



**BOARD MEETING DATE**  
**March 18, 2013**

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## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- February 25, 2013 Business Meeting

### **BACKGROUND INFORMATION:**

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(13-267)** BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved:

- February 25, 2013 Business Meeting

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*



**Business Meeting**

**February 25, 2013**

**Board Members Present**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele – by phone

**Staff Present**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching and Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Clair Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Barbara Evans	Executive Administrator
Holly Lekas	Executive Administrator
Vicki Lukich	Executive Administrator
Brenda Lewis	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Jan Martin	Administrator for Curriculum, Instruction & Assessment
Jon Bridges	Administrator for Instructional Accountability

Visitors: 125

Media: 1

**Arco Iris Charter Renewal Public Hearing**

**6:30 – 6:45 p.m.**

A Public Hearing was held from 6:30 – 6:45 p.m.

- Christie Engesser Cesar, member of the Arco Iris parent group, asked the Board to renew the school's charter.
- Caitlynn Lee and Claire Sabbe, students at Arco Iris, reported to the Board how much they love attending Arco Iris. They asked the Board to renew the school's charter.
- Vicky Money, asked the Board to renew the Arco Iris charter. She stated that the school is a good opportunity for the students throughout Beaverton.
- Arturo Lomeli also spoke in favor of a renewed charter for Arco Iris.

**CALL MEETING TO ORDER – LeeAnn Larsen**

School Board Chair LeeAnn Larsen called the Business Meeting to order at 6:45 p.m. and led the group in the Pledge to the Flag.

## **RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**

The Board recognized the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community:

Far West Fibers and Young Audiences of Oregon & SW Washington were recognized for working in collaboration to provide funding and programs for exciting art experiences to elementary schools in the Beaverton School District.

## **BOARD PROCEDURES – LeeAnn Larsen**

LeeAnn Larsen asked if there were any changes to the agenda. There were no changes.

## **PUBLIC PARTICIPATION**

- Karen Hoffman, BEA President, spoke in support of the Local Option Levy. She stated that the Levy can help stop the bleeding. She also stated that everyone will need to work hard to get it passed and she pledged to do everything she can to help.
- Cheryl Wardell, Bonny Slope P. E. Teacher, invited the Board to attend the P.E. Showcase on March 21. The event will be held at Southridge High School starting at 6:30 p.m.
- Claudia Leonard asked the Board why her child was turned down for an open enrollment transfer to Meadow Park Middle School when there was space available?
- Lisa Shultz informed the Board that there are two bills before the legislature regarding student information privacy.
- Gary Hargett paid tribute to John Burns who passed away in January. John was a member of the Beaverton School District Budget Committee until June 2012, and an active volunteer in the BSD through the Beaverton Friends of Music and the Save Our Schools organization.
- Laurel Bookhardt presented a resolution to the Board on standardized testing.
- Lloyd Bernstein stated that the Local Option Levy is a vital part of the funding solution. He encouraged the Board to approve putting the levy on the May 2013 ballot.
- Paige Stoyer, Suzanne Masser, Karyn Servin, Curtis Bay and Amy Daisy also encouraged the Board to approve putting the Local Option Levy on the May 2013 ballot.
- Steven Edelman stated that Meadow Park is under-enrolled and that Cedar Park is over-enrolled. He asked why 26 students were refused a transfer to Meadow Park Middle School?
- Neil Soiffer stated that the classes at Meadow Park are under capacity. He asked the Board to allow more students to enroll into Meadow Park.
- Curtis Bay spoke about the rich Summa program offered at Meadow Park Middle School. He stated that the Summa program at Cedar Park is a new program and not as effective as the one at Meadow Park. He asked the Board to reconsider expansion of the Summa program.
- Hariharan Kumar stated that the Summa programs are very valuable and asked the Board to continue to fund the programs.

Supt. Rose responded to the comments about the Meadow Park Summa program. He recommended that he would do some research and report to the Board at the next business meeting.

## **BOARD COMMUNICATION**

### **A. Individual School Board Member Comments**

- Karen Cunningham reported to the Board that Oregon School Boards Association, in collaboration with other education leaders, is launching a Strong Schools, Strong State campaign. She suggested that the Board consider adopting the resolution to support this effort.
- Sarah Smith reported that the Aloha High School Cheerleaders won the Oregon 2013 State Championship. Congratulations.
- Sarah also thanked all the volunteers that have supported the Battle of the Books competition.
- Linda Degman reported that she attended the Stand for Children Rally in Salem on February 18. She also stated that she witnessed many great things going on in our schools during some school visits.

- Tom Quillin wished good luck to the students competing in the DECA Portland competition. Tom also acknowledged the loss of John Burns.
  - Tom Quillin announced that he would not be standing for reelection in May 2013. He is proud of his time on the Board and the work that was accomplished.
  - LeeAnn Larsen enjoyed interacting with the CEC members at their quarterly meeting. She attended the Student Community Conversation and found that fun and fascinating. She also attended the Stand for Children Rally in Salem. She, too, recognized John Burns and his contributions to the Beaverton School District and the Beaverton Community.
- B. Superintendent's Comments
- Supt. Rose stated that this school year the Board has been listening to a great deal of testimony around several topics. He stated that we can't afford what we value and money won't buy us out of the situation.
  - Lately there has been a lot of comments on the \$58,000 spent on the Community Conversations. He clarified that developing a budget is only part of his job; directing education is a larger part. This work is not a PR move to make the District look better, nor are we searching for a slogan. The District has a Strategic Plan and a District Goal. We need to galvanize around this shared goal. How do we make our goal an owned and shared goal? That is what this work is about. The Beaverton School District Central Office expenses are \$157.00 per student; the slimmest in the State. This work is costing 1.4 cents per student. This work is what will make the Beaverton School District a great District, especially during this tough economic time.
  - He thanked everyone for the Beaverton education advocacy. The Beaverton School District Community is causing a stir in Salem and around the State.

#### **HIGH SCHOOL BOARD REPRESENTATIVES – Vicki Lukich**

The following students reported to the Board on what is happening at their school.

- Tyler St. Pierre - Arts and Communication Magnet Academy
- Casey Zwingli - Southridge High School

#### **REPORTS**

- A. Updates from School Board Standing Committees – Board Members
- LeeAnn Larsen reported that she has been working mainly on the Funding Sub-Committee and tonight the Board will be voting on placing a Local Option Levy on the May 2013 ballot.
  - Sarah Smite reported for the Community Engagement Sub-Committee, she encouraged all Board members to attend a CEC meeting in their zone.
- B. Financial Report – Claire Hertz
- Claire Hertz reported that 90% of the property taxes have been collected. The next state forecast will come out on Monday. The Internal Budget Committee has been meeting regularly.
- C. Community Conversations Update – Jeff Rose and Maureen Wheeler
- The first Student Community Conversation took place on February 11. 72 students attended. The first Educator Community Conversation will be on Wednesday, February 27, and will be followed by the first Parent group on March 6 and Hispanic Parents on March 13.
  - The one-on-one business interviews have started and the online survey will begin soon.
- D. Innovative Instructional Practices: STEM K-12, Teacher Source and Arts for Learning – Carl Mead
- Carl Mead explained as part of the regular updates on the Strategic Plan, Carol Biskupic-Knight, Susan Holveck, Todd Frimoth and Rebecca Carney will report on the following three innovative instructional practices for the Board's review: K-12 STEM Programming and Partnerships, Arts for Learning, and Teacher Source. This information relates to the "I" in "Thrive", individual student growth and supports continued improvement in instructional practice to support student learning.

#### **K-12 STEM – Carol Biskupic-Knight**

Multiple avenues have been taken to increase the quality and quantity of STEM instruction to students:

1. STEM courses for teachers at all levels taught through the Portland Metro STEM Partnership and Portland State University;
2. Co-development of STEM Target Schools (Highland & Chehalem) and STEM TOSAs to support all teachers in those schools with PMSP;
3. Elementary STEM Professional Development Release program;
4. Connect to Science-Connect to Math professional development for elementary teachers;
5. Implementation of professional development for MS teachers through the ODE grant Moving Science Education Forward and two NSF studies on the new middle school adoption – Project-Based Inquiry Science;
6. Common high school science sequence and redesign of Physics course;
7. Week-long summer PD in physics and/or chemistry for all HS science teachers; and
8. Implementation of monthly evening professional development for HS teachers who are teaching the new Physics course.

These professional development opportunities have resulted in an increased level and amount of STEM instruction in our schools. Outside of the core instruction, STEM opportunities for students exist through a highly successful K-12 science fair program, Lego and First Robotics, Student Source (Raleigh Hills K-8), Computer Camp for Girls (at Sunset), Science and Math clubs, and STEM Career Tech Education courses at high schools.

The Board had the following comments and/or questions:

- How is it going with teaching physics first without the math needed?
  - With the enquiry system students discover the math. We find that students do better in algebra because of the system.
- How are we sure our kids are college and career ready?
  - We have been in discussions with college professors for direction.
- You need to pass math tests in order to be accepted into college science classes. How are we making sure our students are getting the math needed?
  - We are aligning algebra and geometry with the physics courses.
- How are you dealing with AP and IB tracks when chemistry is needed first?
- If the application of physics is improving algebra understanding, can we also go the other way with application of math concepts?

#### **TEACHER SOURCE – Todd Frimoth**

Since its birth in January of 2010, TeacherSource continues to quietly grow its way into the teaching culture and classrooms throughout the District. This District-owned resource has maintained a steady and positive trajectory both in use and in content. The purpose of TeacherSource is to provide teachers a collaborative platform on which to share rich information and grow in their skills as instructors, to benefit student learning.

Access to TeacherSource has more than tripled compared to this same time last year, and content assets that are directly tied to BSD Learning Targets continue to rise steadily to a total of well over 4,000. Add to this support links and videos and this number gets closer to 5,000. As teachers grow in their comfort and use of this resource, our students will be the eventual benefactors.

The Board had the following comments and/or questions:

- How is TeacherSource being used? Is it for the big picture or just a last minute lesson?
  - It is being used for both at this time.
- We need to have a ParentSource for volunteers. That would help encourage more volunteers for Art Lit., Battle of the Books, Fun Runs, etc.
- How does TeacherSource compare to Edmodo?
  - We have teachers that are using both. We would love for TeacherSource to go viral.

## **ARTS FOR LEARNING – Rebecca Carney**

The Beaverton School District in partnership with Young Audiences, National Office, Young Audiences of Oregon & SW Washington, and the University of Washington is developing and implementing the Arts for Learning Lessons Project, a supplemental program for improvement of students' reading and writing achievement through the integration of arts into the language arts curriculum in grades 3-5.

The program emphasizes teacher-guided, student-initiated activities, encourages students to think and learn independently, and provides tool and strategies that help students approach challenging schoolwork. In addition to literacy and arts, the Arts for Learning Lessons program also incorporates learning and life skills. These skills include critical and creative thinking, communication, collaboration, problem solving, planning and organizing, self-direction, flexibility and responsibility.

Anecdotal reflections gathered during grade-level PLCs, the Arts for Learning Project Coordinator and the Arts for Learning TOSA confirmed the correlations between learning and life skills and the Arts for Learning Units. There was consensus across treatment schools that student engagement increased during Arts for Learning Lessons and Residencies, and that students were highly involved during the Arts for Learning unit of study. Teachers reported positive student behaviors related to 21<sup>st</sup> Century skills such as strong collaborative group work, creativity, and communication. Many teachers continued to use the arts-based activities cross-curricularly, witnessing increased confidence and the "leveling of the playing field" for their students. These findings have led project partners to explore additional assessment tools including qualitative data from both teachers and students in the form of surveys, interviews, and/or classroom observations.

In addition, many lead teachers reported experiencing added personal growth both conceptually and instructionally during the second year of implementation. They attributed this to a new level of comfort with the respective art form as well as gained perspective on the Unit outcomes as a whole.

**BREAK** – A break was called from 8:37 – 8:45 p.m.

## **DISCUSSION ITEMS**

### **A. Arco Iris Charter Renewal Update – Danielle Siver**

Danielle Siver along with Arturo Lomeli, Jim Mullaney and Deonne Knill reported to the Board on the 5 factors required for consideration in the renewal decision.

The 5 factors considered on a good faith evaluation of whether the charter school is:

- In compliance with the chapter and all other applicable state and federal laws;
- In compliance with the charter of the public charter schools;
- Is meeting or working toward meeting the student performance goals and agreement specified in the charter or any other written agreement between the sponsor and other public charter school governing body;
- Is fiscally stable and evidence that a sound financial management system described in the proposal and incorporated into the written charter was used; and
- Is in compliance with any renewal criteria specified in the previous charter, if any.

Jim Mullaney reported that the budget is exceeding expectations; the school is fiscally stable with an operating surplus of \$20,000. Arco Iris has had 2 audits with clean opinions.

Deonne Knill read a letter to the Board stating that she is very proud of the excellence exhibited by everyone involved at Arco Iris including students, staff, parents and board members. Their first year enrollment was approximately 60 students, this year they were at about 150. Last year they had to hold their first lottery for grades 1 and 2.

The Board had the following comments and/or questions:

- What is your ending fund balance percentage?
  - 30%



- I have heard great things about Arco Iris and recommend moving forward on renewal.
- The Board should make a good faith evaluation. We need to see back-up materials supporting the 5 factors before making a decision. Please include financial and student achievement materials in the report.

B. First Reading of School Board Policies – Mary VanderWeele

- FF – Naming Facilities/Memorializing

Mary VanderWeele reviewed the major changes made to the policy. The policy as drafted permits a collective memorial that equitably honors deceased members of a school or the District community and requires a 3-year waiting period to honor deceased individuals.

The Board had the following comments and/or questions:

- We need an alternative word for ‘sites’.
- Strike ‘other District sites’ in paragraph 1, strike ‘sites’ in paragraph 2 and delete paragraph 4 all together. The Board should name schools only.
- Leave in ‘other District sites and ‘sites’ or use District administration sites.
- Call them major facilities.
- Keep the Board involved in naming major District sites.
- Having the Board involved in naming other sites will take up valuable Board time.
- Paragraph 4 gives the clarity needed, it should stay in.
- District staff refer to the other District administration sites as ancillary facilities.
- LeeAnn Larsen recapped the Boards suggestions; strike ‘other District sites’, remove ‘and sites in paragraph 2, and start paragraph 4 with ‘Locations within a school or ancillary facilities, . . .
- Paragraph 4 should be removed completely to allow flexibility in naming separate sites within a school.
- LeeAnn Larsen tallied the Board members as to their wishes on paragraph 4. The Board decided that it should remain in the policy.
- The policy will return for a second reading in March.
- IGBC – Title I Parental Involvement  
Mary VanderWeele reviewed the proposed minor changes, the Board had no further comments or changes. The policy will return for a second reading in March.
- JFCF – Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence – Students  
There were no comments or changes and the policy will return for a second reading in March.

**ACTION ITEMS**

A. Local Option Levy Resolution (13-254) – LeeAnn Larsen, Jeff Rose

LeeAnn Larsen stated that the Board will consider placing a 5-year Local Option Levy on the May 21, 2013 ballot. If approved, the Local Option Levy could provide the District with additional operating funds to prevent teacher position cuts. The Levy could raise approximately \$11 - \$17 million per year. Over a 5-year period, it could generate about \$82 million for the Beaverton School District.

She reported that the survey reported the majority of responses (55%) were in favor of a Levy going on the ballot. All funds will remain in the District with strict oversight of the funds.

The Board had the following comments and/or questions:

- Will 100% of the funds go to teachers in classrooms?
- We cannot stand by and allow more cuts; I support this resolution.
- PERS needs to be addressed. Will we have information from the state before the election in May?
- Class size is very important. We cannot lose any more positions; I support the Levy.
- I wholeheartedly support the Local Option Levy; this will improve student achievement.
- I wholeheartedly support the Local Option Levy; our teachers deserve this effort.

- We must advocate on two levels. If the State School Fund comes in at a certain level, it will effect the Levy. This is important to mention, during the campaign, that this will help but it won't fix everything.
- Everyone will need to be involved to get the Levy passed.

Sarah Smith moved to place a 5-year Local Option Levy on the May 21, 2013 ballot. The Board further resolves to levy \$1.25 per \$1,000 of assessed value for five years beginning in 2013. **(13-254)**

Linda Degman seconded and the motion passed unanimously.

- B. Hope Chinese Charter School **(13-255)** – Deborah Dang  
 Deborah Dang, Hope Chinese Charter School Board of Directors Secretary, stated the Hope Chinese Charter School (HCCS) is requesting to alter its full day kindergarten program to a tuition-free half-day kindergarten program. The purpose of their request is to comply with federal grant requirements. In order to qualify for a federal charter school grant, schools must be tuition-free. HCCS is able to offer supplemental, fee-based programs, such as a pre-school, after school programs, and a fee-based half-day kindergarten program, provided it is administered as a private program, and does not receive public funds.

Beginning on Friday, March 1, 2013, HCCS proposed to offer a tuition-free half-day kindergarten as the only kindergarten option for its public charter school program. In order to meet the goals within the shorter school day, the new program will be adjusted to provide daily exposure to Mandarin Chinese Language and culture, but will largely be taught in English. This is a change from their current 75% Chinese immersion full-day kindergarten program.

Sarah Smith moved to approve the changes to the charter school application. **(13-255)**

Karen Cunningham seconded and the motion passed unanimously.

- C. Level III OSEA Grievance Decision **(13-256)** – Sue Robertson

Sarah Smith moved to accept the District's Level III grievance decision. **(13-256)**

Karen Cunningham seconded and the motion passed unanimously.

- D. Consent Agenda

Karen Cunningham moved to approve the Consent Agenda.

Linda Degman seconded and the motion passed unanimously.

1. Personnel **(13-257)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Grant Report **(13-258)**

BE IT RESOLVED that the Grand Report and Proposals are approved as submitted at this meeting.

3. Approval of Board Meeting Minutes **(13-259)**

BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved:

January 14, 2013 – Business Meeting

February 4, 2013 – Work Session

4. Minutes from Community Engagement Committees **(13-260)**

BE IT RESOLVED that the School Board and administrative staff receive the Community Engagement Committee minutes as an information item.



5. **Designate Signatories for Student Body Accounts (13-261)**  
BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates the following individuals as student body fund signatories of the following schools for the 2012-13 fiscal year:  
Errol Hassell Elementary – Scarlet Valentine, Sara De La Paz Garza, Yoonwa Saechao, Craig Irwin
6. **Second Reading of School Board Policies (13-262)**  
BE IT RESOLVED that the School Board adopted changes to the following School Board Policy:  
DCA – Post Issuance Compliance Policy

#### **CLOSING COMMENTS AND NEXT STEPS**

Jeff Rose stated that we will have a very busy spring with the Summa report, financial health of the District, Community Conversations and how to move the District forward.

#### **ADJOURNMENT**

The meeting was adjourned at 10:03 p.m.

Submitted by Carol Marshall, Recording Secretary

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LeeAnn Larsen, School Board Chair