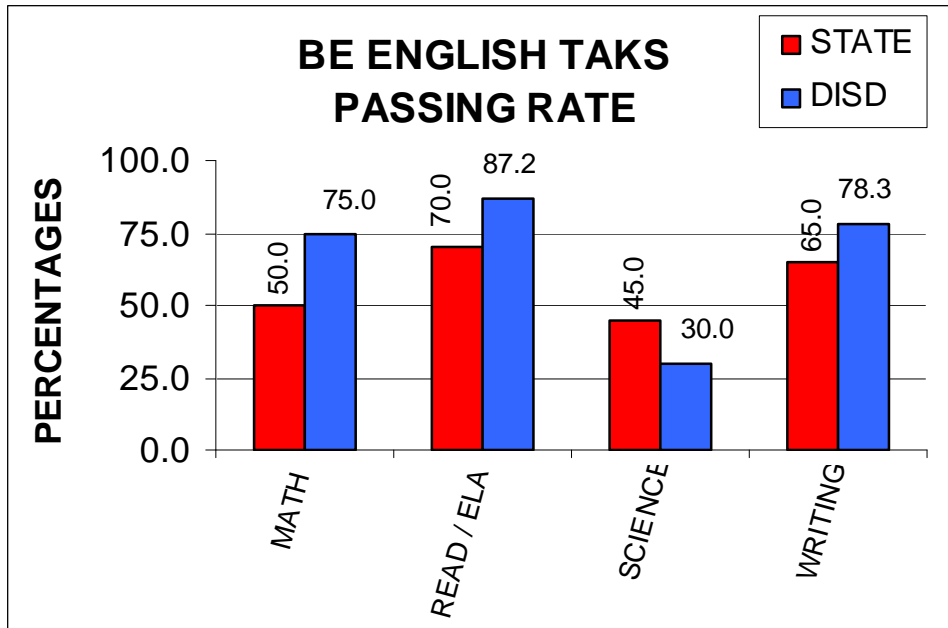


	2008	2008	2008	2008	2007	2007	2007	2007	2008
INDICATOR	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORM LEVEL	INDICATOR PERFORM LEVEL
1. BE ENGLISH TAKS PASSING RATE	STATE RATE		PASSED	TESTED		PASSED	TESTED		
(i) MATHEMATICS	50.0	75.0	99	132	73.0	116	159	0	0
(ii) READING / ELA	70.0	87.2	95	109	84.4	119	141	0	0
(iii) SCIENCE	45.0	30.0	6	20	50.0	2	4	0	NA SA
(v) WRITING	65.0	78.3	18	23	82.4	14	17	0	0
2. ESL ENGLISH TAKS PASSING RATE			PASSED	TESTED		PASSED	TESTED		
(i) MATHEMATICS	50.0	63.3	661	1,044	53.5	503	940	0	0
(ii) READING / ELA	70.0	72.7	760	1,046	64.1 / 55.0	601	937	ORI	0
(iii) SCIENCE	45.0	42.2 / 35.5 (28.1)	156	370	35.5 / 22.9	86	242	ORI	ORI
(iv) SOCIAL STUDIES	65.0	68.4	141	206	45.9	78	170	3	0
(v) WRITING	65.0	80.7	259	321	84.6	231	273	0	0
3. BE SPANISH TAKS PASSING RATE			PASSED	TESTED		PASSED	TESTED		
(i) MATHEMATICS	50.0	69.4	93	134	47.2	50	106	0	0
(ii) READING	70.0	76.3	119	156	65.3	79	121	0	0
(iii) SCIENCE	45.0	21.1	3	13	19.1*	1	21	3	3
(iv) WRITING	65.0	77.8	28	36	71.4	20	28	0	0
4. ESL SPANISH TAKS PASSING RATE	STATE RATE		PASSED	TESTED		PASSED	TESTED		
(i) MATHEMATICS	50.0	0.0	0	2	.	0	0	No data	NA SA
(ii) READING	70.0	100.0	1	1	.	0	0	No data	0
(iii) SCIENCE	45.0	100.0	1	1	.	0	0	No data	0
(iv) WRITING	65.0	.	0	0	.	0	0	No data	No data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS	STATE RATE		PASSED	TESTED		PASSED	TESTED		
(i) MATHEMATICS	50.0	95.0	115	121	79.4	127	160		0
(ii) READING / ELA	70.0	98.3	119	121	91.8	146	159		0
(iii) SCIENCE	45.0	82.0	50	61	78.4	40	51		0
(iv) SOCIAL STUDIES	65.0	90.0	9	10	76.3	29	38		0
(v) WRITING	65.0	100.0	40	40	96.9	63	65		0
6. LEP PARTICIPATION RATE	STATE RATE		TESTED	DOCUMENTS SUBMITTED		TESTED	DOCUMENTS SUBMITTED		
	82.0	92.1	1,555	1,689	84.8	1,346	1,587		0
7. LEP ANNUAL DROPOUT RATE	STATE RATE		DROPOUTS	ATTEND		DROPOUTS	ATTEND		
	2.0	0.3	2	746	0.8	6	736		0
8. LEP RHSP/DAP DIPLOMA RATE**	STATE RATE		RHSP/DAP	GRADUATED		RHSP/DAP	GRADUATED		
	60.0	50.0	17	34	53.0	14	26	1	1
9. LEP GRADUATION RATE			06-07 Dropouts	06-07 Attend		05-06 Dropouts	05-06 Attend		
	39.3	58.3	28	48	53.0	23	43	Report Only	Report Only
Indicators 1-7, 9 Performance Level Color Legend: Yellow: 2009 warning; Not shaded: 0, met standard; Blue: 1, 0.1-5% below state standard; Orange 2 5.1-10% below state standard; Red: 3, 10.1% below state standard									
*If less than 30 in a group, they take the average over 3 years.									
**Indicator 8 LEP RHSP/DAP Diploma Rate: Not shaded: 0, met standard-diploma rate 60% or higher; Blue: 1-diploma rate 50-59%; Orange 2-diploma rate 30.1 -49.9%; Red: 3-diploma rate 30% or lower									

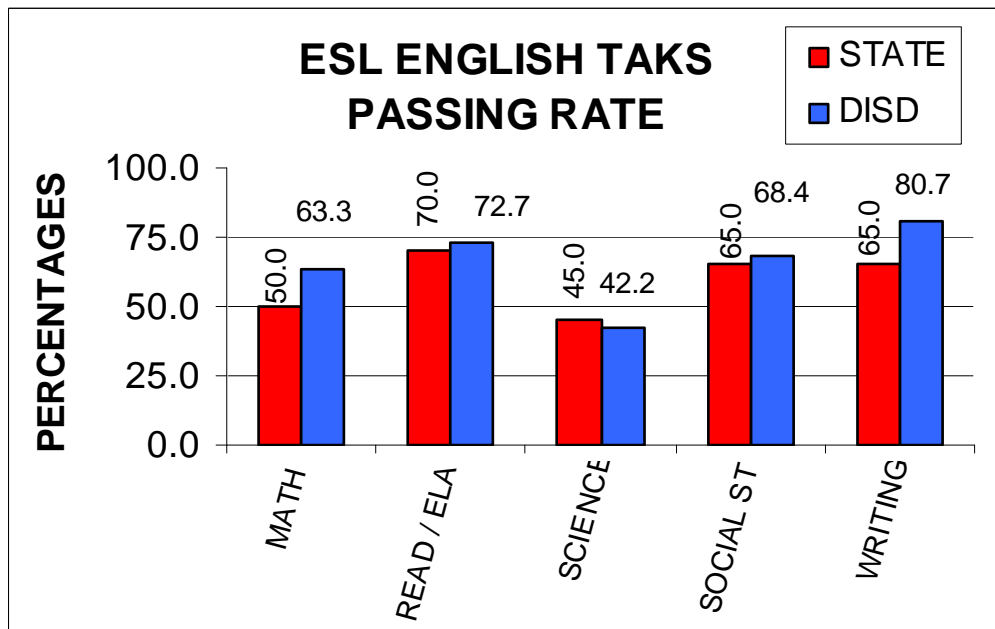
	2008	2008	2008	2008	2007	2007	2007	2007	2008
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	DISTRICT RATE	NUMERATOR	DENOMINATOR	INDICATOR	INDICATOR
INDICATOR	(%) OR STATE RATE	OR DIFFERENCE	(COUNT)	(COUNT)	OR DIFFERENCE	(COUNT)	(COUNT)	PERFORM LEVEL	PERFORM LEVEL
			<u>PROGRESSED</u>	<u>TESTED</u>		<u>PROGRESSED</u>	<u>TESTED</u>		
AMAO LEP PROGRESS (GRADES K - 2)			N/A		49.2	293	596	Met	N/A
			<u>PROGRESSED</u>	<u>TESTED</u>		<u>PROGRESSED</u>	<u>TESTED</u>		
AMAO LEP PROGRESS (GRADES 3 - 12)			N/A		66.7	957	1,435	Met	N/A
AMAO LEP ATTAINMENT (GRADES K - 2)	2.5	16	177	1,107	9.7	101	1,041	Met	Met
AMAO LEP ATTAINMENT (GRADES 3 - 12)			<u>ATTAINED</u>	<u>TESTED</u>		<u>ATTAINED</u>	<u>TESTED</u>	Met	Met
METHOD 1 Met	25	55.5	959	1,727	47.7	768	1,611		
METHOD 2 Met	40	65.1	1,213	1,862	61	1,121	1,837		
OVERALL PL									
AMAO LEP AYP								Met	Met

Indicator Perform Level Color Shaded Legend: Yellow-2008 warning, 0 - not shaded, 1- blue, 2- orange, 3 - pink

Performance Indicators from the PBMAS Bilingual/ESL Compliance Report, 2008
 DISD Performance Compared to PBMAS % State Standard

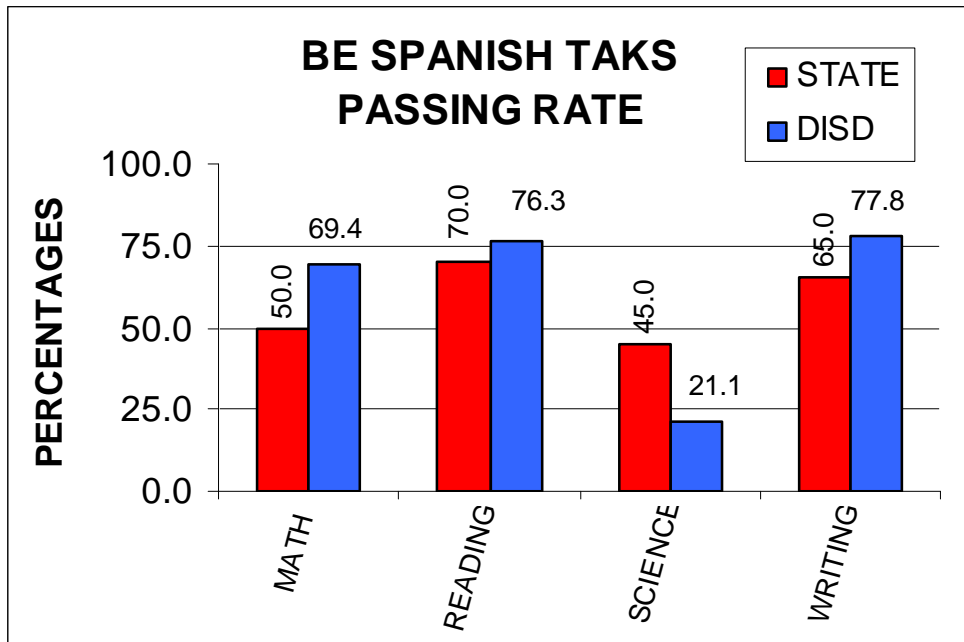


2008 Bilingual/ESL PBMAS Performance Indicator #1
 No English Administration of Social Studies for BE students

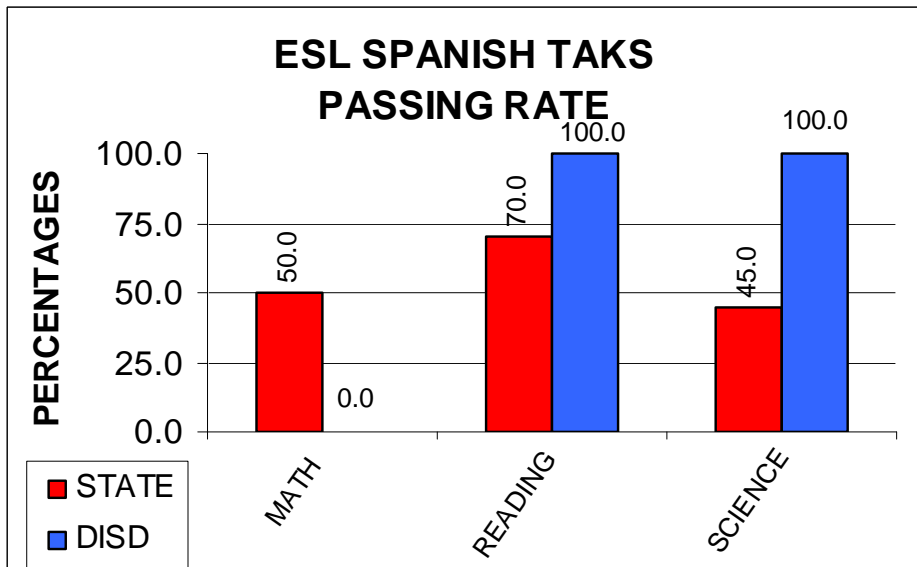


2008 Bilingual/ESL PBMAS Performance Indicator #2

Performance Indicators from the PBMAS Bilingual/ESL Compliance Report, 2008
 DISD Performance Compared to PBMAS % State Standard

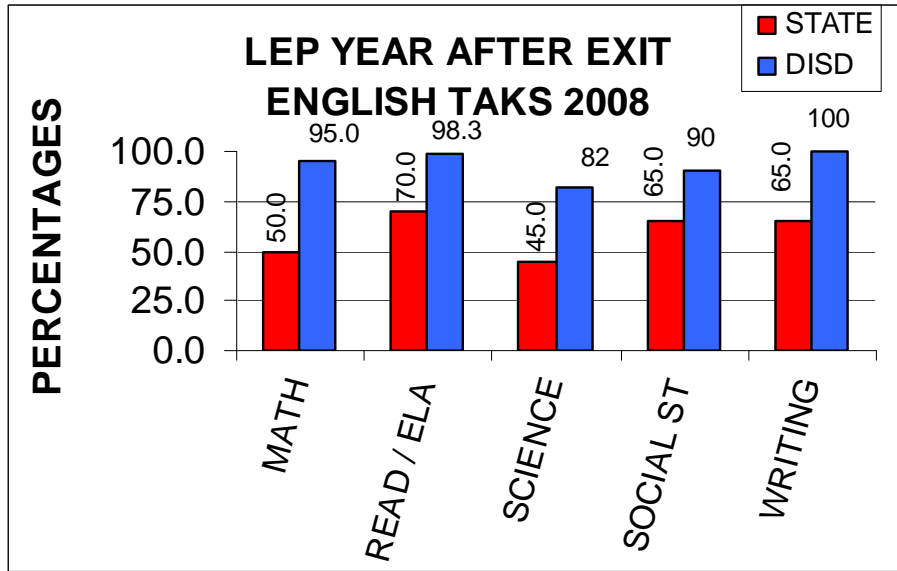


2008 Bilingual/ESL PBMAS Performance Indicator #3
 No English Administration of Social Studies for BE students

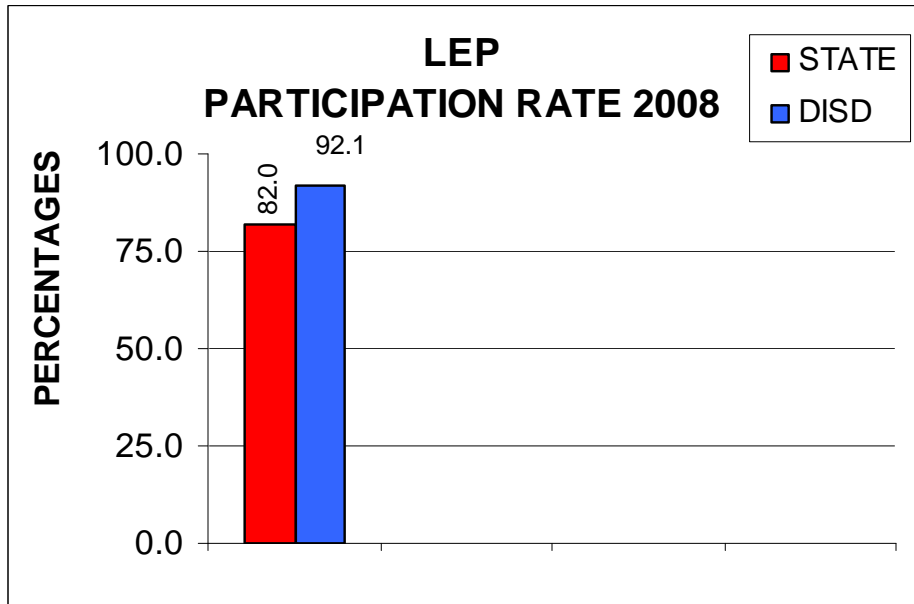


2008 Bilingual/ESL PBMAS Performance Indicator #4
 No Spanish Administration for ESL students in Writing

Performance Indicators from the PBMAS Bilingual/ESL Compliance Report, 2008
 DISD Performance Compared to PBMAS % State Standard

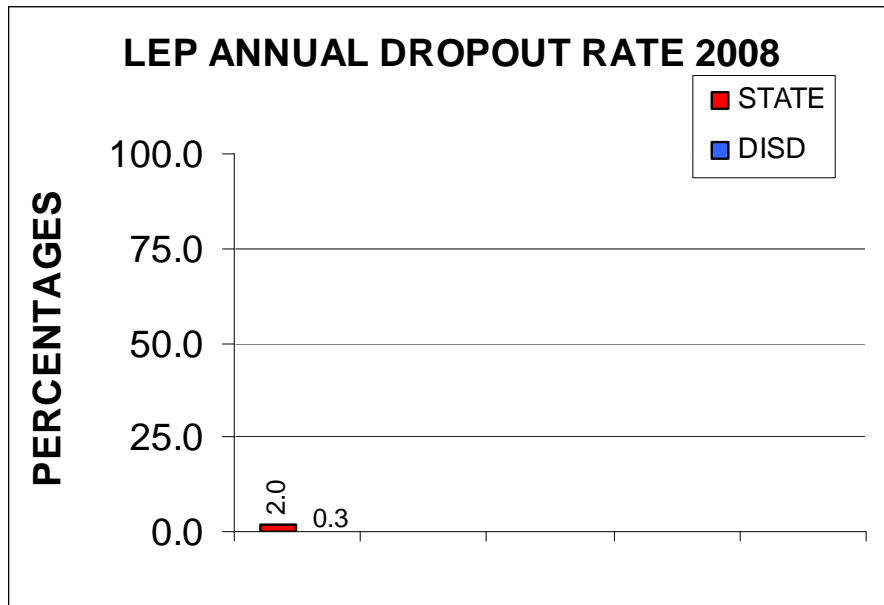


2008 Bilingual/ESL PBMAS Performance Indicator #5

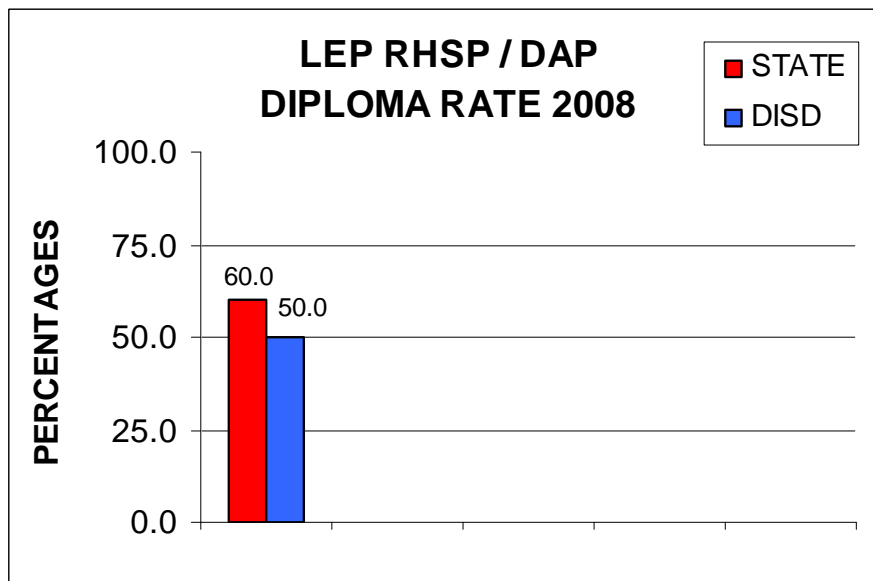


2008 Bilingual/ESL PBMAS Performance Indicator #6

Performance Indicators from the PBMAS Bilingual/ESL Compliance Report, 2008
DISD Performance Compared to PBMAS % State Standard

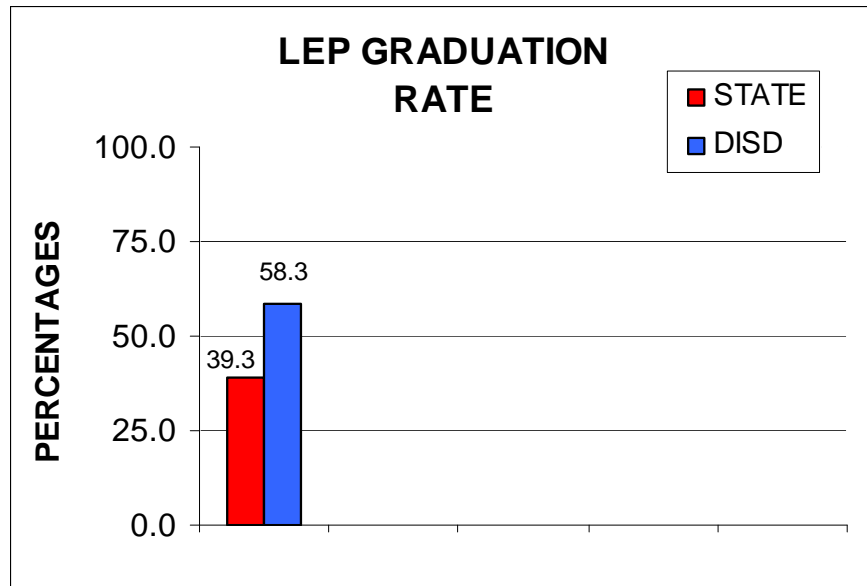


2008 Bilingual/ESL PBMAS Performance Indicator #7



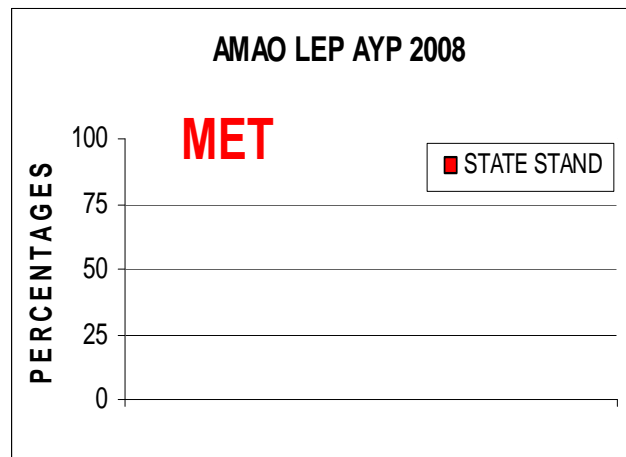
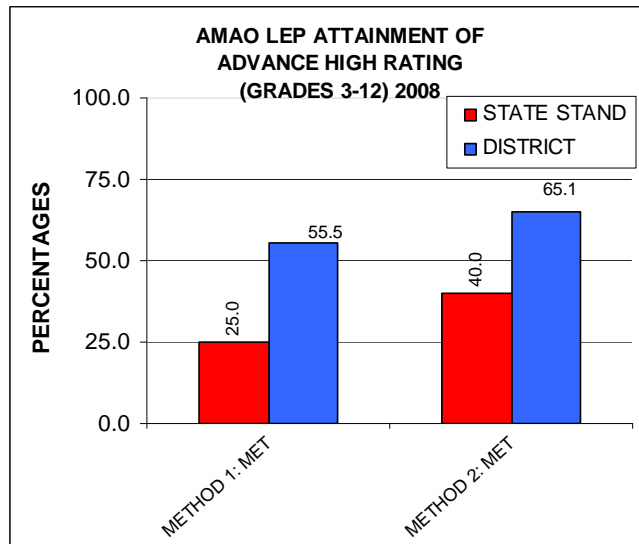
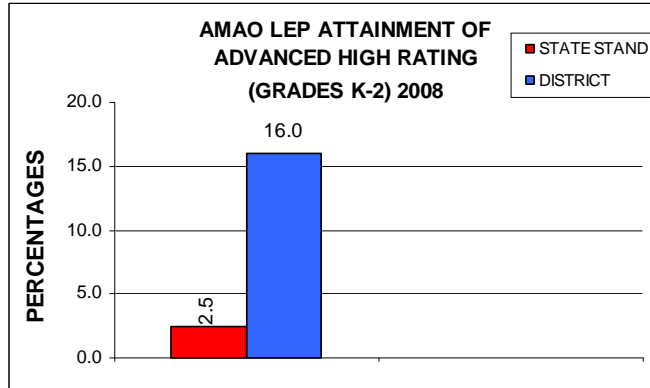
2008 Bilingual/ESL PBMAS Performance Indicator #8

Performance Indicators from the PBMAS Bilingual/ESL Compliance Report, 2008
DISD Performance Compared to PBMAS % State Standard



2008 Bilingual/ESL PBMAS Performance Indicator #9

Performance Indicators from the PBMAS NCLB Bilingual/ESL Compliance Report, 2008
DISD Performance Compared to PBMAS % State Standard



Sources: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2008 and Performance Based Monitoring Analysis System (PBMAS) Compliance Report, Denton ISD, October, 2008