the student will earn an N grade. Partial credit for courses that are not completed will not be granted unless the principal/counselor makes a special exception.

EARNING CREDIT

24 credits are required for BHS students to earn a diploma and graduate. **A student must receive a final course grade of D-or (60%) better to earn credit for the course.** Students in alternative instruction may earn credit the following ways:

- Students 16 or older must complete 20% of the semester credit hours in addition to required coursework to earn credit.
- Students age 14 and 15 must complete 50% of the semester credit hours in addition to required coursework to earn credit.

GRADE CHECKS

Grade checks will be on Wednesday at Noon. Teachers will update grades by 4:00 pm Tuesday of each week. The assignments that will be included are the ones from the previous week, and not those that are handed in on Monday or Tuesday (unless the individual teacher decides to include Monday and Tuesday assignments). Students that have had excused absences are allowed time to make up their assignments.

WEDNESDAY GRADE CHECK DATES for 2025-2026

9/24 - everyone

10/1 – only Fs

10/8 - everyone

10/15 – only Fs

10/22 – only Fs

12/3 – everyone

12/10 – only Fs

12/17 – everyone

1/7 – only Fs

1/14 – everyone

1/21 – only Fs

2/11 – everyone –~~hockey only Fs~~

2/18 – only Fs

2/25 – only Fs

4/8 – everyone

4/15 – only Fs

4/22 – everyone

4/29 – only Fs

5/6 – everyone

5/13 – only Fs

5/20 – only Fs

GRADE LEVEL CLASSIFICATION

The following guidelines can be used to determine the number of credits needed for advancement in each of the grades.

Although most credits are earned through our high school course work, credits can also be earned through alternative programs, or can be transferred in from other school systems and programs (see counselor).

Grades 7 – 8

Students are required to pass four core classes (English, Math, Social and Science).

Students who receive an ‘F’ will either need to attend summer school or remediate the failed core classes on an individual basis (if summer school is not offered).

Interventions will be put into place for students who fail three or more core classes as an alternative to retention, which will include remediation and a contract with the family.

This model is designed to provide opportunities for all students to be successful, and to be prepared academically for the next grade/ class.

- All final decisions on retention will be authorized by the building principal and the grade level team as extenuating circumstances do occasionally occur.
- A student who meets or exceeds the standards on the Minnesota Comprehensive Assessment will be exempt from retention in the subject that was tested in.
- A student must receive a grade of D- or 60% or better to earn credit for the above courses.
- Retention is only for core courses not passed
- Students will earn their way to the next grade/ class by earning passing grades in 3 quarters.
- Students who do not earn their way to the next grade/ class, must take the failed class over.
- Discretion will/ can be used for Summer School, and needed skill sets for individual student situations.

Grades 9 – 12

Students are required to pass all classes required for graduation. If a student receives an ‘F’ in a required class, they will need to repeat or remediate the course. To track a student’s progress the Counselor will hold senior meetings throughout the year. Warning letters will be sent home in the fall, winter and spring to advise students and parents of the student’s progress. **To participate in the graduation ceremony, the student must have earned 21 credits by no later than the first Monday of May, the incomplete credits are in progress, and the student is working on completion of required credits. Additionally, students able to participate in commencement who have not completed all requirements will receive a diploma cover. Diplomas will be awarded only upon satisfactory completion of all graduation requirements.**

Several classes have college credit available from the University of Minnesota Crookston or Northland Community College. These classes include: Pre-Calculus, College Algebra, Spanish III, Anatomy, and AP Biology, in addition, there is Online College in the High School for college credit. To be eligible for “college in the high school” credit, students must be in grades 11–12 with a 3.0 CUM grade point average or above.

BHS encourages you to speak to our counselor or principal for assistance regarding any programs you may be considering for accumulating graduation credits.

GRADING SYSTEM

The Bagley High School system of marking is as follows:

- A** -- Excellent: the student does more than is required of him/her and does it exceptionally well.
- B** -- Above average: the student does all that is asked of him/her and does it well.
- C** -- Average: the student does what is asked of him/her and does it satisfactorily.
- D** -- Below average: the student fails to do the work required of him/her or his/her work is not of a satisfactory standard, though not poor enough for failure.
- F** -- Failure: the student fails to do the work required of him/her, and what he/she does is of poor quality.
- I** -- Incomplete work. Must be made up within 2 weeks after the issuance of report cards. (Incomplete Grades)
- P** – Pass. Students have successfully completed coursework and tasks assigned.

The following is the suggested grading percentage range; individual teachers grading may vary slightly.

| Percentage Range | Letter Grade | G.P.A. Weight |
|------------------|--------------|---------------|
| 95-100 | A | 4.000 |
| 90-94 | A- | 3.670 |
| 86-89 | B+ | 3.330 |
| 83-85 | B | 3.000 |
| 80-82 | B- | 2.670 |
| 76-79 | C+ | 2.330 |
| 73-75 | C | 2.000 |
| 70-72 | C- | 1.670 |
| 66-69 | D+ | 1.330 |
| 63-65 | D | 1.000 |
| 60-62 | D- | 0.670 |
| Below 60 | F | 0.000 |

Weighted Grades

| | | | | | |
|----|---|-------|----|---|-------|
| A | = | 4.500 | C | = | 2.500 |
| A- | = | 4.170 | C- | = | 2.170 |
| B+ | = | 3.830 | D+ | = | 1.830 |
| B | = | 3.500 | D | = | 1.500 |
| B- | = | 3.170 | D- | = | 1.170 |
| C+ | = | 2.830 | F | = | 0.000 |

HONOR ROLL

There is an Honor Roll at the end of each quarter. The requirements for the Honor Roll are as follows:

A Honor Roll Quarter GPA 3.665-4.000

B Honor Roll Quarter GPA 2.995-3.664

Students must be enrolled in 5 periods of eligible classes per day per quarter to be eligible for Honor Roll consideration. All classes will be used in computing honor roll except the following: work periods, teacher & custodial aides, office workers, pass/fail courses, and all 'basic' level courses. *Note - Basic level courses contain only partial academic standards for their respective content areas and are therefore graded as pass/fail courses.

INCOMPLETE GRADES

Incomplete work and incomplete grades impede the normal education progress of a student. Most courses serve to provide a basic foundation for all other learning and at times are required prerequisites for advanced courses. All incomplete grades must be made up within two weeks from the last day of the quarter, unless otherwise arranged with the principal and instructor. If the grade has not been made up within the allowed two-week period, the "I" will be recorded as an "F". If a student meets requirements for the A or B Honor Roll, a certificate will be awarded upon completion of incomplete grades.

INDEPENDENT STUDY

Students wanting to pursue a course as Independent Study must be a junior or senior with a "B" average or better. Students are limited to one Independent Study course per semester. An application is available in the Guidance Office. The application must include signatures from the student, parent and supervising teacher. The supervising teacher must attach a course syllabus that outlines the course objectives, grading scale and student expectations. The independent study course will be graded A-F using the district's recommended grading scale. The application must be approved by the school counselor or principal before the student will be registered for the independent study course.

NATIONAL HONOR SOCIETY

Membership in the National Honor Society is an honor and open to those students who meet the required standards in four areas of evaluation: scholarship, service, leadership, and character.

The selection of members to the National Honor Society results from the following process:

- Students must have attended an equivalent of one semester in the current year to be considered for the NHS.***
- All sophomores, juniors and seniors who have at least a 3.0 cumulative grade point average after the first semester in the current year are eligible for the scholarship portion of the NHS. Students that meet this requirement will be sent a Service Documentation Form that must be completed and***

returned by a date set by the Bagley High School's NHS adviser to be considered as an inductee. This is not a guarantee.

- *All completed Service Documentation Forms will be reviewed on three areas: Service, Leadership, and Character, and voted upon by the BHS NHS Faculty Committee.*
- *Candidates are notified regarding selection according to a predetermined schedule.*
- *Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection.*

International exchange students, students participating in home school or full-time PSEO students are not eligible for National Honor Society.

ONLINE LEARNING

The On-line Learning Option Act allows Minnesota schools to offer various online courses for credit to public school students. On-line providers must be certified by the Minnesota Department of Education. Students are not allowed to take courses that already exist in the district's current curriculum unless approved by the school counselor or principal. **Any student who intends to enroll in on-line learning must meet with the school counselor or principal to review eligibility and course offerings two weeks prior to the beginning of the semester in which the on-line course will be taken.** The application must be received prior to the start of the on-line course. Please contact the counselor or see Policy 624 for the complete policy and procedure.

POST-SECONDARY ENROLLMENT OPTIONS (PSEO)

The Post-Secondary Enrollment Options Act provides an opportunity for students in grades 10-12, who meet academic eligibility requirements to enroll in courses at many Minnesota post-secondary institutions. **Tenth grade students, except foreign exchange students, may apply for PSEO enrollment in one career and technical education course at a Minnesota State College and University (MNSCU) institution. Tenth grade students must have passed the 8th grade reading MCA in order to participate.** Communication between the student, parents, and the school counselor will help ensure academic success, **and state law (2012) requires that students notify the counselor no later than May 30th if they intend to participate in PSEO in the next academic year.** Please contact the counselor for the complete policy and procedure for PSEO.

REPORT CARDS

Report cards will be issued approximately one week after the end of the grading period. The report cards will be given to the students to take home at the end of the first three quarters, except for students who received a D or below, those will be e-mailed and snail mailed home. The final 4th quarter report card will be mailed after the close of the school year. A mid-term progress report will be printed for all students during the middle of each quarter, and these will be handed out (not mailed) at Parent-Teacher Conferences.

RIGOROUS COURSE OF STUDY WAIVER

Minnesota law provides local schools authority to grant a rigorous course of study waiver for a student who satisfactorily completes a rigorous course that meets or exceeds the corresponding academic standards required by law for high school graduation. In order for a rigorous course waiver to be approved all three of the following requirements must be met:

1. The student is participating in a course of study, learning opportunity outside the district or school curriculum, or an approved employment preparatory program or postsecondary education that is equally or more rigorous than the corresponding state or local academic standard or course; and
2. The student would be precluded from participating in the rigorous course of study if the student were required to achieve the academic standard to be waived; and

3. The student satisfactorily completes the requirements for the rigorous course of study learning opportunity, or preparatory employment or postsecondary education program.

Bagley School District 162 recognizes waivers for the following rigorous courses if the student meets the conditions listed above.

| Rigorous Course | Corresponding State Standards |
|------------------------|---|
| AP English | Reading & Literature, Writing (covered in English 12) |
| Humanities | World History |
| Advanced Geography | Geography (covered in World History/Geog.) |

SCIENCE FAIR PROGRAM

Major Expectations:

1. Students must produce original research and present it at the Northern Minnesota Regional Science Fair in February.
2. Students must perform a quality literature search for information relating to the science fair project.
3. Students must possess a high level of self-motivation to successfully complete and present their research project.

Project Costs:

1. All research and project costs are the responsibility of the student unless advisor and administrative permission is granted to cover project items. Student display board materials that are reusable are paid by the school district.
2. School equipment and technologies may be used for research and experimental purposes.
3. All registration and travel costs are paid by the school district.

Eligibility:

1. The marking period immediately prior to a science fair competition will determine student eligibility for that competition. Students must be passing all classes to compete.
2. Any student in violation of MSHSL rules will not be eligible to compete in science fair competitions.

TEACHER ASSISTANT/OFFICE WORKER

Juniors and seniors with a minimum GPA of 2.5 are eligible to be a T.A. or office worker. Students are limited to one per semester. The course is graded as Pass/No Pass. No grade points are earned for GPA or Honor Roll. Students are responsible for finding their own teaching assistant positions and a form must be signed by the supervising teacher and a parent/guardian and returned to the Guidance Office before the course will be added to the student's schedule.

WORK PERIODS

Students are allowed to take up to one work period per semester with parental permission. Students will not receive a credit or a grade. Students will be expected to bring homework or a book to read during the work period. Passes out of the work period must be earned through good behavior and attendance.

YOUTH SERVICE

Students are encouraged to participate in youth service activities. Students can earn credit for Youth Service experiences through the following procedure.

1. Enroll in the Youth Service experience by submitting a proposal and receiving approval for participation. The proposal will include; the name of the supervisor, how long the service opportunity will last, anticipated hours of service, how the hours will be verified and a description of the activity.
2. Complete 60, 80, 120 or more hours of verified service through one of the many programs.
3. Upon documented completion of service, credit will be granted according to the hours of service completed. I.e. 1/4 credit=60 hours, 1/3 credit=80 hours, 1/2 credit = 120 hours. The letter grade of P along with the credit will be recorded on the transcript. This will not be applied to the GPA or honor roll.
4. A maximum of 1 credit for youth services may be applied toward graduation.
5. Youth Service opportunities may be in or out of school. In School opportunities include: Student Council Officers, Project Trust, Meeters and Greeters. Activities used for credit and must not be for pay.

This opportunity is for activities that meet the objectives for Youth Service Education.

GRADUATION INFORMATION

EARLY GRADUATION POLICY

Following in accordance with Minnesota State Law, School District #162 recognizes a provision for early graduation. Students successfully completing all School District graduation requirements as set forth in the student handbook – Graduation Requirements section – are eligible to opt for early graduation. A student meeting these criteria must complete an interview with the Principal before early graduation can be approved. Approved students may formally check out of school at the conclusion of any credit-earning period and be awarded their diploma (upon delivery from the manufacturer in May) from the principal. Upon checking out from BHS, the student is considered a graduate and no longer in attendance or eligible to participate in the school day or any high school extra-curricular sports, student functions, or events. **Early graduates may participate in the Graduation Ceremony.**

GRADUATION REQUIREMENTS

School District #162 requires the successful completion of **24 credits**. **State law does not have a testing requirement for students for graduation.**

Requirements for graduation include the successful completion of the following **required 17.5 credits plus 6.5 electives:**

- 4 credits in language arts, including: English 9, 10, 11, English 12 and .5 credit of English elective or AP English 12
- 3 credits of math, including: Algebra, Geometry, and Algebra II
- 3 credits of science, including: Science 9, Biology, and Chemistry or Physics.
- 4 credits of social studies, including: Civics , U.S. History, World History, Adv. Geography and Economics
- 1 credit in the arts (music, theater, dance, or visual art)
- .5 credit in Health
- .5 credit in PE 9
- 1.5 credits in technical/vocational courses from Career, Business, or Industrial Tech Education
- Additional elective credits (6.5 credits minimum)

HONOR GRADUATES

Bagley High School recognizes honor students and high honor students, ~~Salutatorian and Valedictorian~~ at graduation. All students graduating from Bagley High School who have earned at least a 3.5 cumulative GPA upon completion of the first semester of their senior year will be recognized as honor graduates. Students earning at least a 3.8 cumulative GPA upon completion of the first semester of their senior year will be recognized as high honor graduates. Honor graduates and high honor graduates must have taken at least five eligible courses that count towards their GPA during their senior year. ~~The student with the highest cumulative GPA will be recognized as the Valedictorian and the student with the second highest cumulative GPA will be recognized as the Salutatorian; both must have taken at least five eligible courses that~~

~~count towards the GPA during their senior year. All ties will be broken based on the number of College in the High School courses taken. If a tie cannot be broken, the tie will remain and more than one student may be recognized for each award. Students participating in home school, alternative education, or PSEO are not eligible for Honors, High Honors, Valedictorian or Salutatorian honors. Students participating in home school and alternative education are not eligible for honors or high honors. Students' PSEO grades are to be included in class rank/GPA computation if they meet one of the criteria:~~

- ~~A) Have earned at least 12 credits in grades 9-12 from Bagley School District~~
- ~~B) Are earning 3 credits per year from Bagley School District (essentially, part time)~~

~~**GPAs are not rounded up.~~

~~Bagley High School recognizes honor students and high honor students, Salutatorian and Valedictorian at graduation. All students graduating from Bagley High School who have earned at least a 3.5 cumulative GPA upon completion of the first semester of their senior year will be recognized as honor graduates. Students earning at least a 3.8 cumulative GPA upon completion of the first semester of their senior year will be recognized as high honor graduates. Valedictorian, Salutatorian, Honor graduates and high honor graduates must have taken at least five eligible courses on the BHS campus that count towards their GPA during their senior year. The student with the highest cumulative GPA upon completion of the first semester of their senior year will be recognized as the Valedictorian and the student with the second highest cumulative GPA upon completion of the first semester of their senior year will be recognized as the Salutatorian. All ties will be broken based on the number of College in the High School courses taken. If a tie cannot be broken, the tie will remain and more than one student may be recognized for each award. Students participating in home school and alternative education are not eligible for Honors, High Honors, Valedictorian or Salutatorian honors.~~

~~Honor, High Honors, Valedictorian, and Salutatorian will also be determined with the inclusion of weighted grades. Grade weighting will be used to reflect the academic achievements of students completing college level courses offered by the District. Only college level courses shall be considered for grade weighting, i.e. Advanced Placement (AP) and concurrent enrollment courses (College in the High School, and Online College in the High School, PSEO).~~

INTERNATIONAL EXCHANGE STUDENT

GRADUATION REQUIREMENTS

International Exchange students who are classified as seniors and wish to receive a high school diploma must successfully complete required senior classes and must have equivalent coursework and credit requirements as determined by the High School Counselor.

PARTICIPATION IN THE GRADUATION CEREMONY

1. The student must be a full time student in accordance with the regular attendance policy. Students must be enrolled at Bagley High School for the semester prior to graduation. PSEO students are considered enrolled at BHS.
2. The student must have earned 21 credits by no later than *the first Monday in May, the incomplete credits are in progress, and the student is working on completion of required credits.*
3. All unpaid fees (bills) that have accumulated during the student's career at BHS must be paid in full prior to graduation
4. All students must complete any detention or in-school suspension or any other disciplinary assignments in order to participate in the commencement exercises.
5. If it becomes evident that any student has used alcohol or any other controlled substance prior to the graduation ceremony, that student will be reported to law enforcement. The student will also be asked to leave the premises and will not be allowed to participate in the commencement exercises.
6. Students able to participate in commencement who have not completed all requirements will receive a diploma cover. Diplomas will be awarded only upon satisfactory completion of all graduation requirements.
7. The Student Council President and Senior Class President are required to speak at Graduation, an invitation to the highest ranked student will be offered and any other seniors wishing to speak will submit their speeches to be reviewed/chosen by a panel of staff. The Student Council speech will be turned into the principal and the Senior Class Advisor(s) one week before the Seniors last day of school. All other speeches will be due for review at a date set each year. All seniors will be notified of these dates, via the student bulletin.

SCHOLARSHIPS

Scholarship information will be distributed to students through the guidance office. Students should contact the Guidance Office Secretary or the High School Counselor with any questions that they may have.

The Bagley High School scholarship committee will make recipient decisions on some local scholarships. This committee will meet and make these decisions based on the information that is available effective May 1st of each year.

ATTENDANCE POLICIES & PROCEDURES

ATTENDANCE POLICY AND REGULATION

This policy outlines the attendance regulations for Bagley Junior-Senior High School.

1. Minnesota State Law requires that all persons between seven and seventeen years of age attend school, unless the student has graduated. Students seventeen and older may drop out of school after having met with a school official and their parent/guardian. After the meeting, the student can drop out of school by issuing a written notice signed by the student and (if the student is under 18) the parent/guardian stating that both parties agree that the student can drop out.
2. Students are expected to be in their classes no later than 8:30 am and are expected to be on time to all classes.(see Tardies)
3. Students may not leave the school grounds during the day unless an out-of-school pass has been obtained. The only way a student may obtain an out-of-school pass is with notification from a parent/guardian stating the reason for the requested absence, date, and time the student needs to leave. **RUNNING ERRANDS AND GOING OUT TO LUNCH WILL NOT BE ALLOWED ON AN OUT-OF-SCHOOL PASS UNLESS APPROVED BY THE PRINCIPAL OR DEAN OF STUDENTS. Out-of-School passes must be obtained from High School Office personnel either before school or during lunch periods ONLY.** Any student seen off the school grounds during the school day, without an out-of-school pass is automatically considered to be skipping that part of the day and shall be dealt with accordingly.
4. Students will be granted an excused absence by parent/guardian notification which meets at least one of the criteria listed below:

- a. As reference is School Board Policy 503
5. Upon returning to school after an absence, students will receive an admit slip. The admit slip will show the date and class periods of absence, and if it is excused or not excused. The admit slip must be picked-up no later than. 8:30am.
6. Students who have an excused absence will be allowed to make up missed work. **Work that was previously assigned and due on the first day absent will be due upon return to school.** The student will have one day plus the number of days absent to make-up the work assigned during the days absent. (Example – misses 2 days, he/she has 3 days to get the make-up work in.) It is the student's responsibility to gather missed assignments and submit the completed work.
7. Examples of common unexcused absences include but are not limited to: convenience shopping, hair appointments, missing the bus, over sleeping, recreational outing not authorized by the school district, skipping, etc
8. Students are expected to be present for at least 90% of school days per semester. Discipline procedures for absences will be implemented as follows:
 - a. Students who are present in the building but are NOT in class or otherwise accounted for (i.e. nurse's office, counselor's office) will be marked as **skipping class** (see Level 1 Offense, p. 31) and may be referred to the truancy tracker program.
 - b. Students who have three (3) unverified absences in any class are considered continuing truant and will be marked as **skipping class**.
9. Students participating in homebound or school-sponsored activities will be classified as being in attendance.
10. **ATTENTION STUDENTS WHO PLAN TO BE ABSENT FOR DEER HUNTING:** If you plan to miss school to hunt, you are required to bring a note from home indicating your intention to go hunting and which days you plan to be absent. You **MUST** get an advance make-up slip from the office **BEFORE you are absent in order to receive EXCUSED absences.** Students are allowed **TWO (2) EXCUSED absences** for deer hunting. **PLEASE USE DISCRETION** as to whether you can afford to be absent to hunt.

TARDIES

Students are considered tardy if they arrive to class after the 2nd bell (for the first period) and if they are not more than ten minutes late to class. Students who arrive to class more than ten minutes late will be considered an extreme tardy which is an automatic lunch detention. If a student has a legitimate pass from a teacher or other school personnel, the tardy will be marked as excused. All other tardies will be marked as unexcused; after three unexcused tardies, consequences will occur, every 3 tardies results in 1 lunch detention. Students who are tardy to school, must get a pass from the High School Office to be admitted to class.

TRUANCY

Pursuant to state laws and regulations, students shall be in attendance each day that school is in session. Truancy, for purposes of this policy, is the absenting of one's self from school or class without the approval of the school.

Bagley Schools will process all truancy in accordance with Minnesota Law (Minn. Statute 260A) or the White Earth Band of Chippewa Tribal Juvenile Justice Code. Parents will be notified by mail after three days of truancy or one or more class periods on three days. Parents and the appropriate county/tribal authorities will be notified of habitual truancy after seven days of truancy or one or more class periods of truancy on seven cumulative days.

Truancy reporting is based on cumulative days of truancy during any one school year.

See Policy 503 for additional details regarding the District's Attendance and Truancy procedures.

BEHAVIORAL EXPECTATIONS

ACCEPTABLE TECHNOLOGY USE

An appropriate Acceptable Use Agreement will be acknowledged and presented annually for all students.

The Bagley School District offers internet access and email for student use. The district's on-line system has been established for educational purposes, which includes classroom activities, professional and career development and school administration. The district has the right to place restrictions on the material accessed and has installed software that is designed to prevent students from accessing inappropriate or unacceptable websites.

Proper behavior as it relates to the use of computers is no different than proper behavior in any other aspect of student life. All students are expected to use the computers and computer network in a responsible, ethical, and polite manner. Transmission of any material in violation of federal or state law is prohibited; this includes, but is not limited to: copyright laws, trade secrets, threatening or obscene materials and other criminal activity. Use of computers or the network for commercial activities, product solicitations, or political lobbying is prohibited. Downloading of applications, executables, videos and music is strictly prohibited without prior approval of the network administrator.

Student use of the computers and computer network is only allowed when supervised by a staff member. Accessing the files and/or documents of others is prohibited. Taking advantage of a student or faculty member who accidentally leaves a computer without logging off is no different than entering an unlocked room and stealing, reading a personal letter, or destroying someone's personal property. **There is NO PRIVACY on the school network.** System managers have access to all mail, internet use, and other documents and reserve the right to monitor the use of Bagley School Networks.

The complete Acceptable Use Policy may be found on the school website or the respective offices. Violations of this policy may result in (but is not limited to): loss of computer privileges, loss of internet access, detention or suspension.

ALCOHOL, TOBACCO AND NARCOTICS

State law forbids possession and use of alcohol to anyone under the age of 21. Possession and use of narcotics without a prescription is illegal at any age. State law forbids possession and use of tobacco or tobacco related products to include vapes and e-cigarettes to anyone under the age of 21. State law also requires schools to hold all students to the same rules and regulations of conduct, regardless of whether the student is older than or younger than 18.

The School Board does not permit students to use or possess tobacco, alcohol, or narcotics consume, possess, purchase, sell or distribute products containing alcohol, or delivering nicotine, tobacco and other chemicals (eg e-cigarettes); or products that alter the central nervous system (eg synthetic drugs, glue, bath salts etc.), on school premises, at school activities or on school buses. In addition, students may not possess or use at any school-sponsored activities including dances, contests or other activities such behavior will be subject to regular school rules and penalties for such offense.

Current State law requires that law enforcement agencies are required to notify school officials of any violation concerning alcohol and other drugs. **In the event of any alcohol, tobacco, or other drug violations, a school pre-assessment team is required to discuss each incident and make recommendations for follow-up actions for the student.**

Items containing tobacco, alcohol or narcotics are subject to confiscation by school authorities, and in the event of confiscation may be made available to the student's parent or guardian by appointment, or to the legal authorities, if proper, under the circumstances.

APPROPRIATE LANGUAGE

It is the belief of ISD No. 162 that to permit vulgar, indecent, offensive or lewd language, either written or spoken, including pornography, undermines the school's basic educational mission. Any student who chooses to use such language or possess such material will be disciplined. Disciplinary action may, at the discretion of the principal, include suspension from school for disruptive or inappropriate conduct.

Student & Student Athlete Addressment of School Staff

Students and student athletes shall only address professional staff (teachers, administrators, coaches, advisors, etc.) with following proper titles along with staff last name: *Mrs.*, *Ms.*, *Mr.*, or (if applicable) *Coach*; *Coach* used alone without the professional staff last name is also acceptable (at the discretion of staff). Students and student athletes shall not address professional staff (teachers, administrators, coaches, advisors, etc.) by first names. Student usage of professional staff first names shall be considered a Level 2, “Disrespectful Behavior” Offense and shall be subject to the Consequences for Level 2 Offenses.

ASSEMBLY BEHAVIOR REGULATIONS

During school assemblies, Bagley High School students (7-12) are expected to listen carefully, pay attention and not talk during the presentations. Behaviors which are in any way disrespectful to school guests, performers, faculty or administrators will not be tolerated. Students who fail to meet the above behavior expectations may be removed from the said assembly and will not be able to attend the next three (3) assemblies.

BULLYING

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, is prohibited on school district property, at school-related functions, and on district transportation.

Bullying is defined as any behavior that intimidates, threatens, is abusive or harming to another individuals, with an actual or perceived imbalance of power and is repeated or forms a pattern; or materially and substantially interferes with a student’s education opportunities, performance, or participation in school functions and activities. Such behavior can be verbal, non-verbal, in writing or in any electronic form. This policy applies not only to students who directly engage in bullying but also to students who, by their indirect behavior, condone or support a student’s act of bullying. Bystanders can also receive disciplinary consequences if their behavior is found to be indirectly supportive of the bullying behavior.

Forms to report bullying as per this policy are available in the High School Office. Each incident will be investigated as detailed in the complete “Bullying Prohibition Policy” (514), which is available on the Bagley District Website or in the policy manuals in the High School Office.

DRIVING POLICY

Students will not be authorized to drive or ride in any vehicle during any part of the school day, including senior high lunch, except with **parental permission or permission from the Principal**. Any student in a vehicle during the school day without permission will be suspended for a period not to exceed two days. Habitual violation of the driving policy will result in suspension from school and/or loss of school parking privilege. Permission to drive on a particular day will be granted only under the following circumstances: presentation of written parental request specifying a medical, dental or legal appointment or an emergency as defined under our “Excused Absence” criteria.

DRESS CODE

In order to provide a positive environment, we promote dress, grooming and hygiene that support the learning, health and safety of our students and staff. Cleanliness of body and dress is vital to the success of an individual and to those with whom the student shares a classroom or locker.

1. Students should not wear clothing or hair that can be hazardous to them in their various school activities, such as shop, laboratories, athletics, physical education, etc.

2. Clothing must cover the shoulders, midriff, chest torso and undergarments. Clothing that is revealing as determined by administration is prohibited (examples include; halter tops, spaghetti straps, tube tops, muscle shirts and see-through clothing).
3. Skirts and shorts must be fingertip length or fall half-way between the knee and thigh, whichever is longer, as determined by the administration.
4. Pants must be worn in a manner consistent with pants staying up and not displaying undergarments. In other words, pants must be secured around the waist, not the hips.
5. Grooming and dress that prevent the student from doing their best work because of blocked vision or restricted movement must be avoided.
6. ISD #162 does not permit or condone student apparel which contains language that may be considered harassment. Examples include all clothing that has words, symbols, pictures which are obscene, vulgar, abusive, discriminatory, racist, and sexist or contain imagery or messages that could reasonably be interpreted as endorsing chemicals, tobacco, use any other controlled substance products, violence, or any unlawful activity.
7. Gang clothing including trench coats, chains, bandannas, artifacts, gang signs or graffiti is not permitted in school. Clothing and other items or grooming in a manner that represents and/or promotes threat/hate groups or supremacist groups is prohibited
8. Shoes must be worn at all times. Shoes with wheels and skate boards are not allowed. Athletic tennis shoes which offer appropriate support and don't leave marks on the gym floor, must be worn in physical education classes.
9. Hats, coats and other non-essential items are to be left in the lockers. Wearing any head ware, except for legitimate religious or medical reasons during the day without permission from school administration is prohibited. Head wear is defined as any object which covers one's head, all or in part, including but not limited to bandanas, hats, hoods and dew-rags.
10. Due to persons with allergies and other respiratory problems, perfumes, colognes, cosmetics, essential oils and other aromatic products may be prohibited.

Students who violate the dress code will be provided with clean alternative wear if they do not have alternative wear in their possession. Refusal to comply will result in additional consequences.

EXPLOSIVE DEVICES

Students may not possess explosives of any kind on school property. This includes any illegal firecracker or any device used as part of a threat. This is a level 3 violation.

EXTRA-CURRICULAR SCHOOL ACTIVITY RULES

The extra-curricular program of the Bagley High School forms a very useful and important part of the school's curriculum. By voluntary participation, the student is able to develop skills, interests and abilities. Extra-curricular activities, including athletics, drama, and speech ~~and high school rodeo~~ are a privilege. Any student participating in these activities will conduct themselves in accordance with the regulations of the Minnesota High School League and School Board policies. Students found in violation of this rule shall be dealt with accordingly.

ELIGIBILITY RULES FOR PARTICIPATION OF BAGLEY HIGH SCHOOL STUDENTS IN EXTRA-CURRICULAR ACTIVITIES – Policy may be found on the School District website, or by contacting the High School Office, or the Athletic Director's Office.

Special Events and Field Trips

Any student attending a field trip or participating in other (out of the classroom) school activities (regardless if occurring inside the school building or outside of the school building) must be passing all classes and not scheduled for any ISS/OSS suspensions- it is the responsibility of the activity sponsor in charge to check grades one (1) day prior to the trip.

HARASSMENT AND VIOLENCE

Everyone in the Bagley School District has the right to feel safe in the school environment. The district has adopted a policy that prohibits any type of harassment or violence directed toward students or staff on the basis of race, color, creed, religion, national origin, sex, age, marital status, and family status, status with regard to public assistance, sexual orientation, gender identity, or disability. Harassment may include, but is not limited to: name calling, jokes or rumors, unwelcome sexual advances, unwelcome touching or any slur based on of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, gender identity, or disability.

Any type of harassment or violence will not be tolerated. Students who choose to harass, intimidate, or behave in a violent manner will be disciplined accordingly. All harassment should be reported immediately to school administration either verbally or using the harassment and violence report form on the school website. **For the full policy, refer to**

Policy 413 on the website or policy manuals in the High School Office.

This policy is posted in a conspicuous place in the building.

HAZING

The school district has a policy that strictly prohibits hazing on and off school property, both during and after school hours. “Hazing” is defined as committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person in order for the student to be initiated into or affiliated with a student organization. Any acts of hazing should be immediately reported to the school principal. School district officials or a designated third party will conduct an investigation. Appropriate disciplinary action will be taken after the investigation is completed. **For the full policy, refer to Policy 526 on the website or policy manuals in the High School Office.**

STUDENT USE AND PARKING OF MOTOR VEHICLES

It is the policy of this school district to allow the limited use and parking of motor vehicles by students in school district locations. It is the position of the school district that a fair and equitable district-wide student motor vehicle policy will contribute to the quality of the student’s educational experience, will maintain order and discipline in the schools, and will protect the health, safety and welfare of students and school personnel. This policy applies to all students in the school district.

Students are permitted to park in a school district location as a matter of privilege, not of right. **Students must pay for and display a parking permit to park on school grounds and must use the South student parking lot ONLY.** This includes all types of transportation (cars, snowmobiles, motorbikes, etc.). Permits may be obtained in the high school office. Failure to display parking permits or violation of any parking policy may result in disciplinary action or towing of the vehicle. Students are not to loiter in the parking lot before or after school. NO overnight parking. Students should not park vehicles in driveways, on private property, or lots designated for use only by staff or inappropriate locations -i.e. sidewalks, front lawns, and freight delivery zones. Violators will be towed!

School officials may conduct routine patrols of school district locations and routine inspections of the exteriors of the motor vehicle of students. In addition, the interiors of motor vehicles of students in school district locations may be searched when school officials have probable cause that the search will uncover a violation of law and/or school policy or rule.

The complete Policy on Student Use and parking of Motor Vehicles, Patrols, Inspections and Searches can be found on the district website, high school and district office.

PERSONAL RELATIONSHIPS

It is noted that close relationships do develop between students during the school year. **However, it is the policy of the school that kissing, embracing or hanging on each other should not be for public display.** Therefore, the above mentioned behavior will not be allowed in the school building.

WEAPONS OR CONSTRUCTION OF ON THE SCHOOL PREMISES

STUDENTS MAY NOT POSSESS OR CONSTRUCT WEAPONS OF ANY KIND ON SCHOOL PROPERTY. This includes knives, handguns of any kind (including pellet guns), or rifles of any kind or any other object used as a weapon.

Violation of this prohibition will result in immediate suspension from school pending expulsion from school. The incident will be reported immediately to the local law enforcement officials. Any weapon violation on school property is considered to be a Felony in the State of Minnesota! Students in possession of knives that may be considered weapons could face strong suspensions or expulsion.

A student who wants to re-enter school following an expulsion due to this rule must make an application for re-admittance to the Board of Education prior to the beginning of the school year following the incident. The Board of Education will render a decision whether re-admittance will be permitted at that time

DISCIPLINE POLICY AND PROCEDURES

We believe all students can behave appropriately in school. Therefore, we will not tolerate any student stopping any teacher from teaching and/or any other students from learning.

Classroom Rules: Students...

- Will be in their assigned areas when the bell rings
- Will bring necessary materials to class each day.
- Will follow the teacher's directives immediately.
- Will keep hands and feet to themselves.
- Will behave in a respectful manner toward other people and property.

If a student chooses to break a rule, teachers...

- Will warn the student
- Will contact parents/guardians if the problem persists.
- May remove the student from the classroom for the period.
- May send the student to the office on a referral and contact the parent/guardian as soon as possible.

Severe Clause: Students will be removed or sent to the office immediately for being insubordinate, for harming other students or for destroying school property.

DISCIPLINE ACTION OPTIONS

Inappropriate classroom behavior that is ongoing and/or disrupts the learning of other students, and is not corrected by teacher intervention, may require other disciplinary action. Below is a list of possible disciplinary actions that may occur when student behavior interferes with the educational process.

- Meeting with the teacher, counselor, dean of students, or principal.
- Parental conference with any of the above staff members.
- Loss of school privileges.
- Schedule adjustment of modified school programs.
- Confiscation of items not appropriate for school.
- Financial restitution, referral to police or other appropriate authority.
- Removal from class, and assign lunch detention.
- In-school suspension or out of school suspension.
- Expulsion.
- Other disciplinary actions as deemed appropriate by the school administration.

ADDITIONAL DISCIPLINE INFORMATION

Reasonable Force Statement: Administrators, teachers, school bus drivers, and other staff of the school may use reasonable force with students, when necessary, in compliance with Minnesota Statute 121A.582 and other state laws.

Special Education or Disabled Students: Consequences for disabled students identified for special education services may be adjusted, as required by federal and state laws and regulations and/or the student's individual educational plan (IEP), when appropriate. Special Education students and their parents may request modification of these policies and accommodations when appropriate.

Law Enforcement Referral: Administrators will involve the police or other law enforcement authorities as necessary. If a student violates a district policy that also violates a law, the student will be referred to law enforcement.

Unique Situations: Because it is not always possible to list every violation that occurs, those not specified will be responded to as necessary by staff on a case-by-case basis. Unique or special circumstances may call for an adjustment in the discipline policies to meet the school's needs.

Off-Campus Behavior: Any behavior that has created or will likely create a material disruption at school, or that harms or invades the rights of others, even if it does not occur on school property, may be subject to disciplinary action by the school administration.

No Privilege List: Students may be placed on a "no privilege list" at the discretion of the principal or dean of students. Students will not be allowed to leave class during this period, except for limited purposes and may lose other privileges as well.

Lunch Detention: Students who violate school rules may be required to serve lunch detention. Students who serve lunch detention must check in to the detention room immediately after dismissal from class to lunch and will either receive a bag lunch from the cafeteria, or bring their own lunch. Failure to serve assigned detention will result in additional consequences.

In-School Suspension: Students may be assigned to in-school suspension. Students who do not behave appropriately at in-school suspension will either receive additional consequences or will spend the remainder of the suspension time suspended out of school.

Modification of Consequences: Consequences for a specific violation can be adjusted on an individual basis at the discretion of building administration.

Tennessen Warning: School officials reserve the right to speak with students to determine whether attendance and disciplinary policies have been violated. The purpose of questioning is to find out what happened and impose proper discipline. Students who choose not to cooperate in school investigations may be subject to disciplinary action. Other than school officials and parents/guardians (when appropriate), no one else will receive the information, unless information requires a report to the Minnesota State High School League. Suspected criminal information will be submitted to the appropriate authorities.

SUSPENSION-EXPULSION

Occasionally it becomes necessary to suspend or expel a student from school. In this event, all procedures will be governed by Minn. Stat. §§ 121A.40 – 121A.575, more commonly known as the Minnesota Pupil Fair Dismissal Act.

Under the provisions of the law, students may be suspended or expelled from school for any of the following:

- A. Willful violation of any reasonable school board regulation.
- B. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities.
- C. Willful conduct which endangers the student or other students, or surrounding persons, including School District employees, or school property.

Expulsions may be imposed by the School Board upon recommendation by the Expulsion Review Committee. The Expulsion Review Committee will review student information as per the following discipline policy and make a recommendation to the board for expulsions. The Expulsion Review Committee will be composed of at least four

of the following: Principal, Dean of Students, School Counselor, Native American School Advocate, and Teacher. Expulsions may be for up to 12 months or less.

DISCIPLINARY GUIDELINES

All disciplinary action is subject to the discretion of the principal. Following are the general guidelines that provide a range of penalties, which may vary depending on the totality of the circumstances and the severity of the conduct. Every attempt will be made to maintain consistency in the consequences administered to students for unacceptable behavior on school property and at school sponsored events. Severe offenses in each level may be subject to the strictest disciplinary action in each level, at the discretion of the principal.

Any student that is suspended out-of-school, must have a readmission meeting before the student will be allowed back in school. The meeting must include the following people: The Student, Parent, Principal and/or Dean of Students.

LEVEL 1 OFFENSES

| Student Behavior Violation | 1st Offense | 2nd Offense | 3rd Offense |
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| Cheating - Cheating will also result in a loss of credit. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Computer Misuse - Viewing inappropriate internet sites or printing inappropriate pictures or text, and other violations of the Acceptable Technology Use Policy. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Dress Code Violations - Violation of the dress code as described in BHS Student Handbook | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Forgery/Falsification of Information - Forging a signature, refusing to give correct information or giving untrue information to staff. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |

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| Gambling – Games or activities that require stakes or where money is exchanged. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Gang Symbols – Wearing, drawing, or displaying any item symbolizing a gang or secret society. (Gang symbols will be turned over to law enforcement.) | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Nuisance Devices – Toys, laser lights, headphones, MP3 players, cell phones, pagers, lighters or other devices that may disrupt the school environment. (These items will be confiscated.) | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Profanity in conversation – Using profanity when in conversations in the hallways, on the bus or at any school events. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Public Display of Affection – Kissing, hugging, hanging on each other, or other romantic displays of affection. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Scuffling/Horseplay – Mutual poking, pushing, shoving, snowball throwing that is more playful than angry in nature. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |

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| Skippping Class – Including being tardy to class more than ten minutes. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Tardiness to Class (excessive) – Tardiness that is not corrected after teacher intervention. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Trespassing – Being in an area of the building that is off-limits to students, including being in the building unsupervised after school. | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |
| Bathroom Misuse -Loitering and/or hanging out in groups in the bathroom or more than one person in a bathroom stall or a single-use bathroom. Further bathroom clarification: students should be actively using a toilet/urinal or actively washing their hands; students should use the bathroom nearest to the class/site of their pass origination | Detention/In-School Suspension | Up to three days of In or Out of School Suspension, possible referral to law enforcement | Up to five days of In or Out of School Suspension, possible referral to law enforcement |

Subsequent Offenses- Up to ten days of In or Out of School Suspension, referral to Law Enforcement and possible referral to the expulsion review committee to review for expulsion recommendation.

LEVEL 2 OFFENSES

| Student Behavior Violation | 1st Offense | 2nd Offense |
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| Aggressive Behavior -One-sided aggression such as pushing, shouldering, slapping, etc. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Bullying -Any ongoing behavior that is intimidating, threatening, abusive (to a person or their property), or harms or causes fear of harm to another verbally, non-verbally, in writing or through electronic means, as described in the Student Handbook | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Burglary -Entering a school building or classroom without consent with intent or, to commit a crime. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Computer Misuse -Viewing or printing any type of pornography on school computers and/or accessing staff computers without permission. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Disorderly Conduct -Disruptive or out of control behavior where the student does not respond to staff intervention. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Disrespectful Behavior -Rude or disrespectful behavior directed at any student or adult in the school. Including student usage of professional staff first names. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to |

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| | to review for expulsion recommendation. | review for expulsion recommendation. |
| Disruptive Behavior -Classroom or hallway behavior that disturbs staff or students. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Extortion -Obtaining money, property, or services of any sort by threat. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Fighting -Mutual combat. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Hazing -as described in the Student Handbook | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Inappropriate Posting (Filming a Fight) or Cyber-bullying -any behavior that is lewd, inappropriate or bullying in nature that occurs on school property or at school events and/or is posted through social media or texting. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Inappropriate Sexual Behavior -sexual activity on school grounds and other inappropriate sexual behavior. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and |

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| | referral to the expulsion review committee to review for expulsion recommendation. | possible referral to the expulsion review committee to review for expulsion recommendation. |
| Instigating Fight/Filming a Fight -Words or actions including filming of another student that results in a fight. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Insubordination -Willful refusal to follow the directives of school personnel. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Harassment -Behavior that is intimidating or hostile and/or substantially interferes with a student's academic progress, including, but not limited to, name calling and intimidation regarding sexual orientation, race, religion or disability. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Leaving School Grounds -without a pass from the office. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Physical Assault on Student/Staff -Act which intentionally inflicts or attempts to inflict bodily harm. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |

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| Possession of Ammunition- bullets or other projectiles designed to be used as a weapon. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Possession of Drug Paraphernalia- Any device identified by school officials or law enforcement that may be or has been used to inhale/ingest any controlled substance. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Profanity-F-word or profanity directed toward another person- Use of the f-word in the school, on the bus or at a school event, or any profanity directed toward a person (not in general conversation). | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Reckless Driving- on or around school property that may endanger students or staff. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Smoking/Possession of Tobacco/VAPE Products/Paraphernalia- in school or on school property. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Theft or Possession of Stolen Property- at school or on school property. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion |

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| | recommendation. | recommendation. |
| Threatening or Intimidation of Students/Staff -Verbal, non-verbal, or written (cyber or otherwise) behavior intended to cause fear. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Under the Influence of Drugs/Alcohol -Under the influence of Drugs, Alcohol or intoxicants (substances that impact the CNS) on school property or at school activities. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Vandalism -of personal or school property on school premises. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |
| Verbal Abuse -Language directed toward a student or staff member, which is discriminatory, abusive, profane, obscene or threatening. | One to five days of In or Out of School Suspension, possible referral to law enforcement and possible referral to the expulsion review committee to review for expulsion recommendation. | Five to ten days of In or Out of School Suspension, referral to law enforcement, restitution when appropriate, and possible referral to the expulsion review committee to review for expulsion recommendation. |

Subsequent Offenses – Ten to fifteen days of Out of School suspension, referral to law enforcement and referral to the expulsion review committee for expulsion recommendation.

LEVEL 3 OFFENSES

| Student Behavior Violation | 1st Offense |
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| Alcohol/Illegal Drugs/Marijuana or Intoxicants- possession, distribution or use on school property (except as prescribed by a healthcare provider). | Ten days of Out of School Suspension, referral to law enforcement, and possible referral to the expulsion review committee for expulsion recommendation. |
| False Fire Alarms/Bomb Threat/Setting Fires- including lighting fireworks and other incinerating devices, chemical or imploding devices, and tampering with sprinkler systems or fire alarms/extinguishers. | Ten days of Out of School Suspension, referral to law enforcement, and possible referral to the expulsion review committee for expulsion recommendation. |
| Possession or the construction of Weapons - includes knives, guns of any kind (including bb or pellet guns), or any other object used as a weapon (including look-alikes). | Ten days of Out of School Suspension, referral to law enforcement, and possible referral to the expulsion review committee for expulsion recommendation. |
| Sexual Criminal Conduct- Non-consensual sexual contact, including intentional touching or removal of clothing covering intimate parts. | Ten days of Out of School Suspension, referral to law enforcement, and possible referral to the expulsion review committee for expulsion recommendation. |

Subsequent Offenses – Ten to fifteen days of out of school suspension, referral to law enforcement and referral to the expulsion review committee for expulsion recommendation

Any student who wants to re-enter school following an expulsion due to a Level 3 Offense must make an application for re-admittance to the Board of Education prior to the beginning of the school year following the incident. The Board of Education will render a decision whether re-admittance will be permitted at that time.

BAGLEY HIGH SCHOOL FACULTY

ANDERSON, CHARLES - Social Studies B.S. (Social Studies, Physical Education) Mayville State University (1998) M.S. (Education) Bemidji State University (2011)
ANDERSON, JULIE - Special Ed BS (Elementary Education) Mayville University (1995) Licensed K-12, SLD, MMMI EBD Bemidji State University (2000)
ANDERSON, OLIN – Science B.S. (Life Science, Broad Science) Bemidji State University (1998)
BAKKEN, JILL-Science BS (life Science Education) BS-(Science Education) Bemidji State University-2001
BENSEN, MARK-Principal B.S. (Social Studies 5-12) Bemidji State University (2006), M.A. Educational Leadership Minnesota State university Moorhead (2009), Principal Licensure Program Saint Mary’s University of Minnesota
DAHL, DARRIS – English/Lang. Arts B.S. (Secondary English/Lang. Arts) Bemidji State University (2002)
FULTZ, EMILY-PE/Health K-12 (Physical Ed) 5-12 (Health Ed) DAPE Bemidji State University(2019)
GROVER, CARSON- Social Studies B.S. (Social Studies Education) Bemidji State University, Bemidji MN (2021)
GUNDERSON, JOSH – Music, Vocal and Instrumental B.A. (Music Education) University of North Dakota,

Grand Forks, ND (2003) B.A. (Music) University of North Dakota, Grand Forks (2011)
HALVERSON, BECCA-Special Ed B.S. (Elementary Ed) Special Education (SLD-EBD) k-12 Moorhead State
JOHANNSEN, JOEL - Math B.S. (Math Ed) Bemidji State University (2019)
KENT, AMY-Business Education B.S. (Business Admin) Bemidji State University (2007) B.A. (Business Ed) Winona State University (2023)
LEAVELL, HEATHER-Math B.S. (Math Education) Bemidji State University (2018)
MALTERUD, MICHAEL – Industrial Technology B.S. (Industrial Tech. Ed) Bemidji State University (1996)
MARSH, ARIKA-Special Ed Licensed 0-3rd (Early Childhood Education) Bemidji State University (2012) M.A. (Special Ed) K-12 WGU (2022)
MATTHEES, JOSH Physical Ed. and Health B.A. K-12 (Physical Ed) 6-12 (Health Ed) Bemidji State University (2014)
NELSON, PERRY – English B.S. (English and Language Arts) Bemidji State University (1999) M.S. (Education) Bemidji State University, Bemidji, MN (2009)
NELSON, OLIVIA - Special Ed -(Bachelor Degree in Academic and Behavioral Strategist for Special Education.) Bethel University 2022 (EBD license 2023)
NEWLAND, MICHELLE – Mathematics B.S. (Mathematics) Bemidji State University (1999)
NISTLER, THOMAS-English B.A. (English) B.S. (Secondary Ed) University of North Dakota (2019)
PIZZALA, CALLA-Art B.S (Art Education) Drake University Des Moines IA (2019) AA (Sign Language) MN State Community and Technical College, Moorhead, MN (2015)
PETERSON, SEAN – Science B.A. (Science) Concordia College, Moorhead, MN (1988)
REYNOLDS, MIA – English B.S. (English and Language Arts) Bemidji State University (1998) M.S Bemidji State University, Bemidji MN (2004)
SCHERMERHORN, BELINDA-School Counselor-BS(Applied Psychology) BSU (2004) MA (School Counseling) UND (2018)
SCHWEGEL, BRANDON – Social Studies B.A. (History) Luther College, Decorah, IA (2004) M.A. (Ed. Leadership) Concordia University-St. Paul (2018)
WASS, KARA, - Special Ed. M.S. (Special Education) Bemidji State University (2009)
WIEGELE, SETH-Social Studies BS (Social Studies) Bemidji State University (2012)
WILLARD, BARRETT- Industrial Tech. B.A. (Industrial Technology/Mathematics) Northern Michigan University (2010)

SUPPORT SERVICES STAFF

AAMODT, MARK
ANDERSON, MICHELLE
BORTH, VALERIE
CHRISTENSON, TAMMY
DUKEK, BRENDA
DUKEK, STUART
ENGBRETSON, CHAD
ERICKSON, JONI
FRIBORG, DEBORAH
GOLDSTEIN, WENESDAI
GUANSING, JENELLE
HAM, CARRIE
HANDYSIDE, MEGAN
HERMISTON, SHAWNA
JOHNSON, AVIS
JOHNSON, VERONICA
KAISER, MISTEN
KATZENMEYER, BRIDGET
LAFFERRIERE, MARK
LEBEDA, BRIAN
LUNDBERG, ANNE

Technical Support
Food Service
BRIC Paraprofessional
BRIC Paraprofessional
Technology Coordinator
Transportation Director
Custodian
Health/Copy Rm Paraprofessional
Custodian
SpED Paraprofessional
Food Service
Guidance Office Sec./State Reporter
Paraprofessional.
Media Center Paraprofessional
Food Service
Custodian
SpEd Paraprofessional
SpEd Paraprofessional
Head Custodian
Custodian
Administrative Sec.

**SUTHERLAND, JOHN
SWANSON, TIM
THOMPSON, SHEILA
WALKER, CARRIE
WILBERG, AMIE**

**Dean of Students
Custodian
Cultural Expert
SpED Paraprofessional
SpED Paraprofessional**

DISTRICT OFFICE STAFF

**BENNETT, KIM
EKRE, NICHOLE
HEISE, ERICH
HECHT, JENNIFER**

**Business Manager
HR/Accountant Assistant
Superintendent of Schools
Supt. Office Manager**

Bagley High School Handbook

Signature Page



By signing this form, I certify that I have received, understand, and agree to the terms of the 2025-2026 Bagley High School handbook.

Student Printed Name _____ **Date:** _____

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____