MEMORANDUM

June 25, 2015

TO:	Members of the Mid-Valley Executive Advisory Board
FROM:	Carla Cumblad, Executive Director Nancy Sporer, Director of Business and Human Resources
RE:	Alternative Learning Opportunities Program Continuation Application, FY16

The Alternative Learning Opportunities Program (ALOP) requires an annual continuation application, due by June 30, 2015. Our application includes very few changes from the previous year's application. The changes are underlined in the following description.

- Programming offered at the New Directions and the SAIL Transition Programs. <u>Due to</u> <u>attendance requirements the 12+ students are not eligible for inclusion in the program.</u> These programs would be available for any referred student who the district believes is experiencing difficulties in the current educational environments and would benefit from an alternative experience or a continued educational experience. <u>This upcoming year, we</u> will be exploring ways to help support students who have been hospitalized or are unable to attend typical school environments due to mental health concerns.
- 2. A focus on post-secondary school preparedness through (a) intensive academics and/or vocational experiences; (b) increased credits and academic achievement; (c) increased student engagement; (d) and a continued focus on social/emotional learning in order to have successful transitions to college or career opportunities.
- 3. The students eligible for the program (a) would be in grades 7-12 or up to age 21; (b) would be considered to be at risk of academic failure; or (c) have demonstrated a need for educational support or social services beyond those that the general education program can provide.
- 4. Several assessment methods will be used to determine the program's effectiveness, including (but not limited to) the following: the number of vocational experiences, the number of employment experiences, graduation rates, the number of students on target to graduate, attendance rates, home/school transitions, parent surveys, assessment information, and the number of students meeting their Student Success Plan goals.
- 5. Several intensive intervention methodologies will be implemented in order to help students meeting their goals. They include interventions such as drug/alcohol counseling,

Read 180, job coaching and support, career exploration and analysis, character education and community service. The program has a high staff to student ratio in order to assure that individualized, effective interventions are employed.

6. The program budget is listed in the following table.

It is recommended that the Board approve the ALOP Continuation Application for FY16.