

# Three Rivers School District

Code: IGBB  
Adopted: 6/19/06  
Orig. Code: IGBB

## DELETE & ADOPT NEW VERSION

### ~~Academic Acceleration of Gifted Students~~ Talented and Gifted Program

~~Recognizing that gifted students may have learning needs vastly different from the average student, Three Rivers School District encourages flexibility to provide the most appropriate placement possible for these students at all levels.~~

~~Three Rivers School District recognizes that some gifted students may require acceleration options in order to meet their advanced levels of learning and accelerated rates of learning in academic areas as required by Oregon statute. This may be accomplished in the following ways:~~

- ~~1. Acceleration may be primarily accommodated by providing faster pacing and more advanced content within the regular classroom.~~
- ~~2. Acceleration in one subject matter may require moving to a higher level classroom within the school and in some instances may necessitate working with another Three Rivers school.~~
- ~~3. Acceleration for highly capable students may involve promotion into a higher level grade for all subjects either during the school year or at the end of a school year.~~

~~Guidelines and procedures are set in place with which to consider single subject or whole grade acceleration. Recommendations for acceleration can come from parents, teachers, administrators or the students themselves. All parties will be active participants in deciding the most appropriate placement for the student.~~

## RECOMMENDED OSBA VERSION TO ADOPT

The district is committed to an educational program that recognizes, identifies and serves the unique strengths and needs of students identified as talented and gifted. Talented and gifted students demonstrate exceptional performance when compared to applicable developmental or learning progressions, with consideration given for variations in student's opportunity to learn and to culturally relevant indicators of ability.

The Board directs the superintendent to develop a process for identification of talented and gifted students in grades K through 12. (See Board policy IGBBA – *Talented and Gifted Students – Identification*)

The district will develop a written plan of instruction for talented and gifted students in accordance with law that:

1. Includes a statement of the district policy on the education of talented and gifted students (this policy);
2. Identifies and assesses special talented and gifted programs and services available in the district;
3. States goals related to providing such programs and services, including timelines for achievement;
4. Describes the programs and services intended to accomplish stated goals;
5. Describes how the district provides parents an opportunity to discuss and to provide input on programs and services for their child;
6. Describes how the district will evaluate progress of the plan; and
7. States the name and contact information for the district's talented and gifted coordinator.<sup>1</sup>
8. The district shall submit such plan to the Oregon Department of Education (ODE) as directed.

The plan will be provided at the school or the district office, when requested, and will be published on the district's website. The district website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted. The district will annually report the name and contact information of the district's TAG coordinator to ODE.

Complaints regarding programs and/or services can be filed in accordance with the procedure in the accompanying administrative regulation, IGBB-AR - *Complaints Regarding the Talented and Gifted Program and/or Services*.

END OF POLICY

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**Legal Reference(s):**

[ORS 343.391-343.401](#)  
[ORS 343.407-343.413](#)  
[OAR 581-022-2325](#)  
[OAR 581-022-2330](#)  
[OAR 581-022-2370](#)  
[OAR 581-022-2500](#)

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<sup>1</sup> For the list of complete requirements of the plan, see ORS 343.397(1).