

6/28/2024

Nova Classical Academy (4098-07)

Re: Findings of Noncompliance – Indicator Data Collection (IDC) Record Review 2023-2024

Dear Director,

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a state performance plan and provide an annual performance report (APR). The APR evaluates each state's efforts to implement the requirements and purposes of the IDEA. Your district was selected to review a sample of records to measure compliance with the requirements of IDEA in one or more of the following APR performance indicators:

- **Indicator C-1** measures the percent of infants and toddlers with individualized family service plans (IFSPs), who received early intervention services on their IFSPs in a timely manner.
- **Indicator C-7** measures the percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.
- **Indicator C-8** measures the percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the district has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months prior to the child's third birthday; notified the district where the child resides at least 90 days prior to the child's third birthday for children potentially eligible for Part B preschool services; and conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months prior to the child's third birthday for children potentially eligible for Part B preschool services.
- **Indicator B-11** measures the percent of students evaluated within 30 school days of receiving parental consent for initial evaluation.
- **Indicator B-12** measures the percent of children referred by Part C prior to age three, who are found eligible for Part B, and who have an individualized education program (IEP) developed and implemented by their third birthdays.
- **Indicator B-13** measures the percent of students with IEPs that include appropriate measurable postsecondary goals annually updated and based upon age-appropriate transition assessments; transition services, including courses of study that will reasonably enable the student to meet postsecondary goals; and annual IEP goals related to the student's transition needs. There also must be evidence the student was invited to the IEP Team meeting when transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting.

Congratulations! The results of the IDC record review, as reported by the district and verified by MDE, demonstrated compliance. The administration and special education staff are commended for their commitment to providing compliant services to children and students with disabilities and their families. No further action is required for this review.

Please contact Deb Humann for questions regarding the content of this letter.

Sincerely,

Rebecca Nessel

Interim Program Monitoring Supervisor

Division of Special Education