			Improvement Plan: Single Program Area For PBM
	me Brackett Independe	ent School District	LEA Primary Contact: Taylor Stephenson Primary PSP:
CD	N: 136901		ESC: 20 DCSI:
Street and Street	District PBM Stag	ing	
BE/ESL	Select One	Select One	
CTE	Select One	Select One	
ICLB	Select One	Select One	
PED	Select One	Select One	
RF	Select One	Select One	
OVM-L	Select One	Select One	
VM-D	Select One	Select One	
OVM-SA	Select One	Select One	

		and the second second second			LEA Bo	ard Approval o	of Improvement Plan	<12-10-2012 >		
Section I: Improvement Plan Development										
Area Targeted	Major Systems	Components	Critical Success Factors: Accountability Only	Strategies, Initiatives, and Redesign (Limit to 400 characters)	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible		
SPED Representation		Monitoring of Implementation	Academic_Performance	Implement Universal Screenings and Benchmarking for all students. Progress monitor at frequent intervals to ensure student success.Data collected will be used to drive instruction.	11/1/12	5/31/13	Programs purchased Progress monitoring data Benchmark Data Scope and Sequence	Rtl Specialist Teachers		
SPED Representation		Effective Intervention Strategies	Academic_Performance	Implementation of Grand Central Station as a framework for Reponse to Intervention. Implementation of a learning center where students receive support in dificent core content areas. Implement strategies that will help students learn organizational skills.	11/1/12	5/31/13	Professional development dates Track and Time Software Student Sign In Sheets Minutes of Care Team Mtgs.	GCS Teacher Rtl Specialist Learning Center Para-professional		
SPED Representation		Extended Learning Opportunities	Learning_Time	Every teacher using the Blooms Taxonomy Chart in classrooms. Extended day for tutorials for at risk population. Differentiated instruction in the classrooms.	11/1/12	5/31/13	Observable Time in Handbook Documentation of tutorials from teacher Lesson Plans	Teachers Para-professionals		
Discipline	Parents_Commun ity	Parent Involvement	Family_Community_Support	Parents will be contacted concerning a student's issue that may lead to DAEP placement. Communication with all parents and guardians and an open door policy	11/1/12	5/31/13	Communication logs	Administrators Teachers Counselor		
Discipline	Culture_Climate	Positive Behavioral Support	School_Climate	Use of counseling resources to educate students	11/1/12	5/31/13	Counseling logs	Counselor		

Discipline	Student_Support	Response to Interventions (RTI) High Expectations		Monitor student needs through Rtl and implement a prevention plan or Behavior Intervention Plan	11/1/12	5/31/13 5/31/13	Care Team Meetings Calendar of Events Signed Handbooks	Diagnostician Specialist Counselor Counselor Administrator	Rti
Discipline	Culture_Climate			Hold discussions about the Student Code of Conduct during assemblies					
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>			<u></u>		
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>					
Select One	Select One	Select One	Select One	<enter text=""></enter>					<u>.</u>

Select One	Select One	Select One	Select One	<enter text=""></enter>				
Select One	Select One	Select One	Select One	<enter text=""></enter>	******			
Select One	Select One	Select One	Select One	<enter text=""></enter>				
Select One	Select One	Select One	Select One	<pre><enter text=""></enter></pre>	·			
Select Offe	Select Offe	Select One	Select One	<enter text=""></enter>				
							1	