



DENTON ISD

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District TAPR Report

2023-2024





Texas Academic Performance Report

Access the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/>



Attendance, Graduation, Dropout Rates 2022-2023

	State	Region 11	Denton ISD
Attendance Rate	93.3%	93.9%	94.5%
Annual Dropout Rate, 9th-12th Grades	2.0%	1.8%	0.5%
Graduation, 4-Year Longitudinal Rate	90.3%	89.9%	97.6%
Graduation, 5-Year Longitudinal Rate	91.8%	92.1%	98.1%



Graduation Profile, Class of 2023

	Percent	N=
Total Graduates	100%	2250
African American	20.8%	467
Hispanic	31.4%	707
White	40.6%	914
American Indian	0.6%	13
Asian	3.2%	71
Pacific Islander	0.1%	2
Two or More Races	3.4%	76
Special Education	11.1%	249
Economically Disadvantaged	40.4%	910
EB/EL	11.2%	252
At-Risk	28.0%	631



Graduation Profile, Class of 2023

	Percent	N=
Total Graduates	100%	2154
Minimum H.S. Program	0.0%	0
Recommended H.S. Program	0.0%	0
Foundation H.S. Program (No Endorsement)	14.0%	315
Foundation H.S. Program (Endorsement)	1.0%	22
Foundation H.S. Program (DLA)	85.0%	1913



College, Career, and Military Readiness (CCMR)

	2021-2022	2022-2023
Total Credit for CCMR Criteria	72.2%	76.1%
TSI Criteria in ELAR	54.5%	51.6%
TSI Criteria in Math	39.2%	36.1%
AP/IB Examination	22.4%	18.1%
Dual Credit Courses	15.8%	14.1%
Industry-Based Certifications	41.5%	53.1%
Graduate with IEP & Workforce Readiness	3.5%	3.1%
U.S. Armed Forces Enlistment	--	0.8%
Career or Military Ready	47.5%	58.4%



AP/IB Participation 2022-2023

	State	Region 11	Denton ISD
All Subjects	24.2%	22.9%	19.7%
English Language Arts	13.8%	12.5%	8.8%
Mathematics	7.0%	6.3%	3.3%
Science	10.3%	9.9%	9.9%
Social Studies	13.1%	12.9%	11.3%



SAT/ACT Results 2022-2023

	State	Region 11	Denton ISD
Tested	79.3%	80.5%	90.4%
At/Above Criterion for All Examinees	28.9%	31.4%	28.4%
Average SAT Score, All Subjects	978	989	964
Average ACT Score, All Subjects	19.2	18.6	21.7



Performance Level Categories

Did Not Meet Grade Level

Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.

Approaches Grade Level

Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts

Meets Grade Level

Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

Masters Grade Level

Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

STAAR Performance 2024

At Approaches Grade Level or Above

	2022	2023	2024
Grade 3 Reading	76%	77%	70%
Grade 3 Math	67%	72%	64%
Grade 4 Reading	77%	78%	78%
Grade 4 Math	66%	69%	62%
Grade 5 Reading	81%	81%	76%
Grade 5 Math	74%	79%	70%
Grade 5 Science	65%	63%	50%

STAAR Performance 2024

At Approaches Grade Level or Above

	2022	2023	2024
Grade 6 Reading	71%	78%	76%
Grade 6 Math	69%	72%	67%
Grade 7 Reading	82%	79%	73%
Grade 7 Math	62%	67%	41%
Grade 8 Reading	83%	85%	79%
Grade 8 Math	59%	67%	67%
Grade 8 Science	72%	72%	67%
Grade 8 Social Studies	61%	59%	58%

STAAR EOC Performance 2024

At Approaches Grade Level or Above

	2022	2023	2024
English I	68%	74%	70%
English II	73%	75%	74%
Algebra I	70%	75%	79%
Biology	80%	86%	90%
U.S. History	89%	94%	95%

THANK YOU

