

# **New Leader Orientation (NLO)**

**Board of Trustees** 

February 25, 2025



- Excellence
- Purpose
- Integrity
- Compassion
- Unity
- Inclusion





## **Human Capital Strategy**



**CLC VALUES** 

• Excellence

Purpose

Integrity

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• Inclusion

Equity-minded professional learning

Creation
of personal
pathway to
successful career

Focus on celebrating each other!

Built for employees, by employees



Foundation built in

Total Rewards



## Link

Launch

Learn

Leap

RETIRE

# (

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## Join the CLC Team

**New Employee Orientation** 

Onboarding

## **New Leader Orientation**

Flexible Work

Reviews/Feedback

Stay Interviews

Recognition

Values and Culture

**Success Network** 

Mentoring

Inclusive

Employee-Ready Environment Personalized
Learning Experience

**Culturally Relevant** 

**Equitable Practice** 





## **Employee Retention and Success Metrics Dashboard**



Recruitment to Hire (LINK)	Onboarding & Retention (LAUNCH)	Professional Development	Career Progression (LEAP)	Diversity	Collaborative Culture
Candidate Pool Diversity by search phase (initial pool, semi-finalist, finalist)	New Employee Retention by Milestones (first	(LEARN)  TBD-Organizational  Learning Plan	Internal Promotions*	Employee Overall Demographic Data*	GCTWF or alternate engagement survey tool*
	year, years 2,3,4)	Education Attainment- Certifications, Degrees  TBD-Leadership Academy Assessment	Internal Job Transfers*		
New Hire Diversity	Length of Service*		TBD-Succession Plan	Job Family Data*  Unit Data*	Internal Climate Survey*
Time to Fill	Turnover/Retention Overall*		TEE Succession Fidil		Stay Interviews
Position Vacancy Length to Posting and to Fill	Turnover by Exit	TBD-Learning & Engagement	TBD-Career Pathways- Key Position	Division/Departm ent Data*	
Inclusive	Type*  Employee-Ready Environme	nt Personalized Learning	Experience Culturally R	elevant Equit	able Practice

\*Disaggregate data by ethnicity, gender, age as available via self-identification



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## Discover

# Design

## Do

## Review

## Q1-Q2 FY25

Establish objectives, stakeholders and scope through needs assessment, interviews and data analysis

## Q3-Q4 FY25

Full-scale programming consisting of multimodal learning and development opportunities

### **Q1 FY26**

Implement communications and program while collecting evidence of effects

## Q1 FY26-Q1 FY27

Assess effectiveness of program and identify further improvements

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# **Design Overview**

## **Multi-Modal Learning:**

- Asynchronous (anytime access and self-paced) modules via Canvas
  - Strategic Plan and Policies
  - Structure and Operations
  - Frameworks for Success
- In-Person application sessions
  - Leadership Vision and Expectations
  - Best Practices
  - Leading Others & Accountability in a Student and Community-Centered Environment
- Book Study
- Optional Learning Tracks



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# **Questions?**

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