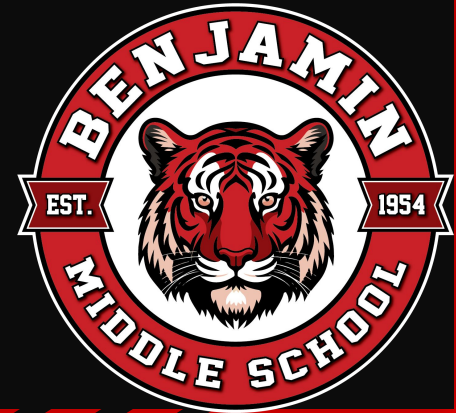




# Evergreen & Benjamin School Improvement Plans



2025-2026



# Summative Designation

2

Schools



## Summative Designation



Exemplary Schools



Commendable Schools



Targeted Schools



Comprehensive Schools

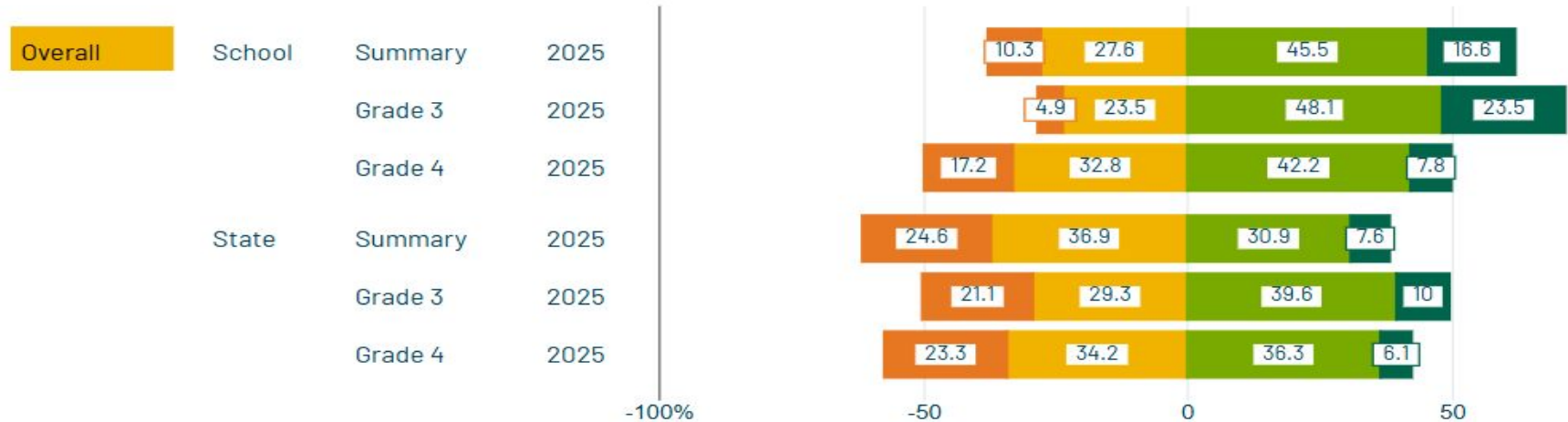


Intensive Schools

# IAR Math Proficiency Evergreen

■ Below Proficient
 ■ Approaching Proficient
 ■ Proficient
 ■ Above Proficient

Demographic    Level    Grade    Year



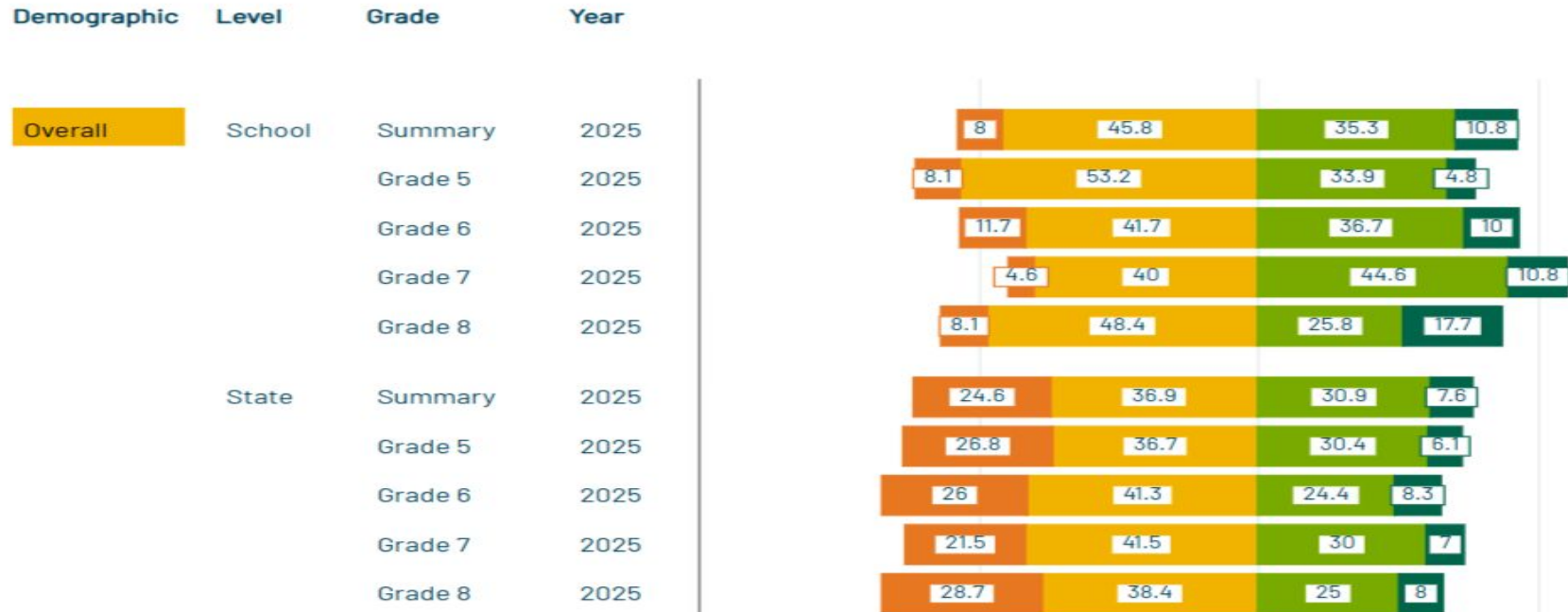
# IAR ELA Proficiency Evergreen

Below Proficient   Approaching Proficient   Proficient   Above Proficient



# IAR Math Proficiency Benjamin

■ Below Proficient 
 ■ Approaching Proficient 
 ■ Proficient 
 ■ Above Proficient

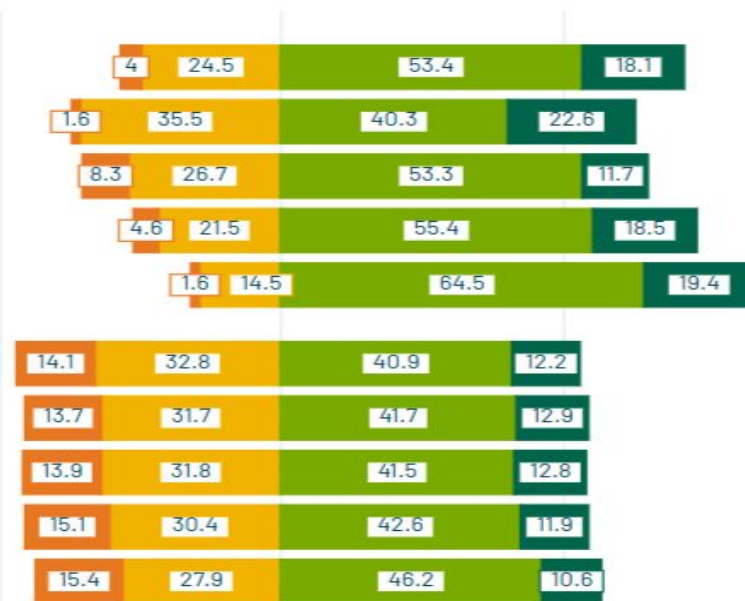


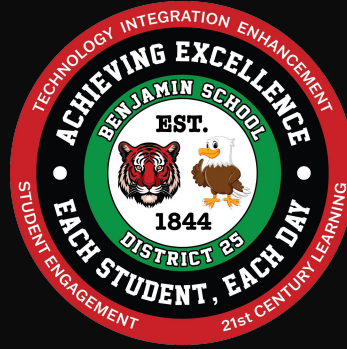
# IAR ELA Proficiency Benjamin

Below Proficient   Approaching Proficient   Proficient   Above Proficient

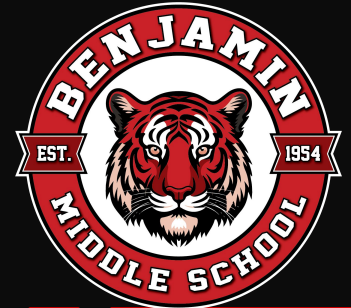
Demographic   Level   Grade   Year

Overall	School	Summary	2025
		Grade 5	2025
		Grade 6	2025
		Grade 7	2025
		Grade 8	2025
	State	Summary	2025
		Grade 5	2025
		Grade 6	2025
		Grade 7	2025
		Grade 8	2025





# Evergreen IAR Proficiency Performance Standards Comparison



# Performance Level Changes

## Previous Misaligned Performance Levels

IAI	Does Not Meet	Partially Meets	Approaching Meets	Meets Expectations	Exceeds Expectations
ISA	Emerging	Developing	Proficient	Exemplary	
SAT	Partially Meets	Approaching Meets	Meets Expectations	Exceeds Expectations	

## New Unified Performance Levels

IAI	Below Proficient	Approaching Proficient	Proficient	Above Proficient
ISA	Below Proficient	Approaching Proficient	Proficient	Above Proficient
ACT	Below Proficient	Approaching Proficient	Proficient	Above Proficient

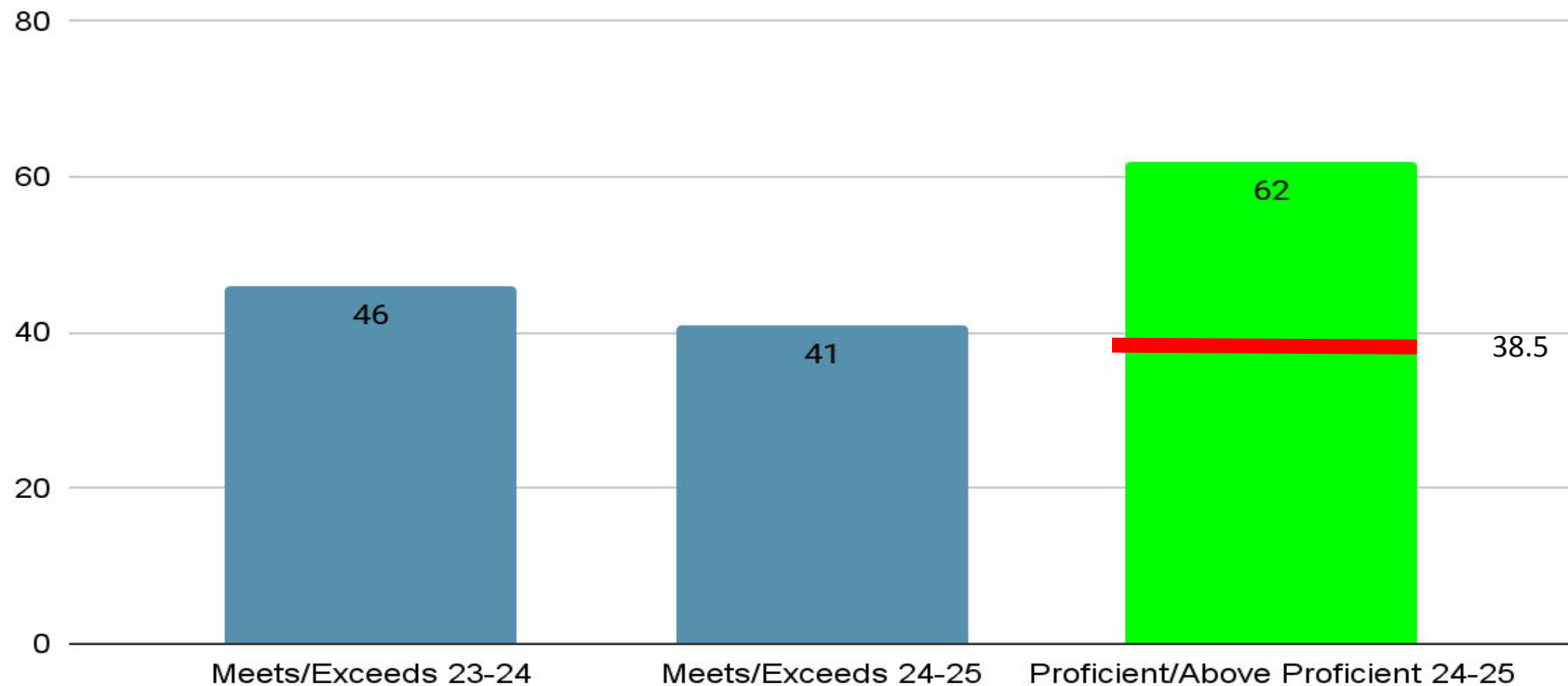


# Benchmark Changes

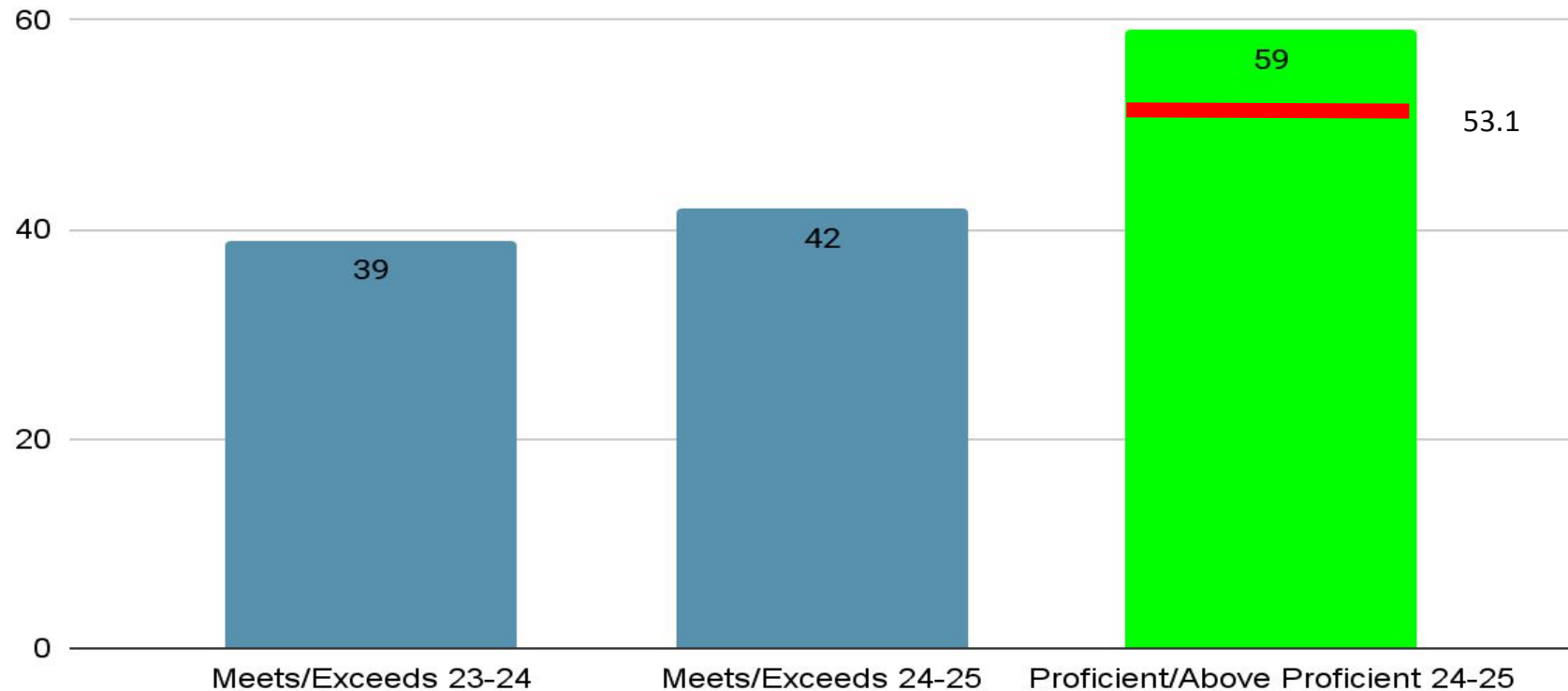
Previous and New Proficiency Benchmarks by Subject and Grade

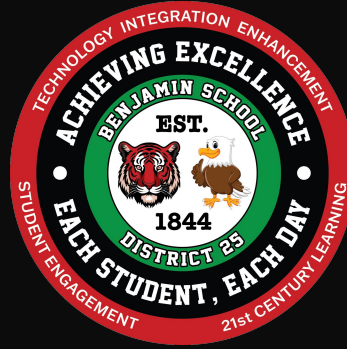
		ELA		Math		Science	
		Old	New	Old	New	Old	New
IAR & ISA	Grade 3	750	735	750	732		
	Grade 4	750	737	750	740		
	Grade 5	750	739	750	740	799	812
	Grade 6	750	741	750	742		
	Grade 7	750	743	750	745		
	Grade 8	750	745	750	745	799	812

## Evergreen 3rd and 4th grade Math Proficiency on IAR

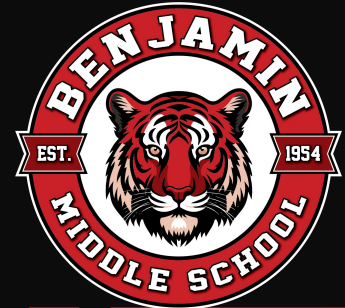


## Evergreen 3rd and 4th grade ELA Proficiency on IAR

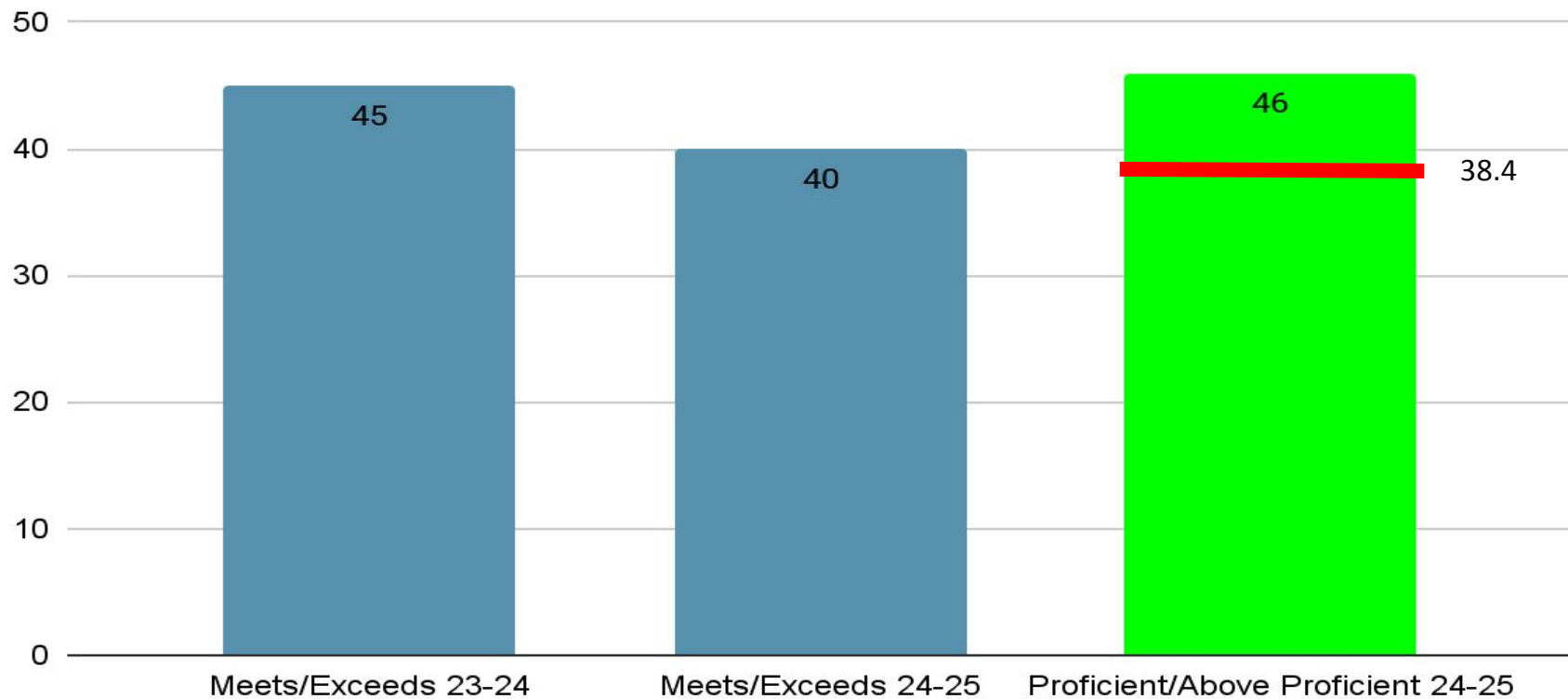




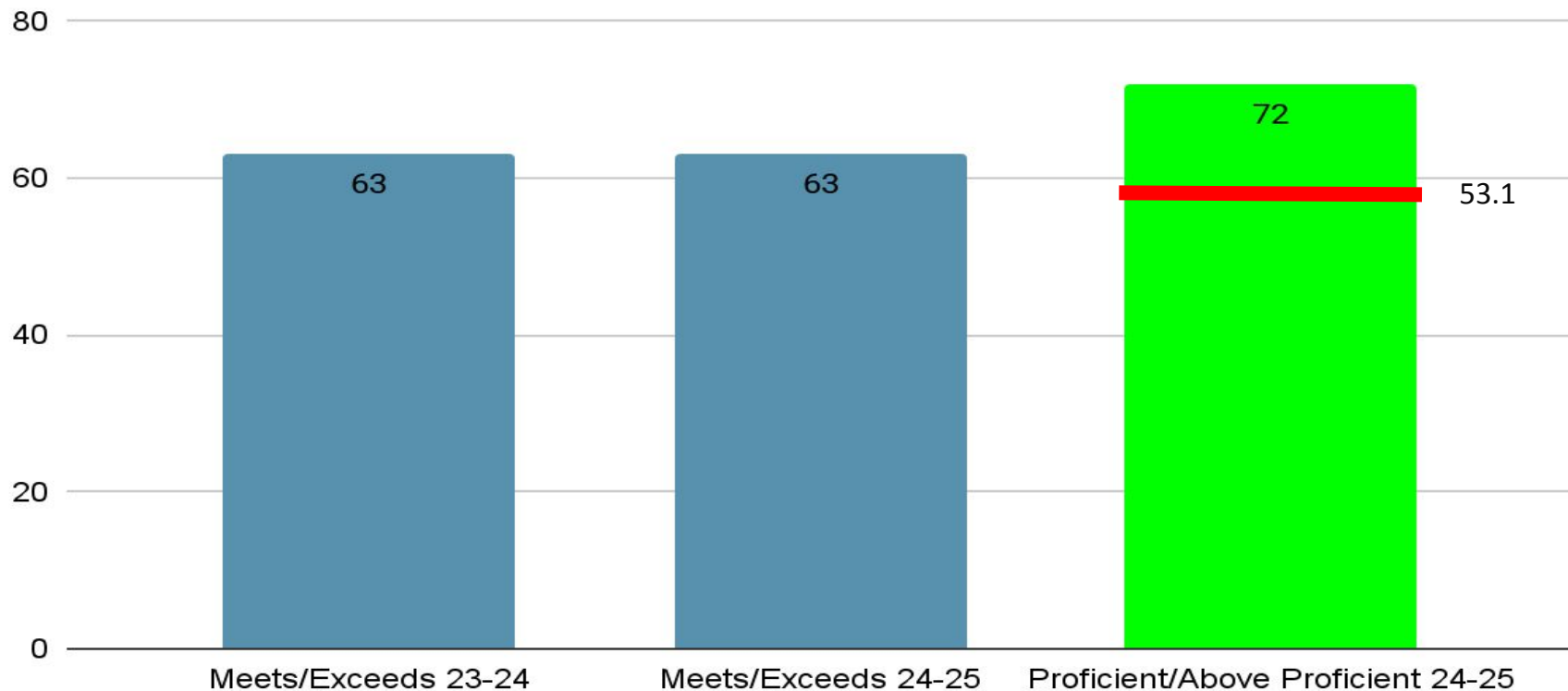
# Benjamin IAR Proficiency Performance Standards Comparison

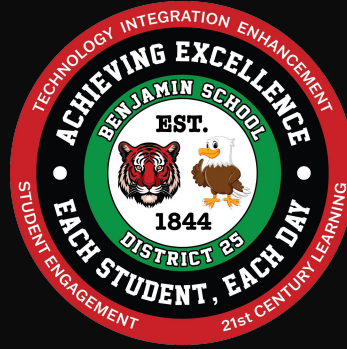


## Benjamin 5th, 6th, 7th & 8th Grade Math Proficiency on IAR

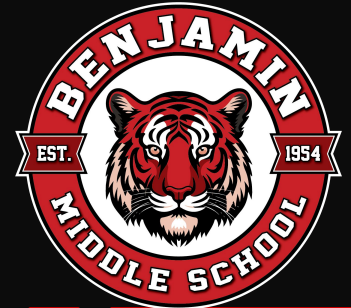


## Benjamin 5th, 6th, 7th & 8th Grade ELA Proficiency on IAR





# IAR 2024-2025 SGP GROWTH ELA & MATH

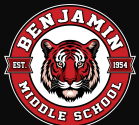


# What is Student Growth Percentile (SGP)?

Describes how much a student grew compared to **academic peers** who **started at the same scale score, the previous school year(s)**, on the IAR in ELA and Math

Requires a **previous** IAR score.

SGP **does not show** the amount of individual growth, just how the student has **grown compared** to their academically similar peers.





# Interpreting SGP

## LOWER

SGPs below 40 indicate LOWER growth—the student has not made a much progress compared to their academic peers.

Students who have lower growth may not be gaining ground/catching up to their peers.



## AVERAGE

SGPs between 40 and 60 indicate AVERAGE growth—the student has made adequate progress compared to their academic peers

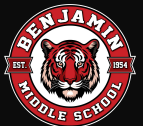
Students who have average growth are generally maintaining their achievement relative to their peers.



## STRONG

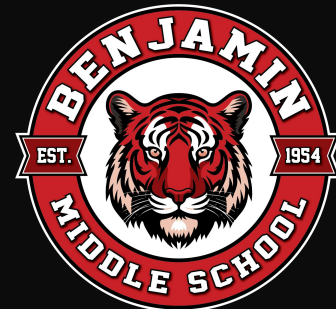
SGP above 60 indicate STRONG growth—the student has made good progress compared to their academic peers.

Students who have strong growth are gaining growth/catching up to their higher achieving peers.



# Benjamin School District 25 Math SGP

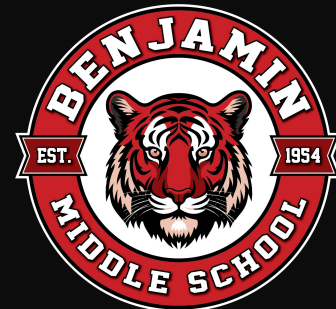
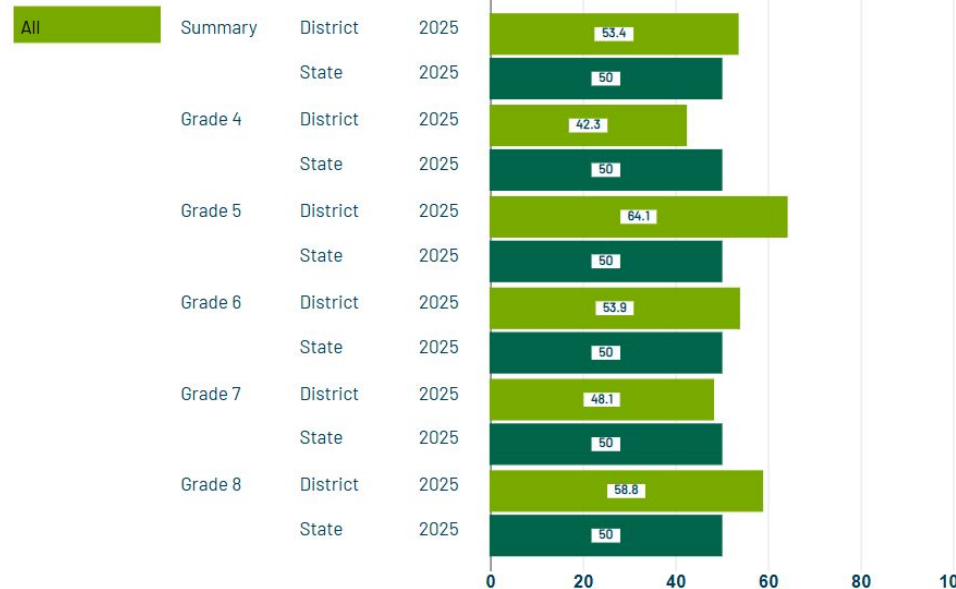
■ District ■ State

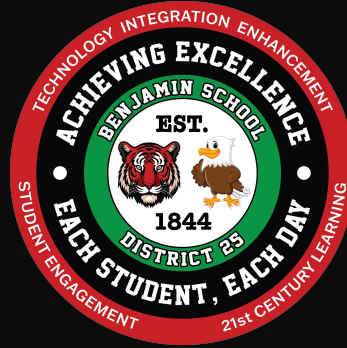


# Benjamin School District 25 ELA SGP

■ District ■ State

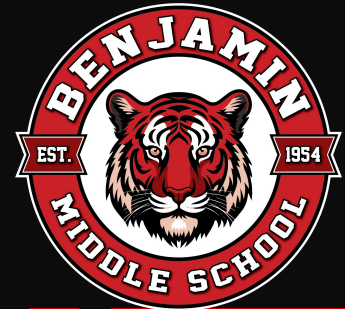
Demographic Grade Level Year





# Evergreen ELA

The percentage of students in grades 3–4 who are proficient in ELA, as measured by the Illinois Assessment of Readiness (IAR), will increase from **59% to 62%**.





# ELA

- Teachers will use STAR Instructional Planning Report and Mastery Reports to identify priority standards and target student instructional areas
- 3rd and 4th grade instructional teams will analyze the IAR Blueprint to determine high-priority standards.
- Teachers will intentionally teach and reinforce academic vocabulary and IAR command words (e.g., infer, analyze, evidence, summarize) across all subject areas
- Analyze assessment data to determine teaching skills to target
- Conference with students to review growth data, set personal goals, and reflect on learning progress



# Evergreen Math

The percentage of students in grades 3–4 who are proficient in math, as measured by the Illinois Assessment of Readiness (IAR), will increase from **62% to 65%.**



# Math

- Teachers will use STAR Instructional Planning Reports and Mastery Reports to identify priority standards and specific skills in which students are not yet proficient. (item analysis)
- Teachers will explicitly teach and reinforce math content-specific vocabulary and test-related academic language (e.g. justify, determine, estimate, interpret, evaluate)
- 3rd and 4th grade instructional teams will review the IAR Math Blueprint to identify high-priority standards.
- Analyze classroom assessment data to plan instruction and skills to target.
- Teachers will conference with students to discuss progress, growth goals and next steps.



# Areas of Focus:

- **SOAR expectations (ongoing)**
  - Strengthening consistency and alignment across grade levels and support staff.
  - Increasing student ownership of SOAR through student-led reminders, peer modeling, and leadership roles.
  - Using data from behavior referrals and positive acknowledgments to inform reteaching and interventions.
- **Morning Meetings (ongoing)**
  - Deepening the connection between morning meeting activities and academic/SEL goals.
  - Expanding staff capacity to facilitate restorative conversations and conflict resolution during meetings.
  - Incorporating restorative practices and student voice in morning meeting design.
- **CHAMPS (ongoing)**
  - Strengthening alignment between CHAMPS and SOAR for a seamless schoolwide system.
  - Supporting new staff in CHAMPS implementation through mentoring and model classrooms.
  - Using CHAMPS to support transitions, group work, and differentiated instruction environments.





# Areas of Focus:

## Multi-Tiered System of Support (ongoing)

- Refining Tier 1 instruction and universal supports to reduce the need for Tier 2/3 interventions.
- Building staff capacity in data analysis and intervention fidelity.
- Increasing communication with families about supports and student progress.

- Expanding Staff Understanding of ADHD, ML (Multilingual Learners) Strategies, and Student Engagement (new)

- Maintaining and supporting inclusive strategies to support all learners
- Expanding access to resources and coaching on differentiation and scaffolding.
- Strengthening collaboration between general education, special education, and ESL teachers to support all learners.

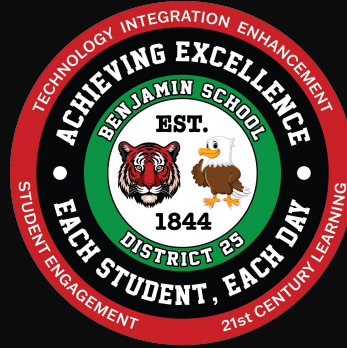
- New Science Curriculum Resource (new)

- Continued implementation of the new science resource aligned to state standards and hands-on learning.
- Grade-level teams collaboratively planning and reflecting on lessons and student outcomes.



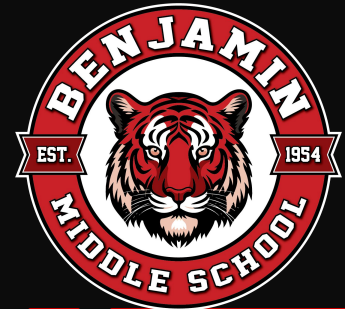
# Areas of Focus:

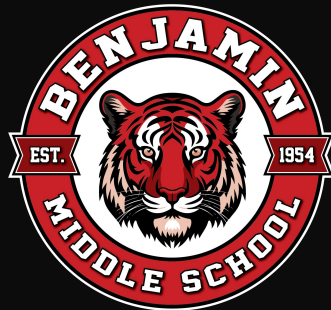
- Collaboration Meetings (ongoing)
  - Ongoing structured collaboration focused on student data, instructional planning, and intervention alignment.
  - Continued emphasis on shared ownership for all students' success.
  - Continued focus on moving from data collection to data-driven instructional action steps.
  - Strengthening use of collaboration time for reflective dialogue, peer coaching, and grade level articulation.
  - Integrating MTSS, SEL, and academic goals into collaborative discussions for student success.



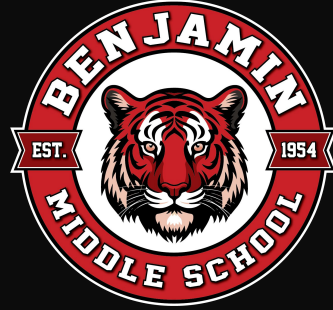
# Benjamin ELA

The percentage of students in grades 5-8 who are proficient in ELA, as measured by the Illinois Assessment of Readiness (IAR), will increase from **72% to 75%**.



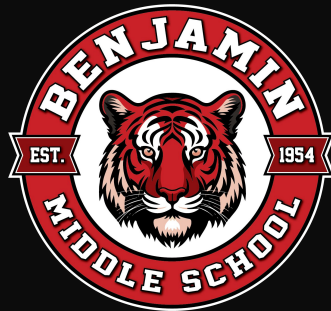


- Use STAR Instructional Planning Class report and use “focus skills” for both regular review and implementation in new instruction
- Share STAR Instructional Planning Class reports with Science, Social Studies and Specials teachers for opportunities to reinforce “focus skills” in their classes
- STAR Instructional Planning Individual Reports will be used by certified support staff to further individualize support
- Use Summary and Detailed PLD to help guide instruction and gauge performance levels on classroom tasks and assessments
- Focus instruction with the targeted standards on IAR based on the IAR blueprint

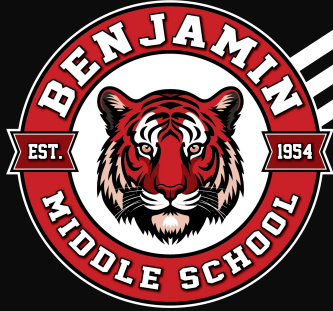


# Benjamin Math

The percentage of students in grades 5-8 who are proficient in math, as measured by the Illinois Assessment of Readiness (IAR), will increase from **46% to 49%**.

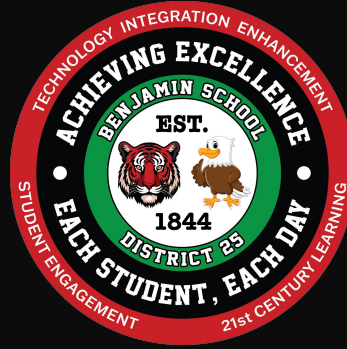


- Expand split class model to include two seventh grade and one 8th grade section
- Use STAR Instructional Planning Class report and use “focus skills” for both regular review and implementation in new instruction
- Share STAR Instructional Planning Class reports with Science, Social Studies and Specials teachers for opportunities to reinforce “focus skills” in their classes
- STAR Instructional Planning Individual Reports will be used by certified support staff to further individualize support
- Use Summary and Detailed PLD to help guide instruction and gauge performance levels on classroom tasks and assessments
- Focus instruction with the targeted standards on IAR based on the IAR blueprint

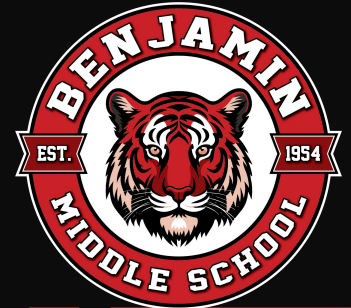


## Areas of Continued Focus

- Know Your Students Data
- Attendance and Tardy Data
- Fish Slip Data
- Behavioral Data
- Multi Tiered System of Support Process
- New Science Curriculum Resource
- 5Essentials Review for continued improvement



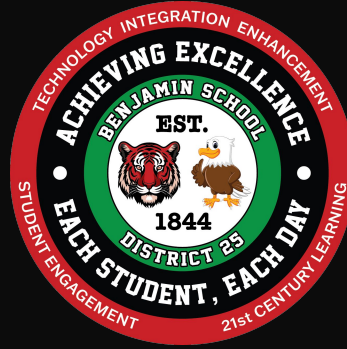
Thank you







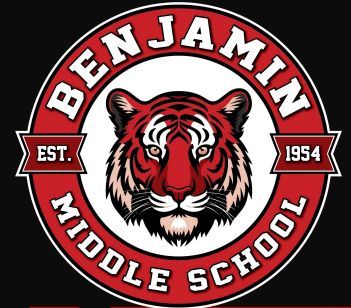
# Additional Data Not Part of the SIP Presentation



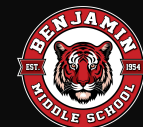
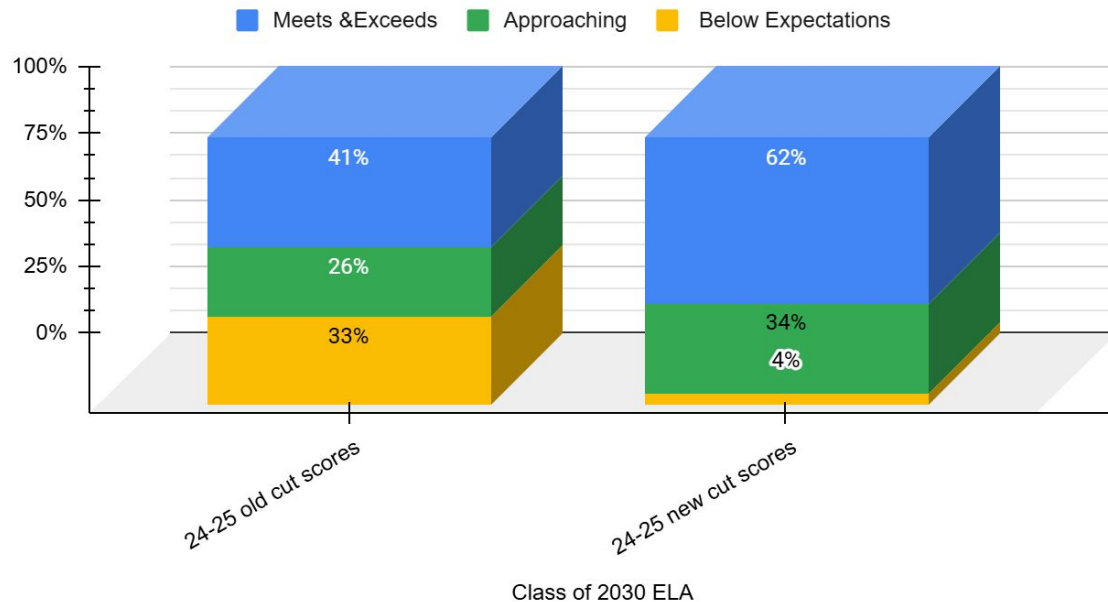
# IAR 2025

## Grade Level Comparison

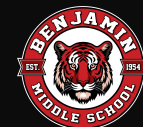
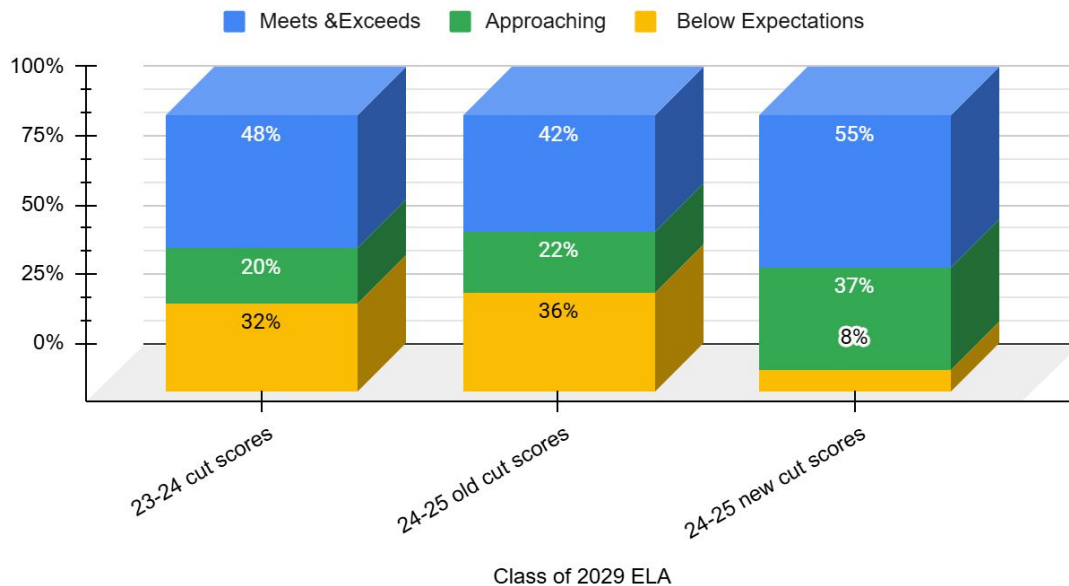
### ELA



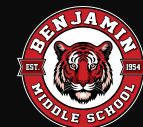
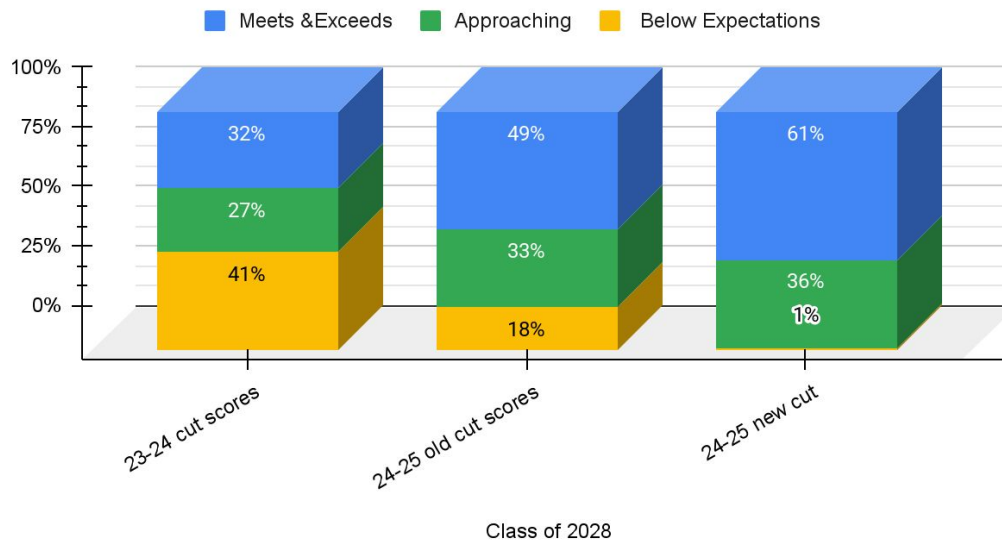
## Class of 2030 ELA Comparison



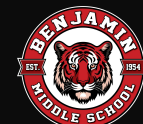
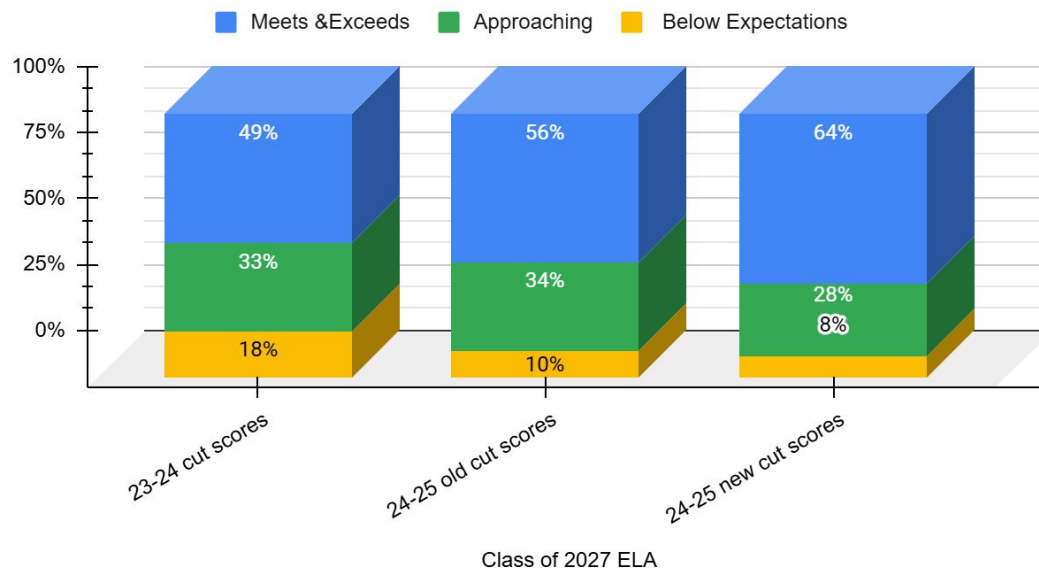
## Class of 2029 ELA Comparison



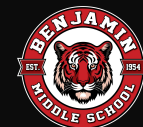
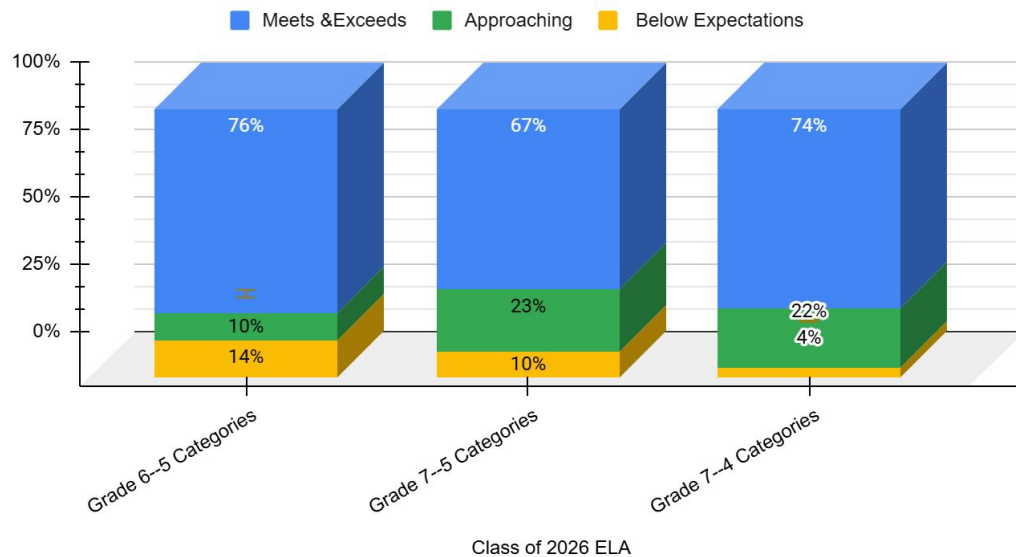
## Class of 2028 ELA Comparison



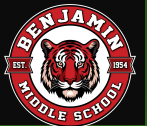
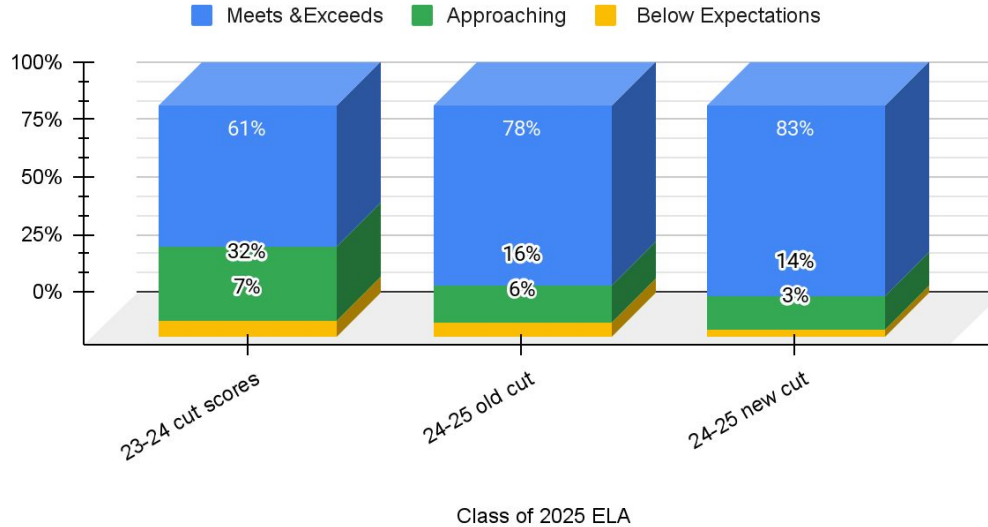
## Class of 2027 ELA Comparison



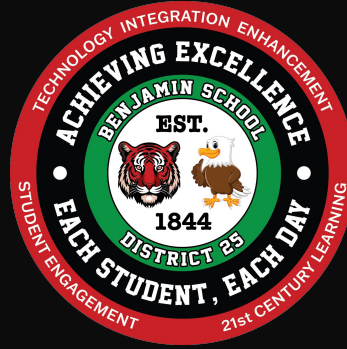
## Class of 2026 ELA Comparison



## Class of 2025 ELA Comparison



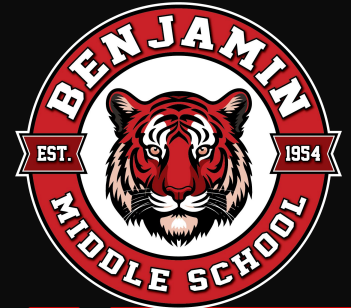




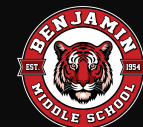
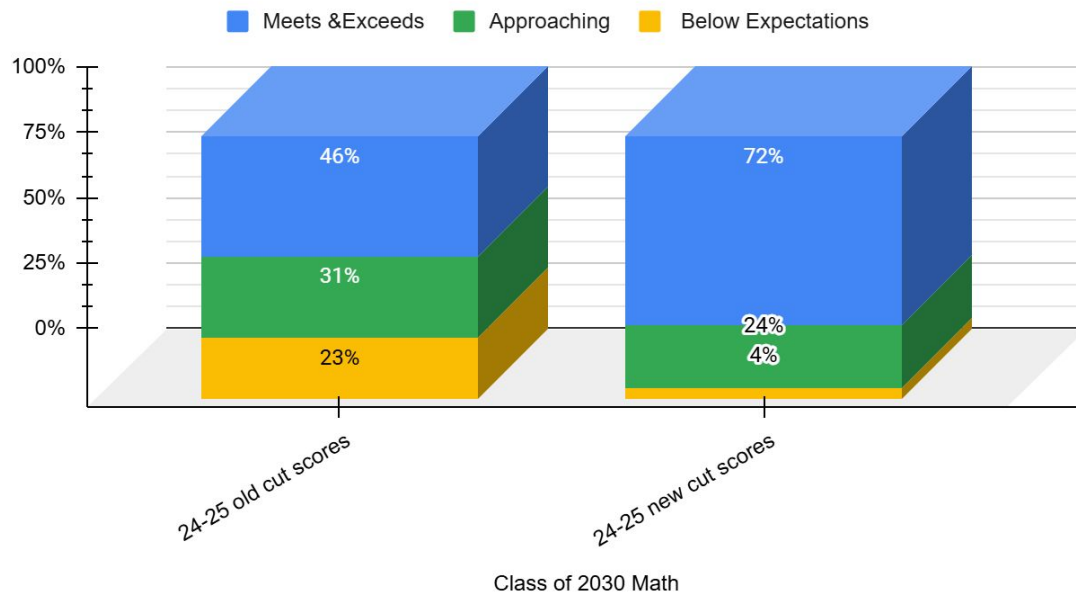
# IAR 2024-2025

## Grade Level Comparison

### MATH

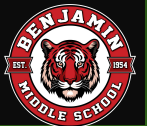
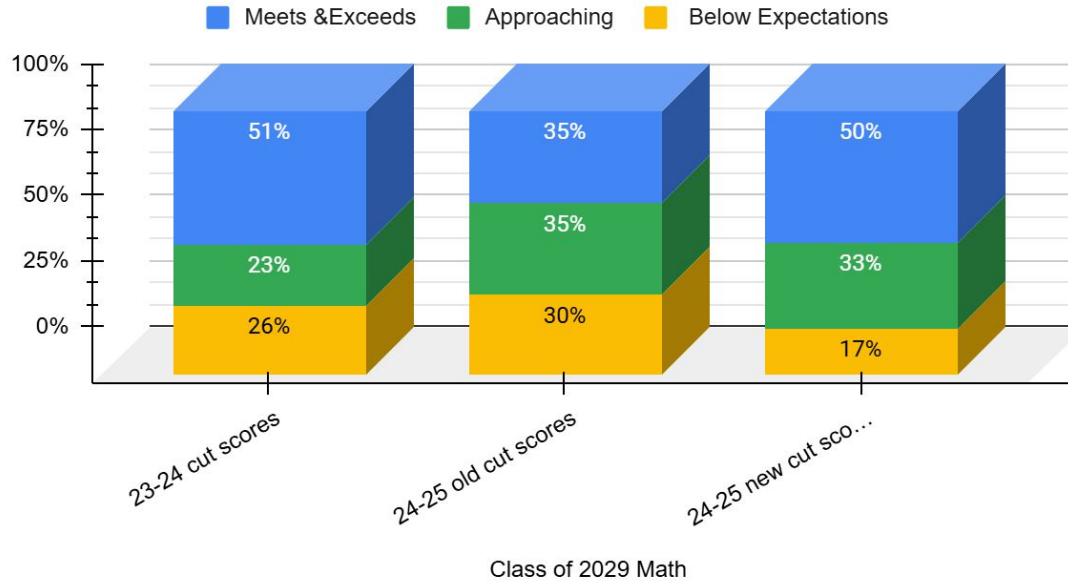


## Class of 2030 Math Comparison

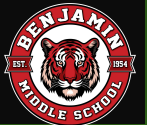
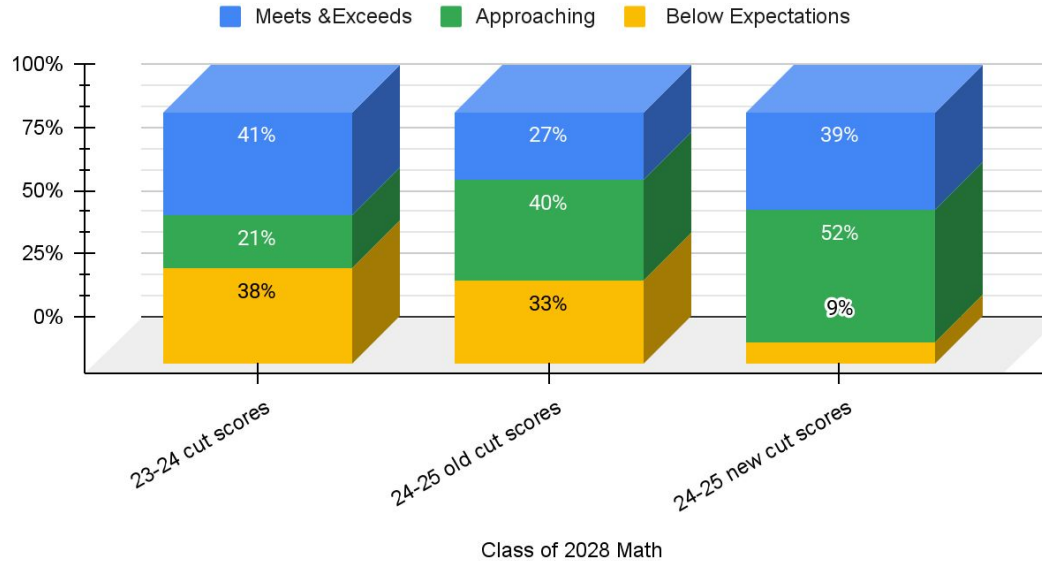


# Class of 2029 Current 5th Grade

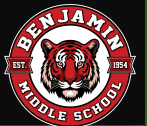
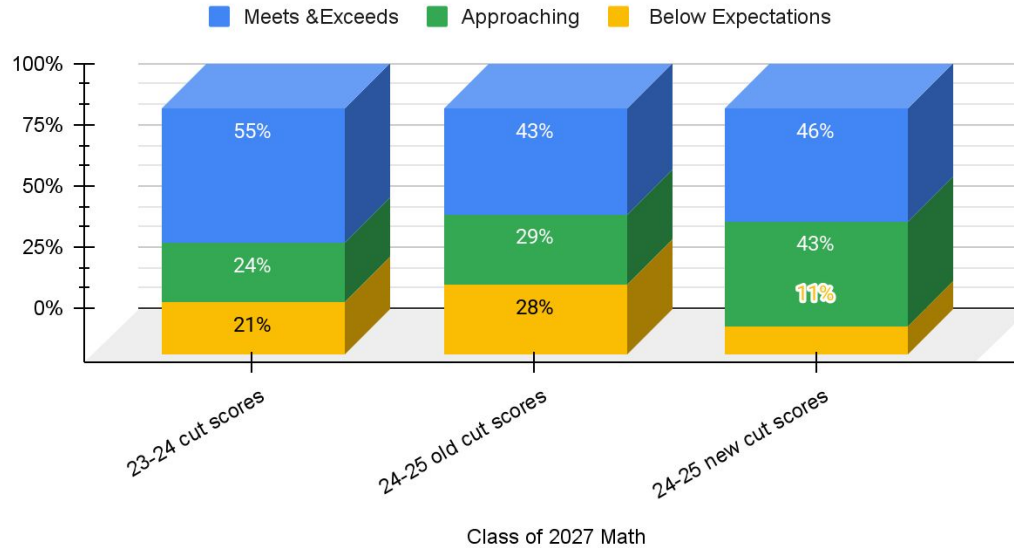
## Class of 2029 Math Comparison



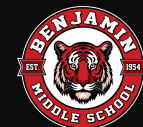
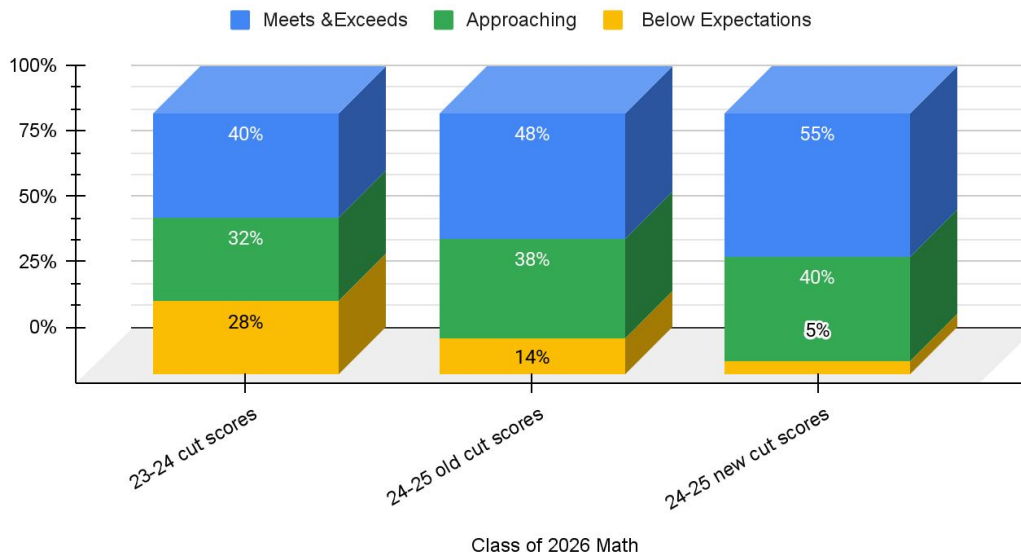
## Class of 2028 Math Comparison



## Below Expectations, Approaching and Meets & Exceeds



## Class of 2026 Math Comparison



# Class of 2025 Current 9th Grade

## Class of 2025 Math Comparison

