

Identification – Talented and Gifted Students**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent after due consideration of the input of staff, parents and the community to establish a written identification process.

This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information.
3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.
4. A nationally standardized academic achievement test of reading or mathematics or a test of total English Language Arts/Literacy or total mathematics on the Smarter Balanced Assessment for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

If a parent is dissatisfied with the identification process or placement of their student, they may appeal the decision through Board policy KL - Public Complaints. After exhausting the district’s appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)
[ORS 343.407](#)
[ORS 343.411](#)

[OAR 581-021-0030](#)
[OAR 581-022-1310 to -1330](#)
[OAR 581-022-1940](#)

[OAR 581-022-1941](#)

Oregon School Boards Association Selected Sample Policy

Code: **IGBBA**
Adopted:

Identification – Talented and Gifted Students**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent [after due consideration of the input of staff, parents and the community] to establish a written identification process.

This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information;
3. A nationally standardized mental ability test for assistance in identifying the identification of intellectually gifted students;
4. A nationally standardized academic achievement test of reading or mathematics [or a test of total English Language Arts/Literacy or total mathematics on] the Smarter Balanced Assessment [Consortium] for assistance in identifying academically talented students ~~or Smarter Balanced~~.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

~~The Board has established an appeals process for~~ If a parent ~~to utilize if they are~~ is dissatisfied with the identification process or placement of their student ~~for the district program for talented and gifted students and wish to request reconsideration,~~ they may appeal the decision through [Board policy KL - Public Complaints] [the accompanying administrative regulation, IGBBA-AR]. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

ORS 343.395
ORS 343.407
ORS 343.411

OAR 581-021-0030
OAR 581-022-1310 to -1330
OAR 581-022-1940

OAR 581-022-1941

Pendleton School District 16R

Code: **IGBBA**
Adopted: 5/10/99
Readopted: 6/14/10
Orig. Code(s): IGBBA

Identification - Talented and Gifted **

In order to serve academically talented and intellectually gifted students, the district will establish a written identification process. This process shall be consistent with the guidelines published by the Oregon Department of Education and shall as a minimum include the following:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students or Oregon Assessment of Knowledge and Skills (OAKS).

The identification process will include procedures to identify talented and gifted students from special population.

Careful selection of appropriate measure and a collection of behavioral or learning characteristics will be used in this process.

An appeals process will be maintained for parents to utilize if they are dissatisfied with the identification process and wish to request reconsideration of their child.

END OF POLICY

Legal Reference(s):

ORS 343.395

ORS 343.407

ORS 343.411

OAR 581-021-0030

OAR 581-022-1310 to -1330

OAR 581-022-1940