Sherburne & Northern Wright Special Education Cooperative

Becker Board of Education



March 6, 2023

Agenda

01 02

Who We Are: What is the SNWSEC?

What We Do:

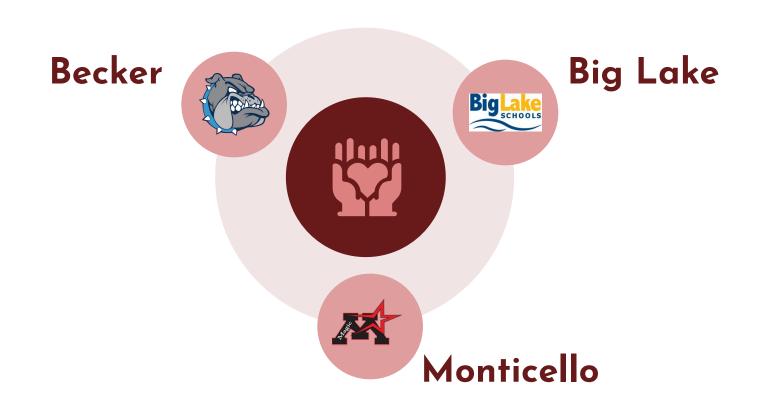
How to we partner with Becker?

01 Who We Are

Sherburne & Northern Wright Special Education Cooperative

Minnesota School District 6090-52

SNWSEC - July 1, 2021



Key SNWSEC Numbers

10,370

Total number of students in our member districts - Becker, Big Lake, Monticello, & SNWSEC Programs 1,964

Number of students who receive special education services

18.9%

Percent of students in our member districts who receive special education services

16.9%

Percent of students statewide who receive special education services

Key Becker Numbers

2500

Total number of students in Becker

470

Number of students who receive special education services

18.8%

Percent of Becker students who receive special education services

Why be part of a cooperative?

- Financial Savings
- Legally Required Special Education Services/Licensure
- Professional Learning Opportunities
- Access to Highly Specialized Support & Expertise
- Behind the Scenes Services
- Access to Student Programs
- In the future...Possibly More than Just Special Education!

SNWSEC Governance

Superintendent Advisory Council

Superintendents from each member district

Meet monthly

Review SNWSEC matters before presentation to Governing Board

Governing Board

One School Board member from each district

Meet every other month

Provide approval for SNWSEC budgets and policies

02

What We Do



The purpose of special education is to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

Individuals with Disabilities Education Act
PL 94-142
1975

SNWSEC

Services

- Special Education Administration
- School Psychologists
- Related Services (DHH, VI, PI, ASL, OT, PT)
- Assistive Technology
- Early Childhood Special Education Evaluations
- Special Education Reporting

Programs

- Birth-3 Early Intervention Home Visits
- K-12 Center-based DCD/ASD Programs
- Setting IV Programs (DCD/ASD, EBD)
- 18-21 Transition Programs
 - Connections North
 - Connections South
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Legal Basis for Special Education



Federal Regulations

Federal regulations establish minimum requirements



State Statutes

MDE interprets statute and issues guidance



Case Law

Helps clarify the federal and state requirements

Where We Are Going...

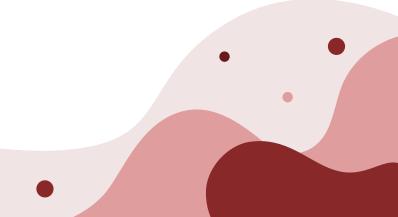


Student
Programming &
Achievement

Organizational Supports & Services

Strategic Planning

Safe & Welcoming Environments



Thanks!

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